

A THESIS

**INCREASING STUDENTS INTEREST IN LEARNING ENGLISH
THROUGH COOPERATIVE BLENDED LEARNING
STRATEGY AT CLASS X OF SMKN 1 PINRANG**



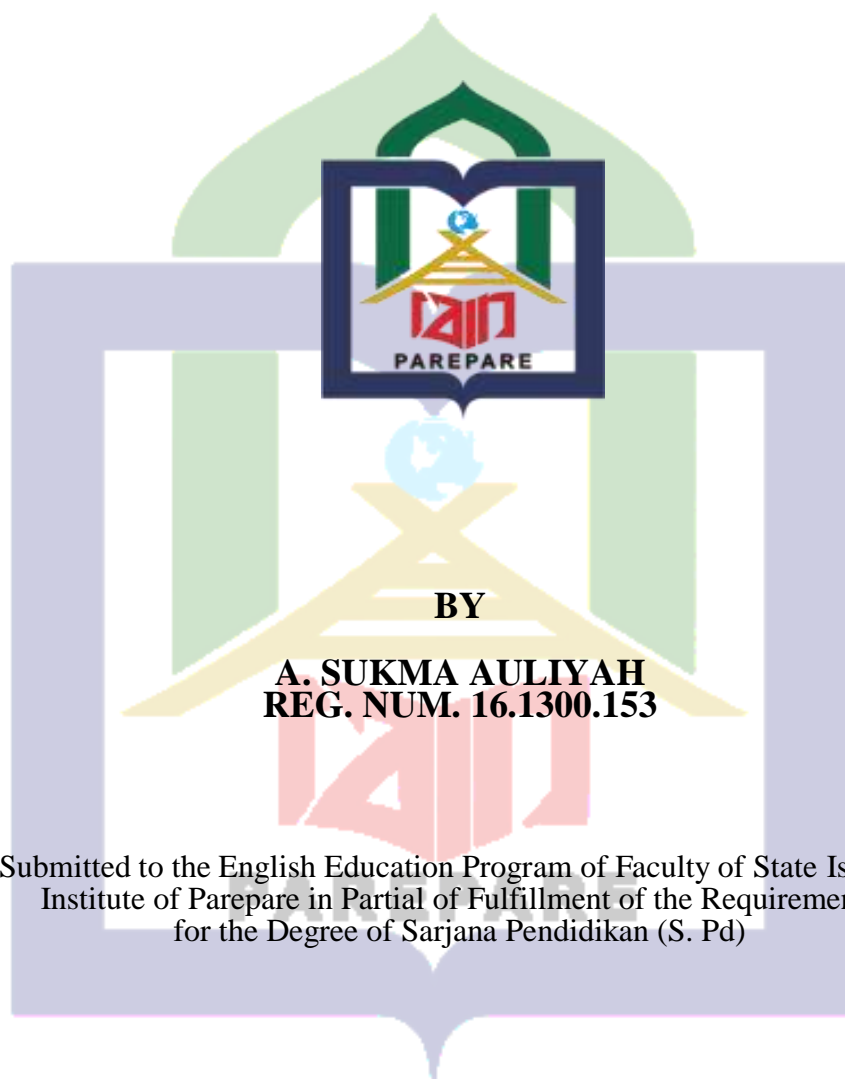
BY

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**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2020

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STRATEGY AT CLASS X OF SMKN 1 PINRANG**



Submitted to the English Education Program of Faculty of State Islamic
Institute of Parepare in Partial of Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan (S. Pd)

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Thesis

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Submitted By

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to

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2020

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at Class X of SMKN 1 Pinrang

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May the Almighty Allah swt. always bless us now and forever, Aamiin

Parepare, September 27th, 2020

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Stated this skripsi was her own writing and if it can be proved that was copied, duplicated or complied by other people, this skripsi and degree that has been gotten would be postponed.

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ABSTRACT

A. Sukma Auliyah. *Increasing Students Interest in Learning English Through Cooperative Blended Learning Strategy at Class X of SMKN 1 Pinrang* (supervised by Rauf Ibrahim and Wahyu Hidayat)

There are many problems students have in the class during teaching and learning process because learning english just a trasfer of knowledge from teacher to students, so that it makes the students very easily bored to follow the leraning question research.

This research is a classroom action research that aims to increase students' interest in learning English through cooperative blended learning strategy. The subjects were students of class X Multimedia 3 of SMK Negeri 1 Pinrang academic year 2019/2020 which consist of 22 students. The study was carried out in two cycles. Each cycle consisted of two meetings. The data where gathered in this study through interview, observation checklist, questionnaire, and test.

The result of study showed that there was improvement of students' in learning English signed by: a) Most of the students gradually gained good scores at the end of each cycle. The score of Minimum Mastery Criterion – *Kriteria Ketuntasan Minimal (KKM)* of English lesson was 75 (Seventy Five). The students' mean score in pre-test was 60.5. The mean score in the firs cycle was 72.7. The mean score in the second cycle was 84.9. b) Students' responses to the increase students' interest in learning English cooperative blended learning strategy are positive. The data showed in score 79.94% which means "Excellent". c) The students' participation in students' activities through observation checklist, it was indicates the students' participation gradually increase from the first cycle into the second cycle.

The suggestion from this research is that teachers are expected to use alternative learning methods such as blended learning using WhatsApp media as in the case of the covid-19 pandemic.

Keyword: Students Interest, Cooperative Learning, Blended Learning

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