CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

Based on the findings and discussions, the researcher concludes as follows:

5.1.1   The type of code mixing that used by the teacher 1 in teaching and learning process, she only used Intra Sentential Code Mixing and the type of code mixing that used by the teacher 2 are Intra Sentential Code Mixing and Involving Change of Pronunciation. Both of the teachers never used Intra Sentential Code Mixing in their teaching and learning process.

5.1.2   The dominant type of code mixing that the teachers used in the teaching and learning process is Intra Sentential Code Mixing, they seldom used Involving Change of Pronunciation and they never used Intra Lexical Code Mixing.

5.2 Suggestions

5.2.1   For the English teachers specially the teachers of MTs DDI Pallirang to use code mixing more often because it could help the students understand and increase their vocabularies in a language and also you could use code switching to make the students easy to understand the language.

5.2.2   For the next researcher who wants to research about code mixing to investigate code mixing in different object situation for example in daily conversation, in the discussions forum or event in social media.

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