

CHAPTER I INTRODUCTION

A. Background

English is the dominant international language of the 21st century. It is spoken at a useful level by some 1.75 billion people a quarter of the world population. As the language of communications, science, information technology, business, entertainment and diplomacy, it has increasingly become the operating system for the global conversation.¹ It means English is prominent in nowadays for all of people in world.

The perspective of students, lecturer should observe student attitudes in the class to find their problem in learning and what makes them not confident to speak in English. Even though they are from English Department. Students' perspective is one of main subject to scholar, it influence students' mindset.

English as a Foreign Language (EFL) is the important thing to learn, English as an international language, so as a student need to force them self for study to face the modernity of the world. As an Indonesian, learn English is significant to bloom the society in the world. It gives an impact on students in the future. With English people have many advantages to find work and luckily, students who want to study abroad must be able to learn.

English as a foreign language in English Department IAIN Parepare is a challenges to a lecturer, as a students in the town most of the students are not confident to speak or we can say they are not comfortable to speak in english in their daily days. English Department had been release the rules that every Monday and

¹British Council, *The English Effect: The impact of English, What it's worth to the UK and why it matters to the world.* p.5

Thursday we are able to speak in English but result was not good because there are just several students do it.

Communicative Language Teaching, which focusses on communicative competence, has been one of the widely used approaches in English Language Teaching (ELT) classrooms. CLT is a common teaching methodology today in English as a Second Language (ESL) and English as a Foreign Language (EFL) contexts, in practice, the methodology has been challenged by various factors.²

The important things in English have a good impact to support a career in school. So the students who have communicative competence will be easy to communicate and easy to understand what the teacher means in the class. And as part of the English Department must be able to speak in English in the days of activities.

Learning Speaking in the class and as English Education program is challenged to the students, most of the students that I know are afraid to speak meanwhile they realize that they are from English Department. They have so many worries to make a mistake. The students were scared that their friends' would judges and make a fun.

English education program if we are looking for all of the subjects in, especially Speaking class to Methodology of the research. We learn and follow the teaching method in learning from the teacher to train our speaking ability. There are so many pros and contra behind the methods that not all the students will accept or follows the method well in learning. and the next semester the students learn about kinds of methods and learning it. So here the students' would analyze their perspective in CLT.

²Ghazi Mohammad Takal, Noor Mala Ibrahim, *Perception and Challenges of CLT in EFL – Possible Research in Afghan tertiary EFL context* (International Journal and Advanced Technology IJEAT, Volume 8, May 2019 India) p.1.

The students' have many worries in English, Speaking is the biggest scared for one of the subjects. They were afraid to speak in English because they from the English program. it will very embarrassed made a mistake. So many students cannot resolve the problem even though it is the biggest achievement from English department.

Every perspective that students' faced belongs to the teacher's method of learning. The situation and the atmosphere in the class. The students easily feel intimidated during the learning process. So here the researcher research one of the methods that teachers use in learning Speaking and how the students' perspective about it.

Communicative Language Teaching (CLT) is a method that teacher uses in teaching English in Speaking Class. The learners who learn English as a Foreign Language (EFL). Therefore, in this research the writer want to know the perspective of students' about the method by divide the characteristics of CLT to find the perspective.

Based on the explanation in the background, the writer wants to find The Students' Perspective toward English as a Foreign Language (EFL) for Communicative Language Teaching (CLT) at English Department in the fifth semester of IAIN Parepare.

B. Research Question

Based on the background above, the writer formulates the problem statement as follow: How is the students' perspective towards EFL for CLT at the fifth semester in English Department of IAIN Parepare?

C. Objective of the Research

Relating of the problem statement, the researcher decides the objective of the research is: To find out the students' perspective towards EFL for CLT at the fifth semester in English Department of IAIN Parepare.

D. Significance of the Research

The significances of the research are:

1. Teachers

The researcher hopes that the research can help every teacher to find out what the student' perspective about the method that teacher uses in learning English and to help them face their problems in English.

2. Students

The researcher hopes that students know the importance of English. English as an International language and as the language of the world. As a learner who learn English as a foreign Language (EFL) the students' must be aware that learning English is about using the language everyday.

3. Further Researchers

The writer hopes that this research will help and give information to others researcher to complete their research. The research about a method in speaking class and how the students' perspective about the method Communicative Language Teaching (CLT).