CHAPTER V

CONCLUSION

A. Conclusion

The conclusion was presented in this research are reached to answer the research questions.

1. The kinds of reinforcement that the instructors and members used in learning especially speaking consisted of 6 reinforcement. There are Verbal reinforcement that use to give a good words as emend, gestural reinforcement that use a facial expression or impression, Proximity reinforcement that use approaching to the students, contact reinforcement that use to appreciate the appearance, activity reinforcement that use helping students in learning by using media and games, and token reinforcement that use to give a reward to the students. It means that most of the kinds of reinforcement used by the members of LIBAM in the learning process.

2. The dominant kind of reinforcement used in the learning speaking at the organization named Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) is Activity Reinforcement. The survey showed that dominated the interaction learning of speaking around 54%. It means that Activity Reinforcement was the kind of reinforcement that used most of the whole members of LIBAM. Activity Reinforcement was found dominantly because the instructors give that reinforcement to the member's needs to increase their speaking ability in the learning   process.

B. Recommendation

For the result of the survey of dominant reinforcement at Lintasan Imajinasi Bahasa Mahasiswa.

1. For the Instructors of LIBAM

   The process of learning in LIBAM has been effective. It can be seen by the respond and interaction between the instructor and the members. It proves that the instructors and members actively doing interaction. But the researcher expects that all of the members able to join for a good activity in learning English. For that, the researcher expects the instructors for using the others reinforcement to make variety to the members and also the members need environment to practice aloud for speak English. So, tt's start from the instructors to always practice and make the environment to the members of LIBAM that make them habits for their language.

2. For the members

   Reinforcement is one of the behavior that rarely used especially in adult learners. But it is good for the learners to use in learning to make them more enthusiastic and enjoy to learning English.

3. For the Other Researcher

   This research is reinforcement in adult learners of speaking. The researcher expects that the next or other researchers can do the research in the same field but may use the different method analysis or can develop this research wider.