

A THESIS

**STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH
AT THE FIRST GRADE OF SMKN 1 PAREPARE
MAJORING MARKETING PROGRAM**



By

NINDAH SARI NURDIN

Reg. Num. 16.1300.159

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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NINDAH SARI NURDIN

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Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfilment of the Requirements
For the Degree of Sarjana Pendidikan (S.Pd)

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Thesis

**As Partial Fulfillment of the Requirement for the Degree
of Sarjana Pendidikan (S.Pd.)**

English Education Program

Submitted by:

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Reg. Num. 16.1300.159**

To

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

ENDORSEMENT OF CONSULTANT COMMISSIONS

The Title of Thesis : Students Difficulties in speaking English at
the First Grade of SMKN 1 Parepare
Majoring Marketing Program

Name of the Student : Nindah Sari Nurdin

Student Reg. Number : 16.1300.159

Department : Tarbiyah

Study Program : English Program

By Virtue of Consultant Degree : SK. The Dean of Tarbiyah Faculty
Num. 437.15 Tahun 2020

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Had been examined on January, 14th, 2021 and had been declared that it fulfilled the requirements

Approved by

Consultant Commissions

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, The Beneficent and The Merciful

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Parepare, December 9th 2020

The writer


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DECLARATION OF THE RESEARCH AUTHENTICITY

The writer who signed the declaration bellow:

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Stated that herself conducted ther thesis, if it can be proved that is copied, duplicated or complied by other people, ther thesis and degree that has been gotten would be postponed.

Parepare, December 9th 2020

The writer



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ABSTRACT

Nindah Sari Nurdin. *Students Difficulties in speaking English at the First Grade of SMKN 1 Parepare Majoring Marketing Program*, (Supervised by Mughaidah and Ismail Latif).

The purpose of the research is to analyze the Students Difficulties in speaking English and to find out the dominant factors encountered the students at the First Grade of SMKN 1 Parepare Majoring Marketing Program. The result of the study are beneficial for teachers and students because they will get information about students difficulties in speaking English and it can be a reference to find out a suitable methodology in teaching process.

The samples of the study were 21 students using total sampling technique. The researcher conducted the research in Mix Method approach. The data was collecting using interview and questionnaire.

After analyzing the data, the researcher found that in generally, students still very difficulties referred to the cognitive, affective and performance factors, for cognitive factors referred on vocabulary mastery and pronouncing word, for affective influenced from the condition of the audients and for performance factor influenced by habit, experiences, and communication performance, The researcher found that the dominant difficulties factor encountered by students difficulties in speaking English was affective factor, it referred from the students fear, afraid and doubt when speaking.

The result found that students' faced all the aspect refers to theory which related to their speaking performance at class.

Keyword: Students' difficulties, speaking skill