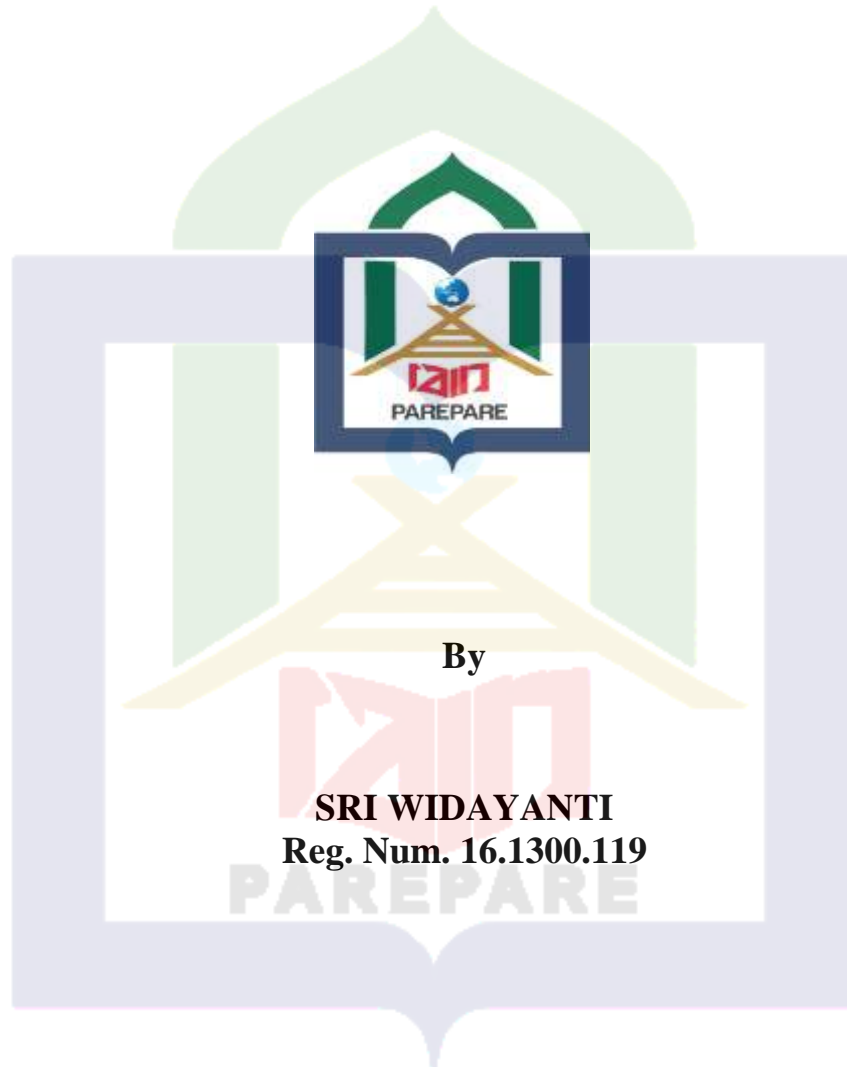


A THESIS

**ANALYZING THE STUDENTS' DIFFICULTIES IN
COMPREHENDING EXPLANATION TEXT (STUDY AT THE
SECOND GRADE OF MA DDI KANANG KABUPATEN
POLEWALI MANDAR)**



By

**SRI WIDAYANTI
Reg. Num. 16.1300.119**

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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By

**SRI WIDAYANTI
Reg. Num. 16.1300.119**

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfillment of the Requirements
For the Degree of Sarjana Pendidikan (S.Pd)

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
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Thesis

As Partial Fulfillment of the Requirement for the Degree

of Sarjana Pendidikan (S.Pd.)

English Education Program

Submitted by:

SRI WIDAYANTI

Reg. Num. 16.1300.119

To

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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Approved by

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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Parepare, September 13th 2021

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DECLARATION OF THE AUTHENTICITY OF THE THESIS

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Stated that herself conducted this skripsi, if it can be proved that is copied, duplicated or complied by other people, this skripsi and degree that has been gotten would be postponed.

Parepare, September 13th 2021

The Writer



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ABSTRACT

SRI WIDAYANTI. *Analyzing the Students' Difficulties in Comprehending Explanation Text (Study at the Second Grade of MA DDI Kanang Kabupaten Polewali Mandar)*, (Supervised by Mujahidah and Wahyu Hidayat).

The purpose of this research is to analyze the Students' Difficulties in Comprehending Explanation Text at the Second Grade of MA DDI Kanang Kabupaten Polewali Mandar. The result of this research are usefull for the English teacher and the researcher also, because they will know about the students' difficulties and the factors of causing the students' faced difficulties in comprehending English text.

This research was descriptive quantitative research. The data was collecting by using test and interview, and was analyze by using Rasch Model measurement. The subject of this research is the second grade students of MA DDI Kanang Kabupaten Polewali Mandar, which was taken randomly 41 students' from 71 total students.

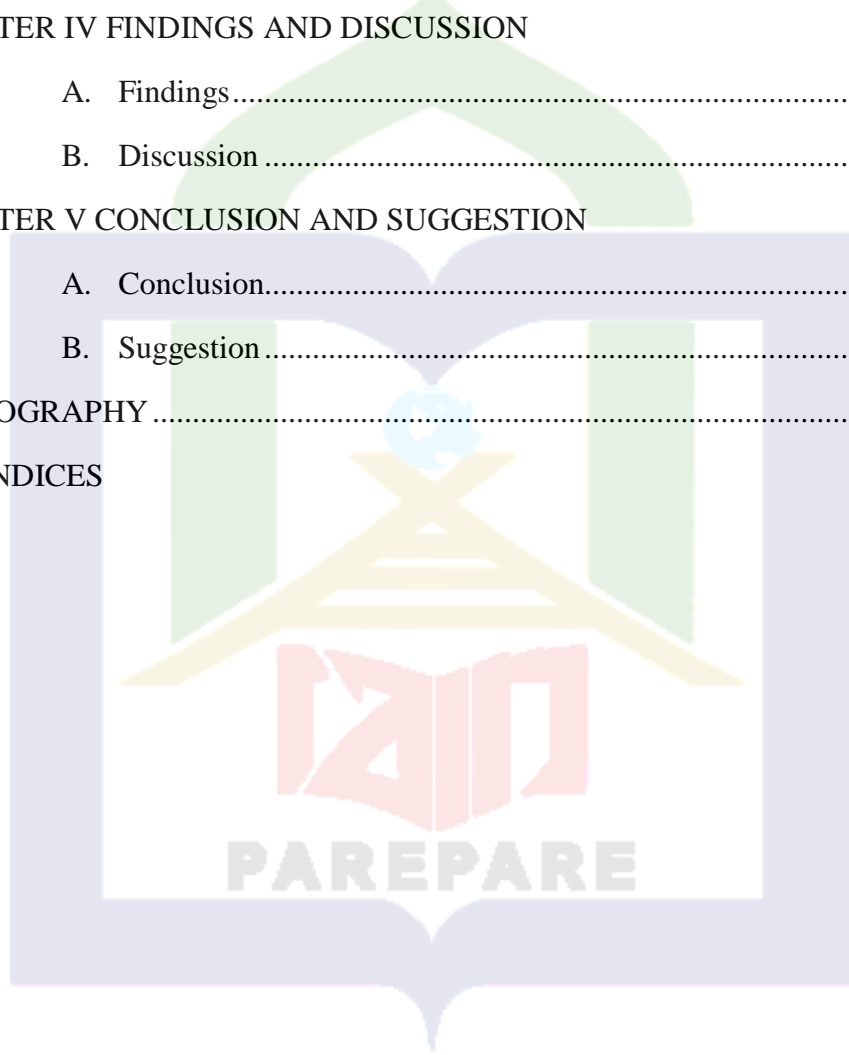
After analyzing the data, the researcher found, among 5 indicators difficulties in comprehending Explanation text, there are 3 indicators that were difficult for students' to understand, seen from the students' mistake in answer the reading text, they are DI (Detail information), LR (Locating Reference), and MI (Making Inference). While, item DI22 (Detail Information question 22) is the most difficult item for students' to understand and answer. It can be seen from the measure (logit) is 3.3 and the score is 1. It means only 1 students' from 41 respondents who can answer question correctly. Therefore, factors of causing students faced difficult in comprehending English text including Learner's Background, Teaching Technique, and Learner's Environments are connected each other. The researcher found the students' motivation to read English text is still low, students are lacking of vocabulary mastery, students' faced difficult in comprehending long texts. The technique of the teacher used is not suitable for increasing students' comprehending English text and lack of assistance and supervision from the students' family when study at home, caused the students' less motivate in learning reading.

Keyword: Students' Difficulties, English Reading Comprehension, Explanation text

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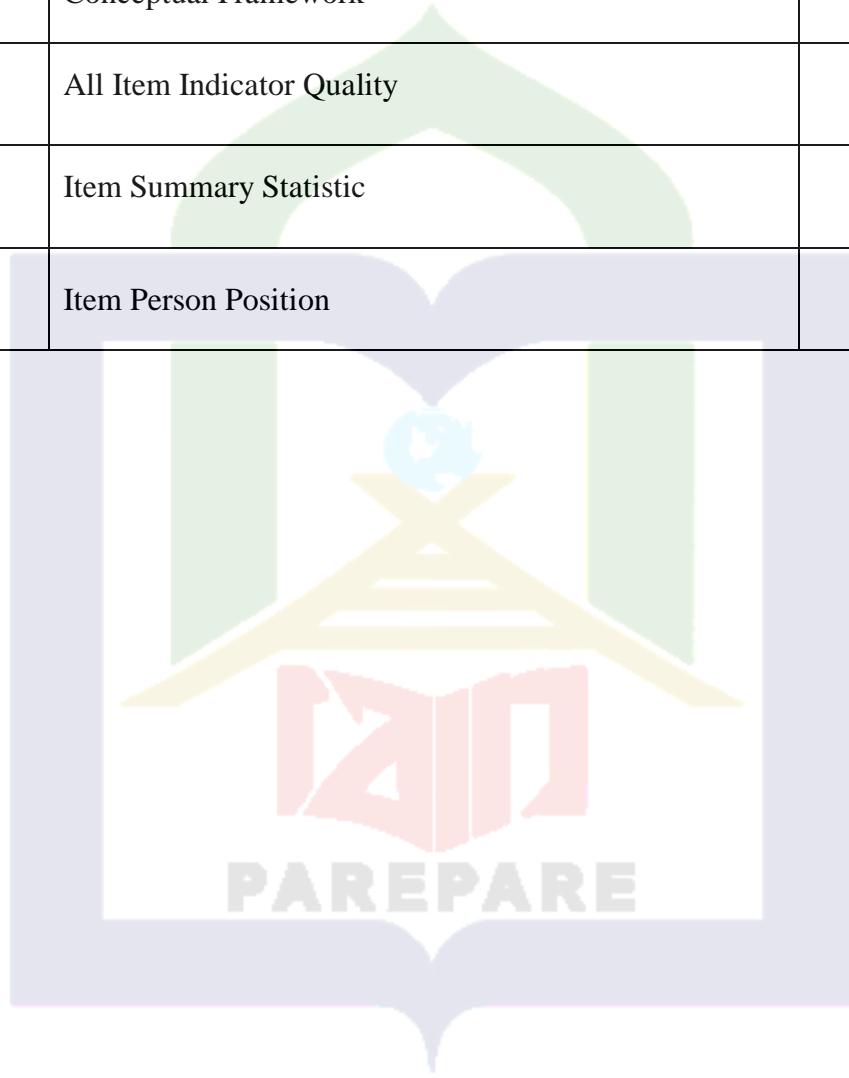


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