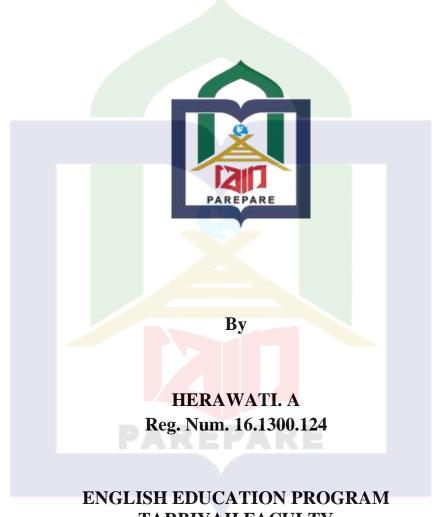
### **A THESIS**

# STUDENTS' ATTITUDE ON SPEAKING ENGLISH AT THE SECOND GRADE OF BOARDING SCHOOL AL-RISALAH BATETANGNGA POLEWALI MANDAR

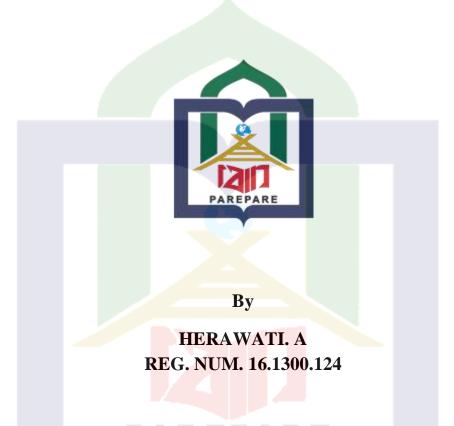


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TARBIYAH FACULTY
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Submitted to the English Education Program of Tarbiyah Faculty of State Islamic Institute of Parepare in Partial of Fulfilment of the Requirements For the Degree of Sarjana Pendidikan (S.Pd)

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2021

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Second Grade of Boarding School Al-Risalah

batetangnga Polewali Mandar

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Study Program : English Program

Faculty : Tarbiyah

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No. B. 1353/In. 39.5/ PP.00.9/08/2019

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· 197 .....)

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Parepare, January 10<sup>th</sup> 2021 The Researcher,

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## DECLARATION OF THE AUTHENTICITY OF THE **THESIS**

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Polewali Mandar

Stated this thesis was her own writing and if it can be proved that was copied, duplicated or complied by any other people, this thesis and degree that has beengotten would be postponed.

Parepare, January 10st 2021

The writer

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#### **ABSTRACT**

Herawati. A, Students' Attitude on Speaking English at The Second Grade Of Boarding School Al-Risalah Batetangnga Polewali Mandar (supervised by Ismail Latief and Nanning)

The purpose of this research is to analyze the Students' Attitude on Speaking English at The Second Grade Of Boarding School Al-Risalah Batetangnga Polewali Mandar, the result of this study are beneficial for English teachers and students because they will get information about attitude on *speaking* English and it can be a reference to find out a suitable methodology in learning process to make understand the student if English is important to make interaction in the world. The subject of this study was randomly selected at second grade MA PK student at the Al-Rislah Boarding School Batetangnga Polewali Mandar and English teachers.

The researcher conducted the research in Mix Method approach. The data was collecting by interview and questionnaire. After analyzing the data, the researcher found that overall the result of the research show that the students' attitude from the three aspects including cognitive, affective and behavioral attitudes of students toward speaking English of the second second grade MA PK student at the Al-Rislah Boarding School Batetangnga Polewali Mandar are Positive and found another thing that motivation influenced students' attitudes towards their English even though students make language code-Switching as the strategy in communicating in the language learning process.

Keywords: Students' Attitude, Cognitive, Affective, Behavioral, Speaking English



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