

CHAPTER I

INTRODUCTION

1.1 Background

English Language is an international language that is mostly use of by the world society to get interaccional and communication. One of the important things that for preparing in communication is mastering the international language. As international language, most of the people all over in this world use English. English, whether is many countries use it in communication and inform message or idea to others.

Grammar is one of the language aspects which are taught to every language learner. It is as basic knowledge and as important role in understanding the English language. "Grammar is party the study of what forms (or structures) are possible in language. Traditionally, grammar is a description of the rules that govern how language's sentences are formed".¹

The term grammar frequently brings to mind tedious lessons with endless drills, repitition, and other generally mindless practice, focused on mostly obscure rules of how people are supposed to write and speak. While Greenbaum and Nelson say that notes grammar deals with the rules for combining words into larges units. The larges unit that desribed in grammar is normali sentence. They differ in how much of the grammar they cover and in how much of the cover and in how they setout the rules.²

¹Scott Thornburry, *How to Teach Grammar* (English: Pearson Education Limited, 1999), p.1.

²Imanuel Kamlasi and Darni Nopi Nokas "Grammatical Errors in Writing of the Second Class Students of SMA Kristen 1 Soe" *Journal of English Language, Literature, and Teaching*, Vol.1, No.1, April 2017, p.132.

For students, grammar is important because it can make students understand the meaning of the language. To properly use a language, it is important to know the grammar and meanings of the language. In any language, grammar names the types of words and word groups that create a phrase. For analyzing words or sentences based on the form and function, the grammar can be used.

There are four language skills, they are listening, reading, speaking, and writing. The skills are grammar, vocabulary, and pronunciation. Writing is one of four skills that should be mastered by students. Writing is a process of how words transform into a written form that can be read and understood by readers and also writing is one way for people to connect and communicate to each other. Writing is a process of expressing ideas down on paper and transforming ideas into words to give a clear information in communication. Writing is an important skill that must be achieved by EFL learners. Through writing, learners can share their ideas, experiences, and knowledge with other people.³

As a student in university, students have to learn writing as a part of their academic subject, especially for English students. Because it is one of the requirements to complete the course and get an academic degree. So, the students have to make a good academic writing. These students are required to make a good and correct thesis. However, students often make mistakes in writing their thesis. It can be identified that the problem faced by students is that it is difficult to understand grammar in English. The factors that make it difficult for students to understand grammar in English because they are accustomed to using English in speaking

³Qhusnul Qhatimah, *An Analysis of Grammatical Mistakes in Students' Writing*(2018), p.1.

without paying attention to the grammar and in the end make it difficult for them to make a thesis which basically has to use good and correct English grammar.

Based on the explanation above, the researcher decides to determine the title of her research “An Analysis of Common Grammar Mistakes in Students Academic Writing at The English Department of Tarbiyah Faculty of IAIN Parepare”

1.2 Research Question

In relation with the background above, the problem of the research can be stated as follow:

1.2.1 How is the grammar mistakes in students academic writing at the English Department of Tarbiyah Faculty?

1.3 Objectives of the Research

The following objectives of the research:

1.3.1 To identify gramatical mistakes in academic writing at the English Departement of Tarbiyah Faculty.

1.4 The Significance of the Research

The result of the study will be benefit to the students and other researcher who are interested in this subject and also to the teacher. For the students, this research may assist them to use “Grammar” correctly. For the other researcher, the result may serve as guidelines for the future study related to the subject. For the teacher, this research is able to give some information to the English teacher to increase their teaching of grammar ability.