

CHAPTER I

INTRODUCTION

A. Background of Research

Language is the main component of communication among the people. Commonly language has taken a role as a symbol of anything that needs to be identified.¹ Anything can be recognized by knowing its characteristics. Then it will be known by using a language as a tool of describing and explain them. Simply, language is used as a medium to describe something. Including the information and idea, they can be delivered and explain by using a language. Everyone needs to deliver their idea and share the information. Language then has to take a role as a medium to explain them. The people can explain their idea and information by writing them down into some sentences or directly speak up orally.² Without language, all the people around the world cannot understand each other. Here, the language is used as a unifier among the people around the world. Furthermore, language is not only has a function as the medium of communication but also as social practice or the way of doing things.³ Furthermore, the function of language here is a main device or instrument which connects people in different cultures, places, and habits. People can use language to explain their things or deliver their opinion. The knowledge, lifestyle, and experience can be understood by using language as a unifier among all of the people around the world.

¹KBBI, *Kamus Besar Bahasa Indonesia (KBBI) Online*, (available at <http://kbbi.web.id/pusat>), on June 2020.

²Sam Abdullah Mutaqin, *Planet English 36 Grammar*, (Kediri: Kresna English Language Institute, 2013), Pg. 3.

³Linda A. Wood, Rolf O. Kroger, *Doing Discourse Analysis (Methods for Studying Action in Talk and Text)*, (California: Sage Publication, Thousand Oaks, 2000), Pg. 4.

Communication can happen in every place included in the Classroom as one of the places of the teaching-learning process. The important thing in an educational system or setting is the interaction between the teacher and students.⁴ In the Teaching-learning process, language is taking a place as a main connector among the teacher and students. It represents the participants' think and shows their interaction in the classroom activities. In the other word, language becomes the main supporter which build activities in the classroom.

The language which is used in the classroom consists of transactional language and interactional language. Transactional language is the language used to make a transaction and which has a result. In the classroom, the teacher uses transactional language to deliver the material to their student. On the other hand, interactional language is concerned with the maintenance of the social relationship.⁶ It can be illustrated when people meet each other and they are talking, say a greeting, giving information and deliver their idea to the other.⁷ In the classroom, the teacher uses interactional language to build interaction with the students, to make conversation among the students, also to ask the students something which relates to the classroom activities. All of the interaction between the teacher and students can give a good effect on the students.⁹ It can help the teacher to achieve the purpose of learning then make the students improve their ability.

⁴Laila Mohebi, "Discourse Analysis in a Virtual Classroom: A MOOC (Massive Open Online Course) Example," , *Amsterdam: Social Science Research Network Electric Journal*, 2019), Pg. 4.

⁶Brown, G and Yule, G, *Teaching the spoken language*, (Cambridge : Cambridge University Press, 1983).

⁷Kaharudddin Bahar, *Interactional Speaking: A Guide to Enhance Natural Communication Skills in English*, (Yogyakarta: Trust Media Ethnologue, 2014), Pg. 3.

⁹Kurnia Hidayah, "An Analysis of Verbal Language Interaction Between Teacher ad Students in English Classroom at The Twelfth Grade Students of MAN Boyolali in Academic Year 2018/2019" (Skripsi Thesis : IAIN Surakarta, 2019), Pg. 2.

In the classroom, the teacher not only becomes the object of the course but also a medium to achieve the objective of the study. As we know, the object of the study is making the students understand the material which has given by the teacher. The process of English teaching and learning in the classroom is very complicated, it is not only focused on the material but also focus on the other field such as discipline, good manner, characteristic improvement, and so on.¹⁰ So it needs a variety of language to make the classroom interaction is better. Successful language learning depends on classroom communication, i.e. interaction learners engage in with their teacher and other learners.¹¹ It means that if there is something wrong in the classroom process then can be evaluated whether the communication is good or not. The teachers' role is really needed to create a good atmosphere in the classroom and make the students enjoy and active in the learning process. To achieve the objective of learning in the classroom, the teacher should make a good interaction with the students. The use of language, a creative technique in teaching, and interesting media are needed for that. Interaction here means the teacher gives some action to the students, then the students give a response or reaction to their teacher.

The teacher should know the way to use language and speak well in the classroom, educate or advise the student and act like the way it is supposed to be. The teacher's language is so important not only to arrange the classroom activities but also to connect the students thinking with the material. Students need to be focus to accept the material well, and the teacher's language is the one influencer that can

¹⁰Liu Xin, Lou Luzheng, Shi Biru, *EFL (English as a Foreign Language) Classroom Discourse Analysis of a Vocational College and Some Reflections*, (Hangzhou, China : David Publishing, 2011), Pg. 1.

¹¹Dorota Damalewska, "Classroom Discourse Analysis in EFL Elementary Lesson," *International Journal of Language, Literature, and Linguistic* 1, no. 1, (2015), Pg. 1.

make the students focus and enjoy the study. So that, the teachers' language should be simple, unique, and easy to be understood.

The study of language that's associated with teacher's language interaction in classroom teaching is named classroom discourse analysis. Classroom discourse analysis was firstly introduced by Sinclair and Coulthard. They developed a model of classroom discourse involving a series of ranks and levels arranged in hierarchical order. They found a structure of three-part exchanges: Initiation, Response, and Feedback, referred to as IRF. That model are utilized in this research to investigate the language interaction within the classroom as a fundamental rank of classroom interaction.

Language is used by teachers and students to make interact in the classroom, so the teaching-learning process can run successfully. The interaction is done by using English and Indonesian language. But dominantly use the English Language as a daily language Conversation.

STAR English Course is one of the English courses in Parepare. It is located in Kebun Sayur Street, Ujung Lare, Soreang, Parepare. STAR English Course is a famous course in Parepare. It is not only focusing on Teaching English as a main service but also serving the students and visitors with moral values, discipline, and other kinds of good habits that are quite difficult to find in other courses. Star English Course used leveling or staging system which can make the students easy to having material based on their ability. They cannot choose to stay in each level but should be fixed with their needs. It becomes a unique side of the course. The students who come as a beginner don't to be worried about the level of learning. The teacher will test and decides which level they can take.

Star English Course has so many students on a different level. There can be fifteen to twenty students in one class. However, the learning process is still conducive and running well. It is because Star English Course having good teachers which have lots of experiences in teaching. The teacher can build a good condition in the classroom with a unique teaching style. Although, the teacher use fun learning as a teaching style and different methods, the students still can be active in learning and enjoy the learning process without making loud and problems. It is proved that the teachers know how to handle the class well by using a language. The consideration of conducting the course in this research is to know how the language can make the condition of the class, that in that class what type of classroom discourse is dominant so it affects the classroom condition.

From the reason above, the researcher becomes curious and interest to research this course. The researcher wants to grasp how the interaction is completed by the teacher and what sorts of language utilized in the Classroom. Then, the researcher decides to try and do research entitled **“Classroom Discourse Analysis on Language Interaction At the first Level Class of STAR English Course Parepare”**.

B. Research Question

Based on the background above, the Research Question can be formulated as follows:

1. What are the types of Act Structure used in Classroom Language Interaction at The 1st Level Class of STAR English Course Parepare?
2. What is the dominant type of Act Structure used in Classroom Language Interaction at The 1st Level Class of STAR English Course Parepare?

C. The Objective of Research

Based on the Research Question above, the purpose of the study is as follows:

1. To describe the types of Act Structure used in Classroom Language Interaction at The 1st Level Class of STAR English Course Parepare?
2. To describe the dominant type of Act Structure used in Classroom Language Interaction at The 1st Level Class of STAR English Course Parepare?

D. The Advantages of Research

The result of the research hopefully can give some benefits and contributions both theoretically and practically.

1. Theoretical

The result of the study is needed to give contributions in language discipline specifically the use of language in the classroom which can be identified by the Sociolinguistic field, such as transactional language and interactional language.

2. Practical

The result of the study also expected will give some benefits for:

a. Teacher

Through this study, the teacher will get knowledge and information about language interaction that is used in the classroom. It is expected for the teacher can improve their competence and performance to make the students interest and focus to follow the learning process.

b. Students

The result of the study is expected to give advantages for students so they can get information about language used in the classroom.

c. The researcher

The researcher is a student in the English Education program. By doing this study, she can know the types of language used in the classroom. So she can pay attention and use them while practicing teaching in the classroom.

d. The reader

This study will help the reader to do another research in the same field. It can be used as a source of study or reference.

