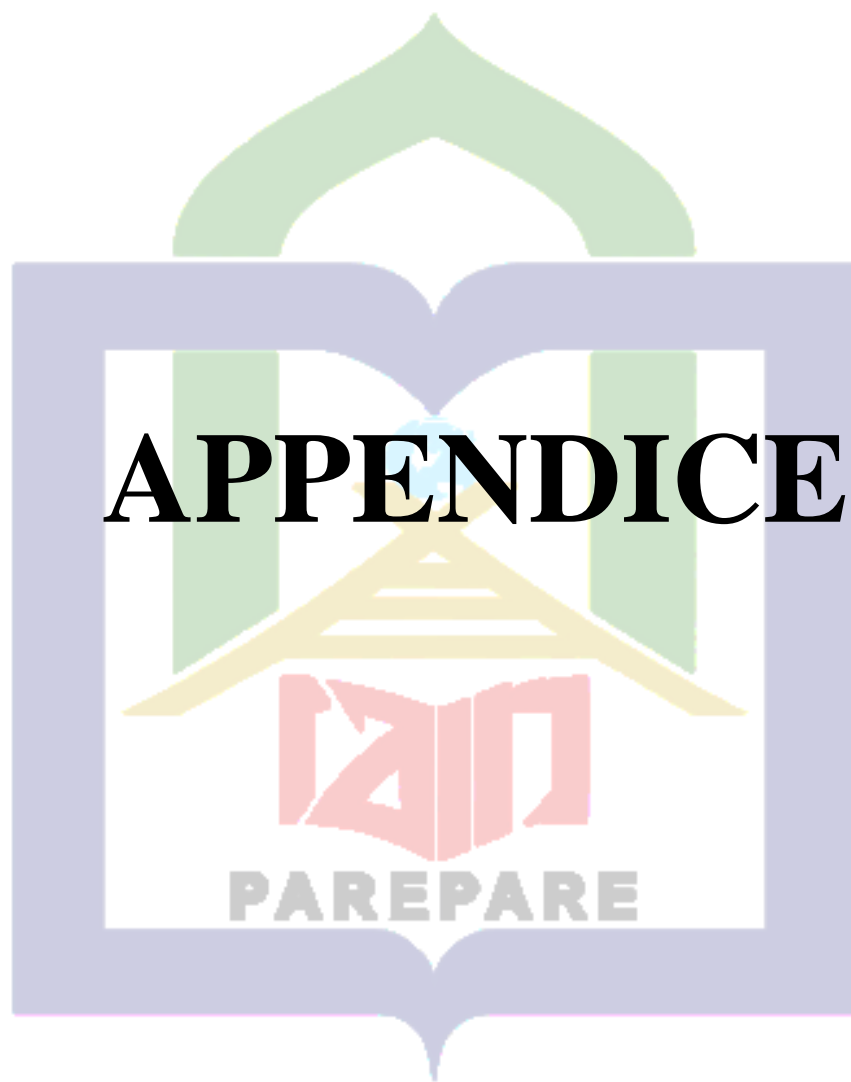


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**PEMERINTAH KABUPATEN MAJENE
BADAN KESATUAN BANGSA DAN POLITIK**

Alamat : Jl. Jend. Ahmad Yani No. 105 Deteng-Deteng Majene
Telp. (0422) 21353 Email : kesbangpol28@gmail.com

REKOMENDASI PENELITIAN

Nomor : 070 / 478 / VIII / 2019

1. Dasar : 1. Undang-undang Nomor 32 Tahun 2004 tentang Pemerintah Daerah (Lembaran Negara Republik Indonesia Tahun 2004 Nomor 125, Tambahan Lembaran Negara Republik Indonesia Nomor 4437) sebagaimana telah beberapa kali diubah terakhir dengan Undang-Undang Nomor 12 Tahun 2008 tentang Perubahan Kedua atas Undang-Undang Nomor 32 Tahun 2004 tentang Pemerintahan Daerah (Lembaran Negara Republik Indonesia Tahun 2008 Nomor 59, Tambahan Lembaran Negara Republik Indonesia Nomor 4844);
2. Peraturan Menteri dalam Negeri Republik Indonesia Nomor 7 Tahun 2014 atas perubahan peraturan Menteri dalam Negeri RI No. 64 Tahun 2011 Pedoman Penerbitan Rekomendasi/Izin Penelitian;
3. Peraturan Daerah Kabupaten Majene Nomor 12 Tahun 2016 tentang Pembentukan dan Susunan Perangkat Daerah Kabupaten Majene.
2. Menimbang : 1. Untuk Tertib administrasi pelaksanaan kegiatan penelitian dalam lingkup Badan Kesbang dan Politik Kabupaten Majene perlu adanya Rekomendasi Penelitian.
2. Surat Permohonan Izin Penelitian Wakil Dekan I Fakultas Tarbiyah Institut Agama Islam Negeri Parepare No: B.1295/In.39.5.1/PP.00.9/08/2019 tanggal 5 Agustus 2019.

Badan Kesatuan Bangsa dan Politik Kabupaten Majene, memberikan Rekomendasi/Izin Kepada :

Nama : **DEWI SAHRAENI**
NIM : 15.1300.121
Pekerjaan : Mahasiswi Institut Agama Islam Negeri Parepare
Alamat : Leba-Leba Kel/Desa Tammero'do Utara Kec. Tammero'do Sendana Kab. Majene

Untuk melakukan penelitian di SMP Negeri 4 Sendana Kab. Majene yang dilaksanakan selama 1 (Satu) bulan, dengan Proposal berjudul :

" THE ANALYSIS OF TEACHER'S PEDAGOGICAL COMPETENCE TO TEACH READING COMPREHENSION AT SMPN 4 SENDANA TAMMERO'DO SENDANA DISTRICT MAJENE REGENCY "

Sehubungan dengan hal tersebut di atas, pada prinsipnya kami menyetujui kegiatan penelitian tersebut dengan ketentuan :

1. Mentaati semua peraturan perundang-undangan yang berlaku dan mengindahkan adat istiadat setempat.
2. Sesudah melaksanakan kegiatan, yang bersangkutan diharapkan melapor kepada Bupati Majene melalui Badan Kesatuan Bangsa dan Politik Kabupaten Majene dengan menyerahkan 1 (satu) eksamplar foto copy hasil kegiatan.
3. Surat Rekomendasi ini dinyatakan tidak berlaku lagi setelah sampai waktu yang telah ditentukan serta dinyatakan sah apabila telah diberikan nomor register sah saat yang bersangkutan telah melapor sebagaimana ketentuan poin 2 (dua) diatas.

Demikian rekomendasi ini dibuat untuk dipergunakan seperlunya.

Majene, 14 Agustus 2019

Ab. KEPALA BADAN KESBANG & POLITIK
SEKRETARIS
Ub. Kabid. Pengembangan Nilai-Nilai Kebangsaan

SUKRI, S.Pd
NIP. 19700110 199210 1 001



**PEMERINTAH KABUPATEN MAJENE
DINAS PENDIDIKAN DAN PEMUDA OLAHRAGA
SMP NEGERI 4 SENDANA**

Alamat : Jl. Poros Majene-Mamuju tammerodo Sendana kab. Majene (91452)

SURAT KETERANGAN

Nomor : 200/ 133.02/SMP.04 SEND/VIII/2019

Yang bertanda tangan di bawah ini kepala SMP Negeri 4 Tammerodo Sendana menerangkan bahwa:

Nama : DEWI SAHRAENI
Nim : 15.1300.121
Fakultas : TARBIYAH, INSTITUT AGAMA ISLAM NEGERI
PAREPARE
Prodi : Pendidikan Bahasa Inggris

Benar bahwa nama tersebut telah melaksanakan penelitian di SMP Negeri 4 Tammerodo Sendana pada tanggal 14 Agustus sampai 14 September 2019

Judul skripsi

**“THE ANALYSIS OF TEACHER’S PEDAGOGICAL COMPETENCE TO TEACH
READING COMPREHENSION AT SMPN 4 SENDANA
TAMMERO’DO SENDANA DISTRICT MAJENE REGENCY”**

Demikian surat keterangan ini di berikan untuk dipergunakan seperlunya.

Tammerodo, 14 September 2019
Kepala Sekolah



H. AMIRUDDIN, S. Ag
 Nip.1961231 198301 1 081

Instrumen Penelitian

	KEMENTERIAN AGAMA INSTITUT AGAMA ISLAM NEGERI (IAIN) PAREPARE FAKULTAS TARBIYAH JL. AmalBakti No. 8 Soreang 911331 Telepon (0421)21307, Faksimile (0421) 2404
	INSTRUMEN PENELITIAN PENULISAN SKRIPSI

NAMA MAHASISWA :DEWI SAHRAENI
 NIM/PRODI :15.1300.121/PBI
 FAKULTAS :TARBIYAH
 JUDUL : The Analysis of Teacher's Pedagogical Competece to Teach Reading Comprehension at Smpn 4 Sendana Majene Regency.

INSTRUMENT PENELITIAN
 Wawancara Untuk kepala sekolah

**“AN ANALYSIS TEACHER’ PEDAGOGIC COMPETENCE TO
TEACH READING COMPREHENSION”**

Identitas Responden

Nama :
Profesi :
Hari/ Tanggal :

PERTANYAAN :

1. Apakah kualifikasi pendidikan guru pendidikan bahasa inggris yang ada di SMP Negeri 4 Sendana berpengaruh pada pencapaian tujuan pembelajaran?
2. Menurut bapak apakah guru bahasa inggris mesti menggunakan media dalam proses pembelajaran?
3. Menurut bapak apakah Guru bahasa inggris yang ada di sini telah memiliki pengalaman mengajar yang cukup ?
4. Dalam meningkatkan kompetensi guru bahasa inggris upaya apa saja yang bapak lakukan selama ini ?

INSTRUMEN PENELITIAN

Wawancara Untuk Guru

**“AN ANALYSIS TEACHER’ PEDAGOGIC COMPETENCE TO
TEACH READING COMPREHENSION”**

Identitas Responden

Nama :

Profesi :

Hari/ Tanggal :

PERTANYAAN :

1. Apakah ibu/bapak memahami karakteristik Siswa dalam pembelajaran?
2. Apakah ibu/bapak menguasai teori belajar dan prinsip mendidik dalam pembelajaran bahasa inggris?
3. Apakah ibu/bapak menggunakan silabus/RPP dalam pembelajaran ?
4. Apakah ibu/bapak mampu mengenali potensi peserta didik?
5. Apakah ibu/bapak membuat RPP reading sebelum proses pembelajaran?
6. Apakah ibu/bapak menggunakan media dalam pembelajaran?
7. Metode apa yang biasa digunakan ibu/bapak dalam pembelajaran?
8. Bagaimana cara mengaktifkan dan melibatkan siswa dalam pembelajaran reading?
9. Bagaimana cara ibu/bapak melakukan evaluasi setelah pembelajaran?
10. Bagaimana teknik/jenis penilaian yang digunakan ibu/bapak dalam pembelajaran reading?
11. Apa saja hambatan yang dialami ibu/bapak dalam pembelajaran reading?
12. Adakah kesulitan-kesulitan yang di alami siswa dalam pembelajaran reading?
13. Apakah ibu/bapak memberikan remedial kepada siswa yang memiliki nilai rendah dalam pembelajaran reading?
14. Bagaimana cara ibu/bapak mengukur reading comprehension siswa?

INSTRUMEN PENELITIAN

Wawancara Untuk Siswa

**“AN ANALYSIS TEACHER’ PEDAGOGIC COMPETENCE TO
TEACH READING COMPREHENSION”**

Identitas Responden

Nama :

Kelas :

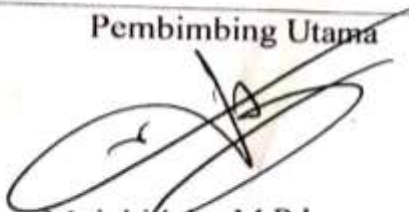
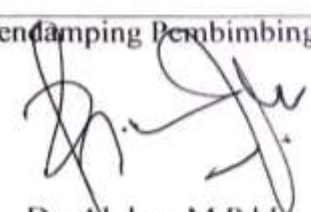
Hari/ Tanggal :

PERTANYAAN :

1. Apakah guru bahasa Inggris mampu berkomunikasi dengan baik kepada anda (siswa) dalam proses pembelajaran?
2. Apakah guru bahasa Inggris senantiasa melakukan evaluasi pembelajaran sebelum dan setelah pembelajaran?
3. Apakah dalam pembelajaran reading guru menggunakan media?
4. Apakah guru anda memberikan motivasi setiap proses belajar mengajar?
5. Apakah anda paham ketika guru menerangkan materi yang di jelaskan?
6. Bagaimana cara guru bahasa inggris memberi tes reading kepada anda (siswa)?

Parepare, 29 Juli 2019

Dosen Pembimbing

Pembimbing Utama	Pendamping Pembimbing
 Mujahidah., M.Pd.	 Dr. Andar., M.Pd.I
NIP : 19790412200801 2 002	NIP : 19761230 200501 2 002

SURAT KETERANGAN WAWANCARA

Yang bertanda tangan dibawah ini

Nama : H. Amiruddin, S.Ag.

Pekerjaan : Kepala Sekolah

Alamat : Banua

Menerangkan Bahwa

Nama : Dewi Sahraeni

Nim : 15.1300.121


Jurusan : Tarbiyah

Program : Pendidikan Bahasa Inggris

Bahwa telah mengadakan wawancara untuk memperoleh data dalam rangka penulisan Skripsi “The Analysis of Teacher’s Pedagogical Competence to Teach Reading Comprehension at SMPN 4 Sendana Tammero’do Sendana District Majene Regency” Selama 1 Bulan.

Demikian surat keterangan ini kami buat untuk dipergunakan seperlunya.

Majene, Agustus 2019


Amiruddin
Nip. 19611231199011001

SURAT KETERANGAN WAWANCARA

Yang bertanda tangan dibawah ini

Nama : Nurwahida, SS.

Pekerjaan : Guru

Alamat : Camba-camba

Menerangkan Bahwa

Nama : Dewi Sahraeni

Nim : 15.1300.121

Jurusan : Tarbiyah

Program : Pendidikan Bahasa Inggris

Bahwa telah mengadakan wawancara untuk memperoleh data dalam rangka penulisan Skripsi “The Analysis Of Teacher’s Pedagogical Competence To Teach Reading Comprehension At Smpn 4 Sendana Tammero’do Sendana District Majene Regency” Selama 1 Bulan.

Demikian surat keterangan ini kami buat untuk dipergunakan seperlunya.

Majene, 28 Agustus 2019


Nurwahida, SS

SURAT KETERANGAN WAWANCARA

Yang bertanda tangan dibawah ini

Nama : Ayu

Pekerjaan : Siswa

Alamat : tammerodo

Menerangkan Bahwa

Nama : Dewi Sahraeni

Nim :15.1300.121

Jurusan : Tarbiyah

Program : Pendidikan Bahasa Inggris

Bahwa telah mengadakan wawancara untuk memperoleh data dalam rangka penulisan Skripsi “The Analysis of Teacher’s Pedagogical Competence to Teach Reading Comprehension at SMPN 4 Sendana Tammero’do Sendana District Majene Regency” Selama 1 Bulan.

Demikian surat keterangan ini kami buat untuk dipergunakan seperlunya.

Majene, 28 Agustus 2019



AYU

Isma : Ayu
 kelas : IX

198

$$= \frac{14}{20} \times 100$$

40

Bale Kambang is a small village in the Southern coast of East Java, seventy kilometers from Malang town and two hours' drive from South. It is well known for its long beautiful white sandy beach as well as the similarity of its temple to the one of Tanah Lot in Bali.

In Bale Kambang, there are three small rocky islands namely Ismaya Island, Wisanggeni Island, and Anoman Island, those names are taken from "wayang" figures (Java traditional puppets). These islands are surrounded by Indonesian Ocean which huge waves frighten most overseas cruisers.

1. What makes Bale Kambang famous?

- A. Small rocky islands
- B. Long beautiful beach ✓
- C. Huge waves of ocean
- D. Overseas cruisers

2. What is the main idea of the second paragraph?

- A. There are three rocky islands in Bale Kambang ✓
- B. Huge waves frighten many overseas cruisers
- C. Names of rocky islands are taken from "wayang" figures
- D. The rocky islands are in the middle of the sea

Paris is the capital city of France. It is one of the most beautiful cities in the world. It is also one of the world's most crowded cities. Lovely gardens and parks are found throughout Paris. At night, many palaces and statues are lit up. For this reason, Paris is often called the city of light. Every year, millions of people visit Paris. The most popular place to visit is the Eiffel Tower. This huge structure has become the

symbol of Paris. D' Louvre, one of the world's largest art museums draws many visitors. The Cathedral Notre Dame, a famous church, is an other favourite place to visit.

3. What is the monologue about?

- A. Paris
- B. The Louvre
- C. Notre Dame
- D. The crowded city

4. What has become the symbol of Paris?

- A. The Louvre
- B. The Cathedral
- C. The Eiffel Tower
- D. The lovely garden

The Shard is an 87-storey skyscraper, which sits in the heart of London. It is known as the shard of glass. Construction began in 2009 and was completed three years later in 2012, making it Western European's tallest building.

Designed by architect Renzo Piano, The Shart is the second tallest free standing structure in the UK. Its exterior boasts 11,000 glass panels — that's equivalent in area to eight football pitches or two-and-a-half Trafalgar Squares.

The building was developed to have multiple uses, describes on the website as a 'vertical city where people can live, work and relax'. This motto was clearly taken on board that was found on the 72nd floor towards the end of construction..

5. What is the text about?

- A. The architect Renzo Piano
- B. The Shard glass panels
- ~~C. The Shard, building in London~~
- ~~D. The tallest building in London~~

6. In Europe, the Shard gains popularity on its ...

- A. Location
- B. Function
- ~~C. Height~~
- D. Age

7. What probably makes people interested to stay in the Shard?

- A. It has multiple uses
- B. It is the tallest building in UK
- ~~C. It was built by famous architect~~
- ~~D. It is located in the heart of London~~

Petruk cave is one of the leading tourist attractions in Kebumen, Central Java. The cave is located in the dukuh Mandayana Candirenggo Village, Ayah District, Kebumen regency. In the petruk cave there is no lighting that illuminates the cave. It is still very natural cave so that petruk cave is very dark to be entered. Petruk cave's name is taken from the punokawan of puppet characters that is Petruk. The cave Named Petruk cave because the length of cave is as long as petruk's nose.

In the cave there are 3 floors that are the first is a basic cave, Hindu caves and Petruk cave. The base cave is a short cave which is just 100 meters away. The cave is

The Wijaya Family's Jobs

Mr. and Mrs. wijaya have three children , two sons and one daughter. They names ahmad, crisly and vika. The first child is ahmad and vika is the youngest child of the family. They have graduated from senior high school they have got jobs. All members of the family go to work every day.

Mr. Wijaya is a farmer. He works in the field. He grows bananas, papayas, mangoes and same other kind of fruit. He goes to work in the morning and goes hame in the afternoon. He work very hard but he looks happy. He likes the job.

Mrs. Wijaya is fruit seller. She sells fruit at the until afternoon. She goes market. She doesn't work until afternoon. She goes home at noon.

Ahmad is a postman. He doesn't work in the office. He goes from door to door to delivery letters ar parcels. This makes him very tired. He always look happy because he likes his job.

Crisly works in a factor. He is a typist. He work in the office. He gets a salary of 10.000 a month. He likes his job.

Vika is a dental nurse. She works for a dentist. His name is dr. Sriwijaya. He likes Vika because she does her job well.

A. Decide whether these steatment are true (T) or (F) based on the text!

1. T(F) dr. Sriwijaya doesn't like Vika because she always come late in-the hospital. ✓
2. (T)F Mrs. Wijaya goes home from the market before noon X
3. T(F) Mr. Wijaya works in the bank ✓
4. T(F) Mr. Wijaya goes to work in the night ✓
5. (T)F Mr. Wijaya is Ahmad's father X

6. F Vika is younger than Crisly ✓
7. F The all member of the family have jobs ✗
8. F Ahmad is the eldest child of the Wijaya family ✓
9. F Vika's father is very lazy work because he doesn't like the job ✗
10. F Vika brother work in a library work in a library school ✗



Wawancara Kepala Sekolah



Wawancara Guru



Proses belajar mengajar



Wawancara siswa



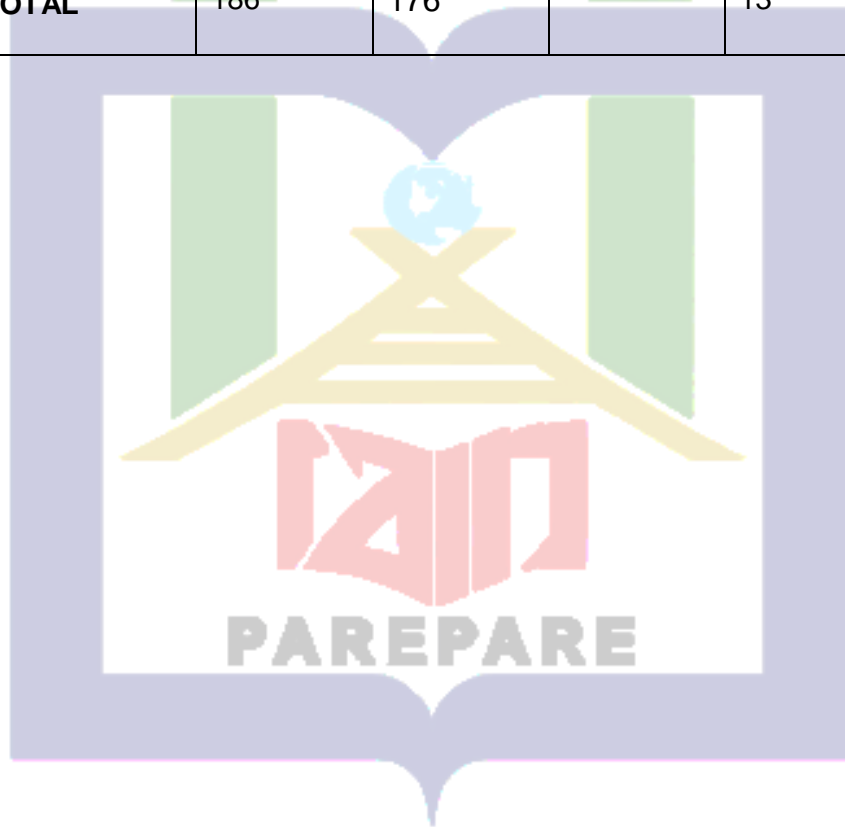
Keadaan Guru SMPN 4 Sendana

NO	Nama/Nip	Jabatan
1	<u>H. AMIRUDDIN, S.Ag</u> NIP. 19611231 198301 1 081	Kepala Sekolah
2	<u>MARDAWIAH, S.Ag</u> NIP. 19711231 199802 2 012	Wakasek Kurikulum
3	<u>SITTI RAHMAH, S.Pd</u> NIP. 19770611 200212 2 009	Wakasek Kesiswaan
4	<u>ASMIATI, S.Pd</u> NIP. 19691231 2006042 128	Guru/PNS
5	<u>NIRWANA, S.Pd</u> NIP. 19780612199505 2 009	Guru/PNS
6	<u>ANDI MARDIANA, S.Pd</u> NIP. 19690525 200904 2 001	Guru/PNS
7	<u>HAIRIL ARHAM, S.Pd I</u> NIP. 19701212 200604 1 016	Guru/PNS
8	<u>NURWAHIDA, S.S</u> NIP. 19820812 200904 2 007	Guru/PNS
9	<u>KARMILA, S.Pd</u> NIP. 19831212 201001 2 018	Guru/PNS
10	<u>ARTANTI, S.Pd</u> NIP. 19860114 201101 2 017	Guru/PNS
11	<u>MULYADI, S.PdI</u> NIP. 19711028 201407 1 001	Guru/PNS
12	<u>ABDUL RAJAB, S. Pd. I</u> NIP. 198006092009021001	Guru/PNS

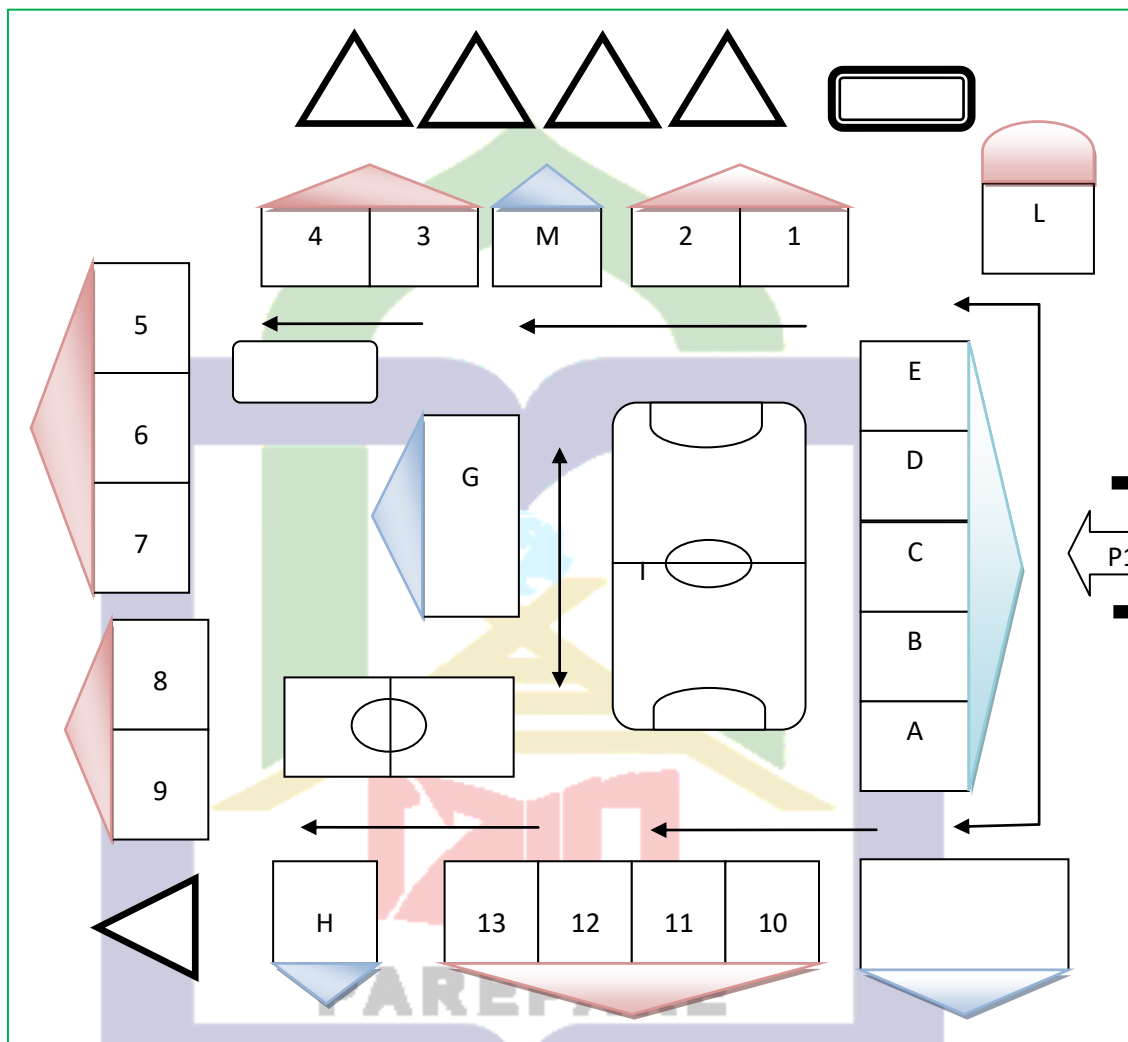
13	<u>KHADIJAH</u> NIP. 198503012019032009	Guru/PNS
14	RAHMAT, S.PdI	GTT
15	EVI SELVIANI. S.Si	GTT
16	NURMAYANTI. S. Pd	GTT
17	MASNUR, S.Pd	GTT
18	NURFARIDA . S. Pd	GTT
19	RENI PURNANENGSIH, S.Pd	GTT
20	FITRIANI. S. Pd	GTT
21	MUH. IRGI HM. MANDRA, S.Pd	GTT
22	MUH. ALSAM, S. Pd	GTT
23	SUNARDI, S. Pd. I	GTT
24	HASNAN, S. Pd. I	GTT
25	MIARNO, S. Pd	GTT

Data Peserta Didik Tahun 2018/2019

Kelas	Jumlah Peserta Didik			Jumlah Rombel
	Putra	Putri	Total	
Kelas 7	60	58	118	4
Kelas 8	46	62	108	4
Kelas 9	80	56	136	5
TOTAL	186	176		13



DENA SEKOLAH
SMP NEGERI 4 SENDANA



CURRICULUM VITAE



DEWI SAHRAENI , She the write was born on september 15th 1996 in leba-leba. from the couple Alimuddin and Hasnawiah. She has two brother name is Muhammad Naim., S. Pd.I., M.Pd.I. , Nurhamdi, and she has three sister name is Hasriani.S.Pd. Dewi Alfiah.,S.SoS. and Nirmala Dewi. She is the fourt child in his family.

She began her study in Elementary school at SDN No. 44 leba-leba and graduate on 2009. In the same year she continued her study in junior high school on 2012. After that, she registered as a student in MA. Al-Chaeriyah Ma'arif Tammerodo on 2015. And then, she countinues her study on 2015 at State Islamic Institute (IAIN)Parepare. During she studies in IAIN Parepare she actives in Lembaga Dakwah Mahasiswa (LDM) in 2015-2017, She has completed his skripsi in the title " *The Analipsis of Theacher's Pedagogical Compotence to Teach Reading Comprehension at SMPN 4 Sendana Majene Regency* " to get a bachelor's degree (S1).