CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents: Conclusions, and ,suggestions based on the findings and interpretation in the previous chapter.

A. Conclusions

Base on the results of data analysis and discussion of the actions carried out for 2 cycles, it can be concluded that the interest in learning English at class X Multimedia 3 of SMKN 1 Pinrang in academic year 2019/2020 has increased after the implementation of cooperative blended learning strategy using media WhatsApp group class during pandemic corona, such as send video learning in group class, discussion about descriptive text base on the topic discussion, and feedback between teacher and students.

Descriptions of interest in improving English learning can be measured by data collected in this study through interviews, observation checklists, questionnaires, and test. The result of study showed that there was improvement of students' in learning English. It can be proved from the following fact.

1. First, the improvement could be seen from the increase of students' mean writing from 60.5 or 27.3% of the group class percentages which pass the Minimum Mastery Criterion- *Kriteria Ketuntasan Minimal (KKM)* in the pre-test, 72.7 or 63.6% of the group class percentages which pass the Minimum Mastery Criterion- *Kriteria Ketuntasan Minimal (KKM)* in the first cycle, to 84.9 or 90.9% of the group class percentage which pass the Minimum Mastery Criterion- *Kriteria Ketuntasan Minimal (KKM.)*

2. The result of questionnaire showed that students gave positive responses to implementation cooperative blended learning strategy in teaching and learning

process of English learning especially writing ability. Moreover, cooperative blended learning strategy would be alternative strategy in teaching learning English. The data showed in score 79.94% which means "Excellent".

3. The students' participation in students' activities through observation checklist, it was indicates the students' participation gradually increase from the first cycle into the second cycle.

B. Suggestions

After the researcher carried out the researrch, the researcher concludes that Cooperative Blended Learning Strategy could improve students' learning english especially writing ability. Regarding to the subject of the CAR, the researcher would like to offer some suggestions to English teachers, the students of SMKN 1 Pinrang and for other researcher.

1. For English Teachers

English teacher should be able to develop strategy, method, or media as teaching aid to intrigue the students' willingness to study English, especially writing. English teachers of SMKN 1 Pinrang can used Cooperative Blended Learning Strategy as an alternative Strategy to increase in students' learning english especially writing ability.

2. For Students

The researcher suggest the students to be more active to express themselves to be more interested in learning English. The students should increase their knowledge of English Content, Organization, Vocabulary and Mechanic, and Grammar in writing in order to have a good writing and can be understood well by the reader.

3. For Other Researchers

For other researchers, it was advisable for other researchers who were interested in conducting the same research by using Cooperative Blended Learning Startegy to read more book, articles, and journal about Cooperative Blended Learning Startegy. The researchers suggest to the other researchers not only focus on Cooperative Blended Learning Startegy and writing ability but they can implement Cooperative Blended Learning Startegy in other skills such as reading, speaking, and listening. Furthermore, the result can be used as the reference for further research in another topic discussion, in different English language skills by the deeper investigation.