

THESIS
STUDENTS' DIFFICULTIES IN WRITING THE
UNDERGRADUATE THESIS AT THE
ENGLISH EDUCATION PROGRAM
OF TARBIYAH FACULTY OF
IAIN PAREPARE



BY:

PUTRIANI M
REG.NUM.16.1300.093

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

2021

**STUDENTS' DIFFICULTIES IN WRITING THE
UNDERGRADUATE THESIS AT THE
ENGLISH EDUCATION PROGRAM
OF TARBIYAH FACULTY OF
IAIN PAREPARE**



**BY
PUTRIANI M
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Submitted to the English Education Program of Faculty of State Islamic
Institute of Parepare in Partial of Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan (S. Pd)

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
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IAIN PAREPARE**

Thesis

**As Partial Fulfillment of the Requirement for the Attainment of the Degree
“Sarjana Pendidikan (S. Pd)”**

English Education Program

Submitted by

**PUTRIANI M
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to

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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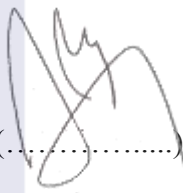
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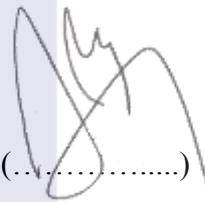
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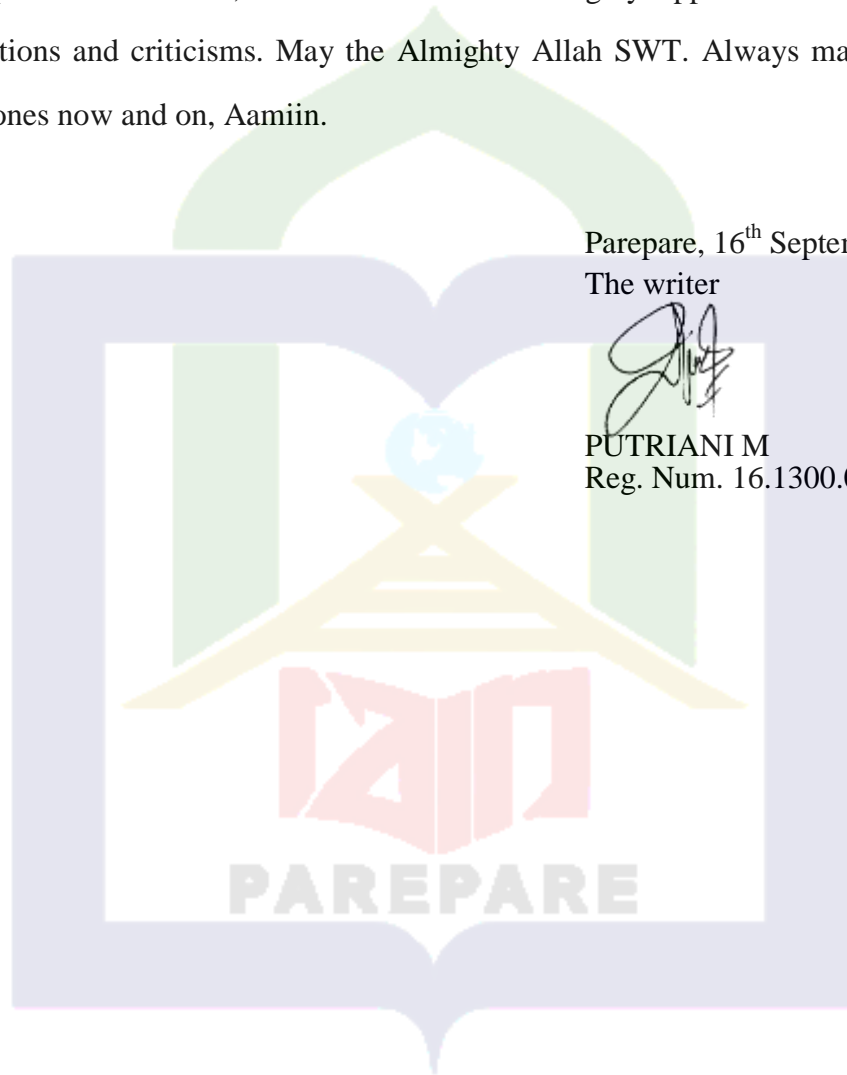
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DECLARATION ON THE AUTHENTICITY OF THE THESIS

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ABSTRACT

Putriani M. *The students' difficulties in writing the undergraduate thesis at English education program of tarbiyah faculty of IAIN Parepare.* (Survised by Drs. Ismail Latif, M.M and Wahyu Hidayat, Ph.D).

The objectives of the research are: 1) To find out the factors that cause students difficulties in writing their undergraduate thesis at the English education program of tarbiyah faculty of IAIN Parepare. 2) To find out the effects of students' difficulty in writing their undergraduate thesis on students' study at the English education program of tarbiyah faculty of IAIN Parepare. 3) To find out student strategies or efforts to overcome students' difficulties in writing the undergraduate thesis at the English education program of tarbiyah faculty of IAIN Parepare.

The research applied the descriptive qualitative research to answer the research question of this undergraduate thesis. The participants of this research are students from tarbiyah faculty at the English Education program of Tarbiyah Faculty of IAIN Parepare and the participant of this research were 32 students for questionnaire and 16 students for interview of English education program who writing the undergraduate thesis, also 2 consultant. The data were collected by assigning the students to fiil out the questionnaires, being interviewed afterward and interviewed the consultant to answer some students' difficulties.

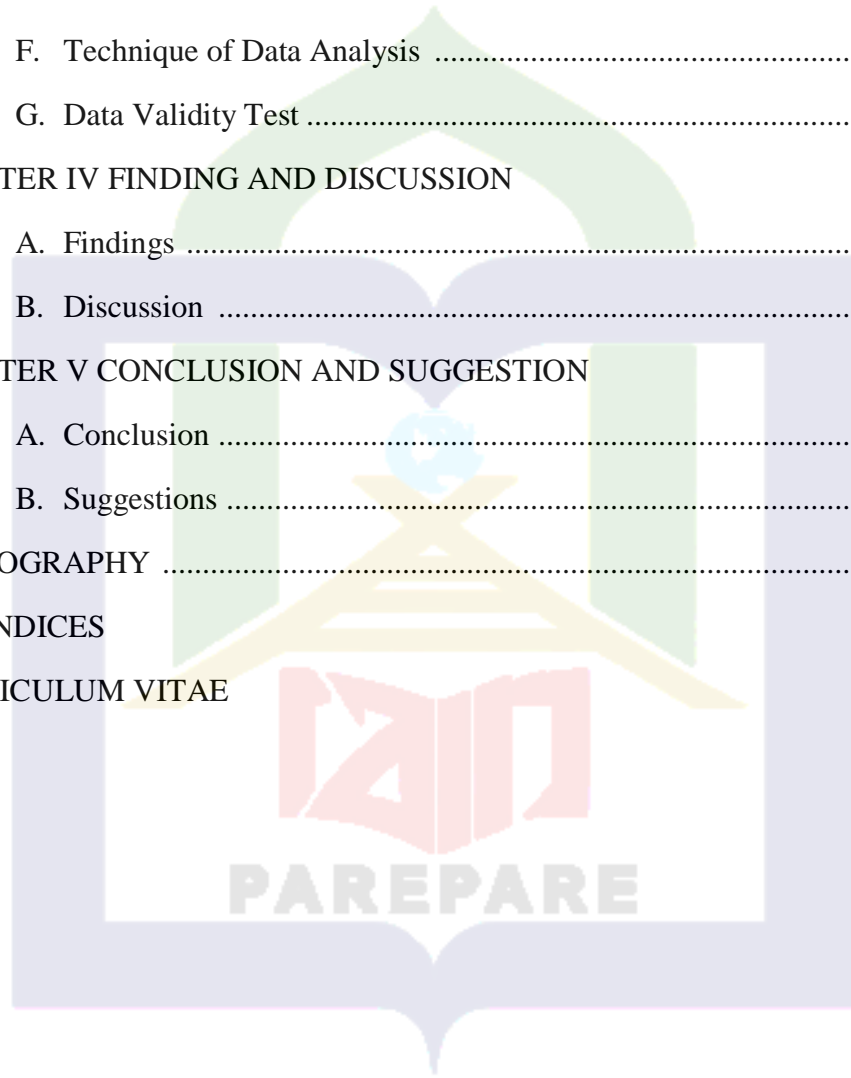
The rsearch results shows thart: 1). The factors that cause students difficulties in writing their undergraduate thesis at the English education program of tarbiyah faculty of IAIN Parepare were personal factor, sociocultursl factor and linguistic factor, also linguistic factor was the main factor of students difficulties. 2) The effects of students' difficulty in writing their undergraduate thesis on students' study at the English education was delayed to finish the bachelor degree (S1), stress, etc. 3). And the student' strategies or efforts to overcome students' difficulties in writing the undergraduate thesis at the English education was writing the undergraduate with friends, fight against laziness, removing negative thinking, motivate their self, etc.

Keywords: Writing and Undergraduate Thesis

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