

CHAPTER I

INTRODUCTION

1.1 Background

2020 is a worrying year for all countries, including Indonesia. This is due to the emergence of the Corona virus outbreak, which originated in Wuhan City of China, and spread throughout the world. Initially the government did not follow the method used by several other countries related to information provided about the corona covid-19 virus, namely by conducting a quick reaction of prevention socialization. The reason is so that the Indonesian people are not worried about issues that are worrying, other than to minimize the existence of Hoax news from a handful of irresponsible people. Finally the covid-19 outbreak also became a concern for the community, because many Indonesians were affected by the transmission of this virus. Therefore the government took the initiative to take a lockdown policy for 14 days to anticipate the transmission of this corona outbreak, all activities were carried out at home starting from schools, offices, etc. The results of the study state that Indonesia has experienced a condition where the public's concern about Covid-19 is quite large so that a government policy is needed to carry out a lockdown, as an effort to break the chain of spreading the Covid-19 coronavirus.

The development of technologies that happen so fast has been changing almost the whole order of life social, ranging from the activities of the economy with the use of money electric, utilization of transportation -based online, through the use of technology in the field of education with the introduction of learning online or referred also to blended learning. In simple, blended learning is defined as the incorporation of learning in class with the e-learning. In Indonesia, the use of online-based learning is well known, as seen by the use of online -based learning platforms

that are quite attractive to teachers such as using Edmodo, Schoology and Google Classroom.¹

There are many studies that make use of it learning with the e-learning system, is wrong one of which is Google classroom. Research said that Google classroom is a Service that is designed to help teachers create and distribute assignments to students online paperless. While literature,² said in his research that Google classroom is a kind of mixed way learning that has started from years 2014. Googleclassroom is useful in facilitate teaching and processes learning, so that students can use it easily every time required.

Google introduced a platform specifically which is used as a tool to assist the implementation of learning that Google Classroom. Google Classroom (GC) helps teachers to create and organize tasks class with fast and easy, giving feedback to students directly as efficiently, and communicate together students without limited by space and time. GC is considered as the best platform that can improve teacher performance. GC provides a facility with is very useful that can be used by students. GC helps teachers to organize classes, utilize time and improve the quality of communication with students.³

However, through some literature review, the use of GC has not been used too much. It is caused by various kinds of factors both factors of technical, tactical, economic, and social. In fact, the use of GC can help teachers to overcome

¹A. B. Hakim, "Efektifitas Penggunaan E-Learning Moodle, Google Classroom Dan Edmodo," ISTATEMENT, 2016, vol. 2, no. 1, h. 1–6.

² Al-Marouf R. A. S. and M. Al-Emran, "Students acceptance of google classroom: An exploratory study using PLS-SEM approach," Int. J. Emerg. Technol. Learn., 2018, vol. 13, no. 6, h. 112–123.

³Shaharane. I. N. M., J. M. Jamil, and Rodzi, S. S. M., "The Application of Google Classroom as a Tool for Teaching and Learning," J. Telecommun. Electron. Comput. Eng., 2016. vol. 8, no. 10, h. 5–8.

the limitations of the number of hours of lessons Language English in school. This is supported to have a positive impact in the learning process.⁴

At the time these students get the material of learning languages English only focused on the development of knowledge of language such as grammar language and comprehension of text reading, whereas in reality the ability to communicate that is reflected from the ability to speak, listen, read and write English is the capital that is a point important that should be developed. It is happening because of the limited number of hours of instruction and the number of the number of students who average-average 30-40 people in one class.

Seeing the problems that exist and usefulness Google Classroom highly fought actively in learning online that caused the policy of the government that require students doing activities at home. So that all activities at school, the community environment to online media such as student and students will perform learning online that caused the virus corona covid-19.

1.2 Research Question

Based on the background the above, the researchers can find the problem:

- 1.2.1 How to implement of Google Classroom in English Learning at SMP Negeri 12 Parepare ?
- 1.2.2 What are the problem of Google Classroom in English Learning at SMP Negeri 12 Parepare ?

1.3 Objective of the Research

- 1.3.1 To analyze the implementation of Google Classroom in English Learning at SMP Negeri 12 Parepare.

⁴Megahantara, G.S. *Pengaruh teknologi terhadap pendidikan di abad 21*. Yogyakarta : Universitas Negeri Yogyakarta. (2017).

1.3.2 To analyze the problem of the implementation of Google Classroom in English Learning at SMP Negeri 12 Parepare

1.4 Significant of the Research

1. For the Students

This research is brought out how students take online learning by using GC in learning English, how students can play an active role in learning English media through the google classroom application and there is feedback in the learning, especially for eighth grade students of SMP Negeri 12 Parepare.

2. For the Teacher

What is the role of the teacher using the GC application in the English learning process, provided learning methods in accordance with the characteristics of the teacher and teacher responses regarding the used of the GC application during the Covid 19 pandemic.

3. For the Research

Researcher can find out how the role of teachers and students in online learning by using the GC application during the Covid-19 pandemic. Researchers really hope that in this research students can play an active role, participate in online learning, so as to create an effective learning atmosphere.

