CHAPTER I

INTRODUCTION

A. Background

In early 2020, the world was shocked by the outbreak of a new pneumonia that started in Wuhan, Hubei Province which then spread rapidly to more than 190n countries and territories. This outbreak was named the 2019 coronavirus disease (COVID-19) which was caused by the Severe Acute Respiratory Syndrome Coronavirus-2 (SARS-CoV-2). The spread of this disease has a wide social and economic impact. There is still a lot of controversy surrounding this disease, including in the aspects of diagnosis, treatment, and prevention.[1] So, the corona virus has a huge impact on humans both in social and economic terms. Maximum efforts must be made because this outbreak affects public health infrastructure, the economy, and all aspects in all countries in Indonesia. Preventive action in all countries in the world preventive action is very important in an effort to break the chain of transmission of COVID-19.

Covid-19 is a contagious disease that has the potential to cause a public health emergency. Therefore, preventive measures against these types of infectious diseases are mandatory as soon as possible. As a result of the covid-19 pandemic, a number of policies have been implemented to break the chain of the spread of the covid-19 virus in Indonesia. One of the efforts made by the government in Indonesia is to implement an appeal to the community to carry out physical distancing, namely an appeal to keep a distance between the people, avoid activities in all forms of crowds,

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[1]Susilo, *Penyakit Coronavirus 2019: Tinjauan Literatur Terkini* (Official Journal of Department of Internal Medicine, Universitas Indonesia), vol. 7 No. 1.

gatherings, and avoid meetings that involve many people. These efforts are aimed at

the   community   so

that it can be done to break the chain of the spread of the co-19 pandemic that is happening right now.

Education in Indonesia has now established online learning both in schools and at universities. Online learning aims to meet educational standards by utilizing Information Technology using computer devices or gadgets that are interconnected between students and teachers and between students and lecturers so that through the use of these technologies the teaching and learning process can still be carried out properly. Utilization of information technology is expected to be able to overcome the teaching and learning process that can continue to run well even though it is in the middle of the Corona Covid-19 Virus epidemic.[2]

Due to the existence of the coronavirus, some policies were implemented to break the chain of the spread of the coronavirus in Indonesia, one of the efforts made by the government in Indonesia is to apply an appeal to the public to carry out physical distancing, namely an appeal to maintain distance from others, avoid activities in any kind of crowd, and avoid gatherings that involve large numbers of people. The government implements a policy, namely work from home (WFH). So that education in Indonesia is one that is affected by the coronavirus.[3] In a situation like this, the use of media is very influential in the teaching and learning process, especially in English lessons.

Media is a tool that can be used to convey something. The role of the media in the learning process is very important because the learning process is a

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[2]Roida Pakpahan and Yuni Fitriani,Analisa Pemanfaatan Teknologi Informasi Dalam Pembelajaran Jarak Jauh Di Tengah Pandemi Virus Corona Covid-19 (Journal : System Information, Applied, Management, Accounting and Research, 4 no. 2, 2020).

[3]Agung Rahmat dan Iwan Krisnadi, *Analisis Efektifitas Pembelajaran Daring (Online) Untuk Siswa SMK Negeri 8 Kota Tangerang pada Saat Pandemi Covid-19* (Journal: Megister Teknik Elektro, Pasca Sarjana).

communication process and takes place in a system. Without the media, communication will not occur and the learning process as a communication process will not be able to take place optimally. Learning media is an integral component of the learning system and in choosing and using media one must look at three factors, namely the content of the message, how to explain the message, and the characteristics of the message.

The use of Media in the learning process in schools is related to the level of psychological development and the ability of students who follow the learning process and be adjusted to the interest and talents of students which can arouse student motivation to learn. In doing the learning, every teacher should have learning media. Media learning is a learning component that includes materials and equipment. With the entry of various theories and technologies, learning media continue to experience and appear in various types.[4]

Learning media is a vehicle and delivery of information or learning messages to students. With the media in the teaching and learning process, it is hoped that it can help teachers in improving student learning achievement. Learning media always experiences development along with technological developments.

The use of relevant media in the classroom can optimize the learning process. For teachers, learning media helps to concrete concepts or ideas and helps motivate participants to learn actively. For students, the media can be a bridge to think critically and act. Thus the media can help the assignment of teachers and students to achieve predetermined basic competencies. For learning media to be utilized properly, teachers need to know their learning needs and the problems faced by

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[4]Syarifuddin Marpaung, M.Hum, *Penggunaan Media dalam Pembelajaran Bahasa Inggris di Sekolah Menengah Atas* (Jurnal Pendidikan: SMA Negeri 2 Tanjungbalai, 2016).

students regarding the material to be taught. Related to that, the media needs to be developed based on relevance, basic competencies, material, and student characteristics. Teachers can act as creators, namely creating and utilizing appropriate, efficient, and fun media for students. However, in its use in the classroom, it needs to be emphasized that it is students who should take advantage of the learning media. According to the behaviorist paradigm, learning is a transfer of knowledge from the expert to the novice.[5]

Some of the practical uses of the use of learning media are that learning media can clarify the presentation of messages and information so that they can facilitate and improve the learning process and outcomes. Also, learning media can increase and direct the attention of students so that it can lead to learning motivation, more direct interaction between students and their environment, and the possibility of students to learn independently according to their abilities and interests. Learning media can also overcome the limitations of the senses, space, and time.

The development of science and technology makes it easier for us to access various learning resources, enabling each teacher to use various learning sources and media choices that are suitable for the material to be taught.

With use of media in learning English, it will make it easier students to understand learning, especially in learning English. As we know that the media is one of the tools that can be used to support the success of the teaching and learning process. Based on the situation, students are forced to learn from home so there lack of interaction between teachers and students, thus making it more difficult for students to understand English material. The use of media can help teachers to

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[5]Isran rasyid KARO-KARO S, ROHANI. *Manfaat Media dalam Pembelajaran,* (Jurnal Pendidikan dan Matematika, Medan, Vol. VII No. 1 (2018)).

convey material to students easily and the use of media in learning can make students more enthusiastic and motivated in receiving material.

After interviewing one of the English teachers in Man 1 Parepare that at this time it was very difficult to carry out effective learning, one of which was that it was difficult to explain the material to students. The use of media is indeed very important to use in a situation like this, and one of the media used is youtube media. YouTube media helped to explain the material to students because there were pictures and very complete explanations.

Based on the interview above, it can be seen that the use of YouTube can help teachers in teaching English. Youtube is considered better and interesting because it combines elements of audio and visual media. Youtube provides a lot of useful information to students. Students can add knowledge via youtube. YouTube is also very suitable for distance learning according to government orders, namely learning from home.

Youtube is a website which lets on users to watch, upload or share video online. Generally, a considerable amount of content can be found on youtube, such as people talking about their interests, news, education, life, a procedure in creating something, and others. Related to education, especially in language, youtube has a crucial role in affording the information since youtube can be accessed by the students from all the country around the world where every people have language differences.

Based on the explanation above, the researcher is interested to research the title "The students' ability in English by using youtube media at the first grade of MAN 1 Parepare".

B. Research Question

Based on the statement in the background, there is a problem that will be investigated through this study. The problem is:

1. What is the students' ability in English by using youtube media at the first grade of MAN 1 Parepare?

2. How is the students' response toward learning English by using youtube media at the first grade of MAN 1 PArepare?

C. Objective of Research

1. To find out the students' ability in English by using youtube media at the first grade of MAN 1 Parepare.

2. To know the students' response toward learning English by using youtube media at the first grade of MAN 1 Parepare.

1.4 Significances of the Research

1. For the teacher

The teacher can know about the students' ability in English by using youtube media, so the teacher can make this as a reference to make the class more interesting and fun by using media.

2. For the students

The students will be motivated and interested to study English. So through media in the learning process can more meaningful to the students.

3. For the researcher

This research is also expected to give benefit as reference for the researchers who want to run research related to this one.