

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter presents the researcher finding and the discussions. The findings describe the description of data collected through the instruments while discussion describe the descriptions of finding's result.

A. Findings

This part present the result of data analysis of “The students perspective toward english as a foreign language (EFL) for communicative language teaching (CLT) at the fifth semester in English departement of IAIN Parepare. The data were taken from 20 respondents, then process is gave some questionnaire to analyzed all respondent and conducting it the research to the students of the fifth semester English departement of IAIN Parepare in Academic year 2019/2020, the researcher found the result which were taken from analyzing the instrument. The result of the instrument was answered the the research question.

In this research, the questionnaire was used as instrument to support data result that found through nonparticipant observation. There were 20 items of questionnaire. The students' score describe according to the following tables from each item. The questionnaire referred to the dominant aspect. In analyze the questionnaire the researcher used the formula as a follow the data were collected by giving questionnaire can be seen at the table present below:

1. The Result of Questionnaire

a. Classroom Goal

Table 4.1 (Item 1). "Saya mengetahui metode belajar CLT"

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	4	3	12
2.	Agree	3	17	51
3.	Disagree	2	0	0
4.	Strongly Disagree	1	0	0
Total			20	63

Based on the data above, it shows there are 20 students that Agree to the statement about knowing CLT as method in learning, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $63/80$ (Maximun Score) $\times 100 = 78,75$ so it is categorized Strong.

Table 4.2 (Item 2). “Saya tidak mengetahui metode belajar CLT”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	1	0	0
2.	Agree	2	0	0
3.	Disagree	3	17	51
4.	Strongly Disagree	4	3	12
Total			20	63

Based on the data above, it shows there are 20 students that Disagree to the statement about unknowing CLT as a method in learning, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $62/80$ (Maximun Score) $\times 100 = 78,75$ so it is categorized Strong.

Table 4.3 (Item 3). “Saya suka interaksi belajar dalam metode belajar CLT”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	4	1	4
2.	Agree	3	17	51
3.	Disagree	2	2	4
4.	Strongly Disagree	1	0	0
Total			20	59

Based on the data above, it shows there are 18 students that Agree to the statement by liking interaction in learning English with CLT, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-100%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $59/80$ (Maximun Score) $\times 100 = 73,75$ so it is categorized Strong.

Table 4.4 (Item 4). “Saya tidak suka berinteraksi dengan orang lain dikelas”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	1	0	0
2.	Agree	2	4	8
3.	Disagree	3	10	30
4.	Strongly Disagree	4	6	24
Total			20	62

Based on the data above, it shows there are 16 students that Disagree to the statement with unliking the interaction in learning English with CLT, so all students liked the interaction, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $54/80$ (Maximun Score) $\times 100 = 77,5$ so it is categorized Strong.

b. Language Technique

Table 4.5 (Item 5). “Saya menyukai teknik/metode belajar CLT di kelas”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	4	0	0
2.	Agree	3	18	54
3.	Disagree	2	2	4
4.	Strongly Disagree	1	0	0
Total			20	58

Based on the data above, it shows there are 18 students that Agree to the statement with liked the CLT method, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $58/80$ (Maximun Score) $\times 100 = 72,5$ so it is categorized Strong.

Table 4.6 (Item 6). “Saya menyukai metode CLT karena membantu meningkatkan kemampuan speaking saya”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	4	2	8
2.	Agree	3	18	54
3.	Disagree	2	0	0
4.	Strongly Disagree	1	0	0
Total			20	62

Based on the data above, it shows there are 20 students that Agree to the statement that using the CLT method can increase their speaking, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $62/80$ (Maximun Score) $\times 100 = 77,5$ so it is categorized Strong.

Table 4.7 (Item 7). “Saya tidak suka dengan metode CLT”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	1	0	0
2.	Agree	2	2	4
3.	Disagree	3	15	45
4.	Strongly Disagree	4	3	12
Total			20	61

Based on the data above, it shows there are 18 students that Disagree to the statement. It means most of students disagree that unliked the CLT method, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-100%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $61/80$ (Maximun Score) $\times 100 = 76,25$ so it is categorized Strong.

Table 4.8 (Item 8). “Saya tidak suka ketika guru memberikan topik tertentu dalam speaking”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	1	0	0
2.	Agree	2	2	4
3.	Disagree	3	16	48
4.	Strongly Disagree	4	2	8
Total			20	60

Based on the data above, it shows there are 18 students that Disagree to the statement about unliked when the teacher gives some topick when learning speaking to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $60/80$ (Maximun Score) $\times 100 = 75$ so it is categorized Strong.

Table 4.9 (Item 9). “Saya merasa tertantang ketika guru memberikan topik tertentu ketika belajar speaking”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	4	5	20
2.	Agree	3	13	39
3.	Disagree	2	2	4
4.	Strongly Disagree	1	0	0
Total			20	63

Based on the data above, it shows there are 18 students that Agree to the statement about the students fell challenged when the teacher gives some topick when learning speaking, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $63/80$ (Maximun Score) $\times 100 = 78,75$ so it is categorized Strong.

c. Fluency and Accuracy

Table 4.10 (Item 10). “Saya tidak mengerti dan tak dapat merespon ketika ada teman yang menyampaikan pendapat”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	4	1	4
2.	Agree	3	18	54
3.	Disagree	2	1	2
4.	Strongly Disagree	1	0	0
Total			20	6

Based on the data above, it shows there are 19 students that Agree to the statement about the students can response the argument when their friend speaks up, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-100%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $60/80$ (Maximun Score) $\times 100 = 75$ so it is categorized Strong.

Table 4.11 (Item 11). “Saya tidak mengerti dan tak dapat merespon ketika ada teman yang menyampaikan pendapat .”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	1	0	0
2.	Agree	2	4	8
3.	Disagree	3	15	45
4.	Strongly Disagree	4	1	4
Total			20	57

Based on the data above, it shows there are 16 students that Disagree to the statement about cannot understand and response their friend when speak up in Speaking class, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $57/80$ (Maximun Score) $\times 100 = 71,25$ so it is categorized Strong.

Table 4.12 (Item 12). “Saya ragu untuk merespon pernyataan teman ketika dikelas”

o	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	1	4	4
2.	Agree	2	11	22
3.	Disagree	3	5	15
4.	Strongly Disagree	4	0	0
Total			20	41

Based on the data above, it shows there are 15 students that Agree to the statement about the students hesitate to response their friends statements, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
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-	SL	L	U	S	VS
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The data above shows that student agree to the statement refers to cognitive aspect, namely $41/80$ (Maximun Score) $\times 100 = 51,25$ so it is categorized Undedicated.

d. Student Communicative

Table 4.13 (Item 13). “Saya mampu menggunakan bahasa inggris sebagai alat komunikasi ketika dalam kelas dan luar kelas.”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	4	1	4
2.	Agree	3	16	48
3.	Disagree	2	3	6
4.	Strongly Disagree	1	0	0
Total			20	58

Based on the data above, it shows there are 17 students that Agree to the statement about the can use English as a communication tool insinde or outside the classroom, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-100%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $58/80$ (Maximun Score) $\times 100 = 72,5$ so it is categorized Strong.

Table 4.14 (Item 14). "Saya tidak percaya diri menggunakan bahasa Inggris."

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	1	2	2
2.	Agree	2	11	22
3.	Disagree	3	5	15
4.	Strongly Disagree	4	2	8
Total			20	47

Based on the data above, it shows there are 13 students that Agree to the statement about they are not confident to speak in English, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $47/80$ (Maximun Score) $\times 100 = 58,75$ so it is categorized Undedicated.

Table 4.15 (Item 15). “Saya takut jika grammar saya gunakan salah ketika berbahasa Inggris.”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	1	6	6
2.	Agree	2	11	22
3.	Disagree	3	3	9
4.	Strongly Disagree	4	0	0
Total			20	37

Based on the data above, it shows there are 17 students that Agree to the statement about they are afraid to speak in English because the grammar, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $37/80$ (Maximun Score) $\times 100 = 46,25$ so it is categorized Undedicated.

e. Student Opportunities

Table 4.16 (Item 16). “Saya suka dengan metode CLT karena memberikan kesempatan untuk mengembangkan kemampuan bahasa saya”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	4	6	24
2.	Agree	3	14	42
3.	Disagree	2	0	0
4.	Strongly Disagree	1	0	0

Total	20	66
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Based on the data above, it shows there are 20 students that Agree to the statement about liking the CLT method because it gave them a change to increase their speaking ability, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $66/80$ (Maximun Score) $\times 100 = 82,5$ so it is categorized Undedicated.

Table 4.17 (Item 17). “Saya tidak suka dengan metode CLT karena memaksa saya untuk berbicara”

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	1	0	0
2.	Agree	2	1	2
3.	Disagree	3	17	51
4.	Strongly Disagree	4	2	8

Total	20	61
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Based on the data above, it shows there are 19 students that Disagree to the statement about unliked CLT, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $37/80$ (Maximun Score) $\times 100 = 76,25$ so it is categorized Undedicated.

f. The Role of Teacher

Table 4.18 (Item 18). "Saya suka bagaimana cara guru melatih kemampuan speaking"

No.	Category	Score	Frequent	Sum of Score
1.	Strongly Agree	4	2	8
2.	Agree	3	17	51
3.	Disagree	2	1	2

4.	Strongly Disagree	1	0	0
Total			20	61

Based on the data above, it shows there are 19 students that Agree to the statement about liked how the teacher train their speaking ability, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $6180 \text{ (Maximun Score)} \times 100 = 76,25$ so it is categorized Strong.

Table 4.19 (Item 19). “Saya tidak suka ketika guru menghakimi saya ketika membuat kesalahan dalam speaking”

No.	Category	Score	Frequent	Sum of Score
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1.	Strongly Agree	1	6	6
2.	Agree	2	8	16
3.	Disagree	3	6	18
4.	Strongly Disagree	4	0	0
Total			20	40

Based on the data above, it shows there are 17 students that Agree to the statement about they did not like when teacher judge them when made a mistake in Speaking, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

The data above shows that student agree to the statement refers to cognitive aspect, namely $40/80$ (Maximun Score) $\times 100 = 50$ so it is categorized Undedicated.

Table 4.20 (Item 20). “Saya suka ketika saya membuat kesalahan guru menegur dan memperbaiki kalimat yang saya gunakan”

No.	Category	Score	Frequent	Sum of Score
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1.	Strongly Agree	4	10	40
2.	Agree	3	10	30
3.	Disagree	2	0	0
4.	Strongly Disagree	1	0	0
Total			20	70

Based on the data above, it shows there are 20 students that Agree to the statement about students liked when they made a mistake the teacher reprimand and correct the mistake, to be valid data, by continuum can be shown below:

0	1-20%	21-40%	41-60%	61-80%	81-10%
-	SL	L	U	S	VS

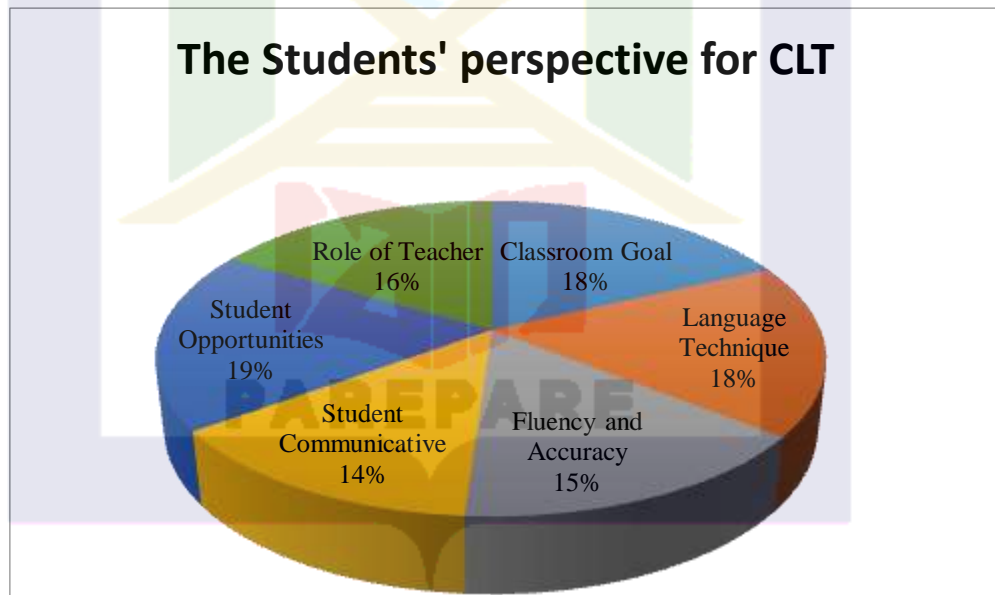
The data above shows that student agree to the statement refers to cognitive aspect, namely $70/80$ (Maximun Score) $\times 100 = 87.5$ so it is categorized Very Strong.

Table 4.21. The accumulation of each factor can be seen in the table below:

No.	Factors	Value
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1	Classroom Goal	77,19
2	Language Technique	76
3	Fluency and Accuracy	65,83
4	Student Communicative	59,17
5	Student Opportunities	79,38
6	Role of Teacher	71,25

The researcher showed the diagram in order to be easy for understanding the perspective of the students'.



B. Discussion

Based on the description, the result of students' questionnaire of the students' perspective toward English as a foreign language (EFL) for communicative language teaching (CLT) at the fifth semester in English department of IAIN Parepare which explained below.

After done the quantitative data, it would be better in analyzing the quantitative data, it shows the result of the data which divided into 6 dominant factors from Brown were classroom goal, language technique, fluency and accuracy, student communicative, student opportunities and the role of teacher, it shows that all the items of classroom goal factor had strongly agree

1. The Students' Perspective for CLT

a. Classroom Goal

Item 1 "Saya mengetahui metode belajar CLT"

Table 4.1 based on the term above, it can be seen from the table that there are 3 students strongly agree and 17 students agree with CLT. it means students have known the CLT as a method in English learning.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 78,75%. Shown above, so we can conclude that students' perspective agree with knowing the CLT in English learning.

Item 2 "Saya tidak mengetahui metode belajar CLT".

Table 4.2 based on the term above, it can be seen from the table that there are 17 students disagree and 3 students strongly disagree with CLT. it means

students have known the CLT as a method in English because most of people disagree with unknowing the method. By knowing the CLT method students'

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 78,75%. Shown above, so we can conclude that students' perspective disagree with unknowing the CLT in English.

Item 3 "Saya suka interaksi belajar dalam metode belajar CLT".

Table 4.3 based on the term above, it can be seen from the table that there are 17 students strongly agree and 1 student agree with liking the intraction in learning English with CLT. then there are 2 student disagree with the statement. It means most of students liked the CLT method.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 73,75%. Shown above, so we can conclude that students' perspective agree with liking the interaction in learning English with CLT.

Item 4 "Saya tidak suka berinteraksi dengan orang lain dikelas"

Table 4.4 based on the term above, it can be seen from the table that there are 4 students agree with does not liked the interaction of learning in the class, and there are 10 students disagree and 6 students strogly disagree about unliked interaction of learning in the class by using CLT. It means most of students liked the interaction of learning in the class.

The explanation above explained clearly with the result of the questionnaire which show the percentage of the agree opinion was 77,5%. Shown above, so we can conclude that students' perspective disagree with unliking the interaction in learning English with CLT.

b. Language Technique

Item 5 "Saya menyukai teknik/metode belajar CLT di kelas".

Table 4.5 based on the term above, it can be seen from the table that there are 18 students agree and 2 students disagree with the statement so the writer conclude that most students are agree liked the CLT method of learning in the class.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 72,5%. Shown above, so we can conclude that students' perspective agree with liking the CLT method.

Item 6 "Saya menyukai metode CLT karena membantu meningkatkan kemampuan speaking saya".

Table 4.6 based on the term above, it can be seen from the table that there are 2 students strongly agree and 18 students agree with liked the CLT method because helped them increase their Speaking. So most of students agree with the statement.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 77,5%. Shown above, so we can conclude that students' perspective agree by using the CLT method can increase their speaking.

Item 7 “Saya tidak suka dengan metode CLT”

Table 4.7 based on the term above, it can be seen from the table that there are 2 people agree that they does not liked CLT method. And 15 students disagree and 3 students strongly disagree. It means most students disagree that unliked the CLT method.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 76,25%. Shown above, so we can conclude that students’ perspective disagree with unliked CLT method. It means most of students liked the method than unliked.

Item 8 “Saya tidak suka ketika guru memberikan topik tertentu dalam speaking”

Table 4.8 based on the term above, it can be seen from the table that there are 2 students agree that disliked when the teacher give some topick in learning speaking but there are 16 students disagree and 2 students strongly disagree that unliked when the teacher give some topick in learning speaking. It means most student disagree with the statement.

The explanation above explained clearly with the result of the questisonnaire which show the percentage of the agree opinion was 75%. Shown above, so we can conclude that students’ perspective disagree that students unliked when the teacher give some topick in learning speaking.

Item 9 “Saya merasa tertantang ketika guru memberikan topik tertentu ketika belajar speaking”.

Table 4.9 based on the term above, it can be seen from the table that there are 5 students strongly agree and 13 students agree while there are 2 students disagree. According to the data it means that the students feel challenged when the teacher gives some topick when learning speaking.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 78,75%. Shown above, so we can conclude that students' perspective agree that students feel challenged when the teacher gives some topick when learning speaking.

c. Fluency and Accuracy

Item 10 "Saya mampu merespon ketika ada teman yang menyampaikan argument dalam kelas speaking"

Table 4.10 based on the term above, it can be seen from the table that there are 1 student strongly agree and 18 agree with the statement while 1 student disagree. It means according to the data that most of students can response the argument when their friend speak up.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 75%. Shown above, so we can conclude that students' perspective agree that most of students can response the argument when their friend speak up.

Item 11 "Saya tidak mengerti dan tak dapat merespon ketika ada teman yang menyampaikan pendapat".

Table 4.11 based on the term above, it can be seen from the table that there are 4 students agree while there are 15 students disagree and 1 student

strongly disagree. According to the data it means that most of students claim that they are disagree when people said they cannot understand and response their friend when speak up in the speaking class.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 71,25%. Shown above, so we can conclude that students' perspective disagree with they cannot understand and response their friend when speak up in the speaking class.

Item 12 "Saya ragu untuk merespon pernyataan teman ketika dikelas".

Table 4.12 based on the term above, it can be seen from the table that there are 4 students strongly agree and 11 students agree while 5 students disagree. By seen the data it means students disagree that students hesitate to response their friends' statement when speaking.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 51,25%. Shown above, so we can conclude that students' perspective disagree that students hesitate to response their friends' statement when speaking.

d. Student Communicative

Item 13 "Saya mampu menggunakan bahasa inggris sebagai alat komunikasi ketika dalam kelas dan luar kelas"

Table 4.13 based on the term above, it can be seen from the table that there are 1 student strongly agree and 16 students agree while 3 students disagree. By seen the data it means students agree with they can use English as communication tool inside or outside the classroom

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 72,5%. Shown above, so we can conclude that students' perspective agree they can use English as communication tool inside or outside the classroom.

Item 14 "Saya tidak percaya diri menggunakan bahasa Inggris".

Table 4.14 based on the term above, it can be seen from the table that there are 2 students strongly agree and 11 students agree while 5 students disagree and 2 students strongly disagree. The data shown that students agree with the statement that they did not confident to speak in English.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 58,75%. Shown above, so we can conclude that students' perspective agree with they are not confident to speak in English.

Item 15 "Saya takut jika grammar saya gunakan salah ketika berbahasa Inggris"

Table 4.15 based on the term above, it can be seen from the table that there are 6 students strongly agree and 11 students agree while there are 3 students disagree. According to the data the students said that they are afraid to speak in English because the grammar.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 46,25%. Shown above, so we can conclude that students' perspective agree that they are afraid to speak in English because the grammar.

e. Student Opportunities

Item 16 “Saya suka dengan metode CLT karena memberikan kesempatan untuk mengembangkan kemampuan bahasa saya”.

Table 4.16 based on the term above, it can be seen from the table that there are 6 students strongly agree and 14 students agree that they liked the CLT because by using the method they claim that it gave them a change to develop their speaking ability. It can be seen that there no one students disagree.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 82,5%. Shown above, so we can conclude that students’ perspective agree that they liked the CLT because by using the method they claim that it gave them a change to develop their speaking ability. So we can conclude that the students liked the CLT as method in learning Speaking.

Item 17 “Saya tidak suka dengan metode CLT karena memaksa saya untuk berbicara”

Table 4.17 based on the term above, it can be seen from the table that there are 1 student agree while 17 students disagree and 2 students strongly disagree. It means that most of students like CLT as method in learning speaking.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 76,3%. Shown above, so we can conclude that students’ perspective disagree with uliked CLT.

f. Role of Teacher

Item 18 “Saya suka bagaimana cara guru melatih kemampuan speaking”

Table 4.18 based on the term above, it can be seen from the table that there are 2 students strongly agree and 17 students agree while 1 student disagree. According to the data most of students liked how the teacher train their speaking skill.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 76,25%. Shown above, so we can conclude that students’ perspective agree with liked how the teacher train their speaking skill.

Item 19 “Saya tidak suka ketika guru menghakimi saya ketika membuat kesalahan dalam speaking”.

Table 4.19 based on the term above, it can be seen from the table that there are 6 students strongly agree and 8 students agree while 6 students disagree. By following the data we can conclude that students does not like when teacher judging them when make a mistake.

The explanation above explained clearly with the result of the questioner which show the percentage of the agree opinion was 50%. Shown above, so we can conclude that students’ perspective agree that students does not like when teacher judging them when make a mistake.

Item 20 “Saya suka ketika saya membuat kesalahan guru menegur dan memperbaiki kalimat yang saya gunakan”.

Table 4.20 based on the term above, it can be seen from the table that there are 10 students strongly agree and 10 students agree. By seen the result of the data most of students agree with the statement.

Based on the result, the researcher found that the students' had good perspective on CLT. Brown state that perspective showed the students' classroom goal, language technique, fluency and accuracy, student communicative, student opportunities and the role of teacher. The explanation above explained clearly with the result of the questionnaire which show the percentage of the agree opinion was 87,5%. Shown above, so we can conclude that students' perspective agree that students liked when they make a mistake the teacher reprimand and correct the mistake. It's a higher score in the percentage item.