

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter deals with the result of the research findings and suggestions related to the research findings that have been discussed previously above. From the research finding and discussion above, it could be concluded as follows:

A. Conclusion

Based on the research findings and discussion about difficulties faced by the students' in comprehending explanation text, it can conclude that:

1. Students' Difficulties in Comprehending Explanation text at the Second Grade of MA DDI Kanang Kabupaten Polewali Mandar, the researcher found that among the 5 indicators of difficulties in comprehending English text, three indicators were most difficult for students' to understand and answered, they were DI (Detail Information), LR (Locating Reference), and Making Inference). And the researcher also found that the DI22 item (Detail Information question 22) is the most difficult item for students' to understand and answered, it can be seen from the number of measures (logit) is 3.3 and the scores are 1. This concluded that only 1 student' from 41 respondents used can answer this question correctly.
2. Factors of Causing Students' at the Second Grade of MA DDI Kanang Kabupaten Polewali Mandar Faced Difficulties in Comprehending Explanation text, including three factors namely: Learner's Background, Teaching Technique, and Learner's Environments. The researcher found, First, the students' still lack English vocabulary, difficulty in understanding long

texts, and the students' motivation in reading English text is still less also. Second, the teacher in the second grade does not use a suitable technique in teaching reading English text, to help the students understand the contents of the English text. Last, lack of assistance and supervision from the students' family when studying at home, caused the students' be less motivated in learning reading.

B. Suggestion

After giving a conclusion related to the result research findings and discussion, the researcher gives suggestion deals with this research as follows:

1. For the School Environments, School is one of the factors that can help students to increase their interest and motivation in learning English, especially reading English text. So, schools should make the students' feel enjoy and motivated in reading English text. Although schools provide English books, if there is no obligation for students' to always read a book in the school library, it could not make the students motivated in reading English at school.
 2. For the teacher, the Teacher is one of the subjects in education who got an important role in the teaching learning process, especially for teaching reading, because the teacher also determines whether their students understand the material or not. So, the teacher should use or provides techniques or methods to help the students overcome their difficulties in comprehending English text, because the technique used is related to the students' understanding of the material.
1. This research also benefits the researcher itself, to know the difficulties faced by the students' and the factors of caused the difficulties in comprehending

English text. And the results of this research also benefits for others researcher who interests in analyze the students' difficulties in comprehending English text.

