# CHAPTER I
# INTRODUCTION

## 1.1 Background

Reading is one of four skills in english, that is very important to be done. As we know, read a book is one of source of information that may increase the reader concept about aspects of life or to do the information the reader get. Not only society are very excited to read a book such as philosophy books, socials, economics, and etc. but also children who studied indoor or outdoor of a school. Here, the researcher take one school namely MTsN 2 Sidrap.

Reading is an activity that brings great pleasure once reading skills have been developed in any language; otherwise it becomes a decoding exercise. Usually english language learners experience some degree of difficulty when facing reading texts, particularly at the beginning levels when they feel they need to depend on a bilingual dictionary or a mechanical translator to interpret the texts. Since reading is interaction with the text by using our own personal knowledge and experience on the theme we read about, reading is more than just decoding the words in a text. When learners experience the possibility of reading on their own without the help of a dictionary they become more confident, develop fluency and reading skills, acquisition of vocabulary and a geneal improvement in their language skills.[1]

As explained by the experience of compilation researchers he carried out the Practice Program of teaching experience in MTsN 2 Sidrap students in the class had low inspiration in reading perception, particularly when they need to discover the primary thought, significance of words in entry, recognize the data not examined in

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[1]Joanne Killgour Dowdy and Yang Gao, *Pump It Up Literacy Activities for the Classroom* (Rotterdam: SensPeublishers, 2016), p. 153.

the section, and so on. The student in some cases feel modest when they are requested that read the content before the class in light of the fact that they don't know not the word well. They never hear and figure out how to spell the words from the instructor. They simply requested that do the activities in the course readings in composed. It can be seen from their last examination scores. The scores are still under least accomplishment. The student simply ponder english to get the score. The student feel exhausted, in light of the fact that they need to peruse and read again to comprehend and answer the inquiry from the entry. At last, they have a tendency to be languid and simply figure. On the off chance that there is no examination or assessment, they won't consider.

Moreover, teachers should have various kinds of teaching strategy in order to make the reading class more interesting and make the students enjoyable more to read. So if the students' reading ability is well that could make the students become good reader so the students are easy to understand the text. If the students have not understand well yet, they read over again the text. So, hopefully, the teacher becomes more creatively teaching in class. Why?, because the teacher uses monotonous technique, as a result the students reading comprehension was poor and the students have low motivation in learning English.

Also, identified with the past examination, it is found that the primary elements that may bring about the student experience issues and low inspiration in reading are their restricted learning of English vocabulary, and their need comprehension of reading abilities, for example, skimming, making deductions, discovering theme sentence and discovering principle thought.

According to the obtained information from english teacher of MTsN 2 Sidrap, the students experience the difficulty in identifying both explicit and implicit information. They are also hard to get the main idea of the text instead of moral value. So that, the teacher in that school used a video included english program that downloaded from youtube as media in teaching english especially reading that the students did not really understand, and then, got bored easily when they faced reading texts.[2] They put assumption in their mind that english was a important subject to research and the language would make them confused.

In accordance with certainty, the researcher hopes that there must be some suitable system in showing reading by keeping in mind the ultimate goal of arousing students to read all the text so that they can get the data fully. The researcher intends to use edutainment in improving students' reading comprehension. Learning in edutainment are a media, the classroom environment and a variety of activities were the aim to make happiness in play and learning. Change the classroom atmosphere follows the idea that Entertainment can create interest over the normal class.

From the explanation above, the researcher wants to try the positive media. The researcher uses the experimental method in order to get the data in this research. Based on the research above, the researcher carries out a research entitle: "The Implication of Edutainment to Increasing Students Reading Comprehension at MTsN 2 Sidrap".

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[2]Interview, *English Teacher of MTsN 2 Sidrap* , Accessed on 09 December 2019.

**1.2 Problems of Statement**

1.2.1 How are students reading comprehension at the eight grade of MTsN 2 Sidrap?

1.2.2 Are there any improvement in implementation of edutainment toward the students reading comprehension at the eight grade of MTsN 2 Sidrap?

**1.3 Objectives of Research**

It is related to the questions on the problem of the research. This research found out the answer of those questions and they are:

1.2.3 To find out students reading comprehension at MTsN 2 Sidrap.

1.2.4 To find out whether the edutainment can be effective to improve students reading comprehension at MTsN 2 Sidrap.

**1.3 Significances of the Research**

The significant of the research is expected to be a piece of useful contributions to academicals partial development:

For the researches, researchers can be motivated to learn english more seriously and engage in reading activities that there are many things we can get from these activities so that they can become better at reading skills in english. this provides research knowledge and experience during the research process. The researcher hopes that the result of the research can become the useful information and references for the next researcher who want to conduct the similar research.

For the english teachers, the researcher hopes that the result of this research can be useful for the teacher as one of there sources in teaching Reading comprehesion which is can applied in the future. this research will be useful as information for English teachers to apply this activity in helping students improve their reading comprehension. Teachers can understand the needs of students and know the lack of student skills, especially in students' reading comprehension, so they

can provide materials, assignments, methods, techniques that are appropriate for teaching their students.

For the students, the researcher hopes Students can improve their reading comprehension in teaching english learning through edutainment because they like to be involved in the learning process and can be used as activities to help students learn english, this research may useful for English students to improve the students' achievement in reading comprehesion.

For the future researchers, the researcher hopes that the result of the research can become the useful information and references for the next researcher who want to conduct the similar research.they can adapt the techniques media used in this research as an alternative to teach students. They also can use the data taken in this research as a source to make a consideration for the next teaching-learning and the result of this research can be used as previous research in his/her research.