CHAPTER V
CONCLUSSION AND SUGGESTION

This chapter consist of two section namely the conclusion and suggestion of the research. The conclusion is the based on finding and discussion of the research and the suggestion deal with some ideas given by the researcher.

A. Conclusion

Based on the data analysis the researcher found that the students made 243 errors out of the total number of the 300 words containing English plosive consonant [p], [t], [k], [b], [d], and [g]. The proportion of the students is 40.5%. Based on the data interpretation, this percentage shows that the pronunciation of the fifth semester English students of English plosive consonants [p], [t], [k], [b], [d], and [g] are considered good.

The researcher also counted the proportion of errors of each category, and the most plosive consonant errors made by the students is the [t] sounds, from the analysis it shows about 52% errors. The second categories the most plosive consonant errors made by students is [k] sound it shows about 44%. The third category that is English plosive consonant [p] it obtained 37% errors. The fourth category is English plosive consonant [b] it obtained 43% errors. The fifth category is English plosive consonant [g] it obtained 34% errors. And the last category is English plosive consonant [d] it obtained 36% errors out the whole occurrence [d] pronounced by the whole students.

B.   Suggestions

Finding out the learners still having some errors and trouble in pronouncing plosive consonant sounds, the researcher would like to convey some suggestion which   might be useful for the learners, teacher, or another side:

1.   For the Teachers.

Teacher play an important role in teaching and learning process. Since there are many English sounds that are not found in Indonesian and the students need to be taught. The teacher must always be a good version, from whom students can learn how to use English words correctly, not only for phonetic teachers but also other teachers must provide good examples of how to use English word correctly.

2.   For the students

Students must be aware that they as students of the English department have to better understand pronunciation properly. They don't just rely on class lessons to be good at pronunciation. Besides learning English pronunciation with their teacher in the classroom, they can learn English sounds from the internet, such as on YouTube, can also get used to listening to English songs, and watch English films without language subtitles. Moreover, it is important for them to practice the English Sounds, for the example, by reading aloud English text, practicing conversation with friends or they can imitate the English native pronunciation when they are listening to them whether from TV or on YouTube.