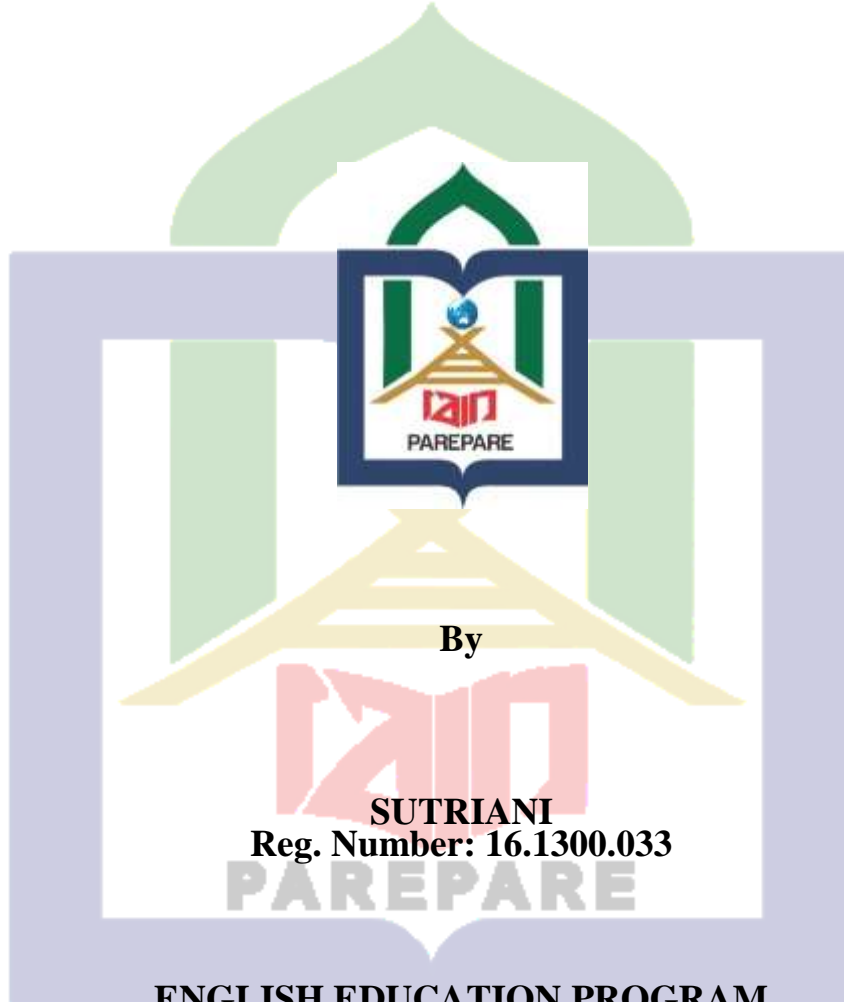


**A THESIS**

**AN ANALYSIS OF STUDENTS' SPEAKING ANXIETY  
IN ENGLISH CLASSROOM BETWEEN MALE  
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STUDENTS MTsN PAREPARE**



**By**

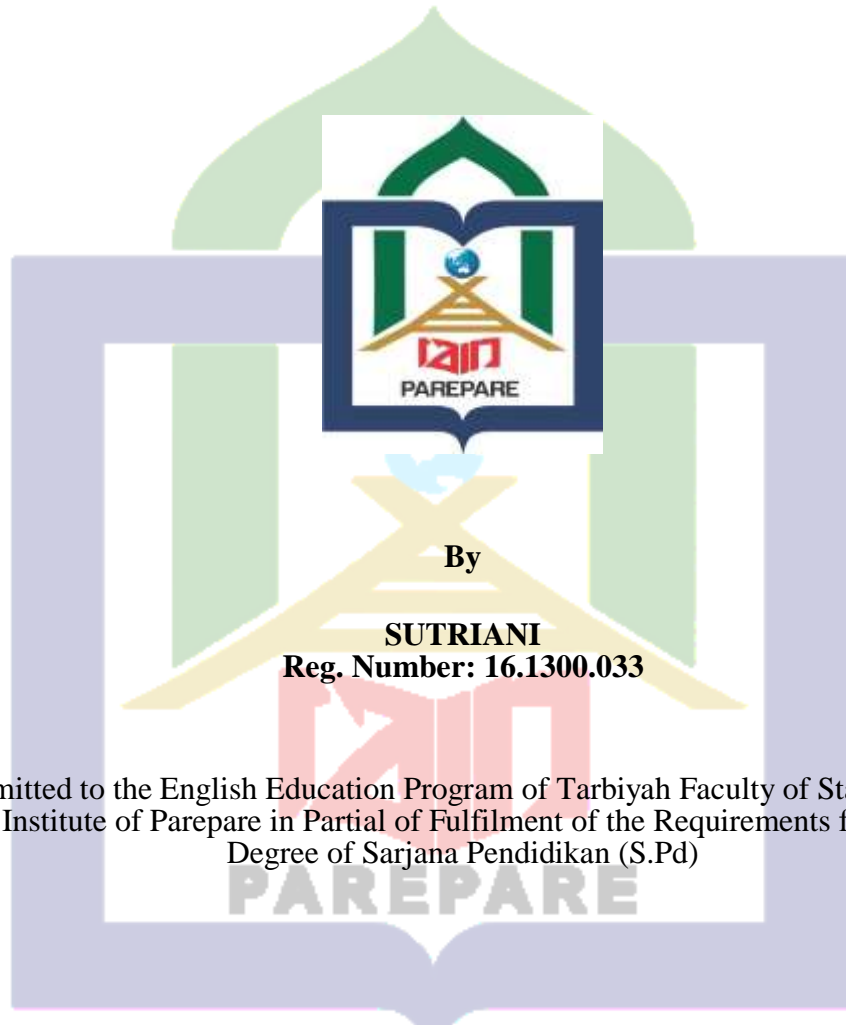
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**Reg. Number: 16.1300.033**

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE  
PAREPARE**

**2021**

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**By**

**SUTRIANI  
Reg. Number: 16.1300.033**

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic  
Institute of Parepare in Partial of Fulfilment of the Requirements for the  
Degree of Sarjana Pendidikan (S.Pd)

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**English Education Program**

**Submitted by**

**SUTRIANI**

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**to**

**PAREPARE**

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE  
PAREPARE**

**2021**

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Study Program : English Program

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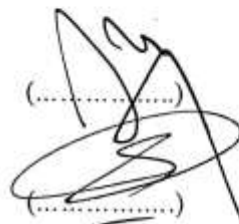
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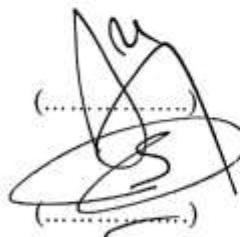
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Parepare, November 29<sup>th</sup>, 2020

The Writer



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**DECLARATION ON THE AUTHENTICITY OF THE THESIS**

The writer who signed the declaration below:

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Stated this thesis is her own writing and if it can be proved that it was copied, duplicated or compiled by any other people, this Thesis and the degree that has been gotten would be postponed.

Parepare, February 22<sup>th</sup>, 2021

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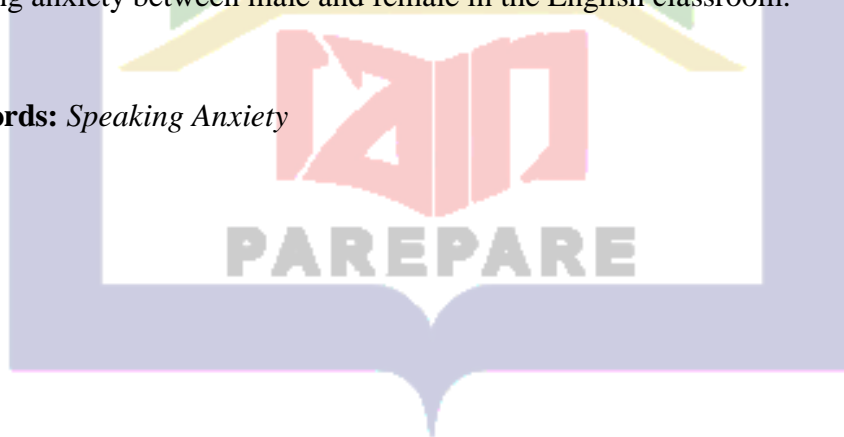
## ABSTRACT

**Sutriani.** *“An Analysis of Students’ Speaking Anxiety in English Classroom between male and female at the Second Year students MTsN Parepare”*. (Supervised by Ismail Latif and Anwar).

The researcher was aimed to see the level of speaking anxiety in English classroom, the dominant type that the students occurred in English classroom and to see the significant differences speaking anxiety in English classroom between male and female at the second year students of MTsN Parepare. The teacher can understand the problems that the students faced when speaking in the classroom and the students can give motivation to their students in English classroom to make the student more relax in English class. The design in this research was quantitative descriptive. This research used questionnaire to find out the level of speaking anxiety, the dominant type that the students occurred in English classroom and the significant differences students speaking anxiety between male and female. The subjects of the research are the students from some class which is consisted of 60 students. The sample was taken by using random sampling.

The result show that the students has low anxiety with 46 (76,67%) students have a low anxiety when speaking in English classroom. it means that most of student relaxed when they are speak in English classroom. They are doesn’t any problem when speak in English classroom. The dominant type speaking anxiety that the students occurred in English classroom is test anxiety. And the last is the t-test students scored = 0.76 and  $P = 0.451$ . because the  $P > 0.05$ , it can be concluded that  $H_1$  is rejected, and  $H_0$  is accepted. Means, there is no significant difference level in speaking anxiety between male and female in the English classroom.

**Keywords:** *Speaking Anxiety*



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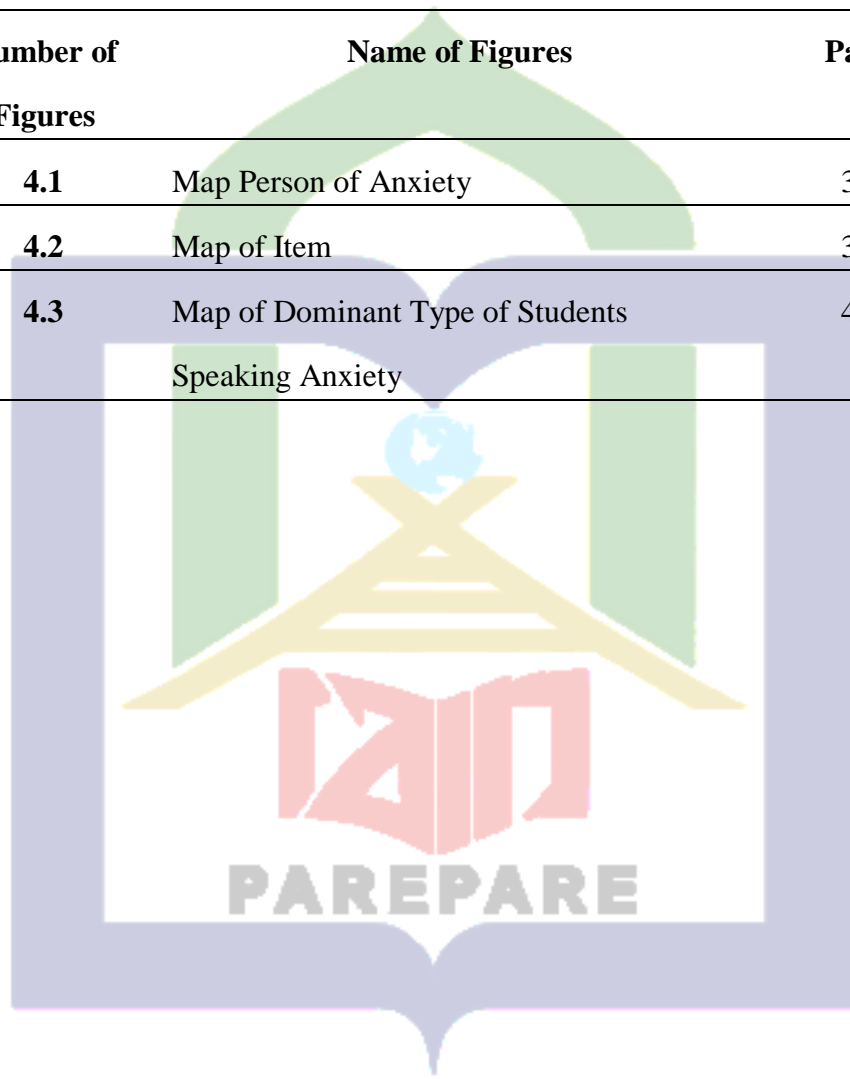
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