

CHAPTER I INTRODUCTION

1.1 Background



Learning English is very important, because English has become an international language. Language is used for communication.¹ Which used by most communities in the world. Many countries use English as their second language in Indonesian, English is not considered as a second language but English is a foreign language English is also called as the target language that has to be thought by the teacher in school in today's Indonesian curriculum. Therefore the students is hoped increase their ability in English.

English is very important to anybody who wants progress themselves. In modern science and technology, everyone should have the proficiency to speak with international language, especially in English language. English for Indonesian is a foreign language which has complex difficulty to master. So, to be a professional teacher in language teaching especially teaching English as a foreign language as not as easy as we think. Moreover, the learners need to learn it consciously that's why in Indonesia, English is taught from elementary school up to university for various needs.

There are four language skill are supposed to master in studying English. They are listening, writing, speaking, reading. The four skills are supported by the learning of vocabulary. By having vocabulary students can listening, writing, speaking and reading.

¹H. Douglas Brown, *Principles of Language Learning and Teaching* (Prentice Hall Regents: New Jersey, 1994), p. 5.

Vocabulary is one of the language components that have an important role in the development of the language skills because for large majority of learners, the ultimate goal of studying is able to communicate. The importance of vocabulary is demonstrated daily in and out the school. In classroom, the achieving students process the most sufficient vocabulary.² Students aren't able to master of language if they still lack vocabulary.

To increase students' ability in mastering vocabulary the teacher have to think how to make students' to be English mastery. The teacher's competence is much needed. Teacher have important role because they will bring the students to the likeness and consistency in learning English as second language.

Developing vocabulary is essential in helping people better understanding their language. Idioms and slang are such a big a part American culture that it's essential that American as well as people of all ages learning English as a second language (ESL) should idiomatic expressions and slang.

Many people build their English vocabulary through a fusion of methods by taking English classes, reading books, watching English movies and learning English with English software. In this study, researchers were improving the vocabulary of students who were in the organization of Scout schools. Scout has international activities conducted outside the country called International Jamboree. This international jamboree is followed by scouts from various countries in the world. Especially Indonesian scouts. In this case researchers try to provide techniques to improve vocabulary scout students. This scout organization spends a lot of time outdoors. It can bring the student spirit to active and creative in learning. The Scout

²Mofareh Alqhatani, "The Importance of Vocabulary in Language Learning and How To Be Thought (*International Journal of Teaching and Education*, Vol III, no. 3, 2015), p. 22.

organization learns about the science of religion, social sciences, health sciences, linguistics and so on. To learn the sciences there are many ways, methods and techniques are done. For example, semaphore techniques and sandi techniques can be used to multiply vocabulary. Semaphore and Sandi techniques have a symbol of each letter of the alphabet that students must know. By making letters and words into sentences we build vocabulary skills. Linking between vocabulary and sentences makes the process of building vocabulary skills quicker and more efficient. This semaphore technique and sandi technique is done outside the classroom so that the atmosphere of learning is more relaxed and easy to do.

Many people make research on vocabulary because it is the most important in the language. Because without our vocabulary it will be difficult to communicate. We also cannot improve our language skills such as listening, writing, speaking, reading and others, but with many vocabulary we can master the language skills. There many ways that can improve the students' vocabulary but here the researcher makes a research about "*The Increasing vocabulary mastery of the scout students of SMPN 4 Parepare Through Semaphore and Sandi technique*".

1.2 Problem Statements

- 1.2.1 Is the using of semaphore and sandi technique able to increase students' vocabulary at the scout students of SMPN 4 Parepare?
- 1.2.2 Is the students' interested in using semaphore and sandi technique?

1.3 Objectives of the Research

Relating of the problem statement, the researcher decide the objectives of the research is to examine.

- 1.3.1 To find out whether or not the use of the semaphore and sandi technique able to increasing students' vocabulary at the scout students of SMPN 4 Parepare.
- 1.3.2 The students' interested in using semaphore and sandi technique

1.4 Significance of the Research

The significance of the research is expected to be useful for:

- 1.4.1 The student it can be applied to motivate the students in mastering vocabulary
- 1.4.2 The teacher: especially for teacher in the scout students of SMPN 4 Parepare and the other teacher in generally to change their technique, method, strategy media to be more effective to get successful in teaching vocabulary to their students.
- 1.4.3 The other researcher: it will be used as one of references for teaching English vocabulary for those who will conduct a research in English learning of teaching process.