CHAPTER I

INTRODUCTION

A. Background

Education is an effort to get results from changes in a person's behavior or attitude in educating the public through better teaching and training. The function of education itself is as a forum for developing one's interests and talents and forming good morals so that students become dignified individuals. Therefore, education must receive better attention from the government and from the education providers themselves.

The progress of a nation lies in the quality of its human resources. Talking about the quality of human resources is closely related to the development of education development, because education does not only play a big role for students. But also influencing an educator so that educators are able to lead their students to become better individuals.

According to Kamus Besar Bahasa Indonesia (KBBI), teachers are people whose work, livelihood, and profession are teaching. The teacher is the spiritual guide or mentality of the student. Teachers in general are educators and teachers in early childhood education in schools or formal, primary and secondary education. The teacher's function is as an educator, instructor, supervisor, director, trainer, assessor, and student assessor.¹

The teacher is one of the factors determining the success of any educational effort. Therefore, the teacher is expected to become an educator, teacher, and guide in

¹ Hamzah B. Uno & Nina Lamatengga, *Tugas Guru Dalam Pembelajaran* (Jakarta:PT. Bumi Aksara.2019),p.3

order to improve student learning abilities. As well as being a professional teacher, they should have knowledge and experience in their field. Teachers who have sufficient knowledge and experience in their fields will be able to look forward to improving the development of technical service units. Teacher performance can be seen from the teacher's mastery of the competencies they have as professionals.

Teacher performance is the ability and success of teachers in carrying out their duties. Teacher performance is influenced by several factors, namely mental attitude (work motivation, work discipline, work ethic), education, skills, leadership management, income levels, salaries, health, social security, infrastructure, technology and opportunities for achievement.²

Performance in carrying out its functions does not stand alone, but is always related to job satisfaction and the level of the amount of reward given, and is influenced by the skills, abilities and characteristics of the individual.

No teacher wants to see students fail in the educational process. Therefore we need teachers who have good performance in educating students. So that students who have the ability and skills will succeed in solving the problems they face responsibly.

Good teacher performance is expected to be able to improve the quality of student knowledge, especially teachers who teach English to be able to make students master and have good and correct English skills, and achieve the goals of teaching English. Where the main program of teaching English is divided into four, namely reading, writing, listening and speaking.

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² Supardi, *Kinerja Guru*, (Jakarta: Rajawali Pers, 2014), p.19

English is a communication tool that contains several semantic properties. Said to be semantic because it consists of a sound system and meaning. Therefore, students are expected to have speaking skills. Speaking skills are the ability to speak articulated sounds or words to express, say, convey thoughts, ideas and feelings, and speaking skills are used to produce clear sentences that can be understood by the audience. Speaking skill is also a skill to convey messages verbally to others.

Speaking skills are very important in every area of life, especially in the learning process. Of course, every time there is a learning process there must be a communication process. A person with low speaking skills will find it difficult to communicate with both teachers and other students. Speaking skills certainly support other language skills, namely listening, reading, and writing. Therefore, speaking skills are not a passive process, but an active process that requires logical and systematic thinking power.

So the teacher has an important role in determining the quality and quantity of teaching. Therefore, teachers must carefully think about and plan their teaching strategies to increase student opportunities and improve the quality of teaching. The teacher as a facilitator of the learning process should strive for the effectiveness of the learning process, and develop teaching materials.

MAN 1 Parepare as a high school located in Parepare is one of the schools that places English as one of the main subjects that students must learn. This lesson is studied from grade one to grade three. In addition, this subject is used as a national exam that can determine student graduation.

Based on the ideas stated above, the researcher will conduct a study entitled "The Influence of Teacher Performance toward Students' Speaking English Skills at The Second Grade of MAN 1 Parepare".

B. Research Questions

Based on the background stated previously, the researcher focused the main research questions as;

- 1. What is the Teacher Performance at MAN 1 Parepare?
- 2. What is the Students' English Speaking Skills at MAN 1 Parepare?
- 3. Is there any Influence of Teacher's Performance toward Students' Speaking English Skills at the second grade of MAN 1 Parepare?

C. Objectives of the Research

Based on the question of the research, the aim of this research is

- 1. To know what is the performance of teachers at MAN 1 Parepare.
- 2. To know what is the English Speaking skills of Students at MAN 1 Parepare?
- 3. To know is there any influence of Teacher's Performance toward Students' Speaking English Skills at the second grade of MAN 1 Parepare.

D. Significance of the Research

The significance of the research is: To improve the ability to speak English active, effective and innovative and improve the active learning process for students, this research as also expected to give knowledge to the teachers' in order to improve their performance in teaching students, And also expected to give benefit as referenced for the researchers who want to run research related to this one.

