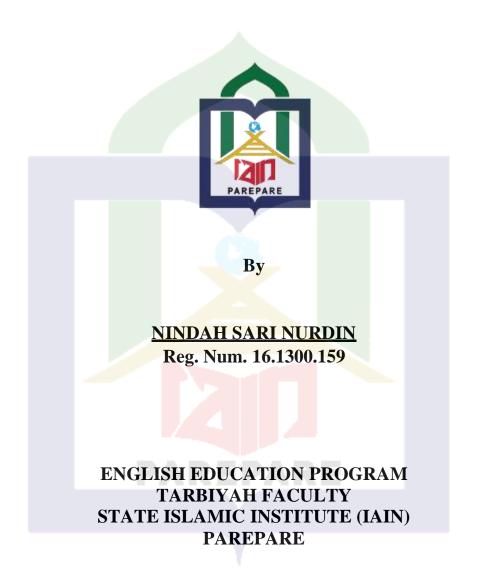
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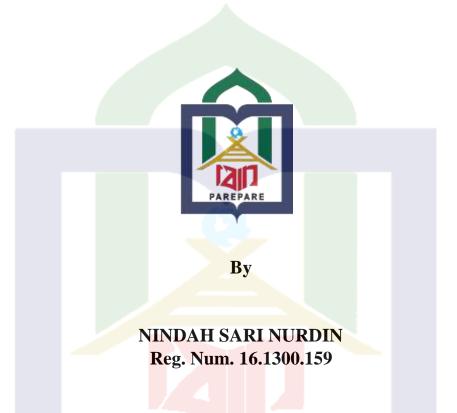
STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH AT THE FIRST GRADE OF SMKN 1 PAREPARE MAJORING MARKETING PROGRAM



2021

A THESIS

STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH AT THE FIRST GRADE OF SMKN 1 PAREPARE MAJORING MARKETING PROGRAM



Submitted to the English Education Program of Tarbiyah Faculty of State Islamic Institute of Parepare in Partial of Fulfilment of the Requirements

For the Degree of Sarjana Pendidikan (S.Pd)

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

2021

STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH AT THE FIRST GRADE OF SMKN 1 PAREPARE MAJORING MARKETING PROGRAM

Thesis

As Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan (S.Pd.)

Submitted by: NINDAH SARI NURDIN Reg. Num. 16.1300.159 To ENGLISH EDUCATION PROGRAM TARBIYAH FACULTY STATE ISLAMIC INSTITUTE (IAIN) PAREPARE

2021

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The Title of Thesis : Students Difficulties in speaking English at

the First Grade of SMKN 1 Parepare

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Submitted by:

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Had been examined on January, 14th, 2021 and had been declared that it fulfilled the requirements

Approved by

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Parepare, December 9th 2020 The writer

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DECLARATION OF THE RESEARCH AUTHENTICITY

The writer who signed the declaration bellow:

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Stated that herself conducted ther thesis, if it can be proved that is copied, duplicated or complied by other people, ther thesis and degree that has been gotten would be postponed.

Parepare, December 9th 2020

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NINDAH SARI NURDIN Reg Num. 16.1300.159

ABSTRACT

Nindah Sari Nurdin. Students Difficulties in speaking English at the First Grade of SMKN 1 Parepare Majoring Marketing Program, (Supervised by Mujahidah and Ismail Latif).

The purpose of the research is to analyze the Students Difficulties in speaking English and to find out the dominant factors encountered the students at the First Grade of SMKN 1 Parepare Majoring Marketing Program. The result of the study are beneficial for teachers and students because they will get information about students difficulties in speaking English and it can be a reference to find out a suitable methodology in teaching process.

The samples of the study were 21 students using total sampling technique. The researcher conducted the research in Mix Method approach. The data was collecting using interview and questionnaire.

After analyzing the data, the researcher found that in generally, students still very difficulties refered to the cognitive, affective and performance factors, for cognitive factors refered on vocabulary mastery and pronouncing word, for affective influenced from the condition of the audiens and for performance factor influenced by habbit, experiences, and communication performance, The researcher found that the dominant difficulties factor encountered by students difficulties in speaking English was affective factor, it refered from the students fear, afraid and doubt when speaking.

The result found that students' faced all the aspect refers to theory which related to their speaking performance at class.

Keyword: Students' difficulties, speaking skill