

CHAPTER IV

FINDING AND DISCUSSION

This chapter consists of two sections, namely the finding of the research and discussions of the research. The finding deals with the rate percentage and of the students, score obtained through inventory. The discussion section deals with the explanation and interpretation about the findings.

4.1 Findings

The findings of the research were based on the results of the data analysis.

4.1.1 Respondent Profile

Respondents in this study involved students of English Department the 9th semester and were registered in the 2020-2021 Academic year. Respondent profile descriptions are shown in table 4.1

Tabel 4.1 Respondent Profile in this Research

Category	Description
Gender	Male = 20 (22.4 %) Female = 71 (77.6 %)

Table 4.1 shows that the respondents in the study involved 91 students of English Department the 9th semester 2020-2021 Academic year, which consisted of 20 male (22.4%) and 71 females (77.6%).

4.1.2 The result of the data questionnaire

After calculating the data researcher would like to describe the frequency of responses and percentages of the student's score, there were 80 items of the questionnaire. The questionnaire item consisted of 43 Favorable statements and 37 Unfavorable statements. The researcher gave five alternative answers for students there were Sangat Sesuai, Sesuai, Kadang-kadang, Tidak Sesuai and Sangat Tidak Sesuai. After the researcher got questionnaire data, the first step find some percentage in table form. We can see the result descriptive analysis of the Character strength of students English Department IAIN Parepare.

4.1.2.1 Wisdom and Knowledge

In this indicator character students, there are five sub indicator character and twelve items question, they are; Character Creativity (2 items), Character Curiosity (2 items), Character Open-mindedness (2 items), Character Love of Learning (4 items) and Character Perspective (2 items).

1. Character Creativity

Table 4.2 Character Creativity

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Ketika seseorang memberitahu cara untuk melakukan sesuatu, secara otomatis responden memikirkan cara lain untuk dapat mengerjakan hal tersebut.	8 (8,8%)	17 (18,7%)	49 (53,8%)	16 (17,6%)	1 (1,1%)

- Tidak memiliki hasrat untuk menghasilkan sesuatu yang baru	0 (0%)	8 (8,8%)	20 (22%)	42 (46,2%)	21 (23,1%)
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The first item shows that 8,8% of students chose Sangat Sesuai, 18,7% of students chose to Sesuai, 53,8% of students chose to Kadang-kadang, 17,6% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students kadang-kadang with the Favorable statement about “Ketika seseorang memberitahu cara untuk melakukan sesuatu, secara otomatis responden memikirkan cara lain untuk dapat mengerjakan hal tersebut”

The second item shows that 0% of students chose Sangat Sesuai, 8,8% of students chose to Sesuai, 22% of students chose to Kadang-kadang, 46,2% of students chose to Tidak Sesuai and 23,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Tidak memiliki hasrat untuk menghasilkan sesuatu yang baru”

2. Character Curiosity

Table 4.3 Character Curiosity

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Jarang merasa bosan	2 (2,2%)	21 (23,1%)	35 (38,5%)	21 (29,7%)	6 (6,6%)
- Terus mencari tahu tentang informasi yang di minati	38 (41,8%)	46 (50,5%)	6 (6,6%)	1 (1,1%)	0 (0%)

The first item shows that 2,2% of students chose Sangat Sesuai, 23,1% of students chose to Sesuai, 38,5% of students chose to Kadang-kadang, 29,7% of students chose to Tidak Sesuai and 6,6% of students chose Sangat Tidak Sesuai. It

explained that most of the students Kadang-Kadang with the Favorable statement about “Jarang merasa bosan”

The second item shows that 41,8% of students chose Sangat Sesuai, 50,5% of students chose to Sesuai, 6,6% of students chose to Kadang-kadang, 1,1% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Terus mencari tahu tentang informasi yang di minati”

3. Character Open-Mindedness

Table 4.4 Character Open-Mindedness

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Membuat keputusan jika memiliki semua fakta	24 (26,4%)	40 (44%)	24 (26,4%)	2 (2,2%)	1 (1,1%)
- Jika suka pada satu pilihan, maka tidak akan memikirkan kemungkinan pilihan yang lain	12 (13,2%)	31 (34,1%)	26 (28,6%)	18 (19,8%)	4 (4,4%)

The first item shows that 26,4% of students chose Sangat Sesuai, 44% of students chose to Sesuai, 26,4% of students chose to Kadang-kadang, 2,2% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Sangat Sesuai with the Favorable statement about “Membuat keputusan jika memiliki semua fakta.”

The second item shows that 13,2% of students chose Sangat Sesuai, 34,1% of students chose to Sesuai, 28,6% of students chose to Kadang-kadang, 19,8% of students chose to Tidak Sesuai and 4,4% of students chose Sangat Tidak Sesuai. It

explained that most of the students Sesuai with the Unfavorable statement about “Jika suka pada satu pilihan, maka tidak akan memikirkan kemungkinan pilihan yang lain”

4. Character Love of Learning

Table 4.5 Character Love of Learning

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Menyempatkan diri untuk pergi ke sebuah tempat untuk belajar	14 (15,4%)	36 (39,6%)	33 (36,3%)	5 (5,5%)	3 (3,3%)
- Senang menguasai berbagai keterampilan baru	35 (38,5%)	42 (46,2%)	14 (13,3%)	0 (0%)	0 (0%)
- Senang menguasai topik-topik ilmu pengetahuan baik formal maupun informal	17 (18,7%)	38 (41,8%)	33 (36,3%)	2 (2,2%)	1 (1,1%)
- Ketika seseorang memberitahu cara untuk melakukan sesuatu, secara otomatis Responden memikirkan cara lain untuk dapat mengerjakan hal tersebut	6 (6,6%)	37 (40,7%)	33 (36,3%)	13 (14,3%)	2 (2,2%)

The first item shows that 15,4% of students chose Sangat Sesuai, 39,6% of students chose to Sesuai, 36,3% of students chose to Kadang-kadang, 5,5% of students chose to Tidak Sesuai and 3,3% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Menyempatkan diri untuk pergi ke sebuah tempat untuk belajar”

The second item shows that 38,5% of students chose Sangat Sesuai, 46,2% of students chose to Sesuai, 15,3% of students chose to Kadang-kadang, 0% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Senang menguasai berbagai keterampilan baru”

The third item shows that 18,7% of students chose Sangat Sesuai, 41,8% of students chose to Sesuai, 36,3% of students chose to Kadang-kadang, 2,2% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Senang menguasai topik-topik ilmu pengetahuan baik formal maupun informal”

The fourth item shows that 6,6% of students chose Sangat Sesuai, 40,7% of students chose to Sesuai, 36,3% of students chose to Kadang-kadang, 14,3% of students chose to Tidak Sesuai and 2,2% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Unfavorable statement about “Ketika seseorang memberitahu cara untuk melakukan sesuatu, secara otomatis Responden memikirkan cara lain untuk dapat mengerjakan hal tersebut”

5. Character Perspective

Table 4.6 Character Perspective

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Banyak orang mengatakan bahwa Responden terlihat dewasa melebihi usianya	11 (12,1%)	12 (13,2%)	32 (35,2%)	29 (31,9%)	7 (7,7%)

- Orang lain jarang datang untuk meminta nasihat	5 (5,5%)	9 (9,9%)	21 (23,1%)	46 (50,5%)	10 (11%)
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The first item shows that 12,1% of students chose Sangat Sesuai, 13,2% of students chose to Sesuai, 35,2% of students chose to Kadang-kadang, 31,9% of students chose to Tidak Sesuai and 7,7% of students chose Sangat Tidak Sesuai. It explained that most of the students strongly agree with the Favorable statement about “Banyak orang mengatakan bahwa Responden terlihat dewasa melebihi usianya.”

The second item shows that 5,5% of students chose Sangat Sesuai, 9,9% of students chose to Sesuai, 23,1% of students chose to Kadang-kadang, 50,5% of students chose to Tidak Sesuai and 11% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Orang lain jarang datang untuk meminta nasihat”

4.1.2.2 Courage

In this indicator character students, there are four sub indicator character and twelve items question, they are; Character Bravery (5 items), Character Persistence (2 items), Character Integrity (2 items) and Character Vitality (3 items).

1. Character Bravery

Table 4.7 Character Bravery

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Berani berhadapan dengan siapapun termasuk orang yang berpengaruh sekalipun.	10 (11%)	31 (34,1%)	34 (37,4%)	14 (15,4%)	2 (2,2%)

- Mengalami kesulitan untuk mengungkapkan pendapat di hadapan orang yang kedudukannya lebih tinggi	18 (19,8%)	22 (24,2%)	38 (41,8%)	10 (11%)	3 (3,3%)
- Sering merasa takut untuk memulai suatu hal	5 (5,5%)	20 (22%)	47 (51,6%)	13 (14,3%)	6 (6,6%)
- Takut terhadap tantangan	3 (3,3%)	5 (5,5%)	45 (49,5%)	25 (27,5%)	13 (14,3%)
- Takut mengalami rasa sakit	15 (16,5%)	23 (25,3%)	39 (42,9%)	9 (9,9%)	5 (5,5%)

The first item shows that 11% of students chose Sangat Sesuai, 34,1% of students chose to Sesuai, 37,4% of students chose to Kadang-kadang, 15,4% of students chose to Tidak Sesuai and 2,2% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Favorable statement about “Berani berhadapan dengan siapapun termasuk orang yang berpengaruh sekalipun.”

The second item shows that 19,8% of students chose Sangat Sesuai, 24,2% of students chose to Sesuai, 41,8% of students chose to Kadang-kadang, 11% of students chose to Tidak Sesuai and 3,3% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Mengalami kesulitan untuk mengungkapkan pendapat di hadapan orang yang kedudukannya lebih tinggi.”

The third shows that 5,5% of students chose Sangat Sesuai, 22% of students chose to Sesuai, 51,6% of students chose to Kadang-kadang, 14,3% of students chose

to Tidak Sesuai and 6,6% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Sering merasa takut untuk memulai suatu hal”

The fourth item shows that 3,3% of students chose Sangat Sesuai, 5,5% of students chose to Sesuai, 49,5% of students chose to Kadang-kadang, 27,5% of students chose to Tidak Sesuai and 14,3% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Takut terhadap tantangan”

The fifth item shows that 16,5% of students chose Sangat Sesuai, 25,3% of students chose to Sesuai, 42,9% of students chose to Kadang-kadang, 9,9% of students chose to Tidak Sesuai and 5,5% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Takut mengalami rasa sakit”

2. Character Persistence

Table 4.8 Character Persistence

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Tetap menyelesaikan sesuatu walaupun terdapat rintangan menghadang	25 (27,5%)	50 (54,9%)	14 (15,4%)	1 (1,1%)	1 (1,1%)
- Jika melihat pekerjaan lain yang lebih menarik maka responden akan melakukannya, serta tidak	2 (2,2%)	7 (7,7%)	25 (27,5%)	45 (49,5%)	12 (13,2%)

menyelesaikan pekerjaan yang sudah mulai sebelumnya.					
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The first item shows that 27,5% of students chose Sangat Sesuai, 54,9% of students chose to Sesuai, 15,4% of students chose to Kadang-kadang, 1,1% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Tetap menyelesaikan sesuatu walaupun terdapat rintangan menghadang”

The second item shows that 2,2% of students chose Sangat Sesuai, 7,7% of students chose to Sesuai, 27,5% of students chose to Kadang-kadang, 49,5% of students chose to Tidak Sesuai and 13,2% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Jika melihat pekerjaan lain yang lebih menarik maka responden akan melakukannya, serta tidak menyelesaikan pekerjaan yang sudah mulai sebelumnya.”

3. Character Integrity

Table 4.9 Character Integrity

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Menepati janji	20 (22%)	51 (56%)	19 (20,9%)	1 (1,1%)	0 (0%)
- Terkadang merasa seperti seorang penipu	5 (5,5%)	10 (11%)	28 (30,8%)	36 (39,6%)	12 (13,2%)

The first item shows that 22% of students chose Sangat Sesuai, 56% of students chose to Sesuai, 20,9% of students chose to Kadang-kadang, 1,1% of

students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Menepati janji”

The second item shows that 5,5% of students chose Sangat Sesuai, 11% of students chose to Sesuai, 30,8% of students chose to Kadang-kadang, 39,6% of students chose to Tidak Sesuai and 13,2% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Terkadang merasa seperti seorang penipu”

4. Character Vitality

Table 4.10 Character Vitality

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Ingin berpartisipasi penuh dalam kehidupan, bukan hanya melihatnya dari kursi penonton	29 (31,9%)	46 (50,5%)	14 (15,4%)	2 (2,2%)	0 (0%)
- Merasa takut ketika bangun di pagi hari	2 (2,2%)	2 (2,2%)	18 (19,8%)	37 (40,7%)	32 (35,2%)
- Malas untuk memulai suatu hal	4 (4,4%)	8 (8,8%)	45 (49,5%)	25 (27,5%)	9 (9,9%)

The first item shows that 31,9% of students chose Sangat Sesuai, 50,5% of students chose to Sesuai, 15,4% of students chose to Kadang-kadang, 2,2% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It

explained that most of the students Sesuai with the Favorable statement about “Ingin berpartisipasi penuh dalam kehidupan, bukan hanya melihatnya dari kursi penonton”

The second item shows that 2,2% of students chose Sangat Sesuai, 2,2% of students chose to Sesuai, 19,8% of students chose to Kadang-kadang, 40,7% of students chose to Tidak Sesuai and 35,2% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Merasa takut ketika bangun di pagi hari”

The third item shows that 4,4% of students chose Sangat Sesuai, 8,8% of students chose to Sesuai, 49,5% of students chose to Kadang-kadang, 27,5% of students chose to Tidak Sesuai and 9,9% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Malas untuk memulai suatu hal”

4.1.2.3 Humanity

In this indicator character students, there are three sub indicator character and ten items question, they are; Character Love (4 items), Character Kindness (2 items) and Character Social Intelligence (4 items).

1. Character Love

Table 4.11 Character Love

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Sangat peduli dengan kondisi orang lain	28 (30,8%)	43 (47,2%)	20 (22%)	0 (0%)	0 (0%)
- Bersahabat dengan orang lain merupakan hal yang selalu	32 (35,2%)	40 (44%)	17 (18,7%)	1 (1,1%)	1 (1,1%)

ingin responden lakukan dalam setiap kesempatan					
- Memiliki kesulitan yang besar untuk menerima cinta dari orang lain	16 (17,6%)	16 (17,6%)	39 (42,9%)	20 (22%)	0 (0%)
- Mampu hidup sendiri tanpa memiliki cinta dari siapapun	1 (1,1%)	5 (5,5%)	9 (9,9%)	40 (44%)	36 (39,5%)

The first item shows that 30,8% of students chose Sangat Sesuai, 47,2% of students chose to Sesuai, 22% of students chose to Kadang-kadang, 0% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Sangat peduli dengan kondisi orang lain”

The second item shows that 35,2% of students chose Sangat Sesuai, 44% of students chose to Sesuai, 18,7% of students chose to Kadang-kadang, 1,1% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Bersahabat dengan orang lain merupakan hal yang selalu ingin responden lakukan dalam setiap kesempatan”

The third item shows that 17,6% of students chose Sangat Sesuai, 17,6% of students chose to Sesuai, 42,9% of students chose to Kadang-kadang, 22% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Memiliki kesulitan yang besar untuk menerima cinta dari orang lain”

The fourth item shows that 1,1% of students chose Sangat Sesuai, 5,5% of students chose to Sesuai, 9,9% of students chose to Kadang-kadang, 44% of students chose to Tidak Sesuai and 39,6% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Mampu hidup sendiri tanpa memiliki cinta dari siapapun”

2. Character Kindness

Table 4.12 Character Kindness

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Sangat senang membantu teman	37 (40,7%)	44 (48,4%)	9 (9,9%)	1 (1,1%)	0 (0%)
- Jarang melakukan kebaikan untuk orang- orang	1 (1,1%)	5 (5,5%)	14 (15,4%)	53 (58,2%)	18 (19,8%)

The first item shows that 40,7% of students chose Sangat Sesuai, 48,4% of students chose to Sesuai, 9,9% of students chose to Kadang-kadang, 1,1% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Sangat senang membantu teman”

The second item shows that 1,1% of students chose Sangat Sesuai, 5,5% of students chose to Sesuai, 15,4% of students chose to Kadang-kadang, 58,2% of students chose to Tidak Sesuai and 19,8% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Jarang melakukan kebaikan untuk orang- orang”

3. Character Sosial Intelligence

Table 4.13 Character Social Intelligence

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Tahu apa yang harus dilakukan agar orang lain menyukainya	7 (7,7%)	32 (35,2%)	37 (40,7%)	11 (12,1%)	4 (4,4%)
- Selalu mampu menyesuaikan diri dengan mudah dalam situasi sosial yang baru	12 (13,2%)	27 (29,7%)	40 (44%)	8 (8,8%)	4 (4,4%)
- Peka terhadap perubahan perasaan orang lain yang sedang berinteraksi dengan responden walaupun hubungan mereka tidak cukup dekat	23 (25,3%)	36 (39,6%)	30 (33%)	2 (2,2%)	0 (0%)
- Sering bingung dengan pikiran serta perasaan sendiri	20 (22%)	25 (27,5%)	37 (40,7%)	8 (8,8%)	1 (1,1%)

The first item shows that 7,7% of students chose Sangat Sesuai, 35,2% of students chose to Sesuai, 40,7% of students chose to Kadang-kadang, 12,1% of students chose to Tidak Sesuai and 4,4% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Favorable statement about “Tahu apa yang harus dilakukan agar orang lain menyukainya”

The second item shows that 13,2% of students chose Sangat Sesuai, 29,7% of students chose to Sesuai, 44% of students chose to Kadang-kadang, 8,8% of students

chose to Tidak Sesuai and 4,4% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Favorable statement about “Selalu mampu menyesuaikan diri dengan mudah dalam situasi sosial yang baru”

The third item shows that 25,3% of students chose Sangat Sesuai, 39,6% of students chose to Sesuai, 33% of students chose to Kadang-kadang, 2,2% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Peka terhadap perubahan perasaan orang lain yang sedang berinteraksi dengan responden walaupun hubungan mereka tidak cukup dekat”

The fourth item shows that 22% of students chose Sangat Sesuai, 27,5% of students chose to Sesuai, 40,7% of students chose to Kadang-kadang, 8,8% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Sering bingung dengan pikiran serta perasaan sendiri”

4.1.2.4 Justice

In this indicator character students, there are three sub indicator character and twelve items question, they are; Character Citizenship (4 items), Character Fairness (5 items) and Character Leadership (3 items).

1. Character Citizenship

Table 4.14 Character Citizenship

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Tidak pernah melewatkan pertemuan kelompok atau	9 (9,9%)	18 (19,8%)	49 (53,8%)	14 (15,4%)	1 (1,1%)

latihan bersama					
- Senang berbagi dengan kelompok	9 (9,9%)	45 (49,5%)	30 (33%)	5 (5,5%)	2 (2,2%)
- Bekerja sangat baik ketika sendirian serta tidak dalam suatu kelompok	22 (24,2%)	22 (24,2%)	37 (40,7%)	9 (9,9%)	1 (1,1%)
- Lebih suka bekerja sendiri dibandingkan dengan kelompok	12 (13,2%)	22 (24,2%)	40 (44%)	12 (13,2%)	5 (5,5%)

The first item shows that 9,9% of students chose Sangat Sesuai, 19,8% of students chose to Sesuai, 53,8% of students chose to Kadang-kadang, 15,4% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Favorable statement about “Tidak pernah melewatkan pertemuan kelompok atau latihan bersama”

The second shows that 9,9% of students chose Sangat Sesuai, 49,5% of students chose to Sesuai, 33% of students chose to Kadang-kadang, 5,5% of students chose to Tidak Sesuai and 2,2% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Senang berbagi dengan kelompok”

The third item shows that 24,2% of students chose Sangat Sesuai, 24,2% of students chose to Sesuai, 40,7% of students chose to Kadang-kadang, 9,9% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Bekerja sangat baik ketika sendirian serta tidak dalam suatu kelompok”

The fourth item shows that 13,2% of students chose Sangat Sesuai, 24,2% of students chose to Sesuai, 44% of students chose to Kadang-kadang, 13,2% of students chose to Tidak Sesuai and 5,5% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Lebih suka bekerja sendiri dibandingkan dengan kelompok”

2. Character Fairness

Table 4.15 Character Fairness

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Sangat berkomitmen pada prinsip-prinsip keadilan serta kesetaraan	20 (22%)	40 (44%)	29 (31,8%)	1 (1,1%)	1 (1,1%)
- Memperlakukan setiap orang secara adil	11 (12,1%)	46 (50,5%)	32 (35,2%)	2 (2,2%)	0 (0%)
- Tidak membiarkan perasaan subjektif mempengaruhi keputusan yang menyangkut orang lain	7 (7,7%)	34 (37,4%)	47 (51,6%)	3 (3,3%)	0 (0%)
- Memberikan kesempatan yang sama pada setiap orang	20 (22%)	45 (49,5%)	22 (24,2%)	3 (3,3%)	1 (1,1%)
- Jika tidak menyukai seseorang, responden tidak dapat menahan dirinya untuk memperlakukannya secara	6 (6,6%)	17 (18,7%)	24 (26,4%)	33 (36,3%)	11 (12,1%)

berbeda					
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The first item shows that 22% of students chose Sangat Sesuai, 44% of students chose to Sesuai, 31,8% of students chose to Kadang-kadang, 1,1% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Sangat berkomitmen pada prinsip-prinsip keadilan serta kesetaraan”

The second item shows that 12,1% of students chose Sangat Sesuai, 50,5% of students chose to Sesuai, 35,2% of students chose to Kadang-kadang, 2,2% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Memperlakukan setiap orang secara adil”

The third item shows that 7,7% of students chose Sangat Sesuai, 37,4% of students chose to Sesuai, 51,6% of students chose to Kadang-kadang, 3,3% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Favorable statement about “Tidak membiarkan perasaan subjektif mempengaruhi keputusan yang menyangkut orang lain”

The fourth item shows that 22% of students chose Sangat Sesuai, 49,5% of students chose to Sesuai, 24,2% of students chose to Kadang-kadang, 3,3% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students sesuai with the Favorable statement about “Memberikan kesempatan yang sama pada setiap orang”

The fifth item shows that 6,6% of students chose Sangat Sesuai, 18,7% of students chose to Sesuai, 26,4% of students chose to Kadang-kadang, 36,3% of

students chose to Tidak Sesuai and 12,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Jika tidak menyukai seseorang, responden tidak dapat menahan dirinya untuk memperlakukannya secara berbeda”

3. Character Leadership

Table 4.16 Character Leadership

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Dalam sebuah kelompok, responden memastikan semua orang merasa dilibatkan	19 (20,9%)	36 (39,6%)	31 (34,1%)	5 (5,5%)	0 (0%)
- Kurang baik dalam perencanaan kegiatan kelompok	5 (5,5%)	17 (18,7%)	32 (35,2%)	36 (39,6%)	1 (1,1%)
- Tidak suka mengevaluasi kegiatan kelompok	2 (2,2%)	12 (13,2%)	39 (42,9%)	37 (40,7%)	1 (1,1%)

The first item shows that 20,9% of students chose Sangat Sesuai, 39,6% of students chose to Sesuai, 34,1% of students chose to Kadang-kadang, 5,5% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Dalam sebuah kelompok, responden memastikan semua orang merasa dilibatkan”

The second item shows that 5,5% of students chose Sangat Sesuai, 18,7% of students chose to Sesuai, 35,2% of students chose to Kadang-kadang, 39,6% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It

explained that most of the students Tidak Sesuai with the Unfavorable statement about “Kurang baik dalam perencanaan kegiatan kelompok”

The third item shows that 2,2% of students chose Sangat Sesuai, 13,2% of students chose to Sesuai, 42,9% of students chose to Kadang-kadang, 40,7% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Tidak suka mengevaluasi kegiatan kelompok”

4.1.2.5 Temperance

In this indicator character students, there are Four sub indicator character and fiveteen items question, they are; Character Forgiveness and Mercy (4 items), Character Humility and Modesty (4 items), Character Prudence (3 items) and Character Self-regulation (4 items).

1. Character Forgiveness and Mercy

Table 4.17 Character Forgiveness and Mercy

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Rela memaafkan orang lain walaupun mereka tidak meminta maaf	26 (28,6%)	29 (31,9%)	27 (29,7%)	8 (8,8%)	1 (1,1%)
- Akan memberikan kesempatan terhadap orang lain walaupun dia pernah menyakiti perasaan responden	14 (15,4%)	47 (51,6%)	22 (24,2%)	6 (6,6%)	2 (2,2%)

- Enggan menerima permintaan maaf	4 (4,4%)	3 (3,3%)	17 (18,7%)	35 (38,5%)	32 (35,2%)
- Sangat besar kemungkinan untuk dendam kepada orang yang telah berbuat salah serta tidak meminta maaf	5 (5,5%)	14 (15,4%)	32 (35,2%)	32 (35,2%)	8 (8,8%)

The first item shows that 28,6% of students chose Sangat Sesuai, 31,9% of students chose to Sesuai, 29,7% of students chose to Kadang-kadang, 8,8% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Rela memaafkan orang lain walaupun mereka tidak meminta maaf”

The second item shows that 15,4% of students chose Sangat Sesuai, 51,6% of students chose to Sesuai, 24,2% of students chose to Kadang-kadang, 6,6% of students chose to Tidak Sesuai and 2,2% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Akan memberikan kesempatan terhadap orang lain walaupun dia pernah menyakiti perasaan responden”

The third item shows that 4,4% of students chose Sangat Sesuai, 3,3% of students chose to Sesuai, 18,7% of students chose to Kadang-kadang, 38,5% of students chose to Tidak Sesuai and 35,2% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Enggan menerima permintaan maaf”

The fourth item shows that 5,5% of students chose Sangat Sesuai, 15,4% of students chose to Sesuai, 35,2% of students chose to Kadang-kadang, 35,2% of

students chose to Tidak Sesuai and 8,8% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Sangat besar kemungkinan untuk dendam kepada orang yang telah berbuat salah serta tidak meminta maaf”

2. Character Humality and Modesty

Table 4.18 Character Humality and Modesty

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Bangga bahwa orang biasa	24 (26,4%)	34 (37,4%)	22 (24,2%)	9 (9,9%)	2 (2,2%)
- Tidak mencari perhatian	19 (20,9%)	40 (44%)	27 (29,7%)	5 (5,5%)	0 (0%)
- Tidak mengaggap diri sendiri spesial dari yang lain.	17 (18,7%)	32 (35,2%)	30 (33%)	9 (9,9%)	3 (3,3%)
- Suka berbicara tentang diri sendiri	10 (11%)	22 (24,2%)	31 (34,1%)	20 (22%)	8 (8,8%)

The first item shows that 26,4% of students chose Sangat Sesuai, 37,4% of students chose to Sesuai, 24,2% of students chose to Kadang-kadang, 9,9% of students chose to Tidak Sesuai and 2,2% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Bangga bahwa orang biasa”

The second item shows that 20,9% of students chose Sangat Sesuai, 44% of students chose to Sesuai, 29,7% of students chose to Kadang-kadang, 5,5% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It

explained that most of the students Sesuai with the Favorable statement about “Tidak mencari perhatian”

The third item shows that 18,7% of students chose Sangat Sesuai, 35,2% of students chose to Sesuai, 33% of students chose to Kadang-kadang, 9,9% of students chose to Tidak Sesuai and 3,3% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Tidak menganggap diri sendiri spesial dari yang lain.”

The fourth item shows that 11% of students chose Sangat Sesuai, 24,2% of students chose to Sesuai, 34,1% of students chose to Kadang-kadang, 22% of students chose to Tidak Sesuai and 8,8% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Suka berbicara tentang diri sendiri”

3. Character Prudence

Table 4.19 Character Prudence

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Tidak suka berbicara hingga menyakiti perasaan orang lain	35 (38,5%)	32 (35,2%)	16 (17,6%)	7 (7,7%)	1 (1,1%)
- Teman-teman memandang bahwa responden impulsif (bersifat menuruti kata hati) baik dalam kata-kata maupun perbuatan	8 (8,8%)	23 (25,3%)	46 (50,5%)	13 (14,3%)	1 (1,1%)

- Sering melakukan sesuatu yang tidak bertanggung jawab	1 (1,1%)	2 (2,2%)	35 (38,5%)	45 (49,5%)	8 (8,8%)
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The first item shows that 38,5% of students chose Sangat Sesuai, 35,2% of students chose to Sesuai, 17,6% of students chose to Kadang-kadang, 7,7% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Sangat Sesuai with the Favorable statement about “Tidak suka berbicara hingga menyakiti perasaan orang lain”

The second item shows that 8,8% of students chose Sangat Sesuai, 25,3% of students chose to Sesuai, 50,5% of students chose to Kadang-kadang, 14,3% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Teman-teman memandang bahwa responden impulsif (bersifat menuruti kata hati) baik dalam kata-kata maupun perbuatan”

The third item shows that 1,1% of students chose Sangat Sesuai, 2,2% of students chose to Sesuai, 38,5% of students chose to Kadang-kadang, 49,5% of students chose to Tidak Sesuai and 8,8% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Sering melakukan sesuatu yang tidak bertanggung jawab”

4. Character Self-regulation

Table 4.20 Character Self-regulation

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Orang yang sangat disiplin	8 (8,8%)	23 (25,3%)	48 (52,7%)	12 (13,2%)	0 (0%)

- Mampu tetap ramah serta berbuat baik walaupun sedang mengalami kekesalan yang amat besar	14 (15,4%)	35 (38,5%)	36 (39,6%)	5 (5,5%)	1 (1,1%)
- Tidak berolahraga secara teratur	29 (31,9%)	38 (41,8%)	19 (20,9%)	5 (5,5%)	0 (0%)
- Akan menendang benda yang ada di dekat, jika merasa sangat marah	4 (4,4%)	5 (5,5%)	23 (25,3%)	32 (35,2%)	27 (29,7%)

The first item shows that 8,8% of students chose Sangat Sesuai, 25,3% of students chose to Sesuai, 52,7% of students chose to Kadang-kadang, 13,2% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Favorable statement about “Orang yang sangat disiplin”

The second item shows that 15,4% of students chose Sangat Sesuai, 38,5% of students chose to Sesuai, 39,6% of students chose to Kadang-kadang, 5,5% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Favorable statement about “Mampu tetap ramah serta berbuat baik walaupun sedang mengalami kekesalan yang amat besar”

The third item shows that 31,9% of students chose Sangat Sesuai, 41% of students chose to Sesuai, 20,9% of students chose to Kadang-kadang, 5,5% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It

explained that most of the students Sesuai with the Unfavorable statement about “Tidak berolahraga secara teratur”

The fourth item shows that 4,4% of students chose Sangat Sesuai, 5,5% of students chose to Sesuai, 25,3% of students chose to Kadang-kadang, 35,2% of students chose to Tidak Sesuai and 29,7% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Akan menendang benda yang ada di dekat, jika merasa sangat marah”

4.1.2.6 Transcendence

In this indicator character students, there are Five sub indicator character and nineteen items question, they are; Character Appreciation of Beauty and Excellence (4 items), Character Gratitude (5 items), Character Hope (3 items), Character Humor (4 items) and Character Spirituality (3 items).

1. Character Appreciation of Beauty and Excellence

Table 4.21 Character Appreciation of Beauty and Excellence

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Sering terpukau dengan film yang bagus	30 (33%)	35 (38,5%)	23 (25,3%)	3 (3,3%)	0 (0%)
- Menyukai sains karena di dalamnya banyak terdapat kesempurnaan alam semesta	10 (11%)	28 (30,8%)	37 (40,7%)	12 (13,2%)	4 (4,4%)
- Sulit untuk memuji sesuatu, hingga orang lain berkomentar terlebih dahulu	6 (6,6%)	25 (27,5%)	29 (31,9%)	24 (26,4%)	7 (7,7%)

- Kesulitan untuk memuji sesuatu hal yang baik	3 (3,3%)	10 (11%)	25 (27,5%)	40 (44%)	13 (14,3%)
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The first item shows that 33% of students chose Sangat Sesuai, 38,5% of students chose to Sesuai, 25,3% of students chose to Kadang-kadang, 3,3% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Sering terpukau dengan film yang bagus”

The second item shows that 11% of students chose Sangat Sesuai, 30,8% of students chose to Sesuai, 40,7% of students chose to Kadang-kadang, 13,2% of students chose to Tidak Sesuai and 4,4% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Favorable statement about “Menyukai sains karena di dalamnya banyak terdapat kesempurnaan alam semesta”

The third item shows that 6,6% of students chose Sangat Sesuai, 27,5% of students chose to Sesuai, 31,9% of students chose to Kadang-kadang, 26,4% of students chose to Tidak Sesuai and 7,7% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Sulit untuk memuji sesuatu, hingga orang lain berkomentar terlebih dahulu”

The fourth item shows that 3,3% of students chose Sangat Sesuai, 11% of students chose to Sesuai, 27,5% of students chose to Kadang-kadang, 44% of students chose to Tidak Sesuai and 14,3% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Kesulitan untuk memuji sesuatu hal yang baik”

2. Character Gratitude

Table 4.22 Character Gratitude

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Sangat berterima kasih kepada orang-orang yang peduli	60 (65,9%)	24 (26,4%)	6 (6,6%)	1 (1,1%)	0 (0%)
- Menyediakan waktu untuk mengekspresikan rasa syukur	28 (30,8%)	42 (46,2%)	20 (22%)	1 (1,1%)	0 (0%)
- Sadar atas anugerah Tuhan	49 (53,8%)	38 (41,8%)	4 (4,4%)	0 (0%)	0 (0%)
- Bersyukur atas anugerah Tuhan	61 (67%)	27 (29,7%)	3 (3,3%)	0 (0%)	0 (0%)
- Menemukan sedikit hal yang patut disyukuri	38 (41,8%)	35 (38,5%)	7 (7,7%)	6 (6,6%)	5 (5,5%)

The first item shows that 65,9% of students chose Sangat Sesuai, 26,4% of students chose to Sesuai, 6,6% of students chose to Kadang-kadang, 1,1% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sangat Sesuai with the Favorable statement about “Sangat berterima kasih kepada orang-orang yang peduli”

The second item shows that 30,8% of students chose Sangat Sesuai, 46,2% of students chose to Sesuai, 22% of students chose to Kadang-kadang, 1,1% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Menyediakan waktu untuk mengekspresikan rasa syukur

The third item shows that 53,8% of students chose Sangat Sesuai, 41,8% of students chose to Sesuai, 4,4% of students chose to Kadang-kadang, 0% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sangat Sesuai with the Favorable statement about “Sadar atas anugerah Tuhan

The fourth item shows that 67% of students chose Sangat Sesuai, 29,7% of students chose to Sesuai, 3,3% of students chose to Kadang-kadang, 0% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sangat Sesuai with the Favorable statement about “Bersyukur atas anugerah Tuhan

The fifth item shows that 41,8% of students chose Sangat Sesuai, 38,5% of students chose to Sesuai, 7,7% of students chose to Kadang-kadang, 6,6% of students chose to Tidak Sesuai and 5,5% of students chose Sangat Tidak Sesuai. It explained that most of the students Sangat Sesuai with the Unfavorable statement about “Menemukan sedikit hal yang patut disyukuri”

3. Character Hope

Table 4.23 Character Hope

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Selalu melihat sisi positif dari suatu hal	3 (33%)	37 (40,7%)	24 (26,4%)	0 (0%)	0 (0%)
- Tidak memiliki rencana untuk apa yang ingin dilakukan 5 tahun kedepan	2 (2,2%)	12 (13,2%)	14 (15,4%)	41 (45,1%)	22 (24,2%)

- Menjalani hidup mengalir mengalir saja apa adanya tanpa memiliki harapan yang banyak	6 (6,6%)	14 (15,4%)	27 (29,7%)	31 (34,1%)	13 (14,3%)
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The first item shows that 33% of students chose Sangat Sesuai, 40,7% of students chose to Sesuai, 26,4% of students chose to Kadang-kadang, 0% of students chose to Tidak Sesuai and 0% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Selalu melihat sisi positif dari suatu hal”

The second item shows that 2,2% of students chose Sangat Sesuai, 13,2% of students chose to Sesuai, 15,4% of students chose to Kadang-kadang, 45,1% of students chose to Tidak Sesuai and 24,2% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Tidak memiliki rencana untuk apa yang ingin dilakukan 5 tahun kedepan”

The third item shows that 6,6% of students chose Sangat Sesuai, 15,4% of students chose to Sesuai, 29,7% of students chose to Kadang-kadang, 34,1% of students chose to Tidak Sesuai and 14,3% of students chose Sangat Tidak Sesuai. It explained that most of the students Tidak Sesuai with the Unfavorable statement about “Menjalani hidup mengalir mengalir saja apa adanya tanpa memiliki harapan yang banyak”

4. Character Humor

Table 4.24 Character Humor

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Setiap kali teman berada dalam suasana hati muram, responden mencoba untuk menghiburnya	26 (28,6%)	37 (40,7%)	24 (26,4%)	3 (3,3%)	1 (1,1%)
- Sering melihat sisi lucu dari setiap cerita	12 (13,2%)	44 (48,4%)	31 (34,1%)	3 (3,3%)	1 (1,1%)
- Sedikit orang mengatakan, bahwa responden merupakan orang yang menyenangkan	4 (4,4%)	23 (25,3%)	34 (37,4%)	27 (29,7%)	3 (3,3%)
- Beberapa orang akan mengatakan bahwa responden orang yang membosankan	6 (6,6%)	11 (12,1%)	38 (41,8%)	33 (36,3%)	3 (3,3%)

The first item shows that 28,6% of students chose Sangat Sesuai, 40,7% of students chose to Sesuai, 26,4% of students chose to Kadang-kadang, 3,3% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It explained that most of the students Sesuai with the Favorable statement about “Setiap kali teman berada dalam suasana hati muram, responden mencoba untuk menghiburnya”

The second item shows that 13,2% of students chose Sangat Sesuai, 48,4% of students chose to Sesuai, 34,1% of students chose to Kadang-kadang, 3,3% of students chose to Tidak Sesuai and 1,1% of students chose Sangat Tidak Sesuai. It

explained that most of the students Sesuai with the Favorable statement about “Sering melihat sisi lucu dari setiap cerita”

The third item shows that 4,4% of students chose Sangat Sesuai, 25,3% of students chose to Sesuai, 37,4% of students chose to Kadang-kadang, 29,7% of students chose to Tidak Sesuai and 3,3% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Sedikit orang mengatakan, bahwa responden merupakan orang yang menyenangkan”

The fourth item shows that 6,6% of students chose Sangat Sesuai, 12,1% of students chose to Sesuai, 41,8% of students chose to Kadang-kadang, 36,3% of students chose to Tidak Sesuai and 3,3% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Unfavorable statement about “Beberapa orang akan mengatakan bahwa responden orang yang membosankan”

5. Character Spirituality

Table 4.25 Character Spirituality

Items Question	Students Answer Frequency (Percentage)				
	SS	S	KK	TS	STS
- Dalam 24 jam terakhir, responden telah menghabiskan 30 menit dalam doa, meditasi, atau kontemplasi	11 (12,1%)	31 (34,1%)	38 (41,8%)	9 (9,9%)	2 (2,2%)
- Tidak percaya pada kekuatan universal atau Tuhan	1 (1,1%)	0 (0%)	3 (3,3%)	24 (26,4%)	63 (69,2%)

- Mampu menghidupi diri sendiri tanpa bantuan Tuhan	1 (1,1%)	1 (1,1%)	4 (4,4%)	17 (18,7%)	68 (74,4%)
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The first item shows that 12,1% of students chose Sangat Sesuai, 34,1% of students chose to Sesuai, 41,8% of students chose to Kadang-kadang, 9,9% of students chose to Tidak Sesuai and 2,2% of students chose Sangat Tidak Sesuai. It explained that most of the students Kadang-Kadang with the Favorable statement about “Dalam 24 jam terakhir, responden telah menghabiskan 30 menit dalam doa, meditasi, atau kontemplasi”

The second item shows that 1,1% of students chose Sangat Sesuai, 0% of students chose to Sesuai, 3,3% of students chose to Kadang-kadang, 26,4% of students chose to Tidak Sesuai and 69,2% of students chose Sangat Tidak Sesuai. It explained that most of the students Sangat Tidak Sesuai with the Unfavorable statement about “Tidak percaya pada kekuatan universal atau Tuhan”

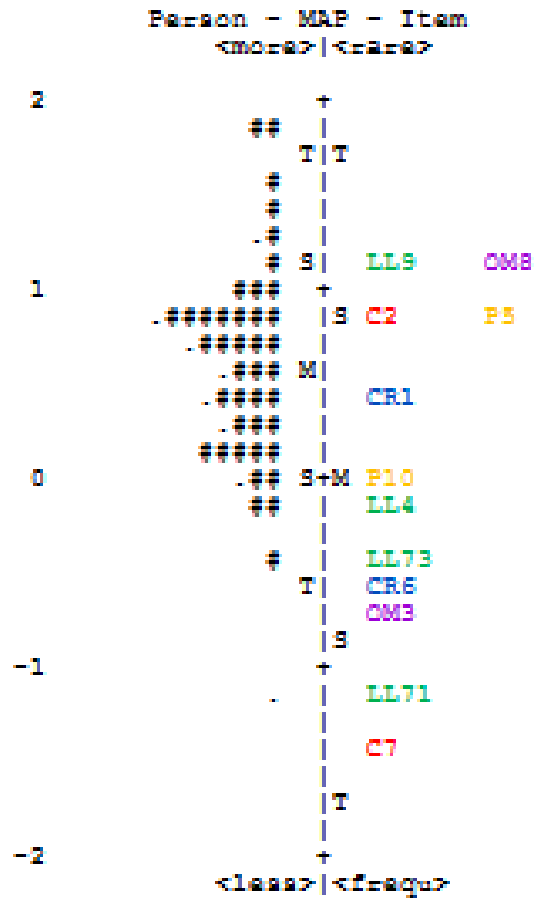
The third item shows that % of students chose Sangat Sesuai, 1,1% of students chose to Sesuai, 4,4% of students chose to Kadang-kadang, 18,7% of students chose to Tidak Sesuai and 74,4% of students chose Sangat Tidak Sesuai. It explained that most of the students Sangat Tidak Sesuai with the Unfavorable statement about “Mampu menghidupi diri sendiri tanpa bantuan Tuhan”

4.1.3 The result of characters based on Rasch Model

4.1.3.1 Wisdom and Knowledge

Strengths of wisdom and knowledge include positive traits related to the acquisition and use of information in the service of the good life. In psychological language, these are cognitive strengths. The analysis of these character are:

Figure4.1 Map Item of Wisdom and Knowledge Character



Where:

- CR = Creativity
- C = Curiosity
- OM = Open-mindedness
- LL = Love of learning
- P = Perspective

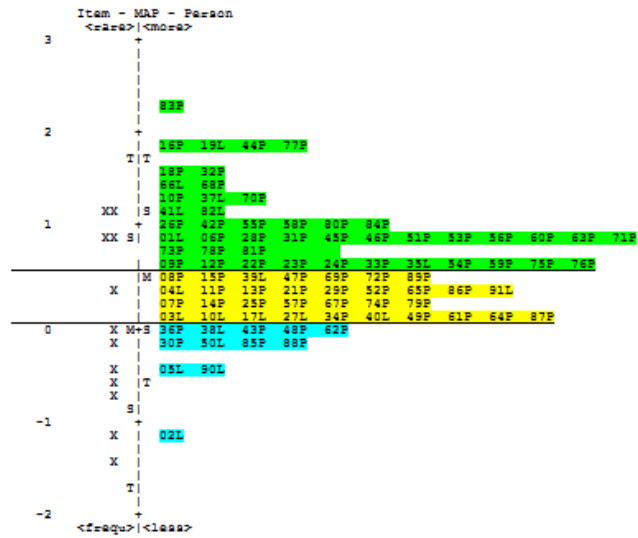
Based on the picture above shows that the item LL9 (jarang membaca buku ilmiah untuk mengisi waktu senggang) is the character of Wisdom and Knowledge that is difficult to work on, indicating that the respondent suka membaca buku di waktu luang. While item C7 (Akan terus mencari tahu tentang informasi yang diminati) is the easiest Wisdom and Knowledge character to do, indicating that the respondent suka untuk mencari informasi tentang yang mereka minati.

Tabel 4.26 Score Character Wisdom and Knowledge Excel

Name	Measure (logit)	Score
C7	-1.42	394
LL71	-1.21	385
OM3	-0.65	357
CR6	-0.51	349
LL73	-0.37	341
LL4	-0.13	326
P10	-0.03	320
CR1	0.45	288
P5	0.8	264
C2	0.87	259
OM8	1.09	244
LL9	1.13	241

The table above shows that the character C7 or Curiosity (Akan terus mencari tahu tentang informasi yang diminati) is the easiest character for the respondent to do. Meanwhile, item LL9 or Love of Learning character (jarang membaca buku ilmiah untuk mengisi waktu senggang) is the hardest character to pull off.

Figure 4.2 Map Person of Wisdom and Knowledge Character

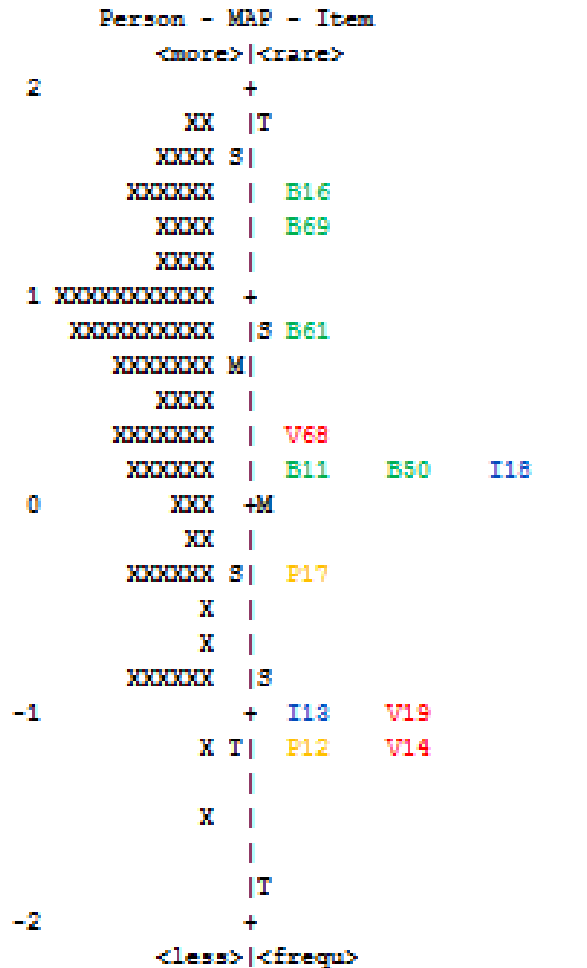


The picture above shows that of the 91 total respondents and the most dominant (Green) 50.5% of Wisdom and Knowledge characters. Meanwhile, stable respondents (Yellow) are 36.2% and the number of respondents who are less (Blue) in Wisdom and Knowledge characters are 13.1%.

4.1.3.2 Courage

Strengths of courage entail the exercise of will to accomplish goals in the face of opposition, either external or internal. The analysis of these character are:

Figure4.3 Map Item of Courage Character



Where: B = Bravery
P = Persistence
I = Integrity
V = Vitality

Based on the picture above shows that the item B16 (Mengalami kesulitan untuk mengungkapkan pendapat di hadapan orang yang kedudukannya lebih tinggi) is the character of Courage that is difficult to work on, indicating that the respondent

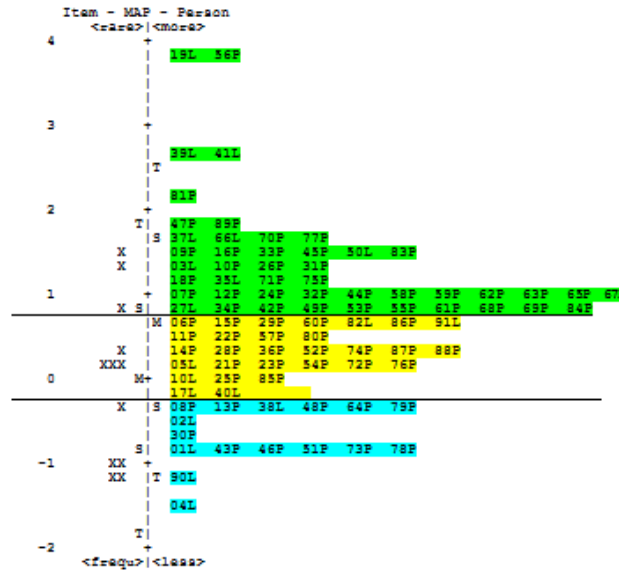
Mudah untuk mengungkapkan pendapat di hadapan orang yang kedudukannya lebih tinggi. While items P12 (Tetap menyelesaikan sesuatu walaupun terdapat rintangan menghadang) and V14 (Ingin berpartisipasi penuh dalam kehidupan, bukan hanya melihatnya dari kursi penonton) are the easiest Courage character to do, indicating that the respondent tetap menyelesaikan sesuatu walaupun terdapat rintangan menghadang and ingin berpartisipasi penuh dalam kehidupan, bukan hanya melihatnya dari kursi penonton.

Tabel 4.27 Score Character Courage Excel

Name	Measure (logit)	Score
V14	-1.22	375
P12	-1.1	370
V19	-1.05	368
I13	-0.94	363
P17	-0.26	331
I18	0.09	313
B50	0.09	313
B11	0.23	306
V68	0.34	300
B61	0.9	268
B69	1.39	239
B16	1.52	231

The table above shows that the character V14 or Vitality (Ingin berpartisipasi penuh dalam kehidupan, bukan hanya melihatnya dari kursi penonton) is the easiest character for the respondent to do. Meanwhile, item B16 or Bravery character (Mengalami kesulitan untuk mengungkapkan pendapat di hadapan orang yang kedudukannya lebih tinggi) is the hardest character to pull off.

Figure4.4 Map Person of Courage Character

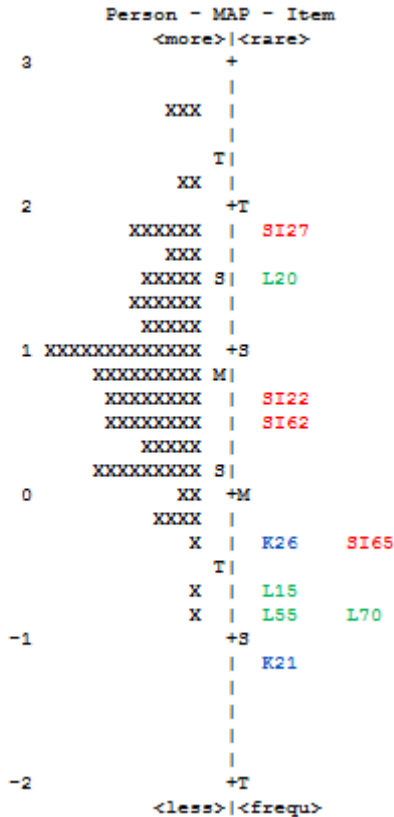


The picture above shows that of the 91 total respondents and the most dominant (Green) 50.4% of Courage characters. Meanwhile, stable respondents (Yellow) are 30.7% and the number of respondents who are less (Blue) in Courage characters are 17.9%.

4.1.3.3 Humanity

Strengths of humanity include positive traits manifest in caring relationships with others to tend and befriend. The entries in this virtue class resemble those we identify as justice strengths, with the difference being that strengths of humanity are brought to bear in one-to-one relationships, whereas those of justice are most relevant in one-to-many relationships. The analysis of these character are:

Figure4.5 Map Item of Humanity Character



Where: L = Love
 K = Kindness
 SI = Social Intelligence

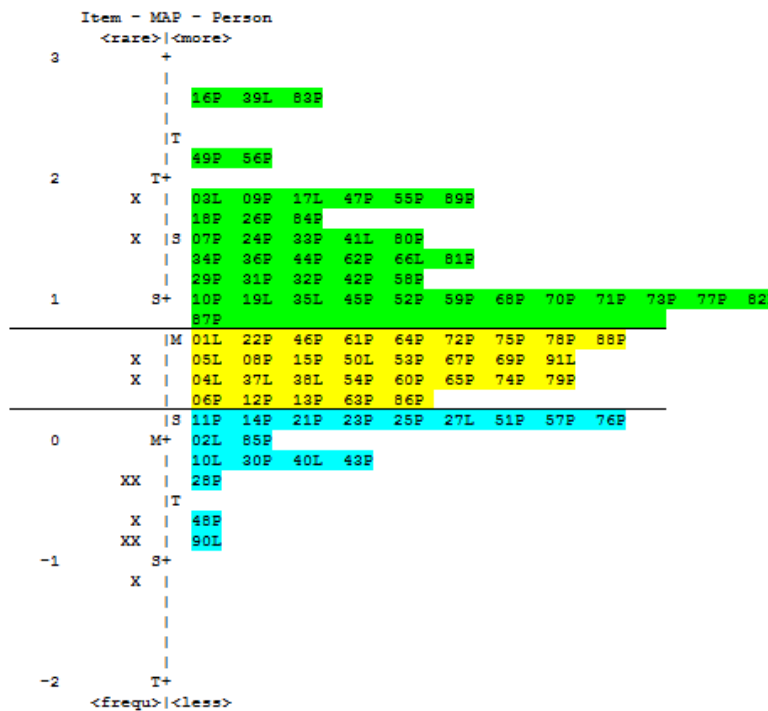
Based on the picture above shows that the item SI27 (Sering bingung dengan pikiran serta perasaan sendiri) is the character of Humanity that is difficult to work on, indicating that the respondent Percaya dengan pikiran serta perasaan sendiri. While item K21 (Sangat senang membantu teman) is the easiest Humanity character to do, indicating that the respondent Sangat senang membantu teman.

Tabel 4.28 Score Character Humanity Excel

Name	Measure (logit)	Score
K21	-1.18	390
L55	-0.89	378
L70	-0.79	374
L15	-0.75	372
K26	-0.39	355
SI65	-0.35	353
SI62	0.48	308
SI22	0.61	300
L20	1.43	245
SI27	1.81	218

The table above shows that the character K21 or Kindness (Sangat senang membantu teman) is the easiest character for the respondent to do. Meanwhile, item SI27 or Social Intelligence character (Sering bingung dengan pikiran serta perasaan sendiri) is the hardest character to pull off.

Figure4.6 Map Person of Humanity Character

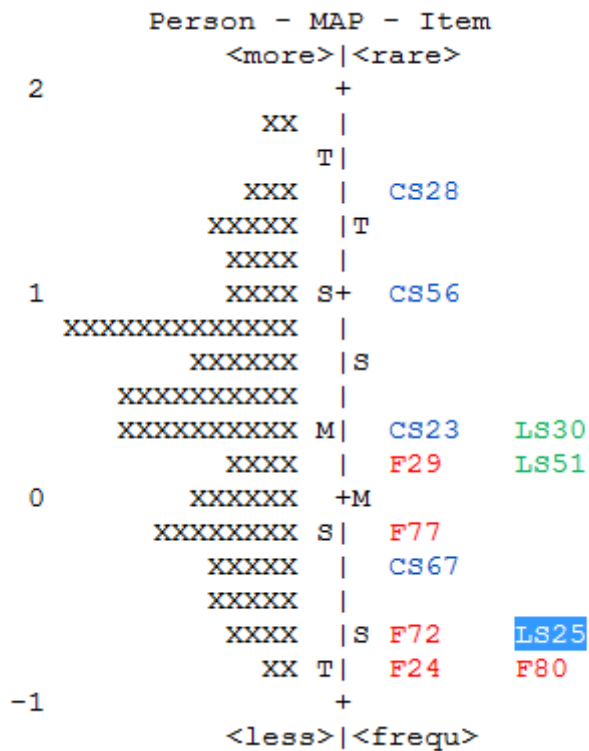


The picture above shows that of the 91 total respondents and the most dominant (Green) 47.2% of Humanity characters. Meanwhile, stable respondents (Yellow) are 32.9% and the number of respondents who are less (Blue) in Humanity characters are 19.7%.

4.1.3.4 Justice

We regard strengths of justice as broadly interpersonal, relevant to the optimal interaction between the individual and the group or the community. As the group shrinks in size and becomes more personalized, the strengths of justice begin to converge with the one-on-one strengths of humanity discussed in the previous section. The analysis of these character are:

Figure4.7 Map Item of Justice Character



Where: CS = Citizenship
 F = Fairness
 LS = Leadership

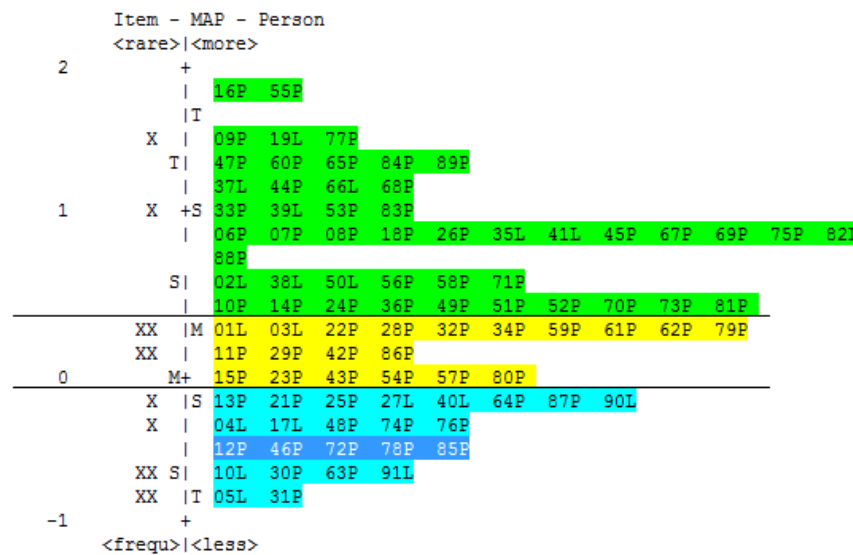
Based on the picture above shows that the item CS28 (Jika tidak menyukai seseorang, responden tidak dapat menahan diri untuk memperlakukannya secara berbeda) is the character of Justice that is difficult to work on, indicating that the respondent Jika responden tidak menyukai seseorang, responden dapat menahan dirinya untuk tidak memperlakukannya secara berbeda. While items F24 (Sangat berkomitmen pada prinsip-prinsip keadilan serta kesetaraan) and F80 (Memberikan kesempatan yang sama pada setiap orang) are the easiest Justice character to do, indicating that the respondent Sangat berkomitmen pada prinsip-prinsip keadilan serta kesetaraan and dapat memberikan kesempatan yang sama pada setiap orang.

Tabel 4.29 Score Character Justice Excel

Name	Measure (logit)	Score
F80	-0.88	353
F24	-0.82	350
LS25	-0.65	342
F72	-0.59	339
CS67	-0.35	327
F77	-0.18	318
F29	0.16	299
LS51	0.21	296
CS23	0.26	293
LS30	0.42	284
CS56	0.97	249
CS28	1.44	218

The table above shows that the character F80 or Fairness (Memberikan kesempatan yang sama pada setiap orang) is the easiest character for the respondent to do. Meanwhile, item CS28 or Citizenship character (Jika tidak menyukai seseorang, responden tidak dapat menahan diri untuk memperlakukannya secara berbeda) is the hardest character to pull off.

Figure4.8 Map Person of Justice Character

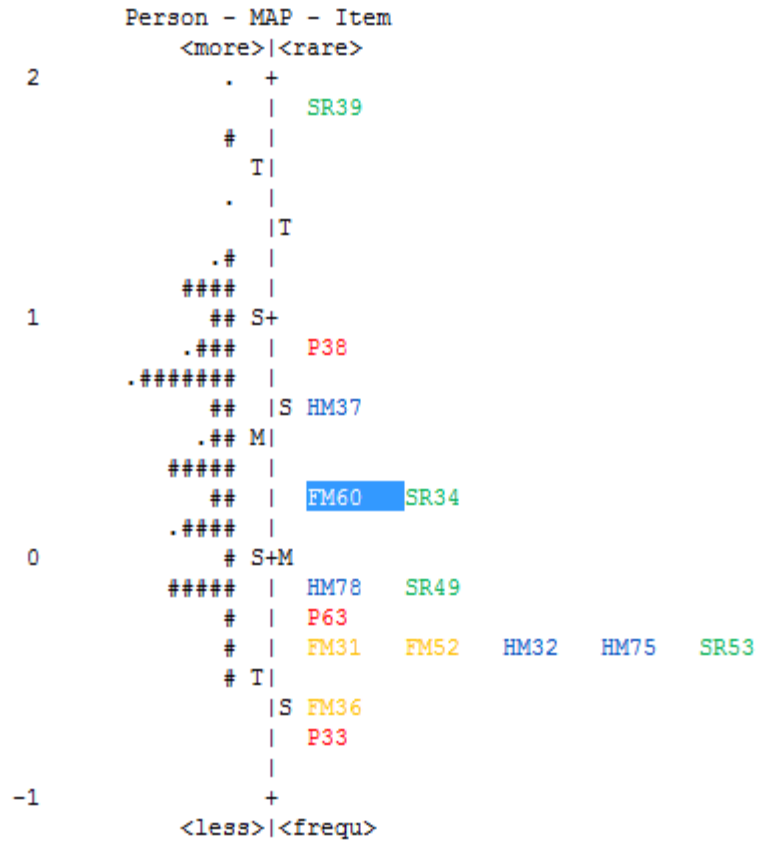


The picture above shows that of the 91 total respondents and the most dominant (Green) 51.6% of Justice Characters. Meanwhile, stable respondents (Yellow) are 21.9% and the number of respondents who are less (Blue) in Justice Characters are 26.3%.

4.1.3.5 Temperance

We classify the positive traits that protect us from excess as strengths of temperance. The analysis of these character are:

Figure4.9 Map Item of TemperanceCharacter



Where: FM = Forgiveness and mercy
 HM = Humility and Modesty
 P = Prudence
 SR = Self-regulation

Based on the picture above shows that the item SR39 (Tidak berolahraga secara teratur) is the character of Temperance that is difficult to work on, indicating that the respondent berolahraga secara teratur. While item P33 (Tidak suka berbicara hingga menyakiti perasaan orang lain) is the easiest Temperance character to do,

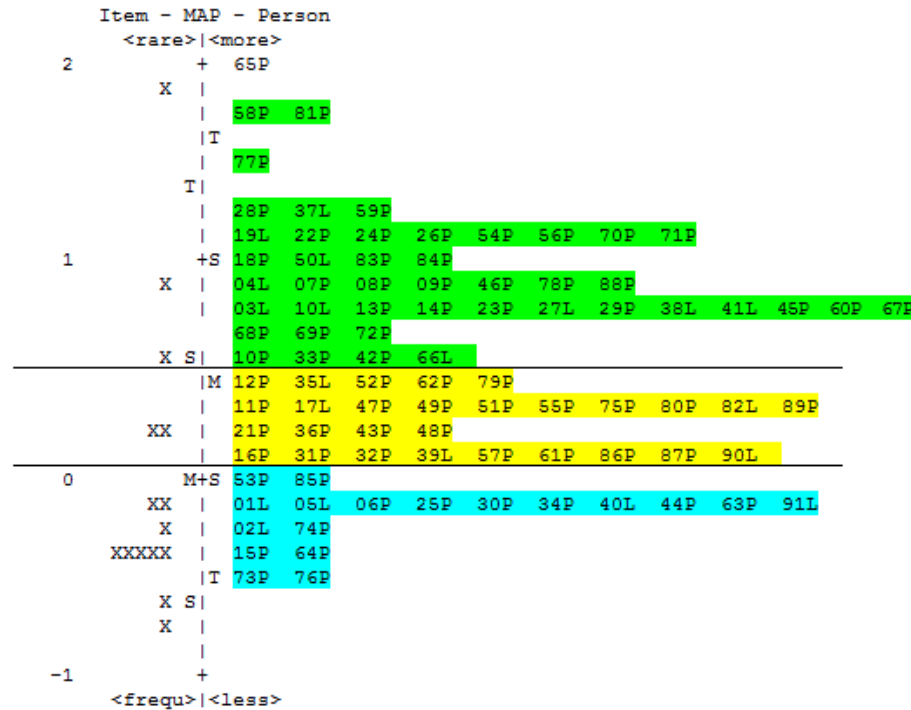
indicating that the respondent tidak suka berbicara hingga menyakiti perasaan orang lain.

Tabel 4.30 Score Character Temperance Excel

Name	Measure (logit)	Score
P33	-0.76	366
FM36	-0.68	361
SR53	-0.44	346
HM75	-0.44	346
FM31	-0.4	344
HM32	-0.37	342
FM52	-0.31	338
P63	-0.19	330
SR49	-0.18	329
HM78	-0.11	324
SR34	0.23	300
FM60	0.27	297
HM37	0.67	267
P38	0.9	249
SR39	1.82	182

The table above shows that the character P33 or Prudence (Tidak suka berbicara hingga menyakiti perasaan orang lain) is the easiest character for the respondent to do. Meanwhile, item SR39 or Self-regulation character (Tidak berolahraga secara teratur) is the hardest character to pull off.

Figure4.10 Map Person of Temperance Character

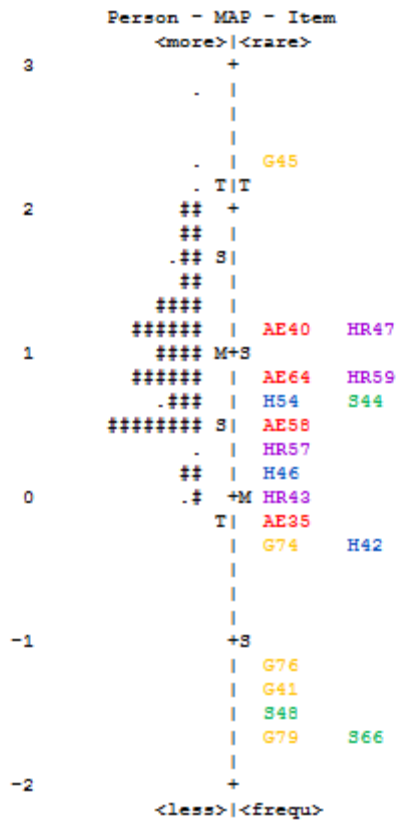


The picture above shows that of the 91 total respondents and the most dominant (Green) 48.3% of Temperance characters. Meanwhile, stable respondents (Yellow) are 30.7% and the number of respondents who are less (Blue) in Temperance characters are 19.7%.

4.1.3.6 Transcendence

At first glance, our final grouping of character strengths seems mixed, but the common theme running through these strengths of transcendence is that each allows individuals to forge connections to the larger universe and thereby provide meaning to their lives. The analysis of these character are:

Figure4.11 Map Item of TranscendenceCharacter



Where: AE = Appreciation of beauty and excellence

G = Gratitude

H = Hope

HR = Humor

S = Spirituality

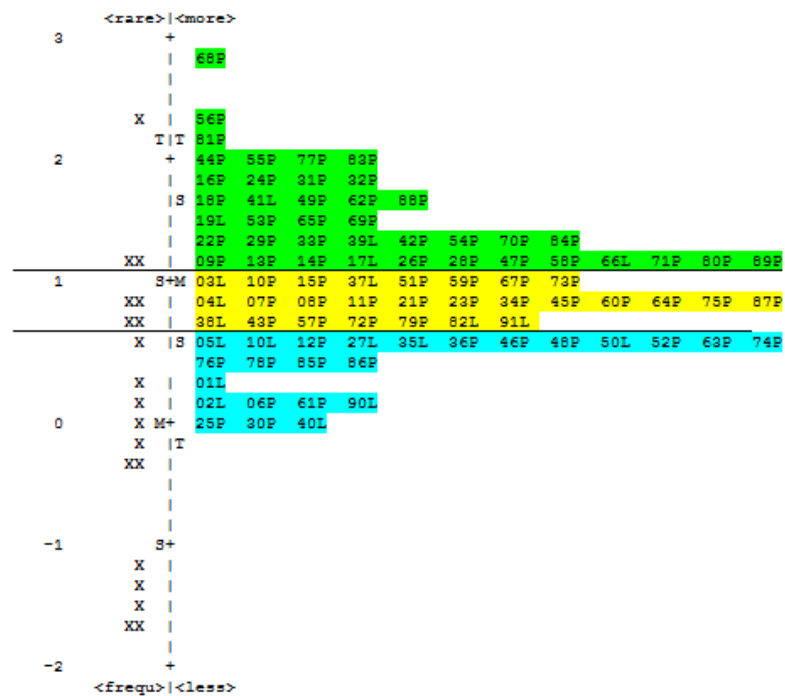
Based on the picture above shows that the item G45 (Ketika melihat hidup, responden menemukan sedikit hal yang patut disyukuri) is the character of Transcendence that is difficult to work on, indicating that the respondent Ketika responden melihat hidup, responden menemukan banyak hal yang patut disyukuri. While items G79 (Bersyukur atas anugerah Tuhan kepadanya) and S66 (Tida mampu menghidupi diri sendiri tanpa bantuan Tuhan) are the easiest Transcendence character to do, indicating that the respondent Selalu bersyukur atas anugerah Tuhan and tidak mampu menghidupi diri sendiri tanpa bantuan Tuhan.

Tabel 4.31 Score Character Transcendence Excel

Name	Measure (logit)	Score
S66	-1.66	423
G79	-1.62	422
S48	-1.58	421
G41	-1.41	416
G76	-1.2	409
H42	-0.31	370
G74	-0.31	370
AE35	-0.22	365
HR43	-0.08	357
H46	0.16	342
HR57	0.25	336
AE58	0.45	323
S44	0.59	313
H54	0.71	304
AE64	0.75	301
HR59	0.91	289
HR47	1.09	275
AE40	1.1	274
G45	2.37	178

The table above shows that the character S66 or Spirituality (Tidak mampu menghidupi diri sendiri tanpa bantuan Tuhan) is the easiest character for the respondent to do. Meanwhile, item G45 or Gratitude character (Ketika melihat hidup, responden menemukan sedikit hal yang patut disyukuri) is the hardest character to pull off.

Figure4.12 Map Person of TranscendenceCharacter



The picture above shows that of the 91 total respondents and the most dominant (Green) 43.9% of Transcendence characters. Meanwhile, stable respondents (Yellow) are 29.6% and the number of respondents who are less (Blue) in Transcendence characters are 26.3%.

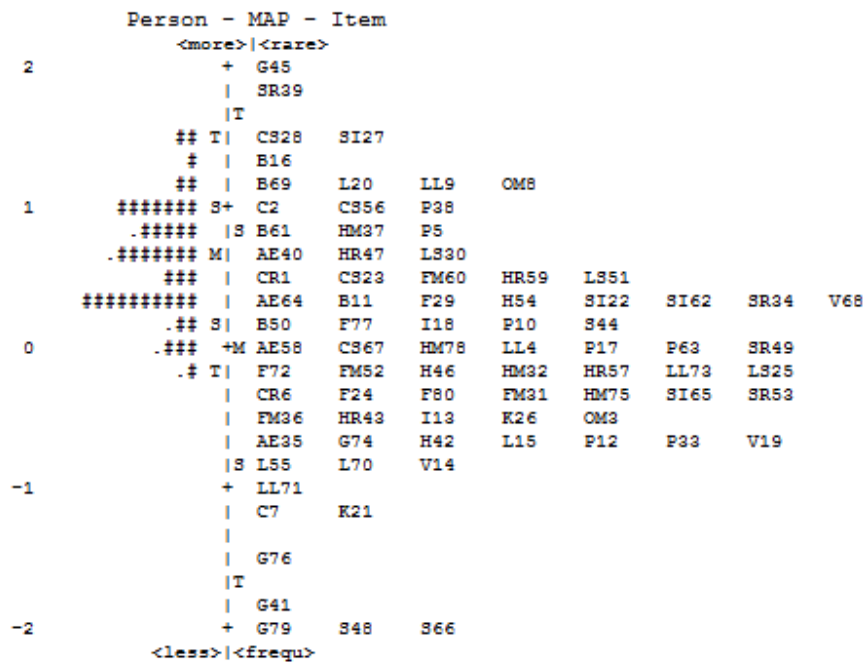
4.1.4 The result of the Character Strength of Students

In this part, the researcher will analyze the overall of the character strength of student, where there are six virtues of character, namely; Wisdom and Knowledge,

Courage, Humanity, Justice, Temperance and Transcendence and there are twenty-four subsections of the virtues character, namely; character Creativity, character Curiosity, character Open-mindedness, character Love of learning, character Perspective, character Bravery, character Persistence, character Integrity, character Vitality, character Love, character Kindness, character Social Intelligence, character Citizenship, character Fairness, character Leadership, character Forgiveness and mercy, character Humility and Modesty, character Prudence, character Self-regulation, character Appreciation of beauty and excellence, character Gratitude, character Hope, character Humor and character Spirituality.

The researcher tries to find how the character strength of students at English Department IAIN Parepare is. The analysis of these character are:

Figure4.13 Map Item of Character Strength of Students



Based on the picture above shows that the item G45 (Ketika melihat hidup, responden menemukan sedikit hal yang patut disyukuri) is the character Strength of Students that is difficult to work on, indicating that the respondent Ketika responden melihat hidup mereka, responden menemukan banyak hal yang patut disyukuri. While item G79 (Bersyukur atas anugerah Tuhan) is the easiest character Strength of Students to do, indicating that the respondent mudah bersyukur atas anugerah Tuhan.

Tabel 4.32 Score Character Strength of Students Excel

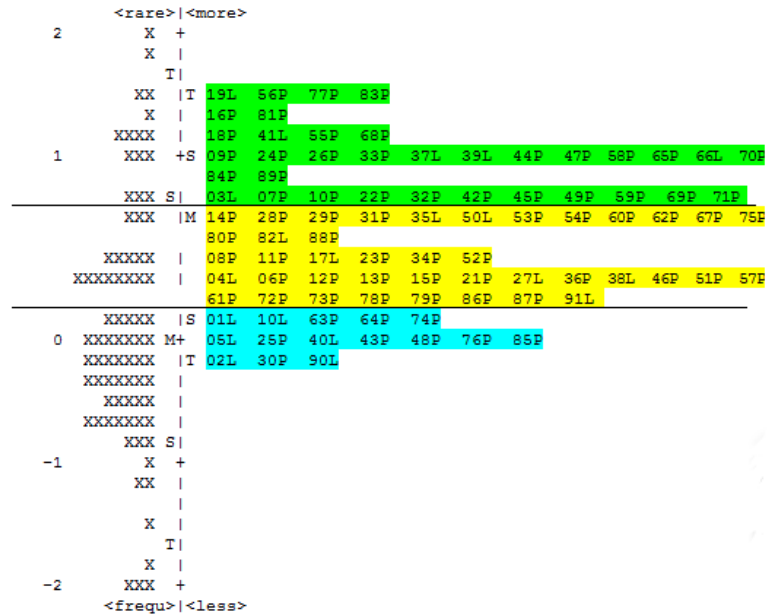
Name	Measure (logit)	Score
G79	-2.02	423
S66	-1.99	422
S48	-1.95	421
G41	-1.78	416
G76	-1.57	409
C7	-1.2	394
K21	-1.11	390
LL71	-1	385
L55	-0.86	378
V14	-0.8	375
L70	-0.78	374
L15	-0.74	372
P12	-0.71	370
H42	-0.71	370
G74	-0.71	370
V19	-0.67	368
P33	-0.63	366
AE35	-0.62	365
I13	-0.58	363
FM36	-0.54	361
OM3	-0.48	357
HR43	-0.48	357

K26	-0.44	355
SI65	-0.41	353
F80	-0.41	353
F24	-0.36	350
CR6	-0.34	349
SR53	-0.29	346
HM75	-0.29	346
FM31	-0.26	344
LS25	-0.23	342
HM32	-0.23	342
H46	-0.23	342
LL73	-0.21	341
F72	-0.18	339
FM52	-0.17	338
HR57	-0.14	336
P17	-0.06	331
P63	-0.04	330
SR49	-0.03	329
CS67	0	327
LL4	0.02	326
HM78	0.04	324
AE58	0.06	323
P10	0.1	320
F77	0.13	318
I18	0.2	313
S44	0.2	313
B50	0.2	313
SI62	0.27	308
B11	0.3	306
H54	0.33	304
AE64	0.37	301
SI22	0.38	300
SR34	0.38	300
V68	0.38	300
F29	0.4	299
FM60	0.42	297
LS51	0.44	296
CS23	0.48	293

HR59	0.53	289
CR1	0.54	288
LS30	0.6	284
HR47	0.71	275
AE40	0.73	274
B61	0.8	268
HM37	0.82	267
P5	0.85	264
C2	0.92	259
P38	1.04	249
CS56	1.04	249
L20	1.09	245
OM8	1.1	244
LL9	1.14	241
B69	1.17	239
B16	1.27	231
SI27	1.43	218
CS28	1.43	218
SR39	1.91	182
G45	1.97	178

The table above shows that the character G79 or Gratitude (Bersyukur atas anugerah Tuhan) is the easiest character for the respondent to do. Meanwhile, item G45 or Gratitude character (Ketika melihat hidup, responden menemukan sedikit hal yang patut disyukuri) is the hardest character to pull off.

Figure4.14 Map Person of Character Strength of Students



The picture above shows that of the 91 total respondents and the most dominant (Green) 38.4% of character Strength of Students. Meanwhile, stable respondents (Yellow) are 45.0% and the number of respondents who are less (Blue) in character Strength of Students are 16.6%.

4.1.5 Point Measure Correlation

Point measure correlation is the data analysis process that aims to determine which items appear most often or are dominant from a research questionnaire. The point measure in this study is the total character strength questionnaire which is the focus of the research and the results of the analysis are as follows:

Figure 4.15 Point Measure of Character Strength of Students

ENTRY NUMBER	TOTAL SCORE	TOTAL COUNT	MEASURE	MODEL S.E.	INFIT MNSQ	INFIT ZSTD	OUTFIT MNSQ	OUTFIT ZSTD	PT-MEASURE CORR.	EXP.	EXACT MATCH OBS%	MATCH EXP%	Item
45	178	91	1.97	.12	1.92	5.61	1.98	5.8	-.12	.34	38.5	35.5	G45
39	182	91	1.91	.12	.94	-.5	1.03	.3	-.22	.35	44.0	35.4	SR39
27	218	91	1.43	.11	1.06	.5	1.06	.5	.21	.36	37.4	37.1	S127
28	218	91	1.43	.11	1.29	2.1	1.34	2.5	.01	.36	27.5	37.1	C528
16	231	91	1.27	.11	1.70	1.5	1.22	1.7	.20	.37	30.8	38.4	R16
69	239	91	1.17	.11	1.06	-.5	1.07	-.6	-.39	.36	39.6	38.7	B69
9	241	91	1.14	.11	-.69	-2.6	-.69	-2.6	-.48	.36	36.3	38.9	L19
8	244	91	1.10	.11	1.27	1.9	1.28	2.0	-.21	.36	34.1	39.0	OM8
20	245	91	1.09	.11	1.24	1.7	1.25	1.8	.07	.36	29.7	38.9	L20
38	249	91	1.04	.11	1.07	.6	1.10	.8	-.14	.36	34.1	39.6	P38
56	249	91	1.04	.11	1.25	1.8	1.28	2.0	.11	.36	41.8	39.6	C556
5	259	91	.92	.11	.96	-.1	.97	-.1	-.22	.36	44.0	40.8	C2
5	264	91	.85	.11	1.52	3.4	1.55	3.5	.06	.36	33.0	41.2	P5
37	267	91	.82	.11	1.57	3.6	1.61	3.8	.02	.36	35.2	41.4	M37
61	268	91	.80	.11	.76	-1.9	.77	-1.8	-.48	.36	47.3	41.4	B61
40	274	91	.73	.11	1.13	1.0	1.15	1.1	.36	.36	29.7	41.7	A640
47	275	91	.71	.11	1.00	.0	1.03	.3	.19	.36	37.4	41.7	M647
30	284	91	.60	.11	.84	-1.2	.85	-1.0	.38	.35	42.9	42.1	L530
1	288	91	.54	.12	.96	-.2	.99	-.0	.09	.35	52.7	42.2	CR1
59	289	91	.53	.12	.85	-1.1	.87	-.9	.40	.35	42.9	42.3	M859
7	293	91	.48	.12	.94	-.4	.95	-.3	.34	.35	50.5	42.7	C523
51	296	91	.44	.12	.52	-4.1	.51	-4.1	.57	.35	33.8	42.7	L551
60	297	91	.42	.12	1.06	.4	1.07	.5	-.39	.35	37.4	42.7	M60
29	299	91	.40	.12	1.24	1.6	1.25	1.7	.44	.35	31.9	42.7	F29
22	300	91	.38	.12	1.00	.1	1.05	.4	.27	.35	42.9	42.7	S122
34	300	91	.38	.12	.67	-2.6	.67	-2.6	.41	.35	33.8	42.7	SR34
68	300	91	.38	.12	.70	-2.1	.71	-2.2	.65	.35	56.0	42.7	V68
64	301	91	.37	.12	1.06	.5	1.08	.6	.34	.35	48.4	42.7	A64
54	304	91	.33	.12	1.40	2.1	1.46	2.8	.28	.35	36.3	42.7	M54
11	306	91	.30	.12	.88	-.8	.89	-.8	-.48	.35	39.6	42.8	B11
62	308	91	.27	.12	1.01	.1	1.05	.4	.40	.34	50.5	42.8	S162
18	313	91	.20	.12	1.05	.4	1.04	.4	.53	.34	49.5	43.0	I18
44	313	91	.20	.12	.78	-1.6	.78	-1.6	.55	.34	34.9	43.0	S44
50	313	91	.20	.12	.79	-1.5	.79	-1.5	.57	.34	48.4	43.0	B50
77	318	91	.13	.12	.67	-2.3	.66	-2.6	.14	.34	49.5	43.2	F77
10	320	91	.10	.12	1.24	1.6	1.17	1.8	-.34	.34	41.7	43.2	P10
58	323	91	.08	.12	.87	-.9	.85	-1.0	.65	.34	49.5	43.3	A58
78	324	91	.04	.12	1.47	2.9	1.55	3.1	.02	.34	37.4	43.3	M78
4	326	91	.02	.12	1.00	.1	1.02	.2	.37	.33	49.5	43.3	L4
67	327	91	.00	.12	.68	-2.5	.66	-2.7	.54	.33	62.6	43.4	C567
49	329	91	-.03	.12	.74	-1.9	.74	-1.9	.52	.33	56.0	43.4	SR49
63	330	91	-.04	.12	.66	-2.6	.66	-2.6	.30	.33	33.8	43.4	P63
17	331	91	-.06	.12	.91	-.6	.93	-.4	-.38	.33	39.6	43.9	M17
57	336	91	-.14	.12	.87	-.9	.87	-.9	.17	.33	49.5	43.6	M57
52	338	91	-.17	.12	.94	-.4	.96	-.3	.39	.33	54.9	43.7	M52
72	339	91	-.18	.13	.47	-4.5	.49	-4.4	.59	.33	62.6	43.7	F72
73	341	91	-.21	.13	.69	-2.3	.66	-2.4	.58	.33	48.4	43.9	L73
25	342	91	-.23	.13	.88	-.8	.89	-.7	.38	.33	42.9	43.9	L25
32	342	91	-.23	.13	1.50	3.0	1.49	3.0	.15	.33	40.7	43.9	M32
46	342	91	-.23	.13	1.34	2.2	1.33	2.2	.37	.33	39.6	43.9	M46
31	344	91	-.26	.13	1.19	1.3	1.21	1.4	.43	.32	37.4	44.1	M31
53	346	91	-.29	.13	1.60	3.6	1.67	3.9	.17	.32	34.1	44.1	SR53
75	346	91	-.29	.13	1.05	.4	1.04	.3	.11	.32	41.8	44.1	M75
6	349	91	-.34	.13	.89	-.7	.89	-.7	.53	.32	48.4	44.3	CR6
24	350	91	-.36	.13	.86	-1.0	.92	-.5	.36	.32	52.7	44.4	F24
65	353	91	-.41	.13	.83	-1.2	.82	-1.3	.42	.32	45.1	44.5	S165
80	353	91	-.41	.13	.79	-1.5	.79	-1.5	.52	.32	52.7	44.5	F80
26	355	91	-.44	.13	.80	-1.4	.78	-1.6	.49	.32	62.6	44.6	K26
3	357	91	-.48	.13	1.08	.6	1.11	.8	.20	.31	46.2	44.6	OM3
43	357	91	-.48	.13	.94	-.4	.92	-.5	.51	.31	45.1	44.6	M43
36	361	91	-.54	.13	1.39	2.4	1.41	2.6	.48	.31	40.7	44.7	M36
13	363	91	-.58	.13	.70	-2.3	.73	-2.0	.28	.31	56.0	44.7	I13
35	365	91	-.62	.13	1.17	1.2	1.18	1.2	.18	.31	40.7	44.6	A35
13	366	91	-.63	.13	1.30	2.3	1.41	2.6	.35	.31	37.4	44.6	P13
19	368	91	-.67	.13	1.23	1.3	1.25	1.6	.39	.30	39.6	44.8	V19
12	370	91	-.71	.14	.70	-2.7	.69	-2.4	.57	.30	60.4	45.4	M12
42	370	91	-.71	.14	.81	-1.4	.81	-1.3	.45	.30	46.2	45.4	M42
74	370	91	-.71	.14	.81	-1.4	.83	-1.2	.40	.30	51.6	45.4	G74
15	372	91	-.74	.14	.69	-2.3	.70	-2.3	.50	.30	49.5	45.4	L15
70	374	91	-.78	.14	1.00	.1	.95	-.3	.38	.30	46.2	45.4	L70
14	375	91	-.80	.14	.72	-2.1	.71	-2.2	.54	.30	52.7	45.3	V14
55	378	91	-.86	.14	1.25	1.6	1.21	1.4	.35	.29	50.5	45.6	L55
71	385	91	-1.00	.14	.79	-1.5	.78	-1.6	.39	.29	53.8	45.7	L71
21	390	91	-1.11	.15	.75	-1.8	.72	-2.1	.48	.28	58.2	46.1	K21
7	394	91	-1.20	.15	.75	-1.7	.79	-1.4	.27	.27	63.7	48.2	C7
76	409	91	-1.57	.17	.71	-1.9	.69	-2.0	.43	.25	61.5	54.6	G76
41	416	91	-1.78	.18	1.17	1.0	1.28	1.5	.28	.23	64.8	58.9	G41
48	421	91	-1.95	.19	1.21	1.1	1.03	1.2	-.43	.22	69.2	65.1	S48
79	422	91	-1.99	.19	.86	-.7	.81	-.7	.37	.22	63.7	66.4	S69
66	423	91	-2.02	.19	1.38	2.8	1.34	1.7	.35	.22	72.5	67.3	G66
MEAN	321.4	91.0	.00	.13	1.00	-.1	1.01	.0			46.9	44.1	
S.D.	53.8	.0	.84	.02	.28	1.9	.29	2.0			9.8	5.4	

The Figure 4.15 shows that the character item G45 is the hardest character to pull off with measure of 1.97. Meanwhile, the character item G79 is the easiest character for the respondent to do with measure of -2.02.

Figure4.16 Point Measure of Person

Person STATISTICS: MEASURE ORDER													
ENTRY NUMBER	TOTAL SCORE	TOTAL COUNT	MODEL MEASURE	MODEL S. E.	INFIT MNSQ	INFIT ZSTD	OUTFIT MNSQ	OUTFIT ZSTD	PT-MEASURE CORR.	PT-MEASURE EXP.	EXACT MATCH OBSVS	EXACT MATCH EXPVS	Person
19	328	80	1.52	-.15	1.74	3.9	1.05	3.3	.91	.91	32.8	48.4	83P
36	328	80	1.50	-.15	2.92	6.0	2.89	7.7	.39	.51	22.5	48.2	19L
77	327	80	1.50	-.15	1.67	3.5	1.42	2.3	.54	.51	46.3	48.2	56P
81	322	80	1.48	-.15	1.05	.4	.96	-2.2	.66	.52	45.0	48.2	77P
18	320	80	1.37	-.15	1.99	4.8	1.75	3.8	.61	.52	23.8	46.7	83P
68	318	80	1.52	-.15	1.73	3.8	1.62	3.3	.52	.53	38.8	46.7	16P
18	313	80	1.24	-.14	.97	-1.1	.89	-6.6	.64	.53	33.8	46.5	68P
41	314	80	1.22	-.14	1.25	1.9	1.15	1.0	.62	.53	43.0	46.4	18P
55	312	80	1.20	-.14	1.47	2.6	1.39	2.2	.42	.54	41.3	46.4	41L
9	308	80	1.08	-.14	1.76	4.0	1.71	3.7	.38	.54	36.3	46.2	55P
65	308	80	1.08	-.14	.91	4.6	1.80	4.2	.53	.54	33.8	46.1	65P
84	308	80	1.08	-.14	.82	-1.2	.81	-1.2	.69	.54	53.8	46.1	84P
28	307	80	1.06	-.14	.80	-1.3	.80	-1.3	.58	.55	48.3	45.9	28P
58	307	80	1.06	-.14	1.16	1.0	1.11	.7	.62	.55	47.5	45.9	58P
66	307	80	1.06	-.14	.64	-2.6	.64	-2.5	.28	.55	60.0	45.9	66L
70	307	80	1.06	-.14	.66	-2.4	.64	-2.6	.63	.55	58.8	45.9	70P
37	306	80	1.04	-.14	1.19	1.7	1.45	2.6	.45	.55	41.3	45.9	37L
39	306	80	1.04	-.14	1.80	3.2	1.52	2.9	.61	.55	31.3	45.9	39L
24	305	80	1.02	-.14	.74	-1.8	.71	-2.0	.60	.55	62.5	45.8	24P
44	305	80	1.02	-.14	1.50	2.8	1.47	2.7	.56	.55	33.0	43.8	44P
47	304	80	1.00	-.14	.71	-2.0	.70	-2.1	.70	.55	36.3	43.8	47P
89	304	80	1.00	-.14	.71	-2.0	.70	-2.1	.70	.55	56.3	43.8	89P
33	302	80	.96	-.14	.55	-3.4	.56	-1.3	.36	.53	68.8	43.5	33P
71	299	80	.95	-.14	.71	-1.9	.71	-2.0	.44	.54	46.3	43.1	71P
32	298	80	.89	-.14	1.27	1.7	1.21	1.3	.57	.56	40.0	43.3	32P
20	296	80	.85	-.14	.53	-3.6	.53	-3.6	.75	.56	58.8	43.2	10P
45	294	80	.82	-.13	.77	-1.6	.78	-1.5	.62	.56	53.8	43.1	45P
19	294	80	.82	-.13	1.13	1.8	1.09	1.6	.53	.56	42.5	43.1	19P
89	294	80	.82	-.13	.69	-2.7	.64	-2.8	.77	.56	37.5	43.1	89P
7	293	80	.80	-.13	.48	-4.2	.50	-3.9	.70	.56	36.3	43.1	07P
22	293	80	.80	-.13	.86	-.9	.87	-.9	.65	.56	46.3	43.1	22P
42	293	80	.80	-.13	.98	-1.1	.95	-1.3	.52	.56	42.5	43.1	42P
3	292	80	.78	-.13	1.01	1.1	.98	1.1	.63	.56	32.5	43.1	03L
49	292	80	.78	-.13	1.01	1.1	.96	1.2	.64	.56	45.0	43.1	49P
13	290	80	.74	-.13	1.71	3.8	1.69	3.8	.60	.56	36.3	44.8	13P
60	290	80	.74	-.13	.57	-3.2	.59	-1.1	.47	.56	58.8	44.8	60P
62	290	80	.74	-.13	.83	-.9	.83	-1.1	.67	.56	47.5	44.8	62P
88	289	80	.71	-.13	.85	-1.0	.83	-1.3	.68	.57	32.5	44.8	88P
29	288	80	.71	-.13	.79	-1.4	.78	-1.5	.73	.57	48.8	44.8	29P
67	288	80	.71	-.13	.69	-2.2	.73	-1.9	.54	.57	53.8	44.8	67P
75	288	80	.71	-.13	.41	-5.0	.44	-4.6	.59	.57	66.3	44.8	75P
80	287	80	.68	-.13	.78	-1.4	.82	-1.2	.57	.57	51.3	44.7	80P
31	285	80	.66	-.13	1.36	2.2	1.33	2.0	.68	.57	32.5	44.6	31P
35	285	80	.66	-.13	.35	-5.7	.36	-5.6	.65	.57	63.8	44.6	35L
54	285	80	.66	-.13	1.14	1.9	1.16	1.1	.66	.57	40.0	44.6	54P
82	285	80	.66	-.13	.86	-.8	.84	-1.1	.52	.57	50.0	44.6	82L
28	284	80	.64	-.13	1.01	1.1	1.05	1.3	.66	.57	48.8	44.6	28P
14	282	80	.59	-.13	.81	-1.3	.79	-1.4	.60	.57	35.0	44.1	14P
30	282	80	.59	-.13	.70	-2.1	.70	-2.1	.61	.57	50.0	44.1	30L
8	280	80	.57	-.13	1.38	2.3	1.33	2.0	.66	.57	36.3	44.0	08P
52	276	80	.50	-.13	.61	-2.9	.61	-3.0	.61	.58	32.5	43.8	52P
17	274	80	.47	-.13	1.73	4.6	1.84	4.5	.47	.58	38.3	43.6	17L
23	274	80	.47	-.13	.55	-3.5	.53	-3.7	.67	.58	56.3	43.6	23P
34	274	80	.47	-.13	1.04	1.3	1.03	.3	.28	.58	40.0	43.6	34P
11	273	80	.45	-.13	.72	-2.0	.73	-1.9	.55	.58	50.0	43.4	11P
12	270	80	.40	-.13	.70	-2.2	.69	-2.2	.68	.58	47.5	43.1	12P
13	270	80	.40	-.13	.57	-3.3	.57	-3.3	.76	.58	36.3	43.1	13P
38	270	80	.40	-.13	.69	-2.2	.68	-2.4	.51	.58	53.8	43.1	38P
72	270	80	.40	-.13	.56	-3.4	.56	-3.4	.71	.58	37.5	43.1	72P
27	269	80	.38	-.13	.73	-1.9	.72	-2.0	.55	.58	47.5	42.8	27L
51	269	80	.38	-.13	.83	-1.0	.85	-1.0	.70	.58	37.5	42.8	51P
18	268	80	.37	-.13	.76	-1.7	.80	-1.4	.71	.58	48.8	42.7	18L
87	268	80	.37	-.13	.66	-2.5	.65	-2.6	.62	.58	48.8	42.7	87P
15	267	80	.35	-.13	1.22	1.4	1.25	1.6	.51	.58	35.0	42.5	15P
79	267	80	.35	-.13	.33	-6.1	.33	-6.1	.75	.58	71.3	42.5	79P
6	266	80	.34	-.13	.82	-1.2	.98	-1.1	.40	.58	42.5	42.5	06P
86	266	80	.34	-.13	.45	-4.6	.46	-4.5	.58	.58	60.0	42.5	86P
57	265	80	.32	-.13	.48	-4.3	.49	-4.2	.61	.58	52.5	42.4	57P
21	264	80	.30	-.13	.37	-5.5	.41	-5.1	.72	.58	68.8	42.4	21P
61	264	80	.30	-.13	.53	-3.8	.57	-3.3	.50	.58	63.8	42.4	61P
46	263	80	.29	-.13	.87	-.8	.86	-.9	.68	.59	46.3	42.3	46P
78	263	80	.29	-.13	.87	-.8	.86	-.9	.68	.59	46.3	42.3	78P
73	262	80	.27	-.13	2.59	7.5	2.54	7.3	.45	.59	20.0	42.3	73P
4	261	80	.25	-.13	2.72	7.9	2.60	7.5	.61	.59	20.0	42.2	04L
81	261	80	.25	-.13	1.25	1.5	1.20	1.2	.61	.59	37.5	42.2	81L
63	260	80	.24	-.13	.32	-3.9	.32	-3.8	.61	.59	51.3	42.1	63P
1	257	80	.19	-.13	1.98	5.2	2.16	3.9	.43	.59	26.3	41.7	01L
64	257	80	.19	-.13	.54	-3.7	.54	-3.7	.72	.59	50.0	41.7	64P
74	257	80	.19	-.13	.52	-3.8	.54	-3.7	.62	.59	52.5	41.7	74P
10	235	80	.16	-.13	1.34	3.2	1.73	4.1	.22	.59	32.5	41.3	10L
43	230	80	.08	-.13	.59	-1.2	.62	-2.9	.72	.59	50.0	40.8	43P
76	230	80	.08	-.13	1.21	1.3	1.20	1.3	.51	.59	41.3	40.8	76P
85	249	80	.06	-.13	.50	-4.1	.51	-4.0	.66	.59	52.5	40.8	85P
48	247	80	.03	-.13	2.98	8.9	2.95	8.8	.33	.59	5.0	40.6	48P
23	246	80	.01	-.13	.61	-3.0	.74	-1.9	.11	.59	37.5	40.6	23P
5	243	80	.00	-.13	.88	-.8	.85	-1.0	.63	.59	41.3	40.6	05L
40	241	80	-.06	-.13	.59	-3.2	.73	-1.9	-.12	.59	55.0	41.0	40L
7	236	80	-.14	-.12	1.38	2.4	1.43	2.6	.26	.60	46.3	41.1	07L
30	232	80	-.20	-.12	.37	-5.4	.59	-3.3	.79	.60	43.8	40.9	30P
90	230	80	-.23	-.12	1.49	3.0	1.63	3.6	.21	.60	42.8	40.9	90L
MEAN	282.6	80.0	.63	-.13	1.02	-.4	1.01	-.4			46.9	44.1	
S.D.	23.6	.0	.42	-.01	.56	3.2	.55	3.1			11.6	2.0	

The Figure 4.16 shows that Person number 83 get the highest score (329) with measure of 1.52. Meanwhile, Person number 90 is the lowest score (230) with measure of -.23.

4.1.6 Hypothesis Test

To answer the hypothesis in this study, the Independent t-test was used using the SPSS application

Tabel 4.33 Group Statistics

Kekuatan Karakter	Jenis Kelamin	N	Mean	Standar Deviation	Standar Error Mean
	Laki-laki	20	39.6500	5.96724	1.33431
	Perempuan	71	41.9014	3.87355	0.45971

Based on table 4.1, it is known that the number of male respondents was 20 students, while for female respondents there were 71 students. The average value of student character strength or the mean for male was 39.6500, while for female it was 41.9014. Thus, statistically descriptive, it can be concluded that there is a difference in the average character strength of students between male and female.

Tabel 4.34 Independent Samples Test

Kekuatan Karakter	Levene's Equality of Variances		t-test for Equality of Means				
	F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference
Equal Variances assumed	6.922	.010	-2.019	89	.046	-2.25141	1.11509
Equal variances not assumed			-1.595	23.688	.124	-2.25141	1.41128

Based on the table above in the "Equal variances assumed" the value Sig. (2-tailed) is 0.046 < 0.05, so as the basis for decision making in the independent sample t-test it can be concluded that (H₀) is rejected and (H₁) is accepted. Thus it can be concluded that the difference in the character strength of students' English Department is based on gender.

4.2 Discussion

The purpose of this study was to explore the strength of the character of student's English department, quantitatively using a questionnaire that had been distributed previously. In essence, this study seeks to answer these questions; how is the character strength of students at English Department IAIN Parepare and how is the difference in the character strength of students' English Department based on gender. Survey responses informed two questions. This chapter begins with a summary of key findings and how these findings fit into the current knowledge base on character strengths. The chapter concludes with a discussion of limitations associated with this study.

The initial goal of this study was to analyze the character strength of students' in English Department at IAIN Parepare and identify the difference of character strength on student English Department IAIN Parepare based on gender.

4.2.1 The Character Strength of Students

To find out how is the character strength of students at English Department IAIN Parepare, the researcher asked the responses to answer the inventory questions that has distributed it to 91 English Department students as samples of this research. In this section, the researcher described the result of the Inventory.

In the current study show that the Character Strength of Students English Department 9th semester at IAIN Parepare has Transcendence character or specific Gratitude character strength and shows that the character strength of students is still relatively high with a score 38.4%. Contrastingly, this research contradicts with findings research which shows that character gratitude was the 19th most identified

strength, with only 11.9% of students identifying with it.¹ This research suggests that the character of gratitude is a character that is still lacking by students and still needs improvement.

The least prevalent strengths in that study were Gratitude, Spirituality, Curiosity, Kindness and Love of Learning. The most prevalent strengths in another study were Love of learning, Creativity, and curiosity.² The strengths of curiosity were also in this current study's most prevalent strength, suggesting that these results are in line with current research. Additionally, the other study that similarly to this research found that the integrity character is still low or there is still dishonesty among students which is still relatively high and significant.³ In the context of academic dishonesty practices committed by students, it shows the practice of plagiarism, cheating and asking for help from friends. Honesty is a part of integrity which is the basis of one's morals and this character must be further improved for students.

This study also found the fact that the character which the students have weak affiliation is Creativity character with measure -0.34 and score just 349, that supports by a few researches done that contended to the low level of creativity among Indonesian students.⁴

¹ Hannah L. Gilfix, *Character Strengths of Ninth Grade Students in Accelerated Curricula: A Mixed-Methods Investigation*, (University of South Florida: Scholar Commons, 2019) p.109.

² Wahyu Hidayat, Jamil Bin Ahmad, Mohd. Isa Bin Hamzah, *The Excellence Values of Knowledge and Wisdom in National Character Education Context*, (Jurnal Penelitian dan Evaluasi Pendidikan, 2018)

³ Wahyu Hidayat, Nur Asmawati Lawahid, *Academic Dishonesty of Muslim Students Using Rasch Model Measurement* (Bandar Lampung-Indonesia; ICETLAWBE, 2020)

⁴ Wahyu Hidayat, Sri Mulianah, Mujahidah, *Analysis of The National Character Senior High School Students by Using Rasch Model* (Indonesia; INCRE, 2019)

4.2.2 The difference in the character strength of students' English Department based on gender

This study found the fact that the difference in the character strength of students' English Department is based on gender. Referring to the relationship between the character strength based on gender⁵ there is a relationship between character strength and gender, in the comparisons regarding gender, females had higher scores in most of the strengths than the males. Therefore, the finding that female students have stronger tendencies than men for characters.

Similar to previous findings, in the comparisons regarding gender, females had higher scores in most of the strengths than the males, notwithstanding the studies which have shown that males tend to score higher in the categories of leadership.⁶ This shows that there are differences between men and female, which shows that the strength of character can be influenced by gender.

⁵ Wahyu Hidayat, Sri Mulianah, Mujahidah, *Analysis of The National Character Senior High School Students by Using Rasch Model* (Indonesia; INCRE, 2019)

⁶ Omer Faruk Kabakci, Tuncay Ergene and Nuri Dogan., *Character Strengths in Turkey: Initial Adaptation Study of Values in Action Inventory of Strengths for Youth (VIA-Youth) and Life Satisfaction in Young People*, (International Journal of Educational Methodology; 2019), p.499

