CHAPTER I

INTRODUCTION

A. Background

At a beginning of 2020, the world was shocked by the spread of a new virus, a new type of coronavirus (SARS-CoV-2) and a disease called Corona Virus Disease (Covid-19). It was known, the origin of this virus comes from Wuhan, China. It was discovered at the end of December 2019. Until now it has been confirmed that there were 65 countries that had contracted this one virus.[1]

Hundreds of thousands of people were exposed to the virus all over the world, even tens of thousands of victims were died. Very fast transmission and difficulty preventing people from being exposed because the incubation period of covid-19 was approximately 2 weeks was the cause of the increase in casualties.[2]

Transmission through human contact that is difficult to predict because of social activities that cannot be avoided is the biggest cause of the spread of this covid-19. An antidote that has not been found yet and the number of patients exposed to covid-19 is the highest cause of death. Hospitals and paramedics who handle feel over whelmed so many patients are not handled properly.[3]

The complexity of the handling of this epidemic has led world leaders to adopted super-strict policies to break the chain of distribution of covid-19. Social distancing is the country's choice for each country in implementing policies for

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[1]Yuliana, 2020. "Wellness and Healthy Magazine". (Jurnal: Universitas Lampung, 2020).

[2]Agus Nana Nuryana, 2020. "Dampak Pandemi Corona terhadap Dunia Pendidikan". (https://kabar-priangan.com/dampak-pandemi-covid-19-terhadap-dunia-pendidikan/, access on 15th July 2020).

[3]Agus Nana Nuryana, 2020. "Dampak Pandemi Corona terhadap Dunia Pendidikan". (https://kabar-priangan.com/dampak-pandemi-covid-19-terhadap-dunia-pendidikan/, access on 15th July 2020).

prevention of covid-19, because this policy has a negative impact on all aspects of life. Limiting social interaction can almost inhibit the rate of growth and progress in various fields of life, but there is no other choice, because this way is the most effective.[4]

Social distancing policy has a fatal impact on the wheels of human life, the economic problem that is most felt its impact, because it touches various layers of society, not least the education sector is also affected by this policy. A sudden government decision to dismiss or move the learning process from school/madrasah to at home, has distraught to many parties. The transition to this way of learning discusses various streams in order to be moved so that learning can continue, and the choice is to utilize technology as a bold learning medium.[5]

And in this age of globalization, learning is already entered to the digital era, which is many educational practitioners have developed and designed a digitals learning such as *online* learning. But learning that applied in various schools still used a lot Traditional learning means still using adaptive learning face to face between teachers and students even though in the world of work or the business world faced with life based on information and communication technology (ICT) that helps us in various matters. Likewise in learning in transferring many media knowledge that facilitates students to tame knowledge and information needed in the world of education.[6]

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[4]Agus Nana Nuryana, 2020. "Dampak Pandemi Corona terhadap Dunia Pendidikan". (https://kabar-priangan.com/dampak-pandemi-covid-19-terhadap-dunia-pendidikan/, access on 15th July 2020).

[5]Agus Nana Nuryana, 2020. "Dampak Pandemi Corona terhadap Dunia Pendidikan". (https://kabar-priangan.com/dampak-pandemi-covid-19-terhadap-dunia-pendidikan/, access on 15th July 2020).

[6]Ishak Abdulhak, Deni Dermawan. *Teknologi pendidikan*. (Bandung: PT Roda Karya, 2013), p. 15.

The main problem is the practice of education, English learning outcomes are not balanced with the role of English itself. Difficult, boring and unappealing are the views of most students. This certainly affects their learning interest. Another factor that causes low student interest in learning English is the lack of student participation in learning activities. To overcome these problems by presenting effective and creative learning, by utilizing the development of the use of technology in this case is the internet, it is better for learning English to currently utilize it.[7]

Current curriculum demands that education be carried out to the fullest creativity that is in line with Indonesia's slogan grasping the internet shows that the direction of education is as effective and creative as possible students become more active in finding and studying information, with usage Internet media is expected that students are more interested and motivated in learning English. This is a way to change the perspective of students who think that English learning is a difficult, uninteresting, and boring.[8]

The reality at school shows that the process of learning English is still just a transfer of knowledge from teacher to student merely by the lecture method so that it makes students very easily bored to follow the learning process. This was evident when the teacher explains the material while the students: first students pay less attention to the teacher's explanation, second students playing or tell stories with their friends while the teacher explain the material, third students look lazy and bored in

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[7]Interview with several of the students at SMK Negeri 1 Pinrang, on December 26th 2019 at 09.45am.

[8]Hessy Trishandiani, *Inovasi dan kreativitas tuntutan utama pendidikan zaman now* (https://news.okezone.com/read/2018/04/10/1/1884615/inovasi-dan-kreativitas-tuntutan-utama-pendidikan-zaman-now, access on October 13th 2019, 2019).

doing the work from teacher, students confused about material was given by the teacher, etc.[9]

Based on the results of an interview with one of the English teachers at Sekolah Menengah Kejuruan (SMK) Negeri 1 Pinrang, especially in Class X Multimedia 3, it was found that the average English scores of students were still quite low at 65. This indicated that students' learning interest was still lacking so that the learning outcomes obtained were still low, under the Minimum Mastery Criterion set by the school, which was 75.[10]

Through blended learning all learning resources can facilitate learning for people who were learning developed. Mixed learning can support face-to-face learning with computer-based learning. Related, learning with technology learning is a combination of face-to-face learning resources with instructors provided in computer media, cellphones or iPhones, satellite television channels, video conferencing, and other electronic media. Blended learning is a combination of e-learning and face-to-face shopping through learning video media.[11]

Based on the description above the author feels interested in raising the title in this study "Increasing Students Interest in Learning English through Cooperative Blended Learning Strategy at Class X of SMKN 1 Pinrang"

B. Research Question

Based on the background previous, the researcher formulates problem statement as follows:

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[9]Interview with several of the students at SMK Negeri 1 Pinrang, on December 26th 2019 at 09.45am.

[10]Interview with one of the English teachers at SMK Negeri 1 Pinrang, on December 26th 2019 at 09.00am.

[11]Charles D. Dziuban, Joel L. Hartman, Patsy D. Moskal, 2004. "Blended learning". *Research Bulletin.* Vol. 7, No. 1. March, 2004, 30.

1. How to use cooperative blended learning strategy are able to increase in students' learning English at class X of SMKN 1 Pinrang?

2. How to describe the interest learning English of students through cooperative blended learning strategy at class X of SMKN 1 Pinrang?

C. Objective of the Research

Object of the study are as follows:

1. To analyze describe the learning English of students through cooperative blended learning strategy at class X of SMKN 1 Pinrang.

2. To analyze that students` interest in learning English are able to increase through cooperative blended learning strategy at class X of SMKN 1 Pinrang.

D. Significant of the Research

The researcher hope that this research will have some benefits in the English teaching learning process, especially increasing students' interest of learning English:

1. Teacher

Hopefully, this finding may give an idea or contribution to the learning English process to be a piece of useful information for English teacher at SMKN 1 Pinrang increasing students' interest in learning English.

2. Students

This research will be expected with cooperative blended learning strategy can improve in students' learning English and as an alternative learning at school.

3. Further Researchers.

The result of this research will be expected to be useful information and to give motivation to the next researcher to create idea another research about the good strategy to increasing students' interest in learning English through cooperative blended learning strategy.