

CHAPTER V

CONCLUSION AND SUGGESTION

This is the last chapter that discussing about two section. Firstly that section consist with the conclusion of the finding and the secondly is suggestion.

A. Conclusion

This chapter consists of two parts namely the conclusion and suggestion of the research. The conclusion explains the conclusion that was gotten based on the findings and discussion. The suggestion explains some suggestions given by the writer. As the result of this research, the writer gave a conclusion as stated below:

1. The data analysis of this research shows that there was any difference of learning results between pre-test and post-test on the experimental class it was seen on the mean score of pre-test and mean score of post-test. The mean score of post-test was higher than the mean score of the pre-test.
2. The data analysis of this research shows that there was any difference of learning results between pre-test and post-test on the control class, it was seen on the mean score of pre-test and mean score of post-test. The mean score of post-test was higher than the mean score of the pre-test.
3. Based on the result of finding and discussion in chapter four shows that t-test value of experimental class was greater than t-test value of the control class, it means that process genre approach was better in improving students' skills in writing descriptive text than the teacher's usual method (inquiry strategy). Also, the data analysis of this research shows that there was a significant difference between the experimental class and the control class, it was seen on t-test and t-table. The t-test value was higher than the t-table value. It means

teaching writing descriptive text by using process genre approach and teaching writing descriptive text by using the teacher's usual method could improve the students' ability in writing descriptive text at the first grade of SMAN 4 Parepare.

B. Suggestions

To improve the students' quality in English skills especially writing skill, the writer further purposes some suggestions as follows:

1. For the English teacher
 - a) The teachers generally were supposed to apply some techniques in teaching English which was suitable for the students' condition so that the students are not feeling bored to follow the materials.
 - b) The English teachers were supposed to give a high motivation to the students in learning English so that they were able to improve their English mastery.
2. For the students
 - a) Do not give up and always spirit and enjoy learning English, not just one skill but all of the English skills.
 - b) Do not less motivation in writing an English sentence, they should always exercises and practice.

