CHAPTER V
CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the finding and discussion of the previous chapter in this study, the writer concluded that:

5.1.1 Based on the discussion in the previous chapter, it can be proved by looking at the mean score of the students' writing test in pre-test and post-test. The mean score of pre-test (53,75) is lower than the mean score of post-test (71,25). Then, the t-test (1,757) was greater than t-table (1,729). it means that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted.

5.1.2 Based on the result of questionnaire was 86,6, while the cumulative score that they got the questionnaire was 2600. Based on liker's scale that students' very interest in learning vocabulary by using Semaphore and Sandi technique. This shows that the use of Semaphore and Sandi technique makes students interested in learning English, especially vocabulary.

5.2 Suggestion

Based on the conclusion, the researcher would like to give some suggestions related to this researcher for teachers or coach, students and other researcher. The suggestions are as follows:

5.2.1 In teaching vocabulary the English teacher or coach should increase their creativity in teaching vocabulary, for example using methods, strategies or techniques so that students do not get bored.

5.2.2 The teachers can use semaphore and sandi technique in teaching vocabulary and to create variety of teaching learning English process.

5.2.3 The students should be more active and not afraid of making mistakes during teaching learning process, especially in the vocabulary class.

5.2.4 The students should practice their vocabulary in English and always enjoy the vocabulary class.

5.2.5 This skripsi can

5.2.6 be a reference for other researcher to conduct the next research.