CHAPTER IV
FINDINGS AND DISCUSSION

In this chapter consist of findings and discussion that providing information about the result of the data collected through observation and questionnaire it can be discussed in this section:

4.1 Findings

To find out the result of this research, the researchers has done the obsevation, documentation and giving questionnaire to the students at the second grade which consist sixty-five students as the respondents of this research.

4.1.1 The Result of Observation

Mr.T_1

When in the class, the teacher gives a good impression to the students each time teaching, when entering the class teacher often asks how students are today by slipping a few jokes, absent students one by one, after that the teacher greets students then asks about interesting things what they did in the morning. The teacher teaching by using cognitivism approach with invites students to remember the previous teaching material so that students who had forgotten about the lessons that have passed will actually be able to recall about the material delivered by the teacher Even though the student did not fully remember but through it, the researcher could see how a teacher tried to develop students' potential and memory

Ms.T_2

When in the class, before the teacher says greetings first and then invites students to speak in English and occasionally speak Indonesian, when entering the material, the teacher first explains about the teaching material to be taught by using

suitable media after that the teacher let the students work on the assignments, the teacher use a communicative approach while the learning process is on going, the teacher often goes around in class to make sure students do the assignments and occasionally asks if the teacher see students are in trouble and the teacher give freedom to the student to talk without burden. So the researchers could see how a teacher tried to make the class did not feel bored.

Based on the observation that has been done by the researcher about the teachers competence at SMKN 1 Polewali. The researcher found the result of the observation as follow:

- The teachers implemented the english language while they were teaching in the class.
- The teachers managed the teaching learning process well.
- The teachers communicated well to the students and other teachers.
- The teachers did the funny things in the class to make the students not bored.
- The teachers used some media in learning process
- The teachers mastery of the material that would be tough to the students

4.1.2 The Result of Questionnaire

The Researcher had collected the data from the students by using questionnaire. Especially for the second grade of AK1 consist of thirty eight students, and the second grade of PK1 consist of twenty seven students. The researcher analyzed the questionnaire with formula as follow: Table 4.1

The Result of the Questionnaire

No.	Name of students	1	2	3	4	5	6	7	8	9	10	Total
1	Siswa 1	5	5	5	5	5	4	5	2	5	5	**46**
2	Siswa 2	5	5	4	2	5	5	3	2	4	5	**40**
3	Siswa 3	5	2	2	4	4	3	3	1	3	5	**32**
4	Siswa 4	4	5	5	5	5	4	5	4	5	5	**47**
5	Siswa 5	5	2	3	5	5	5	4	3	2	5	**39**
6	Siswa 6	5	3	3	5	5	1	3	3	3	5	**36**
7	Siswa 7	5	4	3	5	5	3	5	4	5	5	**44**
8	Siswa 8	5	5	4	5	5	3	5	5	5	5	**47**
9	Siswa 9	5	4	4	5	5	5	5	5	5	5	**48**
10	Siswa 10	5	4	4	4	4	3	2	3	4	4	**37**
11	Siswa 11	5	5	5	5	5	5	5	5	5	5	**50**
12	Siswa 12	4	3	2	5	5	3	4	3	4	5	**38**
13	Siswa 13	3	2	3	3	4	4	3	2	3	5	**32**
14	Siswa 14	5	3	3	2	3	4	3	3	5	3	**34**
15	Siswa 15	5	3	3	4	5	3	3	4	3	5	**38**
16	Siswa 16	5	3	4	4	4	2	3	5	5	5	**40**
17	Siswa 17	5	2	2	3	5	1	4	2	3	5	**32**
18	Siswa 18	5	4	4	4	4	3	4	3	4	5	**40**
19	Siswa 19	5	4	4	4	4	3	2	3	4	4	**37**
20	Siswa 20	5	3	4	4	5	5	4	4	2	5	**41**
21	Siswa 21	5	3	3	5	5	3	3	5	2	5	**39**
22	Siswa 22	4	3	3	4	5	4	3	3	4	4	**37**

23	Siswa 23	4	3	3	5	5	5	3	3	4	4	**39**
24	Siswa 24	5	4	4	3	4	4	4	3	4	4	**39**
25	Siswa 25	4	5	4	4	5	1	5	3	5	5	**41**
26	Siswa 26	5	5	4	3	5	5	3	2	4	5	**41**
27	Siswa 27	4	3	3	2	5	4	2	2	3	5	**33**
28	Siswa 28	4	4	4	4	4	4	4	4	4	5	**41**
29	Siswa 29	4	3	2	5	3	2	4	3	4	5	**35**
30	Siswa 30	5	3	3	5	5	5	2	2	3	4	**37**
31	Siswa 31	5	4	4	4	5	5	4	2	5	4	**42**
32	Siswa 32	4	4	4	5	5	5	5	2	4	4	**42**
33	Siswa 33	4	4	2	3	5	5	3	2	4	5	**37**
34	Siswa 34	5	4	4	5	4	5	4	1	5	5	**42**
35	Siswa 35	4	4	2	3	5	5	3	2	4	5	**37**
36	Siswa 36	5	2	2	5	5	3	4	3	4	4	**37**
37	Siswa 37	4	3	3	3	4	4	3	3	3	4	**34**
38	Siswa 38	5	3	3	2	4	3	3	3	3	3	**32**
39	Siswa 39	4	3	3	4	5	4	3	3	4	4	**37**
40	Siswa 40	4	1	2	2	5	4	3	2	3	4	**30**
41	Siswa 41	5	4	4	4	4	4	3	4	4	5	**41**
42	Siswa 42	5	3	3	5	5	4	3	3	4	5	**40**
43	Siswa 43	5	3	4	4	5	4	4	2	5	4	**40**
44	Siswa 44	5	3	3	4	5	3	3	4	3	5	**38**
45	Siswa 45	5	5	5	2	5	5	5	5	5	5	**47**
46	Siswa 46	5	3	3	4	5	3	3	4	2	5	**37**

47	Siswa 47	5	4	4	5	5	5	4	3	3	5	**43**
48	Siswa 48	4	4	4	5	5	3	4	3	4	5	**41**
49	Siswa 49	4	5	3	2	5	1	2	1	2	5	**30**
50	Siswa 50	5	4	4	5	4	5	4	1	5	5	**42**
51	Siswa 51	5	3	4	4	4	2	4	4	4	5	**39**
52	Siswa 52	4	3	4	5	5	4	4	5	5	5	**44**
53	Siswa 53	5	2	3	5	4	3	2	3	4	5	**36**
54	Siswa 54	4	3	4	5	5	4	4	5	5	5	**44**
55	Siswa 55	5	4	4	5	5	5	5	5	5	5	**48**
56	Siswa 56	5	5	4	3	5	5	3	2	4	5	**41**
57	Siswa 57	5	2	2	2	3	4	2	3	3	5	**31**
58	Siswa 58	4	5	5	1	5	1	5	1	1	1	**29**
59	Siswa 59	5	5	4	3	5	5	3	2	4	5	**41**
60	Siswa 60	4	3	4	5	5	3	4	3	5	4	**40**
61	Siswa 61	5	3	4	4	5	4	4	2	5	4	**40**
62	Siswa 62	5	4	4	4	5	5	4	4	4	5	**44**
63	Siswa 63	5	3	3	3	4	4	3	3	3	4	**35**
64	Siswa 64	4	5	5	1	5	1	5	1	1	4	**32**
65	Siswa 65	4	5	5	1	5	1	5	1	1	1	**29**
Total												**2522**

Calculating the mean score of the students by using the formula

$$\bar{x} = \frac{\sum \times}{N}$$

Where:

$\bar{x}$: Mean Score

$\sum \times$: Sum of all scores

N : Total number of subject

$$\bar{x} = \frac{2522}{65}$$

$\bar{x}$ = 38,8

Based on the mean score about students' perception of the teachers competence were 38,8.

- The Percentage of Each items in the questionnaire

Table 4.2 The questionnaire percentage of number 1

 "Your English teacher is able to use methods that are suitable for class conditions and students"

No	Category	Frequent	Percentage
1	Strongly Agree	42	64.61
2	Agree	22	33.84
3	Average	1	1.55
4.	Disagree	0	0
5.	Strongly Disagree	0	0
Total		65	100 %

Based on the data above, it showed that there are forty two students with percentage 64.61 who have chosen Strongly Agree. It means the teachers are able to use methods that suitable for class condition.

Table 4.3The questionnaire percentage of number 2

 "Your English teacher is not able to know the ability of students to receive lessons"

No	Category	Frequent	Percentage
1	Strongly Agree	1	1.55
2	Agree	7	10.77

3	Average	25	38.46
4.	Disagree	18	27.69
5.	Strongly Disagree	14	21.53
Total		**65**	**100 %**

Based on the data above, it showed that there are twenty five students with percentage 38.46 who have chosen Average. It means the teachers are still need to learn about their students ability.

Table 4.4The questionnaire percentage of number 3

"Your English teacher is not able to know the talents and interests of students"

No	Category	Frequent	Percentage
1	Strongly Agree	0	0
2	Agree	9	13.84
3	Average	20	30.76
4.	Disagree	29	44.63
5.	Strongly Disagree	7	10.77
Total		65	100 %

Based on the data above, it showed that there are twenty nine students with percentage 44.63 who have chosen Disagree. It means that the teachers are able to know the talent and interests of their tudents.

Table 4.5 The questionnaire percentage of number 4

"Your English teacher is not able to communicate well to the students"

No	Category	Frequent	Percentage
1	Strongly Agree	3	4.61
2	Agree	8	12.30
3	Average	10	15.38

4.	Disagree	19	29.25
5.	Strongly Disagree	25	38.46
Total		65	

Based on the data above, it showed that there are twenty two students with percentage 38.46 who have choosen strongly disagree. It means that the teachers are able to communicate well to their students.

Table 4.6 The questionnaire percentage of number 5

"Your English teacher gives grades according to students' abilities"

No	Category	Frequent	Percentage
1	Strongly Agree	46	70.76
2	Agree	16	24.63
3	Average	3	4.61
4.	Disagree	0	0
5.	Strongly Disagree	0	0
Total		65	100 %

Based on the data above, it showed that there are forty six students with percentage 70.76 who have choosen Strongly Agree. It means that the teachers give grades according to students abilities.

Table 4.7 The questionnaire percentage of number 6

"Your English teacher uses technology to teach the students"

No	Category	Frequent	Percentage
1	Strongly Agree	20	30.74
2	Agree	19	29.25
3	Average	16	24.63
4.	Disagree	3	4.61

5.	Strongly Disagree	7	10.77
Total		65	100 %

Based on the data above, it showed that there are twenty students with percentage 30.74 who have chosen Strongly Agree. Means that the teachers use technology to teach the students.

Table 4.8 The questionnaire percentage of number 7

"Your English teacher cannot understand the difficulties of the students in receiving lessons"

No	Category	Frequent	Percentage
1	Strongly Agree	0	0
2	Agree	7	10.77
3	Average	24	36.91
4.	Disagree	21	32.32
5.	Strongly Disagree	13	20
Total		65	100 %

Based on the data above, it showed that there are twenty four students with percentage 36.91 who have chosen Average. It means that the teachers still need to learn how to understand the difficulties of their students in receiving lessons.

Table 4.9 The questionnaire percentage of number 8

"Your English teacher were not able to use interesting media to make students not bored"

No	Category	Frequent	Percentage
1	Strongly Agree	7	10.77
2	Agree	16	24.63

3	Average	23	35.38
4.	Disagree	10	15.38
5.	Strongly Disagree	9	13.84
Total		65	100 %

Based on the data above, it showed that there are twenty three students with percentage 35.38 who have chosen average. It means that the teachers still need to use some media in teaching.

Table 4.10 The questionnaire percentage of number 9

"Your English teacher were not able to fosters fun in learning activities"

No	Category	Frequent	Percentage
1	Strongly Agree	3	4.61
2	Agree	5	7.70
3	Average	14	21.53
4.	Disagree	24	36.91
5.	Strongly Disagree	19	29.25
Total		65	100 %

Based on the data above, there are twenty four students with percentage 36.91 who have chosen Disagree. It means that the teachers are able to fosters fun in learning activities.

Table 4.11 The questionnaire percentage of number 10

"Your English teacher is able to provide motivation to students"

No	Category	Frequent	Percentage
1	Strongly Agree	44	67.69
2	Agree	17	26.17
3	Average	2	3.07

4.	Disagree	0	0
5.	Strongly Disagree	2	3.07
Total		65	100 %

Based on the data above, it showed that there are forthy four students with percentage 67.69 who have chosen Strongly Agree. It means that the teachers are able to motivate their students.

4.1.2.3 The percentage of tendency category

Score Interval	Category	F	Percentage
56 – 66	Very High	0	0
45 – 55	High	7	10,77
34 – 44	Average	47	72,31
23 – 33	Low	11	16,92
12 – 22	Very low	0	0
Total		65	100

Based on the percentage about the students perception of english teachers competence was 72,31% including average category.

➢ Test of Validity

The item is valid if the result of test validity is bigger than Rtable

- The Value of the second item = 302 ≥ Rtable 240 = Valid

- The Value of the second item = 360 ≥ Rtable 240 = Valid

- The Value of the second item = 432 ≥ Rtable 240 = Valid

- The Value of the second item = 630 ≥ Rtable 240 = Valid

- The Value of the second item = 269 ≥ Rtable 240 = Valid

- The Value of the second item = 530 ≥ Rtable 240 = Valid

- The Value of the second item = 438 ≥ Rtable 240 = Valid

- The Value of the second item = 614 ≥ Rtable 240 = Valid

- The Value of the second item = 660 ≥ Rtable 240 = Valid

- The Value of the second item = 485 ≥ Rtable 240 = Valid

Based on the result of validity test, it showed that all the items of the questionnaire are valid. In this validity test, the researcher used the SPSS standard 21.

➢ 4.1.2.5 Test of realibility

Reliability Statistics

Cronbach's Alpha	N of Items
,675	10

N	The Level of Significance	
	5%	1%
3	0.997	0.999
4	0.950	0.990
5	0.878	0.959
6	0.811	0.917
7	0.754	0.874
8	0.707	0.834
9	0.666	0.798
10	0.632	0.765
11	0.602	0.735
12	0.576	0.708

Based on the realibility test, it showed that the value of realibilty test was ,675 ≥ R_{table} .632. So, the data of the questionnaire is reliable because the result of reliability test are greater than $R_{table.}$

4.1.3 The result of Documentation

NILAI SEMESTER Bahasa Inggris XI PK 1

TAHUN AJARAN 2019/2020

No	Nama	Nilai Semester
1	Siswa 1	75
2	Siswa 2	75
3	Siswa 3	80
4	Siswa 4	79
5	Siswa 5	75
6	Siswa 6	79
7	Siswa 7	73
8	Siswa 8	75
9	Siswa 9	75
10	Siswa 10	77
11	Siswa 11	80
12	Siswa 12	79
13	Siswa 13	75
14	Siswa 14	70
15	Siswa 15	78
16	Siswa 16	73
17	Siswa 17	70
18	Siswa 18	73
19	Siswa 19	70
20	Siswa 20	75
21	Siswa 21	73

22	Siswa 22	79
23	Siswa 23	70
24	Siswa 24	73
25	Siswa 25	79
26	Siswa 26	70
27	Siswa 27	77
28	Siswa 28	70
29	Siswa 29	85
30	Siswa 30	75
31	Siswa 31	70

Rentang Nilai Pengetahuan dan Predikat

Pengetahuan	
Skor Rerata	**Predikat**
86 – 100	Sangat Baik (A)
71 – 85	Baik (B)
56 – 70	Cukup (C)
≤ 55	Kurang (D)

Based on the data above, the researcher concluded that the students of SMKN 1 Polewali are good in learning english. The students enjoy the material and the language that the teacher used.

4.2 Discussion

4.2.1 The English Teachers Competence at SMKN 1 Polewali

Based on the description of the data through the questionnaire, each items of the questionnaire are analyzed from the item number one until the last number. The analysis of each item is based on the result of the students' answer. The mean score of the result of questionnaire was 38,8 while the percentage of the result was 72,31%, the result of the questionnaire show that the teachers competence is in average category.

Competence is something that describes a person's qualifications or abilities, both qualitative and quantitative. This understanding implies that competence can be used in two contexts, namely: first as an indicator of ability to show the actions that are mandated. Second as a concept that includes aspects of cognitive, affective and action stages of the implementation as a whole.[1]

The teacher is an educator who is a figure, role model, and identification for students and their environment. Therefore, teachers must have certain personal quality standards, which include responsibility, authority, independence and discipline. The teacher must also be able to make decisions independently, especially in various matters relating to learning and the formation of competencies.[2]

Competence is distinction between performance as an observable, situational and assessable behaviour and competence as a bundle of latent, not directly observable dispositions that guide the manifest behaviour. Teacher competence is composed of professional knowledge as well as beliefs.[3]

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[1] nitaanestesia31. (blogspot.com: 09/2013).

[2]Dr. E. Mulyasa, *Menjadi guru professional,* (PT remaja rosdakarya Bandung: 2005), p.37

[3]Eveline Wuttke, *Professional competence of preservice teachers evaluation,* (SIP, 2017), p. 3

Besides giving the questionnaire, the researcher also did the observation during the teachers teach in the classroom to see the teachers competence. There were some part of competence, they are : Pedagogic competence that is foccused on learning planning, teaching and learning process, the ability to process values, social competence about teacher interaction with students, teacher interaction with colleagues and teacher interaction with parents of students and professional competence about the ability to master material, the ability to use media and the evaluation of teaching materials.

Based on the the findings through the questionnaire and the observation, it has been found that several of students give a good perception about their teachers competence. Then, the English teachers of SMKN 1 Polewali are competent to teach the students.