

CHAPTER III

METHODOLOGY OF THE RESEARCH

A. Research Desain

The approach of this study was applied descriptive quantitative with survey design. This method helped the researcher to have deep information to have the answer the students' perspective toward English as a foreign language (EFL) for communicative language teaching (CLT) at the fifth semester in english department of IAIN Parepare. Quantitative research is procedures collecting number, graphic, diagram which descriptions of the phenomena under study. The descriptive design will be used to interpret the data.

B. Location and Time of the Research

The location of this research is IAIN Parepare. It is located on Jln. Amal Bhakti No. 8 Soreang, Parepare. And the researcher took 45 days to complete the research including the analysis data.

C. Population and Sample

The population of this research is the fifth semester of Informative Speaking classes. There are 4 classes and consist of 122 students. The researcher use random sampling and took 20 students as the sample. It was because the researcher think that to know the students' perspective toward EFL for CLT so they have same chance to become a sample.

D. Instrument of the Research

1. Questionnaire

Spreading questionnaire to the students was a great way to get more concrete data about the students' perspective. Questionnaire will be one of the ways to know the students' perspective toward English as a foreign language (EFL) for communicative language teaching (CLT) at the fifth semester in English department of IAIN Parepare, the questions that need to be answered honest and correctly by the students. In this instrument, the form of questionnaire related with several aspects that mentions on chapter II, the item consists of 10 positive statements and 10 negative statements.

E. Procedure of Collecting Data

1. Questionnaire Form

Collecting the interview data were follow the application of Google form to avoid spreading COVID-19. The researcher were spread the link on WhatsApp and the students answer based on their felling about students' perspective on CLT.

F. Technique of Data Analysis

1. Analysis Questioner

Questionnaire is one of supporting techniques that researcher aims to identify students' perspective, responses, opinion, problem. In this test, the form of questionnaire closes with the alternative answer that has been chosen by the students. Students had chosen only the best answers which were suitable to themselves. In analyzing the students' response, the writer used formula.

$$P = \frac{F}{N} \times 100\%$$

Where,

P= Percentage

F= Frequency

N= the Total Number of the Respondents.

The formula of likert scale as follow:

Table 3.1 The scale likert below:

POSITIVE STATEMENT		NEGATIVE STATEMENT	
Category	Score	Category	Score
Strongly Agree (SA)	4	Strongly Agree (SA)	1
Agree (A)	3	Agree (A)	2
Disagree (D)	2	Disagree (D)	3
Strongly Disagree (SD)	1	Strongly Disagree (SD)	4

The following is the interpretation score of the category:

Table 3.2 The Classification of the students response based on the criteria:

NO	Qualification	Interval
1	Very Strong (VS)	81% - 100%
2	Strong(S)	61% – 80%
3	Undedicated(U)	41% – 60%
4	Low (L)	21% – 40%
5	Strongly Low (SL)	0% – 20% ¹

¹ Subagyo, *Metode Penelitian Pendidikan* (Bandung:Penerbit Alfabeta,2010), p.135.

