

## CHAPTER I

### INTRODUCTION

#### A. Background

Language is a means of thinking about culture and passing it on from one generation to another and from one nation to another. It is also a means of communication between people. Therefore, many countries emphasize the speaking of languages other than their mother tongue to their citizens.

Nowadays in this era, the need to master English has become crucial for people all over the world. The first reason is that English has become the main language used in global communication. Second, most information is now written and provided in English. Therefore, even if you are speaking or writing, you need to master English.

In the last three decades, English has become the most important foreign language in the world. At present, English is a language used for international communication. Advanced technology in science, business, advertising, diplomacy and communication. In addition, in the era of "globalism" we live in today, the interdependence between countries has created a demand for global languages, and no language qualifies for this better than English (Abousenna). The status of English in the international is a major factor that contributes to the increase in the importance of English in Indonesia. In fact, English has become an important asset for people who are already engaged in business, industry or technology in Indonesia.<sup>1</sup>

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<sup>1</sup>F. Larasati. "Student Centered Learning: an Approach to Develop Speaking Skill in EFL Classroom" (Journal: English Community, 2018), 2(1): 153-157

English learning is a special achievement. Millions of people learn languages, but only a few can master the language. The first obvious reason is that foreign language learners have had experience in another language. Mother tongue structure is the primary obstacle to learning a new language. A foreign language beginner has learned his first language, which makes it difficult for him to say the same things in different ways.<sup>2</sup>

Being able to speak fluent English is a measuring rod for someone who is said to be good at English. In the Indonesian environment, English is still a foreign language, which is a problem for people who want to learn English. This problem may be caused by the difficulty of English itself. The personality of the learner and the learning process.

Generally, students' oral expression difficulties are due to lack of vocabulary, understanding of grammar, fear of doing wrong, fear of being laughed at by friends, and the topic of conversation being considered unattractive or the way of the teachers and lecturers to present the material does not attract students'

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<sup>2</sup>H Douglas Brown, *Principle of Language Learning and Teaching* (New York: Prentice Hall Regents Englewood Cliffs, 1994) p. 35

attention. Most teachers and lecturers are aware that speaking and writing are productive skills in English taking relatively longer time to master and therefore learners should learn this particular language step by step.

In speaking ability, most of the students have a good ability in reading, listening, writing, but they cannot speak English well.<sup>3</sup> To be able to speak English effortlessly, the students need to study the other sub-skills such as pronunciation, vocabulary, and grammar.

In addition, motivation is very important in the process of learning spoken English. If students do not understand the importance of learning spoken English, they will not pay enough attention, which will affect the learning process. Moreover, it is necessary to practice English regularly to improve students' oral ability, which requires students' enthusiasm. English teachers play an important role in supporting and helping students practice English in class. Teachers must be creative in creating appropriate and interesting activities to help students improve their oral English. Of course, they should consider the interests of the students, which determines whether the activity is appropriate. Teachers should be cautious when choosing activities for oral teaching.

Referring to some difficulties in speaking above, the researcher would try to know the perception students' of YouTube videos in learning speaking. There are reasons to use YouTube videos for oral teaching. First, the video includes audiovisual materials that are interesting for students; secondly, it provides consonant materials with correct pronunciation and vocabulary for students to practice. Third, the video shows the correct body language and the correct situation in the conversation between the speaker and the audience. Besides, The attractiveness of videos in teaching comes from the combination of images and

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<sup>3</sup>Jeremy Harmer, *the Practice of English Language Teaching* (London and New York: Longman, 1998), p. 16

sounds. As such it will be able to generate an influential medium that can be used by teachers to help explain concepts while at the same time able to instruct students with content that provides multiple senses. These would certainly assist teachers in making the explanation of abstract concepts and processes easy through the use of visualization that can be provided by videos.<sup>4</sup> It is believed that the use of YouTube video activity in the students' speaking class will give a positive contribution to their speaking skill. That is why the researcher chose YouTube video as an alternative way to help students improve their speaking skill.

### **1. Research Question**

Related to background, The problem with this research is How are the students' perception toward YouTube video in learning speaking skill at the Ninth semester of English Department in IAIN Parepare?

### **2. Objective of Research**

Based on the research question above, this research aimed to find out the students' perception toward YouTube video in learning speaking skill at the Ninth semester of English Department in IAIN Parepare

### **3. Significances of the Research**

#### a. For the teacher

The results of this research are expected to contribute to the development of teaching skills using YouTube videos for English teachers.

#### b. For the students

This research is expected to enhance students' motivation to learn English, especially spoken English.

#### c. For the researcher

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<sup>4</sup>L Yunita Selfia, "the Effectiveness of Using Video Youtube" (East Java, 2015): Unpublished Thesis of IAIN Tulungagung, P. 3.

For other researchers, the results of this study are expected to provide valuable contributions and information for the use of YouTube videos in the English learning process.

