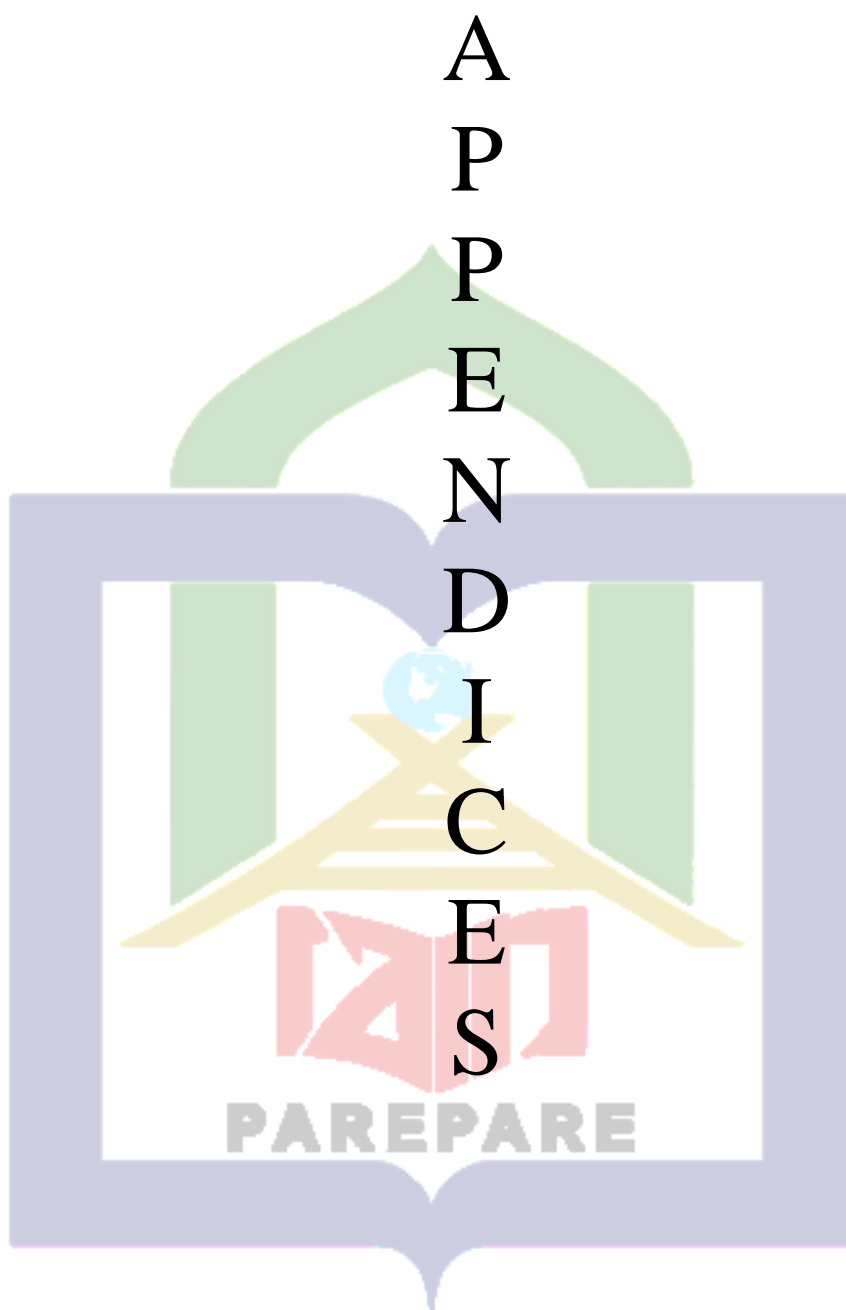# BIBLIOGRAPHY

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The Sentences of Students Common Grammatical Mistake

No	Register Number	Word	Kinds Grammar Mistakes
1	15.1300.079	In this case, the researcher found that some students of MA YMPI Rappang are still **law** in their vocabulary mastery.	Wrong word usage
		The researcher used pre-experimental design in one grup was given pre-test, treatment and post-test design, as for the effect of treatment was judged by the difference between the pre- test and post-test.	Subject verb agreements error. Split infinitifes
		The data were analyzed as a percentage, mean score **analyzes and** the value of the test.	Missing comma after introductory element
		Playing the spelling bee game is considered very effective andthe researcher indereclty**add** an element of fun in and relaxation in vocabulary practice, the material more interesting, enjoyable andchallenging	Wrong word usage.

		especially in introducing new vocabulary.	
		The second result of analyzed**data that all the students were interesting to apply spelling bee game in learning process.**	Mislpaced or dangling modifier

2.	16.1300.009	The result in this research was indicated that there was the improvement **of the** students' intensive speaking skill.	Wrong word usage.

3	14.1300.166	In addition, it can be used as a teaching model to improve reading comrpehension and **migh** guide, help and encourage students to expres their mind, opinion andmotivation.	Wrong word usage.
		It uses random sampling tehnique and the instruments of this research are test and **quaetionnaire**	Wrong word usage.
		The result of this **researcher** are, the first	Wrong word usage. Subject verb agreements

		result **it the researcher found** that the students in SMA Negeri 7 PinrangKab. Pinrang low in reading	error.
		It **clarified** through the research **that** done by the reasercherabouth a month in SMA 7 PinrangKabPinrang.	Mislpaced or dangling modifier. Vague Pronoun Reference.
		Based on the researcher's analysis **usinf**quantitaive, the researher found that the mean score of pre-test and post-test is different, and the score of the test **is highest** than the score of t-table $(1,729) < (8,94)$.	Wrong word usage Subject verb agreements error.
		H0 is rejected means that there is **significance** difference before and after using previewing as pre-reading activity.	Subject verb agreements error. Wrong word usage
		The third result of this research is previewing as pre-reading activity is giving motivation to the students according to the of the questinnaire and the researcher's analysis by	Wrong word usage

		using **continum** formula.	

4	15.1300.043	In every **school there are some categories of the teachers namely the good teacher, bad, friendly and the professional teacher**.	Missing comma after introductory element. Split infinifes.
		As the professional teachers they should have or mastery **four compotencies namely, pedagogical competence, professional, personality and social competence**.	Lack of pararel structure
		The research method used in the research was aqualitative and quantitave method (mixed method) by using descriptive design..	Subject verb agreements error.
		Based on the calculation, the result of the data analysis showed that the students' perception of the professional teacher got mean score 46.6 with percentage 56.66% **which one** including high	Misplaced or dangling modifier.

5	14.1300.043	The population of this research was the students of English Department, while the sample **was the fifth semester students, consissting of 30 students, 15 male and 15 female, which was taken by using purposive sampling.**	Lack of pararel structure.
		The instrument **that was used in this research was speaking test, the model of the test namelling retelling story about Cinderella,** which they read first the story after thet retell the story using their word and tap recorder.	Lack of pararel structure.
		The tehniques of data analysis that used in **this research were reduction, display and draw conclusion/ verfication.**	Lack of pararel structure.
		The result of **the data analysis showed that male and female had same style**	Lack of pararel structure.

		in retelling story, they used formal style, casual style, consultative style, and imitate style.	
		In **other hand the diffrences** between male and female were the use of vocabulary, pronuncation, grammar, and imitation.	Missing comma after introductory element.

6	15.1300.131	Speaking would be meaningless and **perhaps having only structure without vocabulary**.	Subject verb agreements error.
		The problems are most of the students has difficulties in mastering vocabulary and difficult to remember new words.	Subject verb agreements error. Lack of pararel structure.
		It is applied to help students memorize vocabulary well and to be more easy fun to remember	Subject verb agreements error. Lack of pararel structure.

		words	Wrong word usage.
		There were four steps in conducting:planning, action, observation, and reflection.	Misplaced or dangling modifier.
		Each cycle was conducted **into** tree **meeting** and mnemonics as the topic of discussion.	Wrong word usage.
		Based on the research conducted, the researcher found the significant imropvement between cycle **II, it** can be seen from the mean of cycle which is 60,83, and the mean of cycle II which is 86.04.	Vague pronouns reference.
		Hopefully, this tehnique can help the students **more easy** to master vocbulary.	Wrong word usage.

7	15.1300.069	This **problems** happened because teachers employ an inappropriate teaching tehnique which made students difficult to digest new vocabulary.	Subject verb agreements error.

		This problems happened beccause teachers employ an inappropriate teaching tehnique which made students difficult to **digest**new vocabulary.	Wrong word usage.
		The research problem this study was" IsPicto Text Glosses effective to improve the students' vocabulary mastery" and "How is the students interested to using picto text glosses.	Subject verb agreements error.
		The data was collected by vocabulary test and questionnaire thenthe sample taken by total sampling **consist** 30 students.	Wrong word usage.
		The finding revealed **that picto text glosses able to** improve students' vocabulary **mastery; it can** be seen from the students' mean score pre-test and post test.	Subject verb agreements error. Vaguepronoun reference.
		It means **that using picto text glosses can be**	Subject verb agreements error.

		improved students' vocabulary mastery.	

8	15.1300.115	This research was aimed to see the progress of vocabulary mastery **students before** and giving treatment by using clustering tehnique at the eight grade of SMPN 2 LembangKabupatenPinrang.	Missing comma after intoductory element.
		The teacher should aware that it is important to suppliedthe tehnique before teaching, **and** for **the the**students also to get help them **learning** English **easily.**	Wrong word usage. Missing comma after introductory element. Subject verb agreements error. Wrong word usage. Wrong word usage.
		This research used pre-experimental design with one group pre-test and **post-est.**	Wrong word usage.
		There were two variables, they were independent	Vague pronouns reference.

		variable the use of Clustering Tehnique and the dependent variable was the students' vocabulary mastery.	Subject verb agreements error. Misplaced or dangling modifier. Lack of pararelstructure.
		In this **research the** students pre-test was given before treatment and for the post-test was given after treatment	Missing comma after introductory element.
		Then criteria of this research was the vocabulary mastery students focus on noun that **contist**two points are memorizeand pronounce.	Missing comma after introductory element. Subject verb agreements error.
		It aimed two know **whether using clustering tehniqie was effective to increase vocabulary students.**	Misplaced or dangling modifier. Wrong word usage.
		The result of this research **show** that the post-test (74.83) was greater **then pre-test** (57.33)	Wrong word usage.
		For the level significant (p) 5% and **the the** value of the table was 1.699, while the	Wrong word usage

		value of the t-test was (2.01).	

9	15.1300.034	**Many methods, strategies and tehnique**had been used the teacher, lectures, and instructors in teaching vocabulary.	Lack of pararelstructure.
		This **reasearch** was aimed to see the enhancement of the students' vocabulary mastery vocabulary before and after usingof Bingo game on **laerning**process.	Wrong word usage. Wrong word usage.
		The result of the reasearch are useful for the teacher and students.	Subject verb agreements error. Wrong word usage.
		The teacher should aware that it is important **tosupplied**before teaching **make the students more active in learning process.**	Wrong word usage. Misplaced or dangling modifier.
		This **reaserch**conducted at SMPN 2 KuloKabupatenSidrap**the**	Wrong word usage. Subject verb agreements error.

		population of this reaserch were the students class VII.2 consisted 40 students and **the sample of this reaserch were class** VII.2 consisted 20 students.	Subject verb agreements error.
		The reasercher used pre-test and post-test **to collected** the data.	Wrong word usage.
		Based on data analysis, the researcher found that there is enhacement**of** the students' vocabulary mastery at the firts grade students of SMPN 2 KuloKabupatenSidrap by using Bingo game, it was indicated by the students mean score of post-test (81.25) was greater than the pre-test (51.25)	Wrong word usage.
		Thus, it can be concluded that the students' vocabulary mastery is **significant** better after getting treatment.	Wrong word usage.

10	14.1300.147	This research **aimed know** the level of the **students** ability in identifying English affixation at the Eight Grade students of SMPN 2 Patampanua Kabupaten Pinrang.	Wrong word usage.
		The writer just took one class as sample that was VIII-4 which consisted 0f 22 students applied purposive sampling tehnique.	Lack of pararel structure. / Wrong word usage.
		The data were gathered through quantitave data.	Subject verb agreements errors.
		The using of written test was to measure to the students'ability in identifying **English** affixation.	Wrong word usage.

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VALIDASI INSTRUMEN PENELITIAN SKRIPSI

NAMA MAHASISWA   YUSRI HANDAYANI

NIM   16.1300.038

FAKULTAS/PRODI   TARBIYAH/PENDIDIKAN BAHASA INGGRIS

JUDUL   AN ANALAYSIS OF COMMON GRAMMAR MISTAKES IN STUDENTS ACADEMIC WRITING AT THE ENGLISH DEPARTEMENT OF TARBIYAH FACULTY OF IAIN PAREPARE

Documentation

The researcher will use documentation get the information about common grammar mistakes in students academic writing. The data collection process in this study used a check list which is guided by the 7 standard research criteria.

Standard Research Criteria

	Register Number	Sentence	Kinds of common grammar mistakes
1			
2			
3			

4			
5			
	Frequency		
	Percentage		

After examining the drafting of the student's thesis proposal in accordance with the title, it is essentially dement to have fulfilled the eligibility to be used in the research concerned

Parepare, 21 September 2020

Mengetahui,

Pembimbing Utama   Pembimbing Pendamping

Dr. Abdul Haris Sunubi, S.S, M.Pd.   Wahyu Hidayat, Ph.D.

NIP. 197503082006041001   NIP. 198205232011011055

ABSTRACT

Megawany. 2019.*Enhancing Students'Vocabulary Mastery through Spelling Bee Game at the Second Grade of MA YMPI Rappang* (Supervised byNurhamdah and Amzah).

Vocabulary mastery is the activity to enrich the vocabulary, they master the vocabulary in order to be able to master four language skills. This research was carried out at MA YMPI Rappang. In this case, the researcher found that some students of MA YMPI Rappang are still law in their vocabulary mastery. To solve the problem, the researcher used Spelling Bee Game.

The population was the students of MA YMPI Rappang and the sample of this research was 30students. The researcher used pre-experimental design in one group was given pre-test, treatment and post-test design, as for the effect of treatment was judged by the difference between the pre-test and post-test.The success of the treatment is determined by comparing pre-test and post-test score. To collect the data, the researcher used tests that are pre-test and post-test. The researcher also gave questionnaire to know the responses of students toward the use of Spelling Bee Game. The data were analyzed as a percentage, mean score analyzes and the value of the test.

The first result of the data analyzed that the students' achievement on the pre-test was (51,7) and post-test was (79,3) This showed that by using spelling bee gamewas a good technique in English learning process at MA YMPI Rappang. After analyzing the data by using the t-test formula, the result of the t-test value (8,14) is bigger than the t-table value (1,699127).It means that there is a different improvement before and after using spelling bee game as technique of teaching.Playing the spelling bee game is considered very effective and the researcher indirectly add an element of fun and relaxation in vocabulary practice,the material more interesting, enjoyable and challenging especially in introducing new vocabularyThe second result of analyzed data that all the students were interesting to apply spelling bee game in learning process.

Keywords:*Vocabulary Mastery, Spelling Bee Game*

ABSTRACT

Bakri M. Alik. . *The Students' Perception of the professional English teacher at MA PP Nurul Haq Benteng Lewo Kabupaten Sidrap* (Supervised by Abd. Rauf Ibrahim and Ismail Latief.)

Everyone has the different perception or arguments about an object around them. So as students, they also have perception about their teacher especially to the English teacher. In every school there are some categories of the teachers namely the good teacher, bad, friendly and the professional teacher. As the professional teachers they should have or mastery four competencies namely, pedagogical competence, professional, personality and social competence.

This study was aimed to know about *the professional English teacher and the students' perception of the professional English teacher.* The objective of this research was to get the empirical data about the professional teacher and students' perception. The population of the research consisted of 60 students of the first grade, the second grade and the third grade. The sample of the research consisted of 60 students.

The research method used in the research was a qualitative and quantitative method (Mix-method) by using descriptive design. The data was collected through observation and questionnaire.

Based on the calculation, the result of the data analysis showed that the students' perception of the professional teacher got mean score 46.6 with percentage 56.66% which one including high category. In other words, the teacher at MA PP Nurul Haq Benteng lewo Kabupaten Sidrap was included in the professional teacher.

Keywords: *Perception, Professional Teacher.*

ABSTRACT

Fatimah Risa S. *The effectiveness of Mnemonic Technique to Improve Students English Vocabulary at the Eight Grade of SMP Negeri 6 Parepare* (Supervised by Hj. Nanning and Amzah)

Vocabulary is very important to be mastered to support English language skills; listening, speaking, reading and writing. Speaking would be meaningless and perhaps impossible having only structure without vocabulary. Nobody could listen clearly without mastering vocabulary. Anyone cannot understand what they read without mastering vocabulary. Moreover, Writing could not be arranged without vocabulary mastery. The problems are most of the students has difficulties in mastering vocabulary and difficult to remember new words. Therefore, many approaches are created to improve vocabulary mastery well.

Mnemonic is one of technique to train good vocabulary. It is applied to help students memorize vocabulary well and to be more easy and fun to remember words**.** This study is a classroom action research. There were four steps in conducting: planning, action, observation, and reflection. The subject of this study is eighth grade students. This classroom action research was done in two cycles. Each cycle was conducted into tree meeting and mnemonics as the topic of discussion. The result of this study showed that students' improvement in mastering vocabulary was statistically significant.

Based on the research conducted, the researcher found the significant improvement between cycle I and cycle II, it can be seen from the mean of cycle I which is 60,83, and the mean of cycle II which is 86.04. It can be concluded that the application of mnemonic technique can improve students' vocabulary mastery. Hopefully, this technique can help the students more easy to master vocabulary.

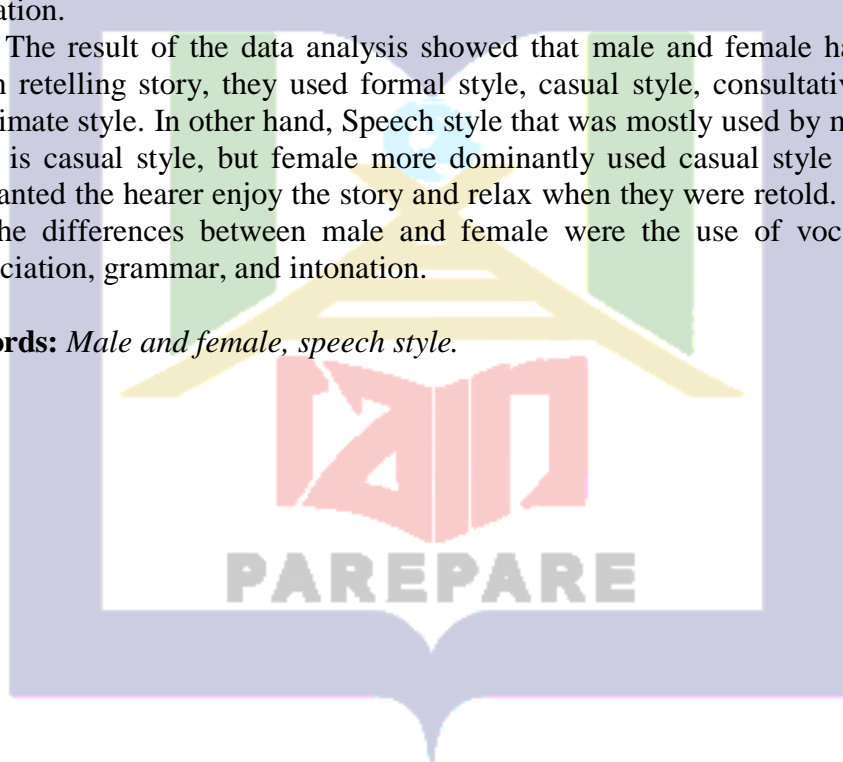**Keywords:** *Mnemonics Technique, Vocabulary Mastery, Classroom Action Research.*

ABSTRACT

IIrma Maming, 2019. *The Comparison between Male and Female Speech Style in Retelling English Story at English Department of IAIN Parepare* (Supervised by Hj.Nurhamdah and Mujahidah)

This study was about The Comparison between Male and Female Speech Style in Retelling English Story at English Department of IAIN Parepare. This study aimed to find out male and female speech style in retelling English Story.

The population of this research was the students of English Department, while the sample was the fifth semester students, consisting of 30 students, 15 male and 15 female, which was taken by using purposive sampling. The instrument that was used in this research was speaking test, the model of the test namely retelling story about Cinderella, which they read first the story after that they retell the story using their word and tape recorder. The techniques of data analysis that used in this research were reduction, display and draw conclusion / verification.

The result of the data analysis showed that male and female had same style in retelling story, they used formal style, casual style, consultative style, and intimate style. In other hand, Speech style that was mostly used by male and female is casual style, but female more dominantly used casual style because they wanted the hearer enjoy the story and relax when they were retold. In other hand the differences between male and female were the use of vocabulary, pronunciation, grammar, and intonation.

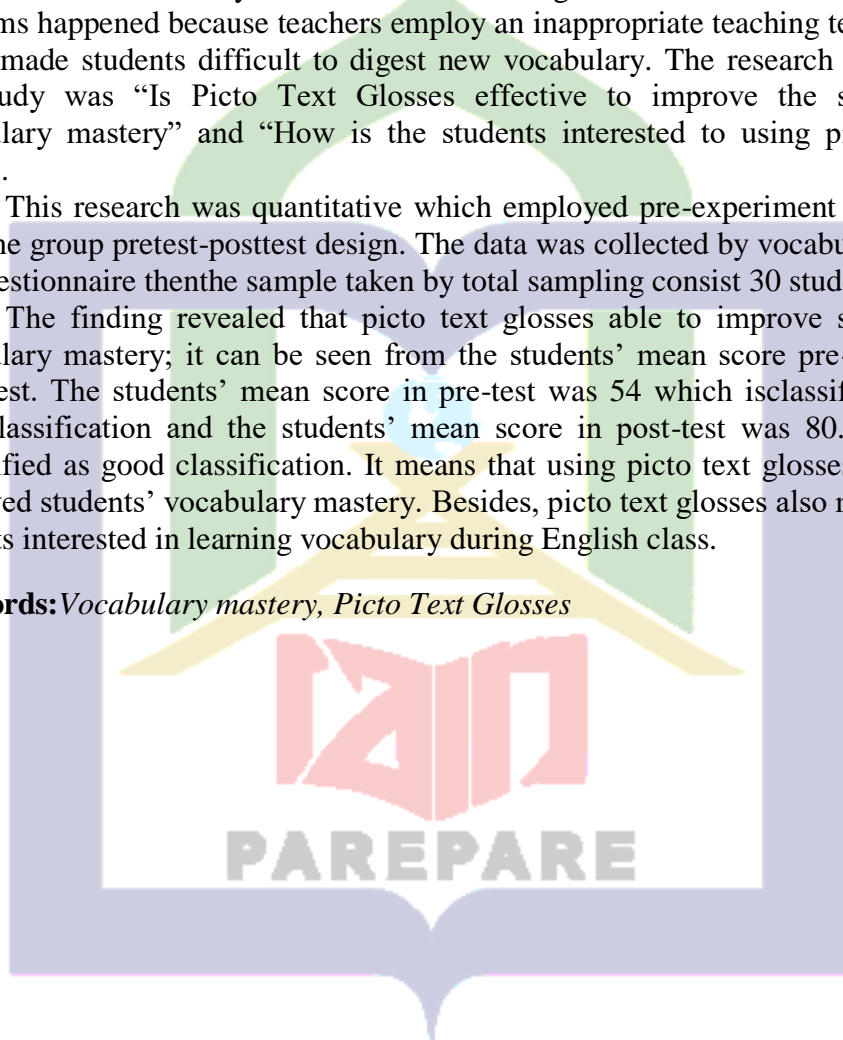**Keywords:** *Male and female, speech style.*

ABSTRACT

Kirani. *The Effectiveness of Picto Text Glosses to improve Students' Vocabulary Mastery at The Seven Grade of SMP Negeri 12 Parepare*(Supervised by Ismail Latiefand Ali Halidin)

This research was carried out at SMP Negeri 12 Parepare. In the early observation, the researcher found that students have still lacking of vocabulary. They often have difficulty understand the meaning of a word vocabularies. This problems happened because teachers employ an inappropriate teaching technique which made students difficult to digest new vocabulary. The research problem this study was "Is Picto Text Glosses effective to improve the students' vocabulary mastery" and "How is the students interested to using picto text glosses.

This research was quantitative which employed pre-experiment research with one group pretest-posttest design. The data was collected by vocabulary test and questionnaire thenthe sample taken by total sampling consist 30 students.

The finding revealed that picto text glosses able to improve students' vocabulary mastery; it can be seen from the students' mean score pre-test and post- test. The students' mean score in pre-test was 54 which isclassified as a poor classification and the students' mean score in post-test was 80.9 which isclassified as good classification. It means that using picto text glosses can be improved students' vocabulary mastery. Besides, picto text glosses also made the students interested in learning vocabulary during English class.

Keywords:*Vocabulary mastery, Picto Text Glosses*

ABSTRACT

Nepi Apriani. *The Students' Ability in Identifying English Affixation at the Eighth Grade Students of SMPN 2 Patampanua Kabupaten Pinrang* (Supervised by Nurhamdah and Amzah)

The research aimed know the level of the Students ability in identifying English affixation at the Eighth Grade students of SMPN 2 Patampanua Kabupaten Pinrang. The population of this research was the eighth grade students of SMPN 2 Patampanua Kabupaten Pinrang which had 181 students. The writer just took one class as sample that was VIII-4 which consisted of 22 students and applied purposive sampling technique.

The method that is used for this research was descriptive study. It meant that the writer did not give a treatment to students. This research was conducted in one month. The data were gathered through quantitative data. The writer used written test in collecting the data. They are multiple choice item and word formation item. The using of written test was to measure the students' ability in identifying Englis h affixation.

The result of test score analysis in multiple choice test indicated that the students have achieved 532 (24.19) as the total mean score which meant that the level of the students' ability in identifying English affixation in multiple choices was good. On the other hand, the result of test score analysis in word formation test indicated that the students have achieved 738 (33.55) as the total mean score which meant that the level of the students' ability in identifying English affixation in word formation was average. In conclusion, the result of overall test score analysis indicated that the students have achieved 1270 (57,73) as the total mean score which meant that the level

of the students' ability in identifying English affixation at the eighth grade students of

SMPN 2 Patampanua Kabupaten Pinrang was average.

ABSTRACT

Nita Amanda Aprilia. *Enhancing Students' Vocabulary Mastery by Using Bingo Game at the First Grade of SMPN 2 Kulo Kabupaten Sidrap (*Supervided by Mujahidah and Ahdar)

Vocabulary is an important factor in all language English teaching. Many methods, strategies and technique had been used by the teacher, lecturers, and instructors in teaching vocabulary. Using Bingo game is suitable for the teacher in teaching vocabulary and it gives solutions for the teacher in teaching learning activities.

This reaserch was aimed to see the enhancement of the students" vocabulary mastery before and after the using of Bingo game on leaerning process. The result of the reaserch are useful for the teacher and students. The teacher should aware that it is important to supplied before teaching make the students more active in learning process.

This reaserch was conducted at SMPN 2 Kulo Kabupaten Sidrap the population of this reaserch were the students of class VII Consisted 40 students and the sample of this reaserch were class VII.2 consisted 20 students. The sample was taken by using purposive sampling. The reasercher used pre-test and Post-test to collected the data.

Based on data analysis, the researcher found that there is enhancement of the students" vocabulary mastery at the first grade students of SMPN 2 Kulo Kabupaten Sidrap by using Bingo game, it was indicated by the students mean score of post-test (81.25) was greater than pre-test (51.25). Even, for the level of significant (p) 5% and df=N-1, df= 20-1=19, and the value of t-table 1.729, while the value of t-test is
4.26. it means that the t-test value is greater than t-table value (4.26 ≥ 1.729). Thus, it can be concluded that the students" vocabulary mastery is significant better after getting treatment. So, the null hypothesis (Ho) is rejected.

Keywords: *Enhancing, Vocabulary mastery, Bingo game.*

ABSTRACT

Nurfia R. 2019. *The Implementation of Cooperative Script Learning Model to Increase Students' Intensive Speaking Skill at SMK DDI Parepare* (Supervised by Abd. Haris Sunubi and Hj. Nanning)

Intensive speaking is drills or repetitions focusing on specific phonological or grammatical points, such as minimal pairs or repetition of a series of imperative sentences, where learners are going over to practice some phonological or grammatical aspect of language. Cooperative script learning model is a learning model where students work in pairs and take turns verbally summarizing the parts of the material being studied.

The purpose of this research was to know the difference students' intensive speaking skill before and after using cooperative script learning model at SMK DDI Parepare. The samples of this research were 23 students from XI TKJ (Teknik Komputer dan Jaringan) class and XI PMR (Bisnis Daring dan Pemasaran) class of SMK DDI Parepare. The researcher used cluster sampling technique to decide the sample. The researcher used pre-experimental design in one group was given pre-test, treatment and post-test design. To collect the data, the researcher used tests that are pre-test and post-test. The researcher also gave observation.

The result in this research was indicated that there was the improvement of the students' intensive speaking skill. It was indicated by the students' mean score of post-test (7) was greater than pre-test (5.5). Even, for the level significant (p) 5 % and df = 21, and the value of table is 1.721, while the value of t-test is 12.5. It means that the t-test value is greater than t-table ($12.5 \geq 1.721$). Thus, it can be concluded that the students' intensive speaking skill is significant better after getting the treatment. So, the null hypothesis (H_0) is rejected.

Keywords: *Intensive Speaking Skill and Cooperative Script*

ABSTRACT

Nurfia R. 2019. *The Implementation of Cooperative Script Learning Model to Increase Students' Intensive Speaking Skill at SMK DDI Parepare* (Supervised by Abd. Haris Sunubi and Hj. Nanning)

Intensive speaking is drills or repetitions focusing on specific phonological or grammatical points, such as minimal pairs or repetition of a series of imperative sentences, where learners are going over to practice some phonological or grammatical aspect of language. Cooperative script learning model is a learning model where students work in pairs and take turns verbally summarizing the parts of the material being studied.

The purpose of this research was to know the difference students' intensive speaking skill before and after using cooperative script learning model at SMK DDI Parepare. The samples of this research were 23 students from XI TKJ (Teknik Komputer dan Jaringan) class and XI PMR (Bisnis Daring dan Pemasaran) class of SMK DDI Parepare. The researcher used cluster sampling technique to decide the sample. The researcher used pre-experimental design in one group was given pre-test, treatment and post-test design. To collect the data, the researcher used tests that are pre-test and post-test. The researcher also gave observation.

The result in this research was indicated that there was the improvement of the students' intensive speaking skill. It was indicated by the students' mean score of post-test (7) was greater than pre-test (5.5). Even, for the level significant (p) 5 % and df = 21, and the value of table is 1.721, while the value of t-test is 12.5. It means that the t-test value is greater than t-table ($12.5 \geq 1.721$). Thus, it can be concluded that the students' intensive speaking skill is significant better after getting the treatment. So, the null hypothesis (H_0) is rejected.

Keywords: *Intensive Speaking Skill and Cooperative Script*

ABSTRACT

Samsul Bahri. *The Effectiveness of Previewing as Pre-Reading Activity to Improve Students' Reading Comprehension at Grade of SMA Negeri 7 Pinrang Kab..Pinrang* (Consultant by Hj. Nanning and Abdul Haris Sunubi).

This research aimed to know the improvement of the students' reading comprehension by using previewing as pre-reading activity at the second grade students of SMA Negeri 7 Opinrang Kab. Pinrang. Furthermore, the significance of the research was expected to be useful information for English teacher especially in teaching English reading. In addition, it can be used as a teaching model to improve reading Comprehension and migh guide, help and encourage students to express their mind, opinion and motivation.

This research employed pre-experimental method. The population was the second grade studentss of SMA Negeri 7 Pinrang Kab. Pinrang. Moreover, the samples of this research are the class II Mipa 1 and II Mipa 2 it consist of 20 students, in academic year 2019/2020. It uses random sampling technique and the instruments of this research are test and quaetionnaire.

The result of this researcher are, the first result it the researcher found that the students in SMA Negeri 7 Pinrang Kab. Pinrang are low in reading. It was based on the researcher observation. The second result is by using previewing as pre-reading activity could improve the students' reading comprehension. It clarified through the research that done by the researcher about a month in SMA 7 Pinrang Kab. Pinrang. Based on the researcher's analysis usinf quantitative, the researcher found that the mean score of pre-test and post-test is different, and the score of the test is highest than the score of t-table $(1,729) < (8,94)$. Ho is rejected it means that there is significance difference before and after using previewing as pre-reading activity. Based on the explanation above, the

researcher concluded that previewing as pre- reading activity could improve the students' reading comprehension. The third result of this research is previewing as pre-reading activity is giving motivation to the students according to the data of the questionnaire and the researcher's analysis by using continum formula

Keyword: *Reading, Previewing, Motivation.*

LEMBAR PENILAIAN *EXPERT REVIEW*

Saya yang bertanda tangan dibawah ini:

Nama   : Rahmayani, S.Pd

Pekerjaan   : English Teacher, English Grammar Mentor

Lembaga   : Aleter School (Aleter. id)

Telah melakukan pemeriksaan (expert review) terhadap lembar hasil olah data dari Instrumen penelitian yang merupakan bagian dari rangkaian kegiatan penelitian yang dilakukan oleh peneliti dengan:

Judul   : An Analaysis of Common Grammar Mistakes In Student Academic Writing at the English Departement of Tarbiyah Faculty of IAIN Parepare

Peneliti   : Yusri Handayani

Tanggal   : 18 Januari 2021

Catatan hasil review   : Pada instrument penelitian, (1) benar ditemukan beberapa kesalahan grammar yang sesuai dengan 7 item *common grammar mistake* yang diteliti oleh peneliti. (2) Reviewer memberikan mark koreksi terhadap item yang highlight peneliti.

Keputusan   : Instrument hasil olah data peneliti **layak** untuk digunakan pada tahap penelitian berikutnya.

Demikianlah saya menyampaikan hasil penilaian ini. penilaian ini saya sampaikan secara objektif, jujur dan terbuka tanpa mempertimbangkan hubungan sosial dengan peneliti.

Reviewer Ahli

Rahmayani, S.Pd

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI PAREPARE
FAKULTAS TARBIYAH

Alamat : Jl. Amal Bakti No. 08 Soreang Parepare 91132 ☎ (0421) 21307 Fax.24404
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Nomor   : B. 2668 /In.39.5.1/PP.00.9/12/2020
Lampiran : 1 Bundel Proposal Penelitian
H a l   : Permohonan Rekomendasi Izin Penelitian

Yth. Walikota Parepare

C.q. Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu

di,-

   Kota Parepare

Assalamu Alaikum Wr. Wb.

Dengan ini disampaikan bahwa mahasiswa Institut Agama Islam Negeri Parepare :

Nama	:	Yusri Handayani
Tempat/Tgl. Lahir	:	Bakke, 9 Mei 1997
NIM	:	16.1300.038
Fakultas / Program Studi	:	Tarbiyah / Pendidikan Bahasa Inggris
Semester	:	IX (Sembilan)
Alamat	:	Bakke,Desa Ganra Kec Ganra Kab Soppeng

Bermaksud akan mengadakan penelitian di wilayah Kota Parepare dalam rangka penyusunan skripsi yang berjudul :

"An Analysis of Common Grammar Mistakes in Students Academic Writing at the English Department of Tarbiyah Faculty of IAIN Parepare"

Pelaksanaan penelitian ini direncanakan pada bulan Desember 2020 sampai bulan Januari Tahun 2021.

Demikian permohonan ini disampaikan atas perkenaan dan kerjasamanya diucapkan terima kasih.

Wassalamu Alaikum Wr. Wb.

Parepare, 08 Desember 2020
Wakil Dekan I,

Muh. Dahlan Thalib

Tembusan :

1. Rektor IAIN Parepare

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI PAREPARE
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SURAT KETERANGAN PENELITIAN
NOMOR : B.201/In.39.5/PP.00.9/01/2021

Yang bertanda tangan di bawah ini,

Nama	: Dr. H. Saepudin, S.Ag., M.Pd.
NIP	: 19721216 199903 1 001
Jabatan	: Dekan
Instansi	: Institut Agama Islam Negeri Parepare

dengan ini menerangkan bahwa

Nama	: Yusri Handayani
NIM	: 16.1300.038
Fakultas/Prodi	: Tarbiyah/Pendidikan Bahasa Inggris
Alamat	: Bakke, Kelurahan Ganra, Kecamatan Ganra, Kab. Soppeng

Benar telah melakukan penelitian di Fakultas Tarbiyah Institut Agama Islam Negeri Parepare mulai bulan Desember 2020 sampai dengan bulan Januari 2021, dengan judul penelitian " *An Analysis Of Common Grammar Mistakes In Students Academic Writing At The English Departement Of Tarbiyah Faculty Of IAIN Parepare*"

Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk digunakan sebagaimana mestinya.

Parepare, 29 Januari 2021
Dekan,

H. Saepudin

SRN IP0000648

PEMERINTAH KOTA PAREPARE
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU
Jalan Veteran Nomor 28 Telp (0421) 23594 Faximile (0421) 27719 Kode Pos 91111, Email : dpmptsp@pareparekota.go.id

REKOMENDASI PENELITIAN
Nomor : 650/IP/DPM-PTSP/12/2020

Dasar : 1. Undang-Undang Nomor 18 Tahun 2002 tentang Sistem Nasional Penelitian, Pengembangan, dan Penerapan Ilmu Pengetahuan dan Teknologi.
2. Peraturan Menteri Dalam Negeri Republik Indonesia Nomor 64 Tahun 2011 tentang Pedoman Penerbitan Rekomendasi Penelitian.
3. Peraturan Walikota Parepare No. 7 Tahun 2019 Tentang Pendelegasian Wewenang Pelayanan Perizinan dan Non Perizinan Kepada Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu.

Setelah memperhatikan hal tersebut, maka Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu :

M E N G I Z I N K A N

KEPADA

NAMA	: **YUSRI HANDAYANI**
UNIVERSITAS/ LEMBAGA	: **INSTITUT AGAMA ISLAM NEGERI PAREPARE**
Jurusan	: **PENDIDIKAN BAHASA INGGRIS**
ALAMAT	: **BAKKE, KEC. GANRA, KAB. SOPPENG**
UNTUK	: melaksanakan Penelitian/wawancara dalam Kota Parepare dengan keterangan sebagai berikut :
JUDUL PENELITIAN	: **AN ANALYSIS OF COMMON GRAMMAR MISTAKE IN STUDENTS ACADEMIC WRITING AT THE ENGLISH DEPARTMENT OF TARBIYAH FACULTY OF IAIN PAREPARE**
LOKASI PENELITIAN	: **INSTITUT AGAMA ISLAM NEGERI PAREPARE (FAKULTAS TARBIYAH)**
LAMA PENELITIAN	: **01 Desember 2020 s.d 04 Januari 2021**

a. Rekomendasi Penelitian berlaku selama penelitian berlangsung

b. Rekomendasi ini dapat dicabut apabila terbukti melakukan pelanggaran sesuai ketentuan perundang - undangan

Dikeluarkan di: **Parepare**

Pada Tanggal : **23 Desember 2020**

**KEPALA DINAS PENANAMAN MODAL
DAN PELAYANAN TERPADU SATU PINTU
KOTA PAREPARE**

Hj. ANDI RUSIA, SH.MH

Pangkat : **Pembina Utama Muda, (IV/c)**

NIP   : **19620915 198101 2 001**

Biaya : Rp. 0.00

CURRICULUM VITAE

YUSRI HANDAYANI, the writer was born on Mey 09nd 1997 in Bakke. She is the fourth child from four children in her family. From the couple, Asia and Basri, she has two sisters and two brothers.The first sister name is Sulfiana, the second sister name is Yuliana, and the first brother name is Asrijal, the second brother name is Ahliding. She began her study in Elementry School in Soppeng and graduate on 2010. In the same year, she continued her studying junior high school on 2013. She decided to continue her study at SMP Pergis Islam Ganra and finished her Junior High School on 2016. After that, she is registered as a student in MA Pergis Islam Ganra and graduate on 2021. In the same year he continues her study at State Islamic College (STAIN) Parepare but now it was changed become State Islamic Institute (IAIN) Parepare. Mahasiswa IAIN Parepare 2016- 2021. On 2021 she completed her skripsi with the title "An Analaysis Of Common Grammar Mistakes In Students Academic Writing At The English Departement Of Tarbiyah Faculty Of IAIN Parepare''