

A THESIS

**THE PERCEPTION OF GRAMMAR CHECKER USERS
TOWARDS THE USE OF GRAMMARLY AT THE
ENGLISH PROGRAM IAIN PAREPARE**



BY

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PAREPARE

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

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Stated this thesis her own writing, and if it can be proved that is copied, duplicated or complied by other people, this thesis and degree that has been gotten would be postponed.

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ABSTRACT

Siti Hardianti Sulaeman. *The Perception of Grammar Checker Users Towards the Use of Grammarly at the English Program IAIN Parepare* (Supervised by Nurhamdah and Yulie Asni)

In this age of globalization, technology has grown to the point where practically everything is technology-based. Technology is not only used at work but also in education. The availability of many applications on the Internet can make easier for students to learn and improve their English skills, one of which is writing. One of the technologies that can help students, especially language learners, in their learning activities is a grammar checking application. In IAIN Parepare's English study program, Grammarly is sometimes suggested as a tool for students to use to correct errors, especially grammatical errors in their writing. However, the effectiveness of that applications can have strengths and weaknesses.

This study was aimed to describe the perception of Grammar Checker users towards the use of Grammarly at the English program IAIN Parepare. The researcher used qualitative methods to collect data. The instrument of this research is the interview method for collecting data. The samples were six English Language Department students who have used Grammarly.

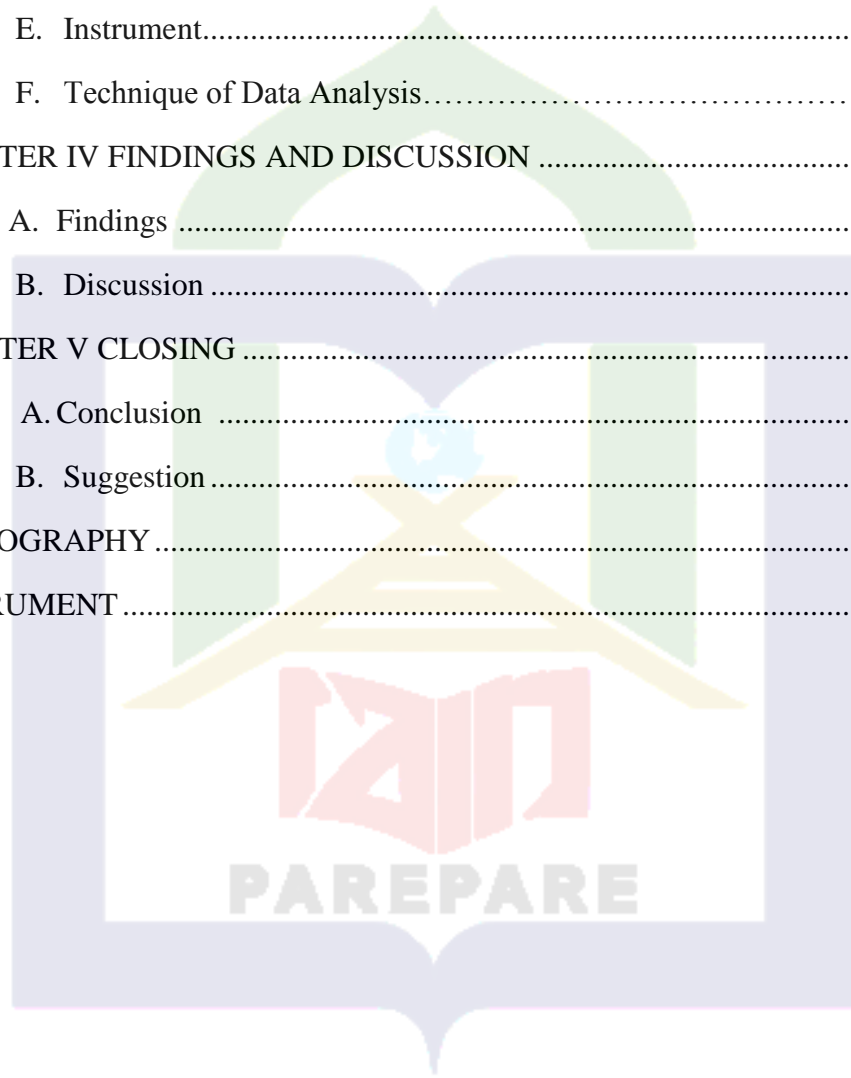
The results of this research showed that students agreed that Grammarly was effective to use as a tool for correcting their writing, very easy to use or access, and helped them improve their grammar skills. The strengths of Grammarly as an online grammar checker are that it can easily detect and identify grammatical errors in a sentence, has many useful features, and can be used on any platform. Meanwhile, the weaknesses of Grammarly are that it cannot detect tenses in one paragraph and students must pay if they want to get the full features of Grammarly Premium.

Keywords : *Perception, Grammmaly*

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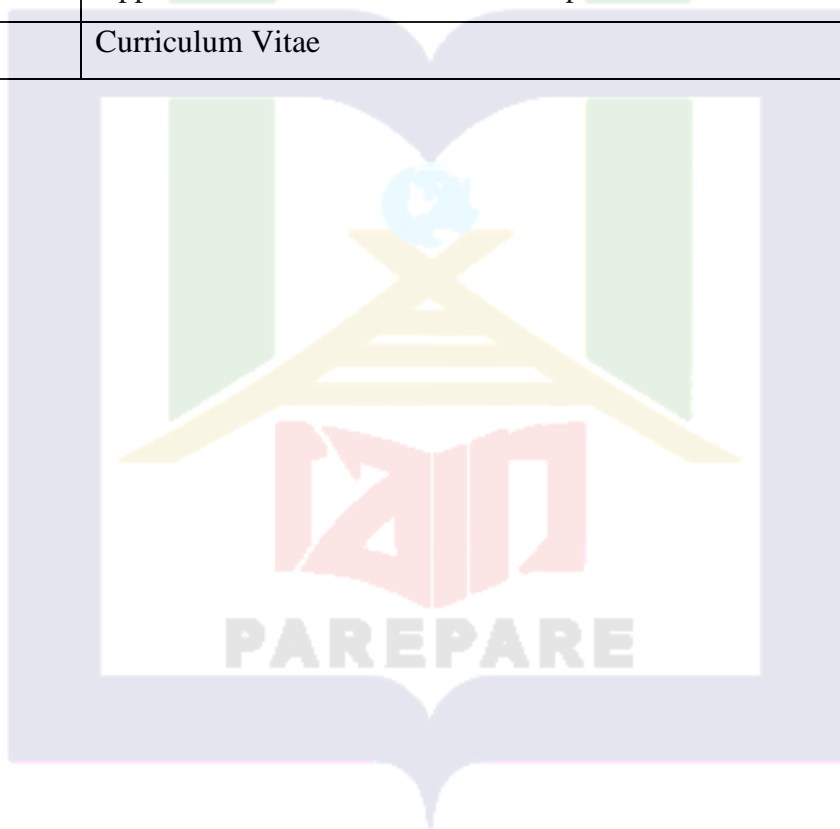


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CHAPTER I

INTRODUCTION

A. Background

In this age of globalization, technology has grown to the point where practically everything is technology-based. With the advent of technology, human life has become more practical, such as when purchasing items online, working, connecting with others, and so on. Technology not only alters human lifestyles, but it also alters people's thinking habits. People are already dependent on technology because it is used in nearly all daily activities.

Technology is not only used at work but also in education. Selwyn states that digital technology has now begun to be used in educational institutions as a means of supporting learning, either as an information tool (as a means of accessing information) or as a learning tool (namely, as a means of supporting activities).¹

Learning using technology makes learning more enjoyable. Technology provides various ways to make students understand what they are learning. For example, studying English makes use of technology such as the use of YouTube to access English-related videos, some games that develop vocabulary, various applications to help and improve English language abilities, and many others. Similar to writing, students also need technology as a tool to develop their English writing skills.

The way to develop writing is to improve grammar skills. Grammar is the structure of a sentence. By using the correct structure, a sentence will be perfect. Unfortunately, most students, especially in Indonesia, still have difficulty in using correct grammar. There are still many students who make grammatical errors in their writing. This statement is supported by Hijjatul Qamariah research, the results

¹ Pinta Romauli Pakpahan, "The Effect of Grammarly Application as Online Grammar Checker Toward Students Writing Ability the Second Semester in Nommensen HKBP University" (2022).

revealed that there were 11 categories of grammatical error types; error in using verb, tense, singular/plural noun, adjectives, preposition, to be, articles, modal/auxiliary, noun, objective pronoun, and phrasal verb. In Dian Eka Sari's research, one of the most errors in students' writing is errors in word usage and followed by errors in tense.² Seemeen Rana, Lateefa AlOwaidh, and Nwair Al Harbis also researched Grammar errors made by students; in their research, most of student were unable to construct correct sentences because of the incorrect usage of the subject-verb.

In general, students find writing difficult because they do not know where their grammar mistakes are or how to arrange them. If they don't know where the grammar of their writing is going, they can't correct the mistakes they make. This problem will affect the final result of their writing. One of the technologies that can help students, especially language learners, in their learning activities is a grammar checking application.

Grammar checker is a web application that can check the grammar of a paper. The grammar checker can be used as a tool to improve grammar accuracy. The grammar checker helps students find grammatical errors in the text. This tool automatically detects errors and provides suggestions of errors, for example, incorrect use of subject-verb agreement, articles, and punctuation. This grammar checker also detects misspelled words. To identify whether the sentence is written grammatically or not, students can use an online grammar checker.³

Until now, there are lots of automatic grammar checker applications, and one of them is an application called Grammarly. This software can be accessed using a laptop or smartphone in the form of a web and application. This web application that can check the grammar and context of written English was developed in 2008 by

²Dian Eka Sari and Puspita Dewi, "An Error Analysis in English Department Students' Narrative Essay" 7, no. 2 (2021), <https://doi.org/10.30812/humanitatis.v8i1.2579>.

³Vitalis Tarsan, Antonius Kandang, and Arnoldus Helmon, "Students Perception Towards the Application of Grammarly: The Automatic Grammar Checker in Writing Narrative Text in the Third Semester At Stkip Ypup Makassar," *JIPD (Jurnal Inovasi Pendidikan Dasar)* 5, no. 2 (2021): 125, <https://doi.org/10.36928/jipd.v5i2.858>.

Alex Scevchenko and Max Lytvyn. Grammarly has various advantages, including grammar checking, proofreading, and plagiarism.

Hafni Iqbalil Lalilka reports that students found Grammarly useful to them. It helps them check their grammar, grammar checker includes several grammar functions such as grammar, spelling, punctuation, and style. Not only Hafni, Nia Pujiawati also said that Grammarly not only helps students identify mistakes and correct errors in their texts but also guides them to become independent learners.

As quoted from Lubi, this application can determine the correct use of words with more than 250 state-of-the-art grammar rules, covering everything from subject-verb to article creation requirements in order to provide proper placement. In addition, this application can provide input on the use of the correct spelling, and with recommendations from Grammarly the user's vocabulary will increase.⁴

In English study program of IAIN Parepare, Grammarly is sometimes suggested as a tool for students to use to correct errors, especially grammatical errors in their writing. Students do not have to meet with lecturers to correct these errors, as Grammarly helps students find these errors. This allows students to improve their writing. Moreover, students can use it anywhere and anytime.

In addition to the use of Grammarly, students' perceptions become an important thing that should be considered by the teacher. Students perceptions are important because they are expected to improve and evaluate the learning to be more appropriate for students. Perception is the key components and indicator of learning. It means that perceptions determine the success or failure of the learning process. Thus, the students' perceptions should be considered whether the utilization of Grammarly brings the benefits as it claims or even leads the students to face any difficulties or confusion.

⁴Umu Fadilah, "Penggunaan Grammarly Untuk Penulisan Artikel Bahasa Inggris Dosen Stikes Hangtuh Tanjungpinang," *Jurnal Stikes Hang Tuah* 8, no. 2 (2018).

Based on the description above, this study aims to determine the perceptions of grammar checker users towards the use of Grammarly in the English program at IAIN Parepare.

B. Research Questions

Based on the background above, the research formulates research question as follows: “What is the perception of Grammar Checker users towards the use of Grammarly at English Program IAIN Parepare?”

C. The Objective of the Research

Based on the research questions, the researcher concludes two objectives as follows: to know the perception of Grammar Checker user towards the use of Grammarly at English Program IAIN Parepare.

D. Significant of the Research

The significances of this research are expected to be useful contributions to:

1. English Teacher

The research really hopes that it can help the teacher consider whether this strategy is effective or not based on these findings, use it to help them examine students' work or their work in writing, and provide information about the students' perceptions about this application.

2. Students

The research hopes that this study provides information on how to check grammar quickly and easily. With this study, it is hoped that students can understand the benefits of using Grammarly as an online grammar checker to check grammatical errors.

3. Further Researchers

To other researchers, the findings of this research are expected to provide valuable contributions and information. This research can serve as a reference for those interested in researching similar topics.



CHAPTER II

REVIEW OF RELATED LITERATURE

A. Some Previous Findings

Previous research findings consist of some research related to immersion program in teaching English. Those research are:

Elya Kristian Fernando and Maman Suryaman conducted study about “*Appropriating Grammar as a Tool in Writing Activities: Student's Perception*”. This research uses a qualitative design with the research method "Interview Study". The participant in this study, two Indonesian students (male and female), Anugrah and Novianto. They are sixth-semester students from the faculty of teaching and education majoring in English education. The instrument of this research use the interview method in collecting data. The author used semi structured interviews to clarify information and follow up on the participants who were interviewed. This study showed that the participants' use of Grammarly independently was motivated by teacher feedback, belief in learning, feedback preference, and English proficiency. Furthermore, their abilities influence their perception of Grammarly's features.⁵

Aisna Marliyanda, Kelik Wachyudi, and Dedeh Kartini conducted study about “*Analisis Survei Terhadap Pengguna Grammarly*”. This research uses a descriptive survey method. The participant in this study, five participants at one of the universities in Karawang. The instrument of this research use a questionnaire instrument to determine the perception of colleagues in using Grammarly during the process of writing an English thesis that they have done. This study showed that the participants were very helpful while working on the English thesis. In general, they are more confident and enthusiastic about using Grammarly before and during lectures. Grammarly's ease of use has influenced their opinion of the tool. The study's

⁵Elya Kristian Fernando and Maman Suryaman, “Appropriating Grammar as a Tool in Writing Activities: Student’s Perception,” *Journal of English Language and Education* 7, no. 2 (2022): 1, <https://doi.org/10.31004/jele.v7i2.232>.

conclusion is that Grammarly, as an automatic grammatical feedback assistance tool, is extremely beneficial to participants writing an English thesis.⁶

Kesi Fitriana, and Laeli Nurazni conducted study about “*Exploring English Department Students’ Perceptions on Using Grammarly to Check the Grammar in their Writing*”. This research uses a descriptive qualitative method. The participant in this study, sixth semester of English department students of Tidar University in the school year 2020/2021. The instrument of this research use questionnaire and conduct a semi-structured interview to get deep data. This study showed that Grammarly gives beneficial for students. Grammarly really helps the students to correct their writing. However, Grammarly still has some drawbacks, such as mis correction and limited feature for the free version, yet students agree that Grammarly help them a lot.⁷

O’Neill and Russell’s conducted study about “*Grammarly: Help or hindrance? Academic Learning Advisors’ perceptions of an online grammar checker*”. This research uses a mixed method. The participant in this study, 76 students. The instrument of this research use a survey. This study showed that Grammarly was deemed helpful by the students. As a result of these reservations, it is recommended that Grammarly be used as a feedback tool for assignments.⁸

Ghaida Nurul Rahma Hakiki conducted study about “*Perception of EFL Students on the Use Grammarly Application in Writing Class*”. This research uses a qualitative approach with descriptive analysis methods. The participant in this study, students of the fifth semester of English Language Education, FKIP Tidar University. The instrument of this research use a interview, manuscripts, field notes,

⁶ Aisna Marliyanda, Kelik Wachyudi, and Dedeh Kartini, “Analisis Survei Terhadap Pengguna Grammarly,” *Jurnal Educatio FKIP UNMA* 8, no. 3 (2022): 1147, <https://doi.org/10.31949/educatio.v8i3.3171>.

⁷ Fitriana Kesi and Nurazni Laeli, “Exploring English Department Students’ Perceptions on Using Grammarly to Check the Grammar in Their Writing,” *Journal of English Teaching* 8, no. 1 (2022): 15.

⁸ Ruth O’Neill and Alex M T Russell, “Grammarly: Help or Hindrance? Academic Learning Advisors’ Perceptions of an Online Grammar Checker,” *Journal of Academic Language & Learning* 13, no. 1 (2019), <https://journal.aall.org.au/index.php/jall/article/view/591>.

photos, videotapes, personal documents, notes or memos, and other official documents. This research showed that students strongly agree that Grammarly is the first grammar check application they know and is a grammar check application that can help them to write their essay writing.⁹

Some of the previous studies above used the interview method to collect data. This research will use Qualitative research by conducting online interviews by utilizing one of the features of Google, namely Google Form. This research will also be aimed at English program at IAIN Parepare.

B. Some Pertinent Ideas

1. Perception

a. Definition of Perception

Perceptions are opinions, expressions of feelings, and views that are formed from the process of seeing and experiencing events in the environment. In the Complete Dictionary of Psychology, perception is the process of knowing or recognizing objects and objectified events with the help of the senses.

Perception can be basically defined as a belief or opinion that is held by people based on how thing seems. It means that there is a possibility of having different perceptions about the same thing among people, based on how they look at that particular thing.

Many experts have provided various definitions of perception, although in principle they all contain the same meaning. According to the Big Indonesian Dictionary, perception is the direct response (reception) of something or the process of someone knowing some things through their senses. Meanwhile, Chaplin argues that perception is a process of knowing something through the human senses, which involves awareness of one's beliefs about something.

⁹ Ghaida Nurul Rahma Hakiki, "Perception of EFL Students on the Use Grammarly Application in Writing Class," 2021, <https://doi.org/10.31605/eduvelop.v4i2.891>.

Bimo Walgito in Fitri Jayanti and Nanda Tika Arista revealed that perception is a process of organizing, interpreting the stimulus received by the organism or individual so that it becomes something meaningful, and is an integrated activity within the individual. Meanwhile, Suharman said that perception is a process of interpreting information obtained through the human sensory system. According to him, there are three aspects of perception that are considered relevant to human cognition: sensory recording, pattern recognition, and attention.¹⁰

Perception is also defined as the process organizing and interpreting some stimulus toward some phenomena in the environment, it involves memory as a part of a cognitive process, and it more than an activity of simply seeing something. From these theories, it can be said that perception is an understanding of some stimuli that appear around us.

Perception involves experience which does not only refer to sets of past events but also refers to what human beings are constantly at work trying to make meaning of what is going on around and within them.

b. Aspect of Perception

1) Understanding

Understanding involves a process of selecting and organizing information. This particular information is integrated with prior knowledge. In addition, Gardner in Wiggins,' formulates understanding as a sufficient grasp of concepts, principles or skills so that one can bring them to bear on new problems and situations, deciding in which ways one's present competence can suffice and which ways on my require new skills or knowledge. Wiggins himself states that understanding is not a sudden "Aha!" where by we go from ignorance to deep understanding.

¹⁰ Fitri Jayanti and Nanda Tika Arista, "Persepsi Mahasiswa Terhadap Pelayanan Perpustakaan Universitas Trunojoyo Madura," *Competence : Journal of Management Studies* 12, no. 2 (2019): 207, <https://doi.org/10.21107/kompetensi.v12i2.4958>.

Based on those definitions, it can be assumed that understanding is the awareness of the connection between the individual pieces of information.

2) View

According to Ramsey, The word view refers to the way of thinking about something. Defines view as a judgement based on fact. It is an honest attempt to draw a reasonable conclusion from the factual evidence. Ramsey argues that view is potentially changeable depending on how the evidence is interpreted. A view also can be regarded as a opinion.

3) Action

Action can be simply defined as something that we do. It involves the use of five senses and bodily movement, like the acts of seeing, hearing, touching, tasting, and smelling. According to Dretske, action is causal process that begins with intentions that actualized in a form of bodily motions that eventually influence the environment. Action involves the subject of motion, the target of action, and the causality that connects them.¹¹

c. Conditions for the Occurrence of Perception

According to Sunaryo, the conditions for perception are as follows:

- 1) The existence of a perceived object.
- 2) The existence of attention, which is the first step in preparation for conducting perception.
- 3) The existence of sense organs/receptors, namely tools to receive stimulus.
- 4) d. Sensory nerves as a tool to forward the stimulus to the brain, which then acts as a tool to hold a response.¹²

¹¹ Astuti Masrur, "Students' Perception on Puppet Show in Learning Speaking at Third Grade of SMPN 1 Padang Mawalle Kab. Polman" (2022).

¹²M. Stevandik Al Ikhsan, "Students' Perception On The Use of Eillo In Listening Class (A Study Of Third Semester Students Of English Department Of IAIN Batusangkar Registered In 2018/2019 Academic Year)," no. March (2021): 12.

d. Factors Affecting Perception

According to Miftah Toha, the factors that influence a person's perception are as follows:

- 1) Internal factors: feelings, attitudes and individual personality, prejudices, desires or expectations, attention (focus), learning process, physical condition, psychological disorders, values and needs as well as interests, and motivation.
- 2) External factors: family background, information obtained, knowledge and needs around, intensity, size, contrast, repetition of motion, novelty, and familiarity.¹³

e. Types of Perception

Self-perception refers to all personal actions and thoughts about themselves. It is also prejudiced by the reaction of others to them. Then, this perception will influence persons attitude and influences the demean ours each individual obtain and choices each human being makes all the way through life.

- 1) Positive perception is a meaningful insight of certain thing, strengthen self-confidence and self-strength to face this world, to endure crises, and to focus outside oneself.

Perception that describes all knowledge (know or not) and responses that are continued with efforts to use them. It will be continued with activeness or accepting and supporting the perceived object.¹⁴

- 2) Negative perception is disposed to focus on their own desires, trying to acquire and proved their self-worth.

Perception that describes all knowledge (knowing it or not) and responses that are not in harmony with the object being perceived. It will continue with passivity or reject and oppose the perceived object.¹⁵

¹³ Ina Maulidia, "Persepsi Siswa Terhadap Implementasi Sistem Manajemen Mutu ISO 9001:2008 Di SMK Muhammadiyah 3 Yogyakarta," *Http://Eprints.Uny.Ac.Id/9686/3/Bab%202.Pdf* 53, no. 9 (2013): 11.

¹⁴ Raden Ajeng Sitti Fatima, "Perception of Sacha Stenvenson's Subscriber in Youtube Channel as A Media on Learning Pronunciation" (2022).

¹⁵ Sitti Fatima.Raden Ajeng Sitti Fatima, "Perception of Sacha Stenvenson's Subscriber in Youtube Channel as A Media on Learning Pronunciation" (2022).

According to Robbins, positive perception is an individual's evaluation of an object or information that has a positive view, an expected object, or existing rules. Meanwhile, negative perceptions are individual perceptions of certain objects or information with negative views, contrary to what is expected from the object that is perceived or from existing rules. The reason for the appearance of a negative perception can be the individual's dissatisfaction with the object that is the source of the perception, the existence of the individual's ignorance, and the lack of individual experience of the perceived object, and vice versa, for the appearance of a positive perception, because satisfaction is individuals' satisfaction with the objects that are the source of their perceptions, the existence of individual knowledge, and the existence of individual experiences of perceived objects.¹⁶

Therefore, it can be said that perception, which can be both good and negative, it always influences someone to do something. Positive perception or negative perception it all depends on how people describe all their knowledge about the perceived object.

3) Attitude towards using technology or attitude towards behavior

Attitude towards behavior as an individual's positive or negative feelings about performing the target behavior. While Mathieson defines as the user's evaluation of desirability of his or her using the system. However, there are a lot of behavioral behaviors carried out by humans outside their will of control. This behavior is called man datary behavior, obligatory behavior is behavior not on his own accord but because it is a demand or obligation from work.¹⁷

4) Strengths are defined as character traits or skills that are considered positive. Strengths include knowledge, attributes, skills, and talents. Weaknesses are just the opposite, an advantage.

¹⁶ Ramlah, "The Students' Perception On The Use of Paper-Correction Technique To Teach Writing At SMAN 2 Sinjai" (2020).

¹⁷ Udaibah Tabin Putri, "The Students' Perception Toward The Use of Edlink Platform At The Second Semester of English Program at IAIN Parepare," *Frontiers in Neuroscience* (2021).

- 5) Weaknesses are just the opposite of strengths. Weaknesses are defined as character traits or skills that are considered negative or not as well developed. A disadvantage.

2. English Grammar

a. Definition of Grammar

There are many definition of grammar. According to Meriam Webster's dictionary, grammar is the study of the classes of words, their inflections, and their functions and relations in the sentence. Harmer states in Sudjoko Singodiwongso and Susilawati that grammar is a description of words that can change shape and can be combined into sentences. While Thornbury sees grammar as an explanation of the rules for constructing sentences that deliver the meaning of language.¹⁸

Other experts, such as Richard and Schmidt, define grammar as a description of the structure of a language and the way in which linguistic units, such as words and phrases, are combined to produce sentences in a language.¹⁹

Grammar teaches us to use words correctly. Therefore, grammar is considered an important part of language and is used to create an understandable sentence.

According to Oxford English Grammar, the building blocks of grammar are the parts of speech, they are:

1) Verbs

A verb is used to express actions, events, or identifies the state of being. Actions verb such as run, jump, write, etc. While the state of being verbs (also known as linking verb) they are is, am, are, were, was, etc.

¹⁸Sudjoko Singodiwongso and Susilawati Susilawati, "Peningkatan Penguasaan Grammar Dalam Menulis Kalimat Melalui Teknik Mistake Buster," *KREDO: Jurnal Ilmiah Bahasa Dan Sastra* 5, no. 1 (2021): 369, <https://doi.org/10.24176/kredo.v5i1.5318>.

¹⁹Baitun Nisa, "Kesalahan Tata Bahasa Grammar Pada Makalah Mahasiswa Program Studi Bahasa Inggris," *Jurnal Wanastra* 09, no. 01 (2017): 19, <https://ejournal.bsi.ac.id/ejurnal/index.php/wanastra/article/download/1436/1458>.

2) Nouns

A noun can be named of person, animal, place, etc. For example, the name of person Bill, the name of the animal cat, etc.

3) Pronouns

A pronoun is used to take the place of nouns or another pronoun. For example, I, you, we, they, us, him, her, himself, etc.

4) Adjective

An adjective is the modify nouns or pronouns by describing, identifying, or quantifying them. An adjective usually precedes the noun or the pronoun which it modifies. For example, crazy, beautiful, good, bad, etc.

5) Determiner

A determiner is a word that introduces a noun, such as a/an, the, every, this, those, or many. The determiner *the* is sometimes known as the definite article and the determiner a (or an) as the indefinite article. For example, *a* cat, *the* cat, *this* cat, *those* cats, *every* cat, *many* cats.

6) Adverb

The adverb is the modify of a verb, adjective, another adverb, a phrase, or a clause and indicates manner, time, place, cause, or degree. Adverbs can be recognized because they answer the question of how, when, where, or how much. Adverbs often end in For example, quickly, kindly, recently, etc.

7) Preposition

A preposition is the link nouns, pronouns, and phrases to other words in a sentence and usually indicate a relationship of time, space, or logic. For example, in, on, of, around, with, etc.

8) Conjunction

A conjunction is used to join words, phrases, and clauses. There are two kinds of conjunctions, they are coordinating conjunction and subordinating conjunction. Coordinating conjunction such as for, and, nor, but, or, yet, so. Subordinating conjunction such as since, because, although, if, when, etc.

9) Interjection

An interjection is added to a sentence to convey emotion and is usually followed by an exclamation point. Or it is used to express intense emotion. For example, ouch! Ups! Oh!²⁰

b. The Importance of Grammar

The use of grammar in English is very important. Learning grammar can improve our knowledge of writing, speaking, and interpreting English properly. The benefits of using grammar are to develop the art of translation, builds vocabulary, and increases the knowledge needed to understand real sentences.

Burke in Prita Pantau Putri Santosa argues that grammar is one of the most important parts to master when learning English for the first time, both orally and in writing. This means that to be proficient in English, one must pay more attention to grammar, because grammar functions to regulate the pattern of English formation. In composing English sentences, grammar must be considered so that the sentences to be conveyed contain the correct meaning.²¹

3. Writing Mechanics

Writing mechanics refers to the rules of written language, such as capitalization, punctuation, and spelling.

a. Capitalization

Capitalization according to Oxford dictionary is writing a word with its first letter as a capital letter (uppercase letter) and the remaining letters in lower case, in writing systems with a case distinction. The term also may refer to the choice of the casing applied to the text. In writing there are some English capitalization rules, they are:

²⁰Dewi Nuro' Azah, "The Effectiveness of Grammar Checker Towards Students' Writing Quality of The Fourth Semester of English Department at IAIN Tulungagung," *Records Management Journal* 1, no. 2 (2019): 22–23.

²¹Prita Pantau Putri Santosa, "Hubungan Antara Penguasaan Tata Bahasa Dengan Keterampilan Menulis Narasi Bahasa Inggris Siswa Kelas XI SMK Negeri 2 Depok," *Deiksis* 9, no. 02 (2017): 189, <https://doi.org/10.30998/deiksis.v9i02.1172>.

1) Capitalize the First Word of a Sentence

This one is easy. Always capitalize the first word of a sentence. For example, The cat is sleeping.

2) Capitalize Names and Other Proper Nouns

The writer should always capitalize on people's names. For example, Tom and Diane met at Judy's house. Names are proper nouns. The names of cities, countries, companies, religions, and political parties are also proper nouns, so you should capitalize them, too. For example, we experienced some beautiful Southern California weather last fall when we attended a Catholic wedding in San Diego.

a) Don't Capitalize After a Colon

In most cases, you don't need to capitalize after a colon. For example, I have one true passion: wombat racing. There are a couple of common exceptions. One is when the word following the colon is a proper noun. For example, There is only one place I want to visit: New York City. The other exception is when the words following the colon form one or more complete sentences. For example, Maggie wears a brimmed cap at all times for these two reasons: Strong light often gives her a headache. She also likes the way it looks.

b) Capitalize the First Word of a Quote

Capitalize the first word of a quote when the quote is a complete sentence. For example, Mario asked, "What is everyone doing this weekend?"

However, don't capitalize the first word of partial quotes. For example, Gretchen said she was "way too busy" to join the gym.

c) Capitalize Days, Months, and Holidays, but Not Seasons

The names of days, months, and holidays are proper nouns, so you should capitalize on them. For example, I hate Mondays!

The names of seasons are not proper nouns, so there's no need to capitalize them. For example, I hate winter!

d) Capitalize Most Words in Titles

The capitalization rules for titles of books, movies, and other works vary a little between style guides. In general, you should capitalize the first word, all nouns, all verbs (even short ones, like *is*), all adjectives, and all proper nouns. That means you should lowercase articles, conjunctions, and prepositions however, some style guides say to capitalize conjunctions and prepositions that are longer than five letters. For example, *Sense* and *Sensibility* are better than *Pride* and *Prejudice*.

e) Capitalize Cities, Countries, Nationalities, and Languages

The names of cities, countries, nationalities, and languages are proper nouns, so you should capitalize on them. For example, English is made up of many languages, including Latin, German, and French.

f) Capitalize Time Periods and Events

Specific periods, eras, and historical events that have proper names should be capitalized. For example, Most of the World War I veterans are now deceased. However, centuries and the numbers before them are not capitalized. For example: In the sixteenth and seventeenth centuries, England blossomed into an empire.

b. Punctuation

Punctuation, according to the Merriam-Webster Dictionary, is the act or practice of inserting standardized marks or signs in a written matter to clarify the meaning and separate structural units. Punctuation consists of the marks that the writers use in their writing to separate words, parts of sentences, and complete thoughts. The purpose of punctuation is to clarify the meanings of texts by linking or separating words, phrases, or clauses. It gives the audience a set of directions for how to read the writing. Correct punctuation adds clarity and precision in writing; it allows the writer to stop, pause, or give emphasis to certain parts of the sentence. There are some punctuation rules are used in writing, they are:

1) Commas

Commas are used to separate parts of a sentence. They tell readers to pause between words or groups of words, and they help clarify the meanings of sentences. For example, Practice will be held before school, in the afternoon, and at night.

2) Semicolons

Semicolons are used to separate clauses or phrases that are related and that receive equal emphasis. For example, Michael seemed preoccupied; he answered our questions abruptly.

3) Colons

Colons follow independent clauses and are used to call attention to the information that comes after. For example, Joe has only one thing on his mind: he wants to go out with Linda

4) Apostrophes

Apostrophes are used to show possession or to indicate where a letter has been omitted to form a contraction. Example, Susan's wrench, anyone's problem.

5) Quotation Marks

Quotation marks are used to show the beginning and end of a quotation or a title of a short work. Example: Megan said, "Kurt has a red hat."

c. Spelling

Spelling according to Oxford dictionary is the process or activity of writing or naming the letters of a word. Spelling is the act of forming words correctly from individual letters. Spelling refers to the way letters are combined into words. Correct spelling is an important part of successful writing, as misspellings can cause confusion about the meaning and make the whole work look unprofessional.²²

4. Online Grammar Checker

As technology advances rapidly, many programs have been created to support language learners in achieving better language proficiency. The Internet provides efficient, flexible, and effective new tools for technology-enhanced learning. For example, we can check our grammar mistakes quickly by using tools that are widely available online.

²²Nuro' Azah, "The Effectiveness of Grammar Checker Towards Students' Writing Quality of The Fourth Semester of English Department at IAIN Tulungagung," 2019.

There are two ways of checking grammar, namely the manual grammar-checking method and the automatic grammar-checking method. The manual grammar checking method is by checking each sentence one by one manually without using an application. You can check it while opening a book about grammar as a guide or by asking for help from someone who you think has mastered grammar.

At the same time, grammar can be checked automatically by a grammar-checking app or the web. We usually need help from the Internet to create an automatic grammar checker, so it is usually called an online grammar checker. Online grammar checking is very easy because it will be assisted by "machines and systems" that can improve writing in a short time.

Grammar checkers typically work by scanning text and providing instant feedback on grammatical, spelling, and punctuation errors. The grammar checker can highlight problems such as subject-verb disagreement, and incorrect use of prepositions. If the checker finds an error, it may also explain the grammar rules and offer a solution that the user can accept or ignore. The checkers also highlight spelling errors and words that may have been confused. Some grammar checkers also give feedback on style and vocabulary usage.

There are some of the benefits of grammar checker software according to Stedman :

- a. Grammar checker help to find out the mistakes both of grammar as and spelling of written works. It offers a great way for writers to correct their writing and it also shows the way to make a correction.
- b. It checks the writing error quickly so that the writers do not need to wait.
- c. A grammar checker can help create unique and high-quality text for people who are not experts in grammar

- d. People who are busy with their various activities can use grammar checker to create their required writing quickly, easily, and without errors.²³

Here are some errors that the grammar checker will check for :

- a. Typos. Of course, when writing, we often make writing mistakes without realizing them. Because the sentences are usually very long, it would be tedious to check each sentence one by one to find the writing errors. One example of a typo is when you want to write "truck", but instead, you write "truck". If you use a grammar checker, you won't miss these simple things.
- b. Passive sentences. The use of active sentences is preferred because it is considered appropriate to clarify the idea or message you want to convey. However, this does not mean that passive sentences are invalid or ineffective, such as when writing journals or scientific articles. An online grammar checker tool can help to find out how many passive sentences are being used so that they can be adjusted.
- c. Punctuation. Using punctuation gives implied meaning to the writing. For example, a question sentence should not end with a full stop, as it would have a different meaning. So, if you need help determining which sentences should contain commas, quotation marks, or other punctuation marks, grammar checker tools have features that make this task easier.
- d. Overuse of words. English grammar checking tools usually look for overused words in writing. Later, the tool will recommend a list of alternative words to add variety to the writing.

There are many grammar checkers available. For example, since the mid-80s, word processing programs have appeared with the feature of spelling and grammar checkers. It happens if the students write a text in Microsoft word, directly the errors appear with a red line below them. As technology evolved, there are now several

²³Dewi Nuro' Azah, "The Effectiveness of Grammar Checker Towards Students' Writing Quality of The Fourth Semester of English Department at IAIN Tulungagung," 2019, 22–23.

grammar-checking programs that are done online. When visiting Google and typing "grammar check," it will bring up various grammar checking websites and apps such as Grammarly, ProWritingAid, Quillbot, Grammar check, Ginger Online, Grammark, PaperRater, Language Tool, White Smoke, and there are many more.

a. Grammarly

Grammarly is currently one of the most popular online grammar checkers. Grammarly is touted as the most accurate English grammar checker. Grammarly was founded in 2009 by MazLytvyn and Alex Shevchenko, the first developers of the platform's grammar program. In 2014, Grammarly was ranked 55th in the Deloitte Fastest-Growing Companies Index and now has over four million registered users. This grammar checker is widely used by students in schools and universities to check for errors. Grammarly is used by copying and pasting text into the input box or uploading a document. In addition, students of the Islamic State of Parepare use it to check their grammar in writing.

Grammarly is available in two versions: free and premium. Grammarly for free only provides the features that relate to style, grammar, spelling, punctuation errors. The errors related to wordy sentence, and improper formatting are categorized in feature of style.

Users can click on the suggested correction to apply it to the text, or click "skip" to continue. Users can also simply read through the feedback without needing to accept or ignore each comment.



Figure 2.1 Feature of grammar in Grammarly – the use of preposition



Figure 2.2 Feature of grammar in Grammarly – the use of article

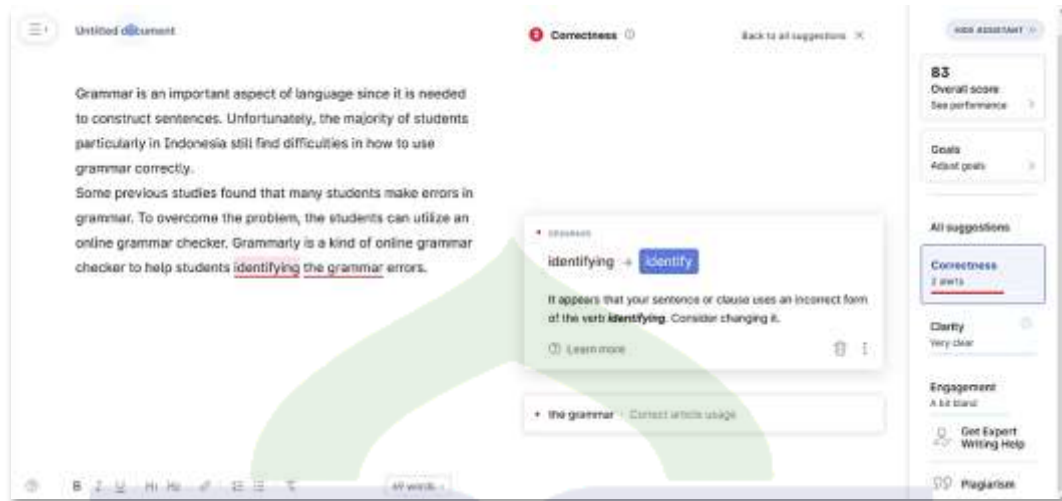


Figure2.3 Feature of grammar in Grammarly –form of the verb



Figure2.4 Feature of grammar in Grammarly – the use of article

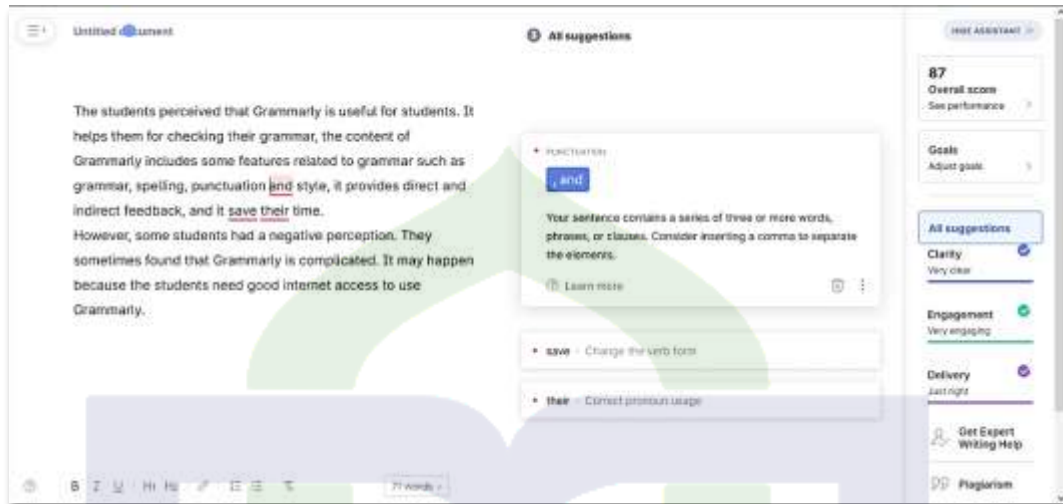


Figure2.5 Feature of punctuation in Grammarly



Figure2.6 Feature of grammar in Grammarly – subject verb agreement

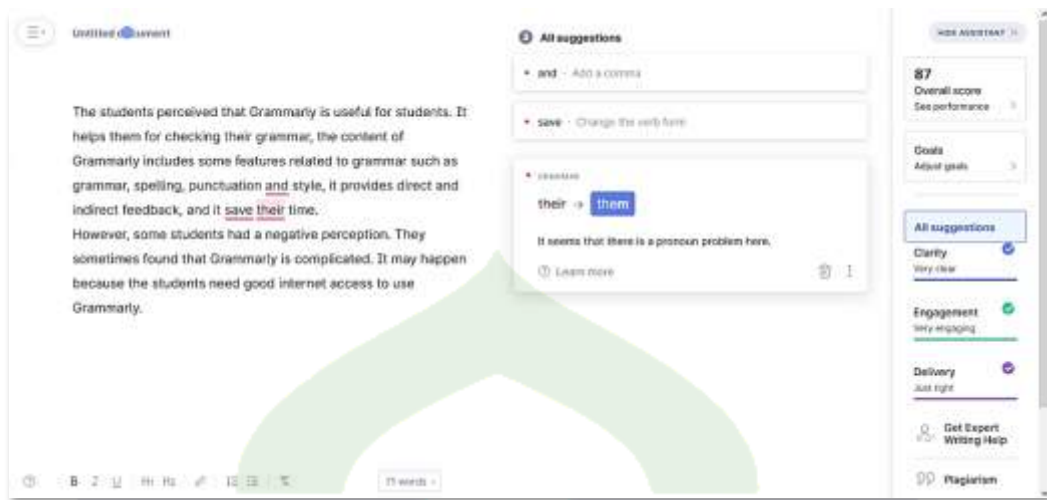


Figure2.7 Feature of grammar in Grammarly – the use of pronoun



Figure2.8 Feature of spelling in Grammarly

The free version of Grammarly is effective at detecting small mistakes such as comma errors and unsuitable article placement. While the premium version has more features. The premium edition of Grammarly analyzes an additional 150 grammar points and includes plagiarism detection, vocabulary development suggestions, and a contextual spelling feature.²⁴ However, users must pay to access it. The premium subscription, which costs USD \$139.95 a year, checks an additional 150 grammar points and offers plagiarism detection, vocabulary enhancement suggestions, and a contextual spelling feature and gives users a score out of 100.²⁵ In this research, the researcher only focuses on the free version of Grammarly because most students of State Islamic Parepare use this version.

This grammar checker can be accessed at www.Grammarly.com using computer, laptop, and gadget. Grammarly can also be downloaded on the App store for iPhone users and Play store for Android users.

Users get many benefits from Grammarly. First, Grammarly provides direct and indirect feedback. Direct feedback can be provided using correction and explanatory tags while indirect comments can be given using underlined errors. By giving detail feedback, the students could revise the errors by themselves and gain a better understanding of grammar rules.²⁶

Secondly, Grammarly could quickly correct writing mistakes. As a result, by using this tool, users will save time. Also, with the free edition, users do not have to pay to use some Grammarly features. Even though the premium service offers more features than the free service, students appear to prefer the free service.

²⁴Hafni Iqbalil Lailika, "Students' Perceptions of the Use of Grammarly As an Online Grammar Checker in Thesis Writing," 2019, 16, <http://digilib.uinsby.ac.id/34607/>.

²⁵Michelle Cavaleri and Saib Dianati, "You Want Me to Check Your Grammar Again? The Usefulness of an Online Grammar Checker as Perceived by Students," *Journal of Academic Language & Learning* 10, no. 1 (2016): 227.

²⁶Muhamad Nova, "Utilizing Grammarly in Evaluating Academic Writing: A Narrative Research on Efl Students' Experience," *Premise: Journal of English Education* 7, no. 1 (2018), <https://doi.org/10.24127/pj.v7i1.1300>.

The last, the users can develop their confidence in writing. They check the errors by themselves, so the users will not be shy or afraid to write and receive feedback from others.

Although Grammarly is an advanced app, users still need to evaluate each recommendation provided. The application also has its drawbacks, such as feedback from Grammarly not always reflecting what the user wants. Users may be forced to consider whether to accept or reject the feedback. The names, titles, and articles listed in the reference list cannot be changed. The reference list of writing is still picked up by this application.

Grammarly ought to examine the coherence and cohesiveness of the text. But, this program lacks a feature that can figure out how sentences relate to one another. The last, this tool requires a connection when users use. When there is a problem with the connection, it will make the process of using Grammarly will be hampered.

b. ProWritingAid

ProWritingAid is an online editing software tool. Like a grammar check in general, it checks spelling, punctuation, and grammar, consisting of style, grammar, overused words and phrases, pronouns, and a plagiarism report. However, it is different from Grammarly's correction, which shows direct error feedback beside the text. For Windows and Mac, ProWritingAid editing software is accessible through online browsers. Microsoft Word and Google Documents are also supported. But, ProWritingAid is not yet available for iOS or Android.

ProWritingAid is helpful for teachers and students. While the teachers are able to teach the students how to edit their own writing, the students can also learn to edit their own work on their own. This makes students active learners. In addition, the quality of writing has also improved

c. Quillbot

Quillbot is an AI-powered writing tool that automatically checks the text for any grammatical, punctuation, or spelling errors, highlighting them and allowing users to fix them individually or all at once with the click of a button. Users can also edit the text as they go and paraphrase it at any time. It helps students improve their grammar, spelling, and writing style.²⁷

Anil Jason (Chief Technology Officer), Rohan Gupta (Chief Executive Officer), and Dave Silin (Chief Strategy Officer) are the three co-founders of Quillbot. They were computer science students when they created the company in 2017. Their goal was to help people automate their writing so that they could focus on the knowledge and skills they want to impart, rather than on the mechanics of writing itself.²⁸

d. LanguageTool

LanguageTool is grammar and spelling software that helps students, writers, freelancers, publishers, and businesses identify potential errors in their content. It helps to check text in different languages like English, Catalan, Italian, Portuguese, Chinese, Dutch, Polish, Spanish, and more.

LanguageTool is a grammar checker developed by Naber. Mr. Naber explained that LanguageTool is an English grammar checker with a traditional rule-based approach. LanguageTool is a very accurate grammar checker available on the internet. This tool provides grammar and spell checking. The user pastes the text and clicks the “Check Text” button. Then click the colored phrases to view details of possible errors.

²⁷Neil Chase, “Quillbot Grammar Checker Review (2023): It Fixes Your Writing!,” 2023, <https://neilchasefilm.com/quillbot-grammar-checker/>.

²⁸Neil Chase, “Quillbot Grammar Checker Review (2023): It Fixes Your Writing!,” 2023, <https://neilchasefilm.com/quillbot-grammar-checker/>.

C. Conceptual Framework

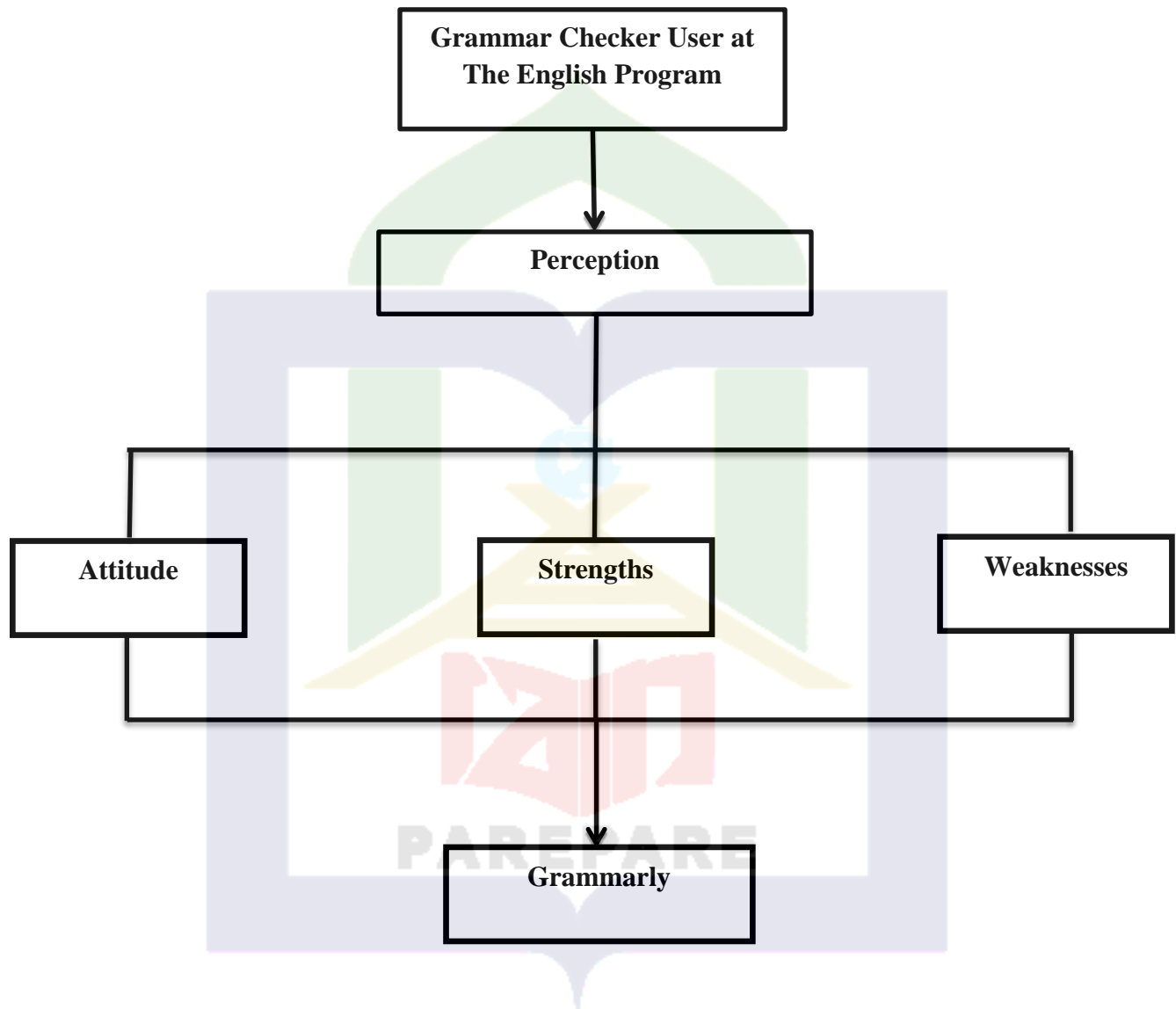


Figure 2.9 Conceptual Framework

CHAPTER III

METHODOLOGY OF THE RESEARCH

A. Research Designs

This research used Qualitative research as the methodology of collecting and analyzing the data. Qualitative methods are the steps taken by researchers to obtain descriptive data including speech and behavior that can be observed by the person or the subject itself. Qualitative research is appropriate to this research since it allows the researcher to get in-depth data from the object of the study.

According to Moleong, qualitative research is research that intends to understand phenomena about what is experienced by research subjects, such as behavior, perceptions, motivations, and actions, holistically, using descriptions in the form of words and language, in a special natural context, and by utilizing various natural methods.²⁹

The purpose of Qualitative research is to explain a phenomenon as deeply as possible by collecting as much data as possible, which shows the importance of depth and detail in the data studied. This design chosen for answering the research question about perception of Grammar Checker user towards the use of Grammarly at English Program IAIN Parepare. The researcher took 6 students from the English department generation 2019 who have experience using Grammarly.

B. Location and Time

1) Research Location

The location of this research was conducted at Tarbiyah Faculty IAIN Parepare, which is located in Jln. Amal Bakti No.8 Kota Parepare, South Sulawesi.

²⁹ Oky Sugianto, "Penelitian Kualitatif, Manfaat Dan Alasan Penggunaan," n.d., <https://binus.ac.id/bandung/2020/04/penelitian-kualitatif-manfaat-dan-alasan-penggunaan/>.

2) Research Time

This research was conducted for approximately exactly two weeks (adjusted to the needs of the researcher).

C. Focus of the Research

The intended research focus is to limit the field of study and clarify its relevance to the data to be collected. The focus of research is a determination of concentration as a guide to the direction of a study to collect the essence of the research to be carried out. Limiting the field of study of the problem will facilitate and direct research to the right target.³⁰

This research focus on things whose answers were obtained through research. It has been determined by the researcher at the beginning of the research because the focus of this research serves to limit the things researched by the research. The research focus provides direction to researcher during the research process, especially during data collection, to distinguish which data are relevant to the research objectives.

In conducting research, it is necessary to have a research focus to clarify the description of what has been studied. This research is focused on the perceptions of Grammar checker users towards the use of Grammarly at the English program IAIN Parepare.

D. Types and Sources of Data

The type of data used in this research is qualitative research, meaning data in the form of written or spoken words from people and from observed behavior. Qualitative data were obtained through various data collection techniques including interviews, and analysis of the documentation required by researchers.

Data sources are all information sourced from data obtained from respondents or documents, either in statistical form or in other forms for the research to be carried

³⁰Tim Penyusun IAIN Parepare, *Buku Pedoman Penulisan Karya Ilmiah IAIN Parepare*, 2020.

out.³¹ The data source is the subject from which the data is obtained. If the research uses interviews in data collection, the source of the data is called the respondent, namely the person who answers or responds to the researcher's questions, both written and oral questions. Based on how it is obtained, there are two sources of data, namely primary data and secondary data.

1) Primary Data

Primary data obtained from the first source or data obtained directly. This means that the researcher come to the source of the data directly through observation, interviews, the distribution of questionnaires, or discussions with the object under study or the source. Primary sources were obtained from informants through online interviews with students majoring in English at IAIN Parepare.

The primary data sources in this study are students majoring in English at IAIN Parepare who use Grammar Checker.

2) Secondary Data

Secondary data was obtained indirectly, where researcher obtained data in the form of books, journals, scientific magazines, sources from archives, dissertations or theses, personal documents, and official documents. The researcher used secondary data to strengthen the researcher's findings and complete all the information that has been previously collected through interviews, questions and answers. In this research, secondary data sources that become supporting data sources are books, journals, and references from the internet related to the issues raised, including books, journals, and references from the internet about the perceptions of Grammar checker users.

E. Instrument

Research is looking for accurate data. For this reason, researcher need to use research instruments. Data collection techniques in qualitative research can be done through observation, interviews, and documentation. The instruments used in this research:

³¹Joko Subagyono, "Metode Peneletian (Dalam Teori Praktek)" (2022).

1) Interview (online via Google Form)

An interview is a data collection technique through a one-way questioning process, meaning that questions come from the interviewer and answers are given by the respondent. In the process of collecting data for this study, researchers used a structured interview method. A Structured interviews are interviews conducted by the interviewer by preparing questions that are asked of the respondent.

In this study, the interviews used by researchers were online interviews using Google Forms containing 10 complete and detailed questions regarding the perceptions of Grammar Checker users towards the use of Grammarly in IAIN Parepare's English study program, which were distributed to respondents. The 10 questions are:

1. How often do you use Grammarly in order to help you to check your grammar mistakes in writing?
2. Why do you interest using Grammarly?
3. How useful does Grammarly help you in correcting your writing?
4. One of the advantages of Grammarly is that it can be connected to Microsoft Office. What do you feel when using Microsoft Office that has been connected to Grammarly?
5. How do you feel about using Grammarly for free?
6. Are you a premium user? How do you feel about using Grammarly premium?
7. Grammarly provides a document upload feature to make it easier to correct a file without having to type it again. How do you feel when using Grammarly with this feature?
8. What do you feel when using the features in Grammarly, such as identifying errors in the use of prepositions, articles, conjunctions, and so on?
9. What are the strength of Grammarly?
10. What are the weakness of Grammarly?

F. Technique of Data Analysis

Data analysis is the process of systematically searching and compiling data obtained from interviews, field notes, and documentation, by organizing the data into categories, breaking them down into units, synthesizing them, arranging them important patterns, choosing what is important. That will be studied, and draw conclusions so that they are easily understood by themselves and others.³²

Activities in qualitative descriptive data analysis.

1) Data Reduction

Reducing data means summarizing, choosing the main things, focusing on the things that are important, looking for themes and patterns. Thus, the reduced data provides a clearer picture.

2) Data Display

By displaying data, it become easier to understand what happened and plan further work based on what has been understood. In qualitative methods, data presentation can be done in the form of brief descriptions, charts, relationships between categories, flowcharts, and the like. In this study, the researcher displays the data obtained in the form of a description.

3) Conclusion

The third step in analyzing qualitative research is drawing conclusions. According to Sugiyono, conclusions in qualitative research can answer the formulation of problems from the start, but maybe not because, as has been stated, problems and problem formulations in qualitative research are still temporary and will develop after the research is in the field. Conclusions in qualitative research are new findings that have not previously existed. Findings can be in the form of a

³²nuning Pratiwi, "Penggunaan Media Video Call Dalam Teknologi Komunikasi," *Jurnal Ilmiah DINamika Sosial 1* (2017): 213–14.

description or description of an object that was previously unclear so that after research it becomes clear.³³



³³ Syafitriyani, "Makna Penerapan Pencatatan Akuntansi Pada Usaha Mikro Kecil Dan Menengah (Studi Pada UMKM Kerajinan Sangkar Burung Di Kelurahan Sumberejo, Mranggen, Demak)," *Metode Penelitian* (2022).

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter presents the findings and discussion. These findings relate to the perception of Grammar Checker users towards the use of Grammarly. The object of this research was Grammarly and the subject of this research is the Grammar Checker users at the English program IAIN Parepare. This research used Qualitative research, which representative data were 6 respondents.

A. Findings

1. The Perception of Grammar Checker Users towards the Use of Grammarly at the English Program IAIN Parepare

This section describes the data collected during the interview. Based on an online interview via Google Form, the researcher asked the students of the English program about their opinion of Grammarly. After conducting interviews with six respondents about the perception of Grammarly, the results of this research are divided into three sections. They are attitude, strength, and weakness. The six respondents selected and researched were pseudonymized as respondents 1-6.

1) Attitude

This attitude includes the frequency of using Grammarly, the reasons for using Grammarly, opinions about using Grammarly, and perceptions about Grammarly's features.

1) Frequency of using Grammarly

The result indicated that all of the participants who participated in this research have experience using Grammarly. Respondent 2 said that she used the Grammarly app very often. Whenever she works on something, such as proposals, journals, theses, or other assignments given by lecturers in written form, she will open Grammarly to check if there are any grammatical errors in the assignment. She finds this app very useful and helpful. She found the app very useful and helpful.

Respondent 5 and 3 argue the same as respondent 2; Respondent 5 often uses Grammarly. When she posts something on her social media, she always uses English, so she checks the grammar of the caption first so that the grammar she uses is well organized and neat. Meanwhile, respondent 3 often uses Grammarly when she wants to check the grammar in her assignments such as her proposition and thesis. Respondent 6 added that he has often used Grammarly, even since he was in high school. According to him, this application improves his ability to write and speak well because, before knowing and using Grammarly, he only compiled the words he knew and wanted to convey simply. While respondent 4 said that she sometimes used Grammarly, the reason she used Grammarly was the same as the other respondents, namely that when she did the assignment, she would check the mistakes in his writing on Grammarly. Unlike the other respondents, respondent 1 said that she did not use Grammarly that often.

2) Reasons of using Grammarly

Grammarly is a very helpful app for students in terms of writing. There were various statements from participants about the reasons why they use Grammarly. Then, the researcher categorized the answers into three types of reasons. Firstly, the use of Grammarly is easy and simple. Secondly, Grammarly is helpful, and the last reason is for checking grammar. Based on the results, in general, the participants believed that Grammarly helped them check their grammar. They used Grammarly to check their grammar in their thesis writing.

Respondent 1 said that she is interested in using it because it makes it easier for her to write scientific papers in English because, according to her, writing scientific papers is very difficult, she must use formal sentences, and she must pay attention to Grammar well. Similarly, respondent is interested in Grammarly because he finds it helpful in working on his assignments, such as his proposal and thesis. Respondent 4 also argues that the reason she is interested in using this application is because, honestly, she still feels less confident in her writing skills. Grammarly helps correct mistakes in her written sentences. Other opinions came from respondent 2, 5,

and 3. Respondent 2 and 3 have similar opinions; they say that their interest in using Grammarly is because this application helps in correcting wrong writing or wrong grammar. While respondent 5 is interested in using it because Grammarly is easy to use.

Grammarly is a very useful and helpful app for students. Some respondents felt how useful this app is, as felt by respondent 2, 3, 4, 5, and 6, who said that Grammarly is very useful in order to prevent and correct Grammar errors in writing. That's why they use Grammarly when doing assignments and writing thesis. A different opinion came from respondent 1, who said that although Grammarly does facilitate and help when working on assignments, this application is still a bot, and sometimes there are errors or sentences that do not match or look strange, so it makes her have to write manually again.

3) Opinions of using Grammarly

a) Using Grammarly for free

Grammarly is one of the online grammar check tools that have been used by nearly 20 million internet users. It can be installed and used for free. The respondents expressed their feelings as free Grammarly users. Respondent 3 and 6 expressed their excitement about the presence of this free Grammarly. Likewise, respondent 4 said she was very happy to know that Grammarly could be used for free, which did not make her feel worried about payment. Respondent 2 also argued that even though it was free, this application really helped her and made her feel easy in doing her assignments and improving her grammar skills, while respondent 6 himself said that Grammarly was very good to use, and he even always recommended it to her friends. Meanwhile, according to respondent 1, Grammarly for free has very limited features; she is not too free to use it. Even so, this free Grammarly is indeed suitable for users who like free things.

b) Using Grammarly premium

There are two types of Grammarly: premium and free. Unfortunately, most students use Grammarly for free, they were not premium Grammarly users. They feel that using Grammarly for free is quite helpful and enjoyable. Respondent 1 does not use Grammarly premium because she has to spend money to use it. Respondent 2 also thinks that Grammarly for free is enough and very helpful, so she doesn't really care about the existence of Grammarly premium. Similarly, respondent 6 argues that he is not the type to buy Grammarly premium, while the free one is quite helpful. However, respondent 3 said that, of course, the features in premium are better than the free ones. While respondent 4 said that seeing the benefits and features that are more numerous than the free ones made her interested in trying it in the future.

4) Perceptions about Grammarly's features.

Grammarly has its own advantages. It has several interesting features that are very helpful for loyal users, such as Grammarly can be connected to Microsoft Office, uploading documents to Grammarly, and features for grammar, spelling, punctuation, and style.

a) Grammarly connected to Microsoft Office.

Respondent 2, 3, 5, and 6 have similar statement, they stated that this feature makes it easy for users to check tasks without having to waste time opening the application, importing files, or typing again in the application. By connecting Grammarly to Microsoft Office, Grammarly will immediately check the tasks being worked on in Word. Some respondents know and use this feature, such as respondent 2, 5, and 6. They said that this feature is very helpful because it can easily check and correct grammar. Grammarly immediately corrects errors without the need to waste a lot of time opening the application, and of course, this feature is perfect for people

who feel lazy to open a lot of applications and go back and forth from one application to another.

However, it turns out that some others do not use this feature because they do not know it exists. This was expressed by respondent 1, 3, and 4: they honestly did not know the availability of this feature, so they never tried to use it, and with this interview, they finally learned about this new information and will try to use it in the future.

b) Uploading documents to Grammarly

Uploading documents to Grammarly without having to type them again is one of the features available in Grammarly, which is certainly very time-saving. Respondent 2, 3, 4, and 5 said how relieving and easy this feature is for them as users; they don't need to type or copy per sentence anymore. It saves users a lot of time. This feature is very easy and helpful to use. Respondent 6 also believes that this is what makes Grammarly very suitable for college students like him; this feature is one of the features he uses most often. Meanwhile, respondent 1 believes that even though she uses this feature, Grammarly is still a bot that can be wrong or have errors, and sometimes the correction results are not optimal, which means she still has to type again.

c) Features for grammar, spelling, punctuation, and style.

All respondents have similar answers, they stated that :

The respondents found it very helpful and were satisfied with the features presented by Grammarly. These features helped respondent 2 and 5 correct grammar mistakes in their writing. Respondent 3 also feels quite happy because the features offered by Grammarly are interesting. Meanwhile, according to respondent 4, it is amazing to be able to try so many perfect features in just one application. Similarly, respondent 6 feels like a cool hacker just for using this application. He

feels that his writing problems can be easily resolved with Grammarly. Another opinion from respondent 6 is that she feels quite satisfied using it if the identified sentences are not too many.

2) Strength of Grammarly

According to the interviews conducted, the respondents have felt some advantages or benefits from using this application. Respondent 1, 2, and 5 argue that the advantage of this application is that it is easy to detect grammar errors in the writing of each user. Respondents felt that they were still not careful when writing and sometimes felt lazy to double-check the errors in their writing. The app automatically corrects and provides feedback on the correct word usage and spelling so that the context of the sentence is correct. Respondent 4 and 6 added that Grammarly is easy to use and learn and also has various features that are certainly very useful. The respondents felt that when using this app, it did not make them complicated or confused with how to use it or how it works, and learning to use it was very easy. The available features are not difficult to apply because these features work manually, which means that when Grammarly is used, that's when the feature also works. Users don't need to waste time selecting the features they want to use. Respondent 3 said that the advantage of this app is that it can be used on any platform, such as Microsoft Word, Android, and iPhone devices. She does not need to open a laptop to use it because Grammarly can also be accessed on a mobile browser. So she can access it anytime and anywhere when he needs it. The feature that can be connected directly to Microsoft Word is very useful; she only needs to focus on writing in Word, and grammar errors in her writing will be automatically corrected by Grammarly without the need to open the application again. Unlike other apps that are sometimes only available on one device and usually only available on Android, Grammarly is available on both devices, Android and iPhone.

3) Weakness of Grammarly

On the other hand, the respondents also found weaknesses or drawbacks while using Grammarly. Respondent 1, 2, and 5 said that when this app is used for free, the

features available will be limited. This can certainly hinder the process of identifying errors in writing. Grammarly does have a number of offers, and one of them is the free service. But of course, this free service has more drawbacks than the Premium version. For example, the writing is detected to contain grammar errors, but Grammarly does not optimally provide suggestions for correcting them. So, of course, this can hinder the process of identifying errors in the writing of respondents. Respondent 4 added that if you want to access better and more features, users must use premium, which of course means spending more money. The price of Grammarly Premium for one month's use is IDR 200,000, and for a yearly package, it is IDR 1,500,000. While the respondents are students, some of them are not yet earning, so they think twice about buying the Grammarly Premium package and choose to use Grammarly for free. Another opinion from respondent 5 and 3 said that Grammarly cannot detect errors in just one sentence. Users must have at least five lines of sentences so that Grammarly can detect errors. While the respondents sometimes just feel curious whether the sentence they want to write or say is correct or not. Sometimes respondents want to check the sentence they want to use as a post caption, which only consists of one sentence. The last, the feedback from Grammarly, is not always valid and correct. It can make users think about accepting or ignoring the feedback. The users should understand grammar well so that they can identify whether the feedback given by Grammarly is correct or not.

B. Discussion

The purpose of this study was to determine the perception of Grammar Checker users towards the use of Grammarly. Based on research conducted on July 6–8, 2023, the results showed that most respondents had the same perception of Grammarly as a tool to help them check grammar errors. This application helps them in doing assignments and thesis. In addition, the results showed that Grammarly is very easy to use or access for respondents. They can use it anytime and anywhere. Rina Alya Fitria argue that Grammarly's correction helped students figure out which

one was correct. The students can then independently evaluate their writing based on the input. Grammarly not only improves their writing, but also makes them more motivated and optimistic about using an online learning system.³⁴ According to Hakiki, Grammarly is useful in writing English essays because it provides helpful advice, easy-to-understand explanations, good grammar accuracy, and faster corrections. Besides, the use of Grammarly is useful in improving writing skills and students' self-confidence in writing essays.³⁵

Grammarly has features that cover the important topics of grammar, spelling, punctuation, and style. Grammarly's grammar feature consists of subject verbs, the use of pronoun, article usage, incorrect noun numbers, and incorrect or missing prepositions. The punctuation feature of Grammarly consists of the use of punctuation in sentences. The spelling feature of Grammarly consists of incorrect and confusing words. The respondents pointed out that they feel happy, quite satisfied, awesome because the features offered are quite interesting, and very helpful in correcting their grammar so that they know where their mistakes are. This result is in line with the research conducted by Hafni Iqbalil Lailika, which found that Grammarly is useful because its content includes some features that cover some important aspects such as grammar, spelling, punctuation, and style.

Grammarly can also be connected to the Microsoft Word application. In this study, researchers asked questions about this feature that had not been discussed or researched in previous studies; even some of the respondents to this study did not know the existence of this feature and got information about it from this study. This feature is made to make it easier for Grammarly users to check errors in English structures. It can easily correct grammar in writing without having to open the Grammarly application again, provided that the computer is connected to the internet. In addition, Grammarly also provides a document upload feature to make it easier to

³⁴ Alya Fitria Rina, "Students' Perceptions of the Use of Grammarly in Undergraduate Thesis Writing At Iain Palangka Raya" (2021).

³⁵ Rahma Hakiki, "Perception of EFL Students on the Use Grammarly Application in Writing Class."

correct files without having to type them again. Respondents said that this feature is very easy and helpful to use without having to copy or retype sentences. They don't have to spend a lot of time copying and pasting their assignments; just insert the document, and you're done. However, Grammarly is a human-made application that can make errors. Sometimes files uploaded on Grammarly cannot be detected, forcing users to check manually.

There are two types of Grammarly: premium and free. Most respondents use Grammarly for free. They were of the opinion that even though they were using Grammarly for free, the features available were enough to help them, and they were satisfied with that. However, the features available for free were limited compared to the features available in the premium version of Grammarly. One feature that is only available in Grammarly is identifying plagiarism, which streamlines the publication process with an integrated plagiarism checker.

Besides, based on the interview, where respondents shared their experience using Grammarly, the researcher found the strengths and weaknesses of the application. Most respondents stated that Grammarly can easily detect and identify grammar errors in a sentence, has many useful features that are easy to understand, and can be used on any platform. This result is in line with the research conducted by Kesi Fitriana and Laeli Nurazni, which found that Grammarly helps students check the grammar in their writing. Grammarly is easy to use and has many features.

On the other hand, the researcher found that Grammarly has some weaknesses: the respondents need to pay and use Grammarly premium if they want to get the complete feature; it is unable to detect any tense in a single paragraph; it can only detect tenses that are made up of multiple paragraphs; and the feedback from Grammarly is not always valid and correct. It can make the users think about accepting or ignoring the feedback. The users should understand grammar well, so that they can identify whether the feedback given by Grammarly is correct or not. This result is in line with the research conducted by Rina Alya Fitria, who found that the use of Grammarly is limited. The students need to pay if they want to get all the

features of Grammarly premium. It may make users not satisfied with the use of Grammarly for free.



CHAPTER V

CLOSING

A. Conclusion

The purpose of the research is to figure out the perception of Grammar Checker users towards the use of Grammarly. The participants were selected based on certain criteria. The participants that were selected are the students of the English program and students who have used the Grammarly software. The results showed that students agreed that Grammarly was effective to use as a tool in correcting their thesis writing, very easy to use or access, could be used anytime and anywhere, and helped them improve their grammar skills. The features available in Grammarly are very useful, like the use of articles, spelling, and punctuation, and the Grammarly feature that is connected to Microsoft Word.

In addition, Grammarly also has strengths and weaknesses. The strengths of Grammarly are that it can easily detect and identify grammatical errors in a sentence, has many useful and easy-to-understand features, and can be used on any platform. Meanwhile, the weaknesses of Grammarly are that it cannot detect tenses in one paragraph and can only detect tenses consisting of several paragraphs. Students must pay if they want to get the full features of Grammarly premium.

B. Suggestion

1. For lectures, I hope that these findings will be a good reason to choose Grammarly as a supporting tool for checking student assignments, tasks, and student works. Not only for checking students' assignments, but researchers hope that Grammarly can also be used by teachers to check their writing and their works.

2. For students, they can use the application to help them correct their writing. Students can use both free and premium Grammarly. I suggest students use Grammarly premium, which has more complex features.
3. For the next researcher who are interested in similar topic, this study is limited to eighth-semester students in the English Department of Islamic State University. I suggest that future researchers investigate more widely to find another perception and aspect about Grammarly software.



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APPENDICES



Appendix 1 Research Instrument

	<p style="text-align: center;">KEMENTERIAN AGAMA INSTITUT AGAMA ISLAM NEGERI PAREPARE FAKULTAS TARBIYAH Jl. Amal Bakti No. 8 Soreang, Kota Parepare 91132 Telepon (0421) 21307</p>
	<p style="text-align: center;">VALIDASI INSTRUMENT PENELITIAN PENULISAN SKRIPSI</p>

NAME OF STUDENT : SITI HARDIANTI SULAEMAN
STUDENT REG. NUMBER : 19.1300.014
FACULTY : TARBIYAH
STUDY PROGRAM : ENGLISH EDUCATION
TITLE OF THE THESIS : THE PERCEPTION OF GRAMMAR CHECKER USERS
TOWARDS THE USE OF GRAMMARLY AT THE
ENGLISH PROGRAM IAIN PAREPARE

INTERVIEW GUIDELINES

Before the interview begins, the informant will invite the informant to fill in the biodata as follows:

Name :

NIM :

Gender :

Faculty :

Here several questions that interviewer will be asked to the informant who discuss perception about grammar checker:

1. How often do you use Grammarly in order to help you to check your grammar mistakes in writing?
2. Why do you interest using Grammarly?
3. How useful does Grammarly help you in correcting your writing?
4. One of the advantages of Grammarly is that it can be connected to Microsoft Office. What do you feel when using Microsoft Office that has been connected to Grammarly?
5. How do you feel about using Grammarly for free?
6. Are you a premium user? How do you feel about using Grammarly premium?
7. Grammarly provides a document upload feature to make it easier to correct a file without having to type it again. How do you feel when using Grammarly with this feature?
8. What do you feel when using the features in Grammarly, such as identifying errors in the use of prepositions, articles, conjunctions, and so on?
9. What are the strength of Grammarly?
10. What are the weakness of Grammarly?

Approved by
Consultant Commissions


Consultant

Co-consultant

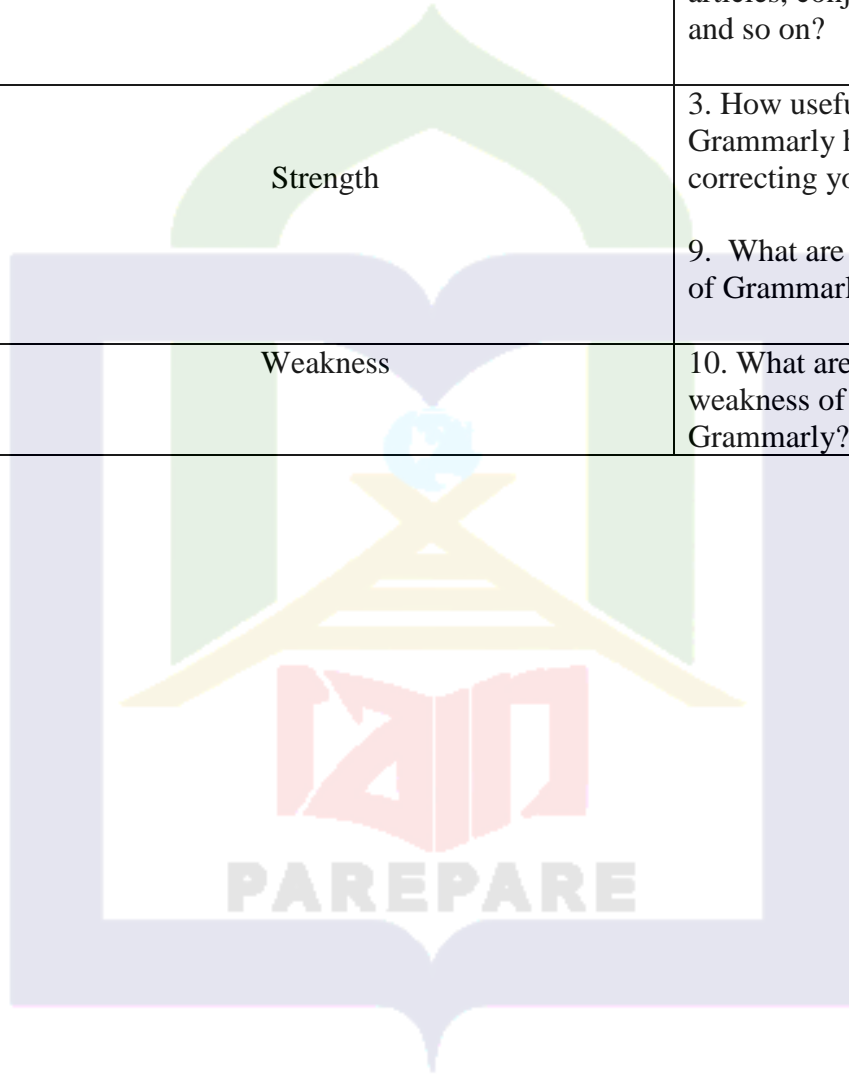
Hj. Nurhamdah, S.Ag., M.Pd.
NIP. 197311161998032007

Yulie Asni, M.Pd.
NIDN. 2010099203

Interview Items

No	Indicators of Interview Items	Questions Items
1	 <p>Attitude</p>	<ol style="list-style-type: none"> 1. How often do you use Grammarly in order to help you to check your grammar mistakes in writing? 2. Why do you interest using Grammarly? 4. One of the advantages of Grammarly is that it can be connected to Microsoft Office. What do you feel when using Microsoft Office that has been connected to Grammarly? 5. How do you feel about using Grammarly for free? 6. Are you a premium user? How do you feel about using Grammarly premium? 7. Grammarly provides a document upload feature to make it easier to correct a file without having to type it again. How do you feel when using Grammarly with this feature?

		8. What do you feel when using the features in Grammarly, such as identifying errors in the use of prepositions, articles, conjunctions, and so on?
2	Strength	3. How useful does Grammarly help you in correcting your writing? 9. What are the strength of Grammarly?
3	Weakness	10. What are the weakness of Grammarly?



Appendix 2 Respondent's Answer**THE PERCEPTION OF GRAMMAR CHECKER USERS TOWARDS THE USE OF GRAMMARLY AT THE ENGLISH PROGRAM IAIN PAREPARE**

Assalamualaikum Warahmatullahi Wabarakatuh

Dalam rangka menyelesaikan karya (Skripsi) pada Prodi Pendidikan Bahasa Inggris, Fakultas Tarbiyah, Institut Agama Islam Negeri (IAIN) Parepare maka saya :

Nama : SITI HARDIANTI

Nim : 19.1300.014

Judul :

THE PERCEPTION OF GRAMMAR CHECKER USERS TOWARDS THE USE OF GRAMMARLY AT THE ENGLISH PROGRAM IAIN PAREPARE

Untuk membantu kelancaran penelitian ini, saya memohon dengan hormat kesediaan saudara(i) untuk menjawab pertanyaan pada wawancara online melalui Google Form ini. Data yang teman-teman berikan akan peneliti jaga kerahasiannya, hanya saja akan digunakan untuk kepentingan penelitian. Jawaban yang teman-teman berikan sangat berguna dan membantu untuk penelitian yang peneliti lakukan.

Atas partisipasi dari teman-teman semua, saya dengan segenap hati mengucapkan banyak terimakasih.

Wassalamualaikum Warahmatullahi Wabarakatuh.

Hormat saya,

SITI HARDIANTI

Name *

Ariabah Ihtisyam Idris

NIM *

19.1300.021

Gender *

Perempuan

Faculty *

Tarbiyah

THE PERCEPTION OF GRAMMAR CHECKER USERS TOWARDS THE USE OF GRAMMARLY AT THE ENGLISH PROGRAM IAIN PAREPARE

How often do you use Grammarly in order to help you to check your grammar mistakes in writing? *

(Seberapa sering kamu menggunakan Grammarly untuk membantu mu memeriksa kesalahan tata bahasa dalam menulis?)

tidak terlalu sering

Why do you interest using Grammarly? *

(Kenapa kamu tertarik menggunakan Grammarly?)

karena memudahkan saya dalam penulisan karya tulis ilmiah berbahasa Inggris, dalam menulis karya tulis ilmiah tergolong sulit dalam menulis grammar yang benar karena harus menggunakan kalimat yang formal.

How useful does Grammarly help you in correcting your writing? *

(Seberapa berguna Grammarly membantu mu dalam mengoreksi tulisan kamu?)

walaupun grammarly memudahkan saya dalam menulis karya tulis ilmiah, namun bagaimanapun grammarly ini adalah bot. kadang-kadang ada kalimat yang tidak sesuai dengan yang seharusnya membuat saya harus menulis dengan manual lagi.

One of the advantages of Grammarly is that it can be connected to Microsoft Office. *

What do you feel when using Microsoft Office that has been connected to Grammarly?

(Salah satu keunggulan Grammarly adalah dapat dihubungkan ke Microsoft Office. Apa yang kamu rasakan ketika menggunakan Microsoft Office yang telah terhubung dengan Grammarly?)

belum pernah coba karena saya tidak tahu.

How do you feel about using Grammarly for free? *

(Bagaimana perasaan/pendapat kamu menggunakan Grammarly secara gratis?)

sebagai warga indonesia yang suka sesuatu diiming imingi kata gratis, grammarly ini aplikasi yang cocok walaupun fiturnya sangat terbatas. saya tidak terlalu leluasa menggunakan grammarly gratis

Are you a premium user? How do you feel about using Grammarly premium? *
(Apakah kamu pengguna premium? Bagaimana perasaan/pendapat kamu tentang penggunaan Grammarly premium?)

belum pernah coba pakai grammarly premium karena harus membayar

Grammarly provides a document upload feature to make it easier to correct a file without having to type it again. How do you feel when using Grammarly with this feature? *

(Grammarly menyediakan fitur unggah dokumen untuk memudahkan mengoreksi file tanpa harus mengetiknya lagi. Bagaimana perasaan kamu ketika menggunakan Grammarly dengan fitur ini?)

grammarly hanya bot jadi tidak maksimal dalam mengoreksi file tanpa harus mengetiknya lagi. saya tetap saja harus mengetik sebab hasilnya tidak sesuai dengan apa yang saya inginkan.

What do you feel when using the features in Grammarly, such as identifying errors in the use of prepositions, articles, conjunctions, and so on? *

(Apa yang kamu rasakan ketika menggunakan fitur-fitur di Grammarly, seperti mengidentifikasi kesalahan dalam penggunaan kata depan, artikel, konjungsi, dan fitur lainnya?)

lumayan puas jika kalimat yang diidentifikasi tidak terlalu banyak

What are the strength of Grammarly? *
(Apa saja kekuatan/kelebihan Grammarly?)

kelebihannya yaitu saya mudah mendeteksi kesalahan grammar tulisan saya

What are the weakness of Grammarly? *

(Apa saja kelemahan/kekurangan Grammarly?)

fitur yang terbatas dan tidak terlalu leluasa pemakaiannya jika gratis

Konten ini tidak dibuat atau didukung oleh Google.

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Name *
Aisyah Ramadani

NIM *
19.1300.013

Gender *
Female

Faculty *
Tarbiyah

THE PERCEPTION OF GRAMMAR CHECKER USERS TOWARDS THE USE OF GRAMMARLY AT THE ENGLISH PROGRAM IAIN PAREPARE

How often do you use Grammarly in order to help you to check your grammar mistakes in writing? *
(Seberapa sering kamu menggunakan Grammarly untuk membantu mu memeriksa kesalahan tata bahasa dalam menulis?)

saya sering menggunakan Grammarly ketika saya ingin memeriksa setiap penulisan saya, setiap diberi tugas oleh dosen dan saat saya ingin memeriksa laporan dan saya sering menggunakannya ketika saya sedang mengerjakan proposal maupun skripsi karena Grammarly sangat membantu dalam memperbaiki penulisan grammar

Why do you interest using Grammarly? *

(Kenapa kamu tertarik menggunakan Grammarly?)

saya tertarik menggunakan Grammarly karena dapat membantu dalam mengoreksi grammar penulisan yang salah

How useful does Grammarly help you in correcting your writing? *

(Seberapa berguna Grammarly membantu mu dalam mengoreksi tulisan kamu?)

sangat berguna agar tidak terjadi kesalahan grammar disetiap penulisan saya

One of the advantages of Grammarly is that it can be connected to Microsoft Office. *

What do you feel when using Microsoft Office that has been connected to Grammarly?

(Salah satu keunggulan Grammarly adalah dapat dihubungkan ke Microsoft Office. Apa yang kamu rasakan ketika menggunakan Microsoft Office yang telah terhubung dengan Grammarly?)

sangat membantu dan bisa autocorrect, tanpa harus membuka aplikasi Grammarly lagi

How do you feel about using Grammarly for free? *

(Bagaimana perasaan/pendapat kamu menggunakan Grammarly secara gratis?)

walaupun gratis tapi aplikasinya sangat membantu dan saya juga merasa mudah dalam mengerjakan tugas dalam memperbaiki grammar

Are you a premium user? How do you feel about using Grammarly premium? *
 (Apakah kamu pengguna premium? Bagaimana perasaan/pendapat kamu tentang penggunaan Grammarly premium?)

saya tidak pernah mencoba menggunakan aplikasi premium Grammarly, karena yang gratis saja sudah sangat membantu

Grammarly provides a document upload feature to make it easier to correct a file without having to type it again. How do you feel when using Grammarly with this feature? *

(Grammarly menyediakan fitur unggah dokumen untuk memudahkan mengoreksi file tanpa harus mengetiknya lagi. Bagaimana perasaan kamu ketika menggunakan Grammarly dengan fitur ini?)

Sangat mudah digunakan tanpa harus mengcopas perkalimat lagi

What do you feel when using the features in Grammarly, such as identifying errors in the use of prepositions, articles, conjunctions, and so on? *

(Apa yang kamu rasakan ketika menggunakan fitur-fitur di Grammarly, seperti mengidentifikasi kesalahan dalam penggunaan kata depan, artikel, konjungsi, dan fitur lainnya?)

itulah yang sangat membantu dalam mengoreksi grammar penulisan sehingga saya tau dimana letak kesalahan grammar saya

What are the strength of Grammarly? *

(Apa saja kekuatan/kelebihan Grammarly?)

Dapat mengidentifikasi kesalahan dalam sebuah kalimat jika kalimatnya kurang tepat grammarnya

What are the weakness of Grammarly?
(Apa saja kelemahan/kekurangan Grammarly?)

Kekurangannya adalah memiliki limit akses ketika masih menggunakan gratis tapi akan lebih bagus lagi jika menggunakan premium.

Konten ini tidak dibuat atau didukung oleh Google.

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Name *
Sri Ayu

NIM *
19.1300.018

Gender *
Female

Faculty *
Tarbiyah

THE PERCEPTION OF GRAMMAR CHECKER USERS TOWARDS THE USE OF GRAMMARLY AT THE ENGLISH PROGRAM IAIN PAREPARE

How often do you use Grammarly in order to help you to check your grammar mistakes in writing? *
(Seberapa sering kamu menggunakan Grammarly untuk membantu mu memeriksa kesalahan tata bahasa dalam menulis?)

Cukup sering, agar tata bahasa yang digunakan lebuah baik.

Why do you interest using Grammarly? *
(Kenapa kamu tertarik menggunakan Grammarly?)

Lebih mudah digunakan

How useful does Grammarly help you in correcting your writing? *
(Seberapa berguna Grammarly membantu mu dalam mengoreksi tulisan kamu?)

Sangat berguna karena banyak kesalahan kata bahasa inggris yang diperbaiki.

One of the advantages of Grammarly is that it can be connected to Microsoft Office. *
What do you feel when using Microsoft Office that has been connected to Grammarly?
(Salah satu keunggulan Grammarly adalah dapat dihubungkan ke Microsoft Office. Apa yang kamu rasakan ketika menggunakan Microsoft Office yang telah terhubung dengan Grammarly?)

Sejujurnya saya tidak menggunakan grammarly yang dapat berhubungan dengan microsoft sehingga saya tidak tau.

How do you feel about using Grammarly for free? *
(Bagaimana perasaan/pendapat kamu menggunakan Grammarly secara gratis?)

Sangat senang, menggunakan aplikasi tanpa bayar

Are you a premium user? How do you feel about using Grammarly premium? *

(Apakah kamu pengguna premium? Bagaimana perasaan/pendapat kamu tentang penggunaan Grammarly premium?)

Bukan, menurut saya mungkin pengguna premium lebih memiliki fitur yang lebih baik

Grammarly provides a document upload feature to make it easier to correct a file without having to type it again. How do you feel when using Grammarly with this feature? *

(Grammarly menyediakan fitur unggah dokumen untuk memudahkan mengoreksi file tanpa harus mengetiknya lagi. Bagaimana perasaan kamu ketika menggunakan Grammarly dengan fitur ini?)

Sangat memudahkan pengguna sehingga tidak perlu lagi mengetik ulang.

What do you feel when using the features in Grammarly, such as identifying errors in the use of prepositions, articles, conjunctions, and so on? *

(Apa yang kamu rasakan ketika menggunakan fitur-fitur di Grammarly, seperti mengidentifikasi kesalahan dalam penggunaan kata depan, artikel, konjungsi, dan fitur lainnya?)

Saya cukup senang, karena fitur yang ditawarkan cukup menarik

What are the strength of Grammarly? *

(Apa saja kekuatan/kelebihan Grammarly?)

Dapat digunakan oleh platform manapun.

What are the weakness of Grammarly? *
(Apa saja kelemahan/kekurangan Grammarly?)

Tidak dapat mendeteksi tenses

Konten ini tidak dibuat atau didukung oleh Google.

Google Formulir



Name *

Hasnita Utami Ahmad

NIM *

19.1300.030

Gender *

Perempuan

Faculty *

Tarbiyah

THE PERCEPTION OF GRAMMAR CHECKER USERS TOWARDS THE USE OF GRAMMARLY AT THE ENGLISH PROGRAM IAIN PAREPARE

How often do you use Grammarly in order to help you to check your grammar mistakes in writing? *

(Seberapa sering kamu menggunakan Grammarly untuk membantu mu memeriksa kesalahan tata bahasa dalam menulis?)

sometimes, when I need to finish my task.

Why do you interest using Grammarly? *

(Kenapa kamu tertarik menggunakan Grammarly?)

I'm still quite insecure about my ability in grammar so Grammarly help me with that.

How useful does Grammarly help you in correcting your writing? *

(Seberapa berguna Grammarly membantu mu dalam mengoreksi tulisan kamu?)

pretty useful, and it sometimes show us how to correct it

One of the advantages of Grammarly is that it can be connected to Microsoft Office. *

What do you feel when using Microsoft Office that has been connected to Grammarly?

(Salah satu keunggulan Grammarly adalah dapat dihubungkan ke Microsoft Office. Apa yang kamu rasakan ketika menggunakan Microsoft Office yang telah terhubung dengan Grammarly?)

I never try this way before, and its kind of new to me so its such a interesting information.

How do you feel about using Grammarly for free? *

(Bagaimana perasaan/pendapat kamu menggunakan Grammarly secara gratis?)

I'm so happy about it, especially when I urgently need it, I dont have to worry about paying system

PAREPARE

Are you a premium user? How do you feel about using Grammarly premium? *

(Apakah kamu pengguna premium? Bagaimana perasaan/pendapat kamu tentang penggunaan Grammarly premium?)

sady, I'm not a premium user, but seeing the benefit and extra stuff when you get the premium one, I have interested to try it

Grammarly provides a document upload feature to make it easier to correct a file without having to type it again. How do you feel when using Grammarly with this feature? *

(Grammarly menyediakan fitur unggah dokumen untuk memudahkan mengoreksi file tanpa harus mengetiknya lagi. Bagaimana perasaan kamu ketika menggunakan Grammarly dengan fitur ini?)

of course it's a relieve, you dont have to spend too much time copying and paste your task just put the document and its done

What do you feel when using the features in Grammarly, such as identifying errors in the use of prepositions, articles, conjunctions, and so on? *

(Apa yang kamu rasakan ketika menggunakan fitur-fitur di Grammarly, seperti mengidentifikasi kesalahan dalam penggunaan kata depan, artikel, konjungsi, dan fitur lainnya?)

it's awesome when you have a chance trying a lot of perfect feature in one application.

What are the strength of Grammarly? *

(Apa saja kekuatan/kelebihan Grammarly?)

its correcting your grammar and it has a very variety of features

What are the weakness of Grammarly?
(Apa saja kelemahan/kekurangan Grammarly?)

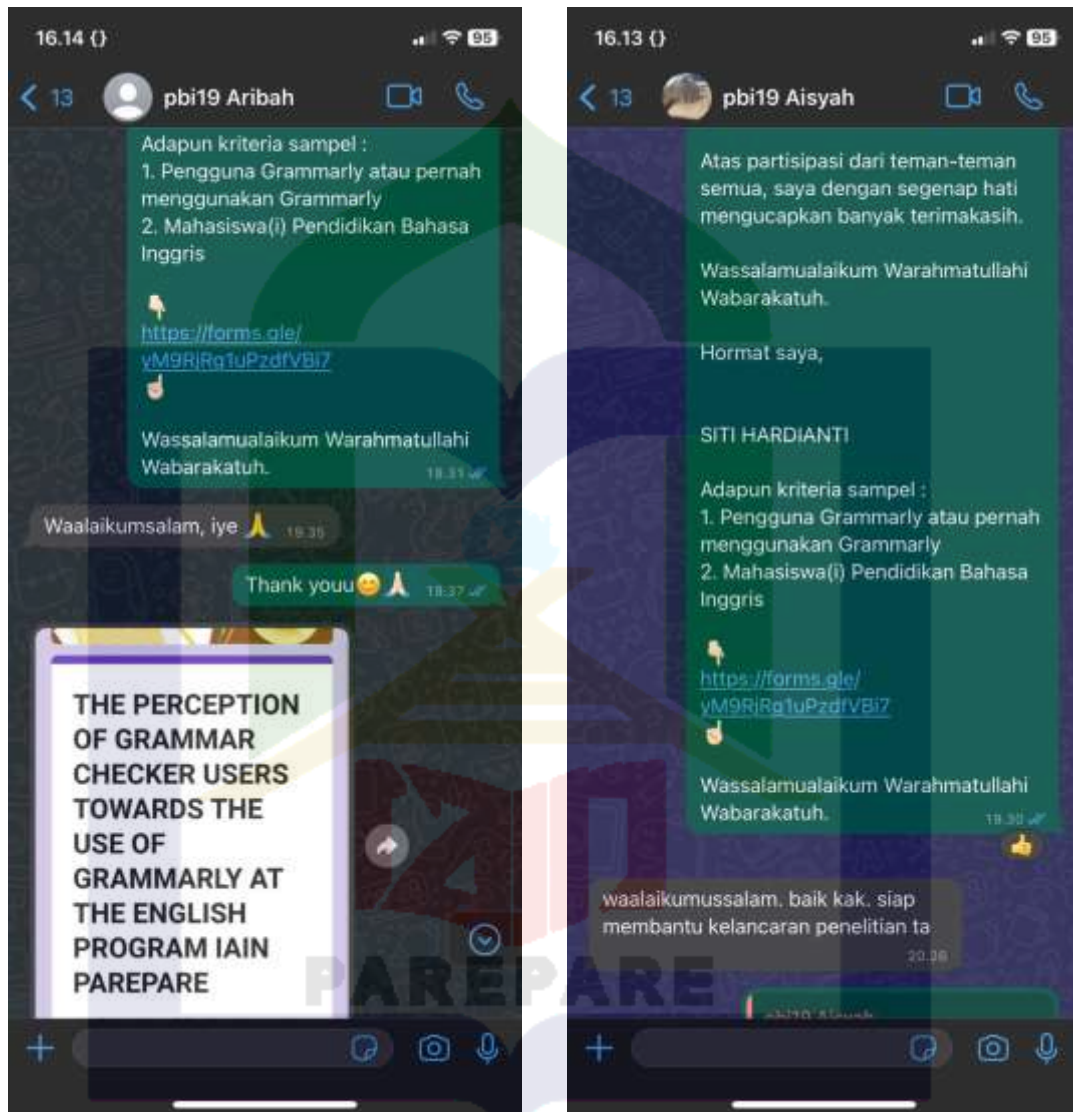
you have to buy the premium one to get all the features

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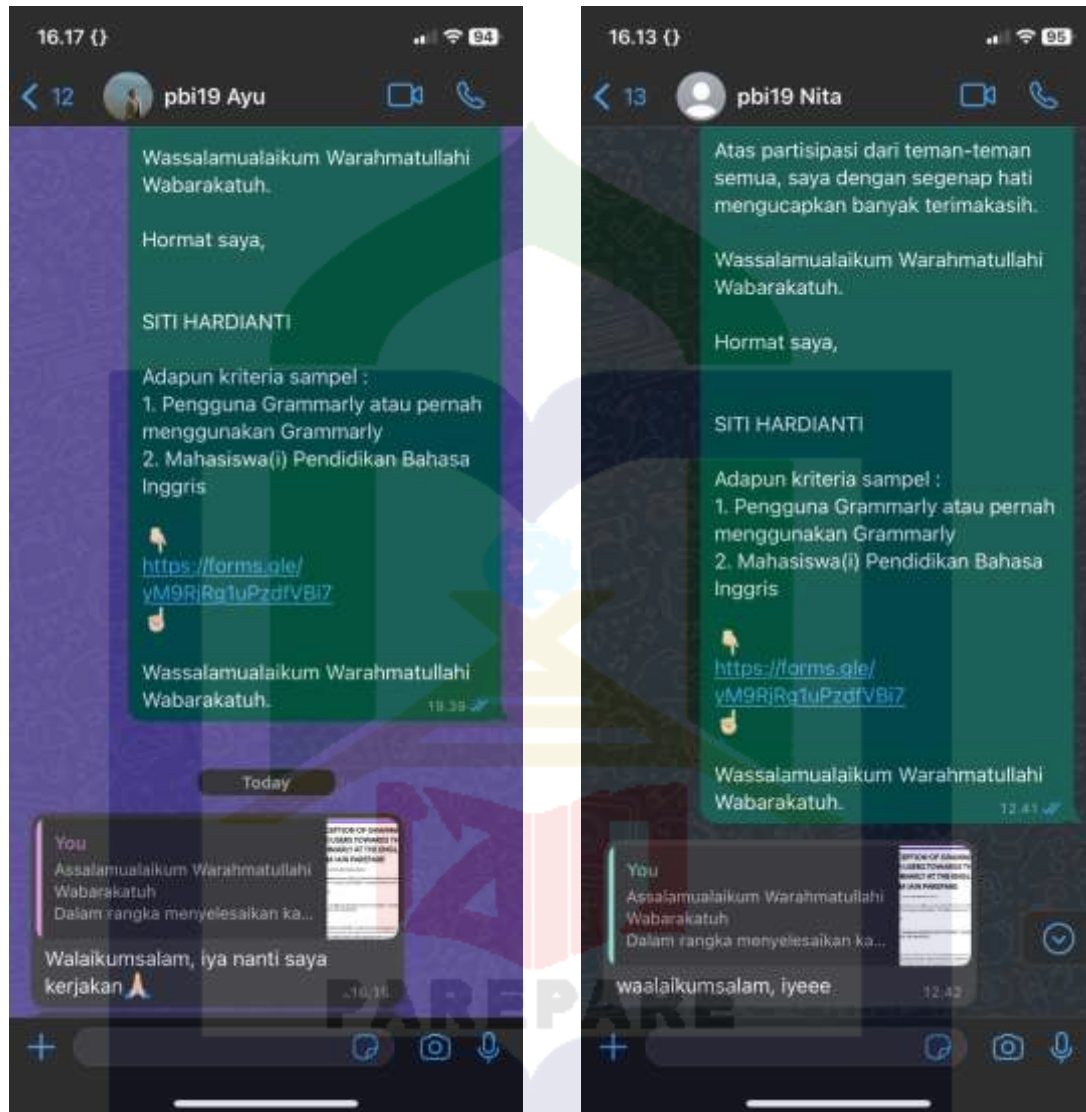
Google Formulir



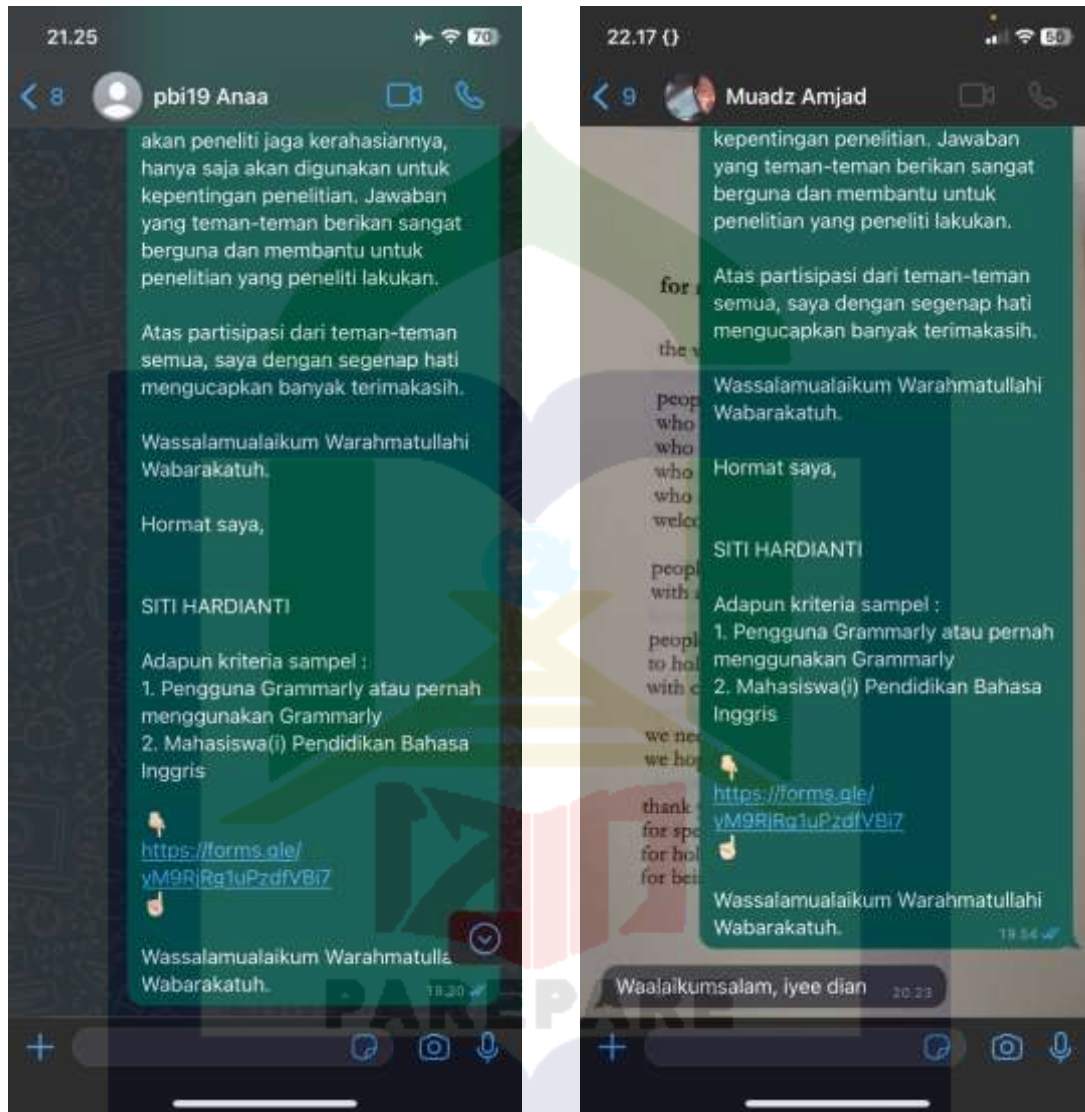
Appendix 3 Screenshot chat with respondent 1 and 2



Appendix 4 Screenshot chat with respondent 3 and 4



Appendix 5 Screenshot chat with respondent 5 and 6





**KEPUTUSAN
DEKAN FAKULTAS TARBİYAH
NOMOR : 3367 TAHUN 2022
TENTANG
PENETAPAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBİYAH
INSTITUT AGAMA ISLAM NEGERI PAREPARE**

DEKAN FAKULTAS TARBİYAH

- Menimbang** : a. Bahwa untuk menjamin kualitas skripsi mahasiswa Fakultas Tarbiyah IAIN Parepare, maka dipandang perlu penetapan pembimbing skripsi mahasiswa tahun 2022;
b. Bahwa yang tersebut namanya dalam surat keputusan ini dipandang cakap dan mampu untuk diserahi tugas sebagai pembimbing skripsi mahasiswa.
- Mengingat** : 1. Undang-undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang-undang Nomor 12 Tahun 2005 tentang Guru dan Dosen;
3. Undang-undang Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;
4. Peraturan Pemerintah RI Nomor 17 Tahun 2010 tentang Pengelolaan dan Penyelenggaraan Pendidikan;
5. Peraturan Pemerintah RI Nomor 13 Tahun 2015 tentang Perubahan Kedua atas Peraturan Pemerintah RI Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan;
6. Peraturan Presiden RI Nomor 29 Tahun 2018 tentang Institut Agama Islam Negeri Parepare;
7. Keputusan Menteri Agama Nomor 394 Tahun 2003 tentang Pembukaan Program Studi;
8. Keputusan Menteri Agama Nomor 367 Tahun 2004 tentang Petunjuk Pelaksanaan Pembukaan Program Studi pada Perguruan Tinggi Agama Islam;
9. Peraturan Menteri Agama Nomor 35 Tahun 2018 tentang Organisasi dan Tata Kerja IAIN Parepare;
10. Peraturan Menteri Agama Nomor 16 Tahun 2019 tentang Statuta Institut Agama Islam Negeri Parepare.
- Memperhatikan** : a. Surat Pengesahan Daftar Isian Pelaksanaan Anggaran Petikan Nomor: SP-DIPA-025.04.2.307381/2022, tanggal 17 November 2021 tentang DIPA IAIN Parepare Tahun Anggaran 2022;
b. Surat Keputusan Rektor Institut Agama Islam Negeri Parepare Nomor: 494 Tahun 2022, tanggal 31 Maret 2022 tentang Pembimbing Skripsi Mahasiswa Fakultas Tarbiyah IAIN Parepare Tahun 2022.
- MEMUTUSKAN**
- Menetapkan** : **KEPUTUSAN DEKAN FAKULTAS TARBİYAH TENTANG PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBİYAH INSTITUT AGAMA ISLAM NEGERI PAREPARE TAHUN 2022;**
- Kesatu** : Menunjuk saudara; 1. Hj. Nurhamdah, S.Ag., M.Pd.
2. Yulle Asni, M.Pd.
Masing-masing sebagai pembimbing utama dan pendamping bagi mahasiswa :
Nama : Siti Hardianti
NIM : 19.1300.014
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : The Perception Of Grammar Checker User At The English Program At IAIN Parepare
- Kedua** : Tugas pembimbing utama dan pendamping adalah membimbing dan mengarahkan mahasiswa mulai pada penyusunan proposal penelitian sampai menjadi sebuah karya ilmiah yang berkualitas dalam bentuk skripsi;
- Ketiga** : Segala biaya akibat diterbitkannya surat keputusan ini dibebankan kepada anggaran belanja IAIN Parepare;
- Keempat** : Surat keputusan ini diberikan kepada masing-masing yang bersangkutan untuk diketahui dan dilaksanakan sebagaimana mestinya.

Ditetapkan di : Parepare
Pada Tanggal : 05 September 2022





KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI PAREPARE
FAKULTAS TARBİYAH

Alamat : Jl. Acaal Hadidi No. 08 Soreang Parepare 91112. M 0421 21907. Fax 21908
Telp 0421 21909. Website: www.iainparepare.ac.id, email: info@iainparepare.ac.id

Nomor : B.2920/In.39/FTAR.01/PP.00.9/07/2023

3 Juli 2023

Lampiran : 1 Bundel Proposal Penelitian

Hal : Permohonan Rekomendasi Izin Penelitian

Yth. Walikota Parepare

C.q. Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu
di,-

Kota Parepare

Assalamu Alaikum Wr. Wb.

Dengan ini disampaikan bahwa mahasiswa Institut Agama Islam Negeri Parepare :

Nama : Siti Hardianti
Tempat/Tgl. Lahir : Parepare, 25 Juli 2000
NIM : 19.1300.014
Fakultas / Program Studi : Tarbiyah/ Pendidikan Bahasa Inggris
Semester : VIII (Delapan)
Alamat : Jl. Takkalao, Kec. Soreang, Kota Parepare

Bermaksud akan mengadakan penelitian di wilayah Kota Parepare dalam rangka penyusunan skripsi yang berjudul "**The Perception Of Grammar Checker Users Toward The Use Of Grammarly At The English Program IAIN Parepare**". Pelaksanaan penelitian ini direncanakan pada bulan Juli sampai bulan Agustus Tahun 2023.

Demikian permohonan ini disampaikan atas perkenaan dan kerjasamanya diucapkan terima kasih.


Wassalamu Alaikum Wr. Wb.



Tembusan:

1. Rektor IAIN Parepare
2. Dekan Fakultas Tarbiyah

SRN IP0000652



PEMERINTAH KOTA PAREPARE
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU
Jl. Basrah Madani No. 1 Telp (0421) 22594 Faksimile (0421) 27719 Kode Pos 91111, Email : dpmptsp@pareparekota.go.id

REKOMENDASI PENELITIAN
Nomor : 657/IP/DPM-PTSP/7/2023

Dasar : 1. Undang-Undang Nomor 18 Tahun 2002 tentang Sistem Nasional Penelitian, Pengembangan, dan Penerapan Ilmu Pengetahuan dan Teknologi,
 2. Peraturan Menteri Dalam Negeri Republik Indonesia Nomor 64 Tahun 2011 tentang Pedoman Penerbitan Rekomendasi Penelitian,
 3. Peraturan Walikota Parepare No. 23 Tahun 2022 Tentang Pendelegasian Wewenang Pelayanan Perizinan dan Non Perizinan Kepada Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu.

Setelah memperhatikan hal tersebut, maka Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu :

MENGIZINKAN

KEPADA
 NAMA : **SITTI HARDIANTI SULAEMAN**

UNIVERSITAS/ LEMBAGA : **INSTITUT AGAMA ISLAM NEGERI (IAIN) PAREPARE**
 Jurusan : **Pendidikan Bahasa Inggris**

ALAMAT : **JL. TAKKALAO, KEC. SOREANG, KOTA PAREPARE**

UNTUK : **melaksanakan Penelitian/wawancara dalam Kota Parepare dengan keterangan sebagai berikut :**

JUDUL PENELITIAN : **THE PERCEPTION OF GRAMMER CHECKER USERS TOWARD THE USE OF GRAMMERLY AT THE ENGLISH PROGRAM IAIN PAREPARE**


LOKASI PENELITIAN : **INSTITUT AGAMA ISLAM NEGERI (IAIN) PAREPARE**

LAMA PENELITIAN : **07 Juli 2023 s.d 01 Agustus 2023**

a. Rekomendasi Penelitian berlaku selama penelitian berlangsung
 b. Rekomendasi ini dapat dicabut apabila terbukti melakukan pelanggaran sesuai ketentuan perundang - undangan

Dikeluarkan di: **Parepare**
 Pada Tanggal : **10 Juli 2023**

KEPALA DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU KOTA PAREPARE



Hj. ST. RAHMAH AMIR, ST, MM

Pangkat : **Pembina Tk. 1 (IV/b)**
 NIP : **19741013 200604 2 019**

Biaya : Rp. 0.00

• UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1

• Informasi Elektronik dan/atau Dokumen Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah

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KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI PAREPARE
FAKULTAS TARBIYAH

Alamat : Jl. Amal Bakti No. 08 Soreang Parepare 9102 ☎ (0421) 21302 Faks 24404
PO Box 909 Parepare 91100, website: www.iainparepare.ac.id, email: info@iainparepare.ac.id

SURAT KETERANGAN TELAH MENELITI
NOMOR : B.3436/ln.39/FTAR.01/PP.00.9/07/2023

Yang bertanda tangan di bawah ini,

Nama : Dr. Zulfah, M.Pd.
NIP : 19830420 200801 2 010
Pangkat / Golongan : Pembina / IV a
Jabatan : Dekan Fakultas Tarbiyah
Instansi : Institut Agama Islam Negeri Parepare

dengan ini menerangkan bahwa

Nama : Siti Hardianti
NIM : 19.1300.014
Fakultas/Prodi : Tarbiyah/ Pendidikan Bahasa Inggris
Alamat : Jl. Takkalao, Kec. Soreang, Kota Parepare

Benar telah melakukan penelitian di Fakultas Tarbiyah Institut Agama Islam Negeri (IAIN) Parepare mulai bulan Juli 2023 sampai dengan bulan Agustus 2023, dengan judul penelitian "The Perception Of Grammar Checker Users Toward The Use Of Grammarly At The English Program IAIN Parepare".

Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk digunakan sebagaimana mestinya.

Parepare, 25 Juli 2023



CURRICULUM VITAE



SITI HARDIANTI SULAEMAN. The writer was born on July 25th, 2000 in Parepare. She is the last child of three children in her family. From the couple, Sulaeman and Hj. Nurdiana. She has one sister and one brother. She graduated from SD 53 Parepare on 2013. She continued her study at SMP Negeri 2 Parepare and graduated on 2016. She registered in Senior High School SMA Negeri 1 Parepare and graduated on 2019. She continued her education at State Islamic Institute (IAIN) Parepare and took English Department of Tarbiyah Faculty as her major.

Apart from college, the author actively participates in campus organizations such as Dewan Eksekutif Mahasiswa (DEMA) Fakultas Tarbiyah, and Study Club Mahasiswa Parepare (SC MiPa). To obtain a Bachelor of Education (S.Pd.) degree, the writer completed the education properly and submitted the final project in the form of a thesis entitled "**The Perception of Grammar Checker Users Towards the Use of Grammarly at the English Program IAIN Parepare**" in 2023.

