

CHAPTER I INTRODUCTION

A. Background.

In Indonesia, English is of course a foreign language. Learning a foreign language is an integrated and difficult process. Students must first learn the four basic skills when learning a foreign language: listening, speaking, reading, and writing. We use these to understand what people need, feel, and want when communicating in any language by having more knowledge. For example, you read a book article or magazine from that you will easily to get information what the writer writes for the reader.

Education is very important in human life as the building block for the growth of future generation. Education does not take into consideration, age, race, gender, or color. There is no limit that we can learn from education itself. Human are generally social and enjoy the company of other, to learn and share our knowledge through communication through speaking, reading and writing.

Commonly, writing is one of activity which has to master it by students. There are several differential when the students want to write, example when the students want to express their opinion; they usually write first what they are thinking. There is a student as well express their ideas without speaking directly. So, writing is one of important thing in learning.

Writing skill is really needed in English learning. In English learning we can not only write but writing skill must have mastery of aspects like vocabulary, structure, and correlation between paragraph and sentences.

According Brown, Writing is a process to create some ideas of students' knowledge to be written and other expert, Gebhard stated writing involves several components which have to be considered including word choice, use of appropriate

grammar, syntax, mechanics, and organization of ideas into coherent and cohesive form.¹

There is some type of writing. The form of writing which was used to tell or related was called narration, which used to describe was called description, which used to explain we called expiatory, and we used to argue was called argumentation. In general student should be taught how to write, how to encourage their idea clearly and correctly. And making sentence that can give a meaning.

In writing, we can use procedural text as a method to increase the student skill. Procedural text is There are three definitions about procedure text: (1) Texts that explain how something works or how to use instruction / operation manuals e.g., how to use the video, the computer, the tape recorder, the photocopier, and the fax. (2) Texts that instruct how to do a particular activity e.g., recipes, rules for games, science experiments, road safety rules. (3) Texts that deal with human behavior, e.g., how to live happily, how to succeed.²

However, the fact is the students still difficult to write. There are many problems that can make student difficult to write such as most of them have to incentive to write. Every time teacher gives assignment to the student and they will be complaining. Because the students are not really interest, they will not be serious to write so that why the research want to know the writing skill use procedural text that can help the students increase the writing skill or not.

According the teacher's perspective, the male students are more difficult in writing skill because sometimes the students just cheating in their friends while the female student are almost good in writing skill because they are usually try to attempt to understand and increase their writing skill without cheating or asking their friends.

¹SintawatiYulianti, SiskaNuraeni, AseptianaParmawati, " *Improving Students' Writing Skill Using Brainswriting Strategy*", (Siliwangi: 2019). p.714.

²British Course, Procedural Text: Definition, Purposes, Generic Structures, Language Features, 2017, <http://britishcourse.com/procedure-text-definition-purposes-generic-structures-language-features.php>. (3 April 2021).

Then, based on the class from TAV and TKJ, the writing skill from TKJ class is better than the TAV class.

Addition, at SMK Muhammadiyah Parepare, the problem that student faced usually in writing skill is most of students only write without understanding what they are writing. They also just copy and paste what they get on Google. When the students have been given assignments from their teacher, students usually only cheat on their friends because their answers are almost same. So the students' writing skills need a solution in order that when the students get assignments or writing, students can understand what they are writing.

Beside on the problem the researcher wants to find out procedural text as method to analysis students in writing skill. The researcher interest to do this research and choose the procedural text as method to analysis student writing skill its increase or not to know that is procedural text can help to increase the students writing skill or not because as the research and some of method that research found so that's why the research want to know deeply about the students writing skill through procedural text. And the title of this research is "Increasing Writing Skill through Procedural Text for the Eleventh grade of SMK Muhammadiyah Parepare"

1. Research Question

Based on background of the study stated above, the research questions are:

- a. How is the students' writing skill through procedural text for the eleventh grade students at SMK Muhammadiyah Parepare?
- b. Are there differences in writing skill through procedural text based on the class and gender for the eleventh grade students at SMK Muhammadiyah Parepare?

2. The Objective of the Research

- a. To know how the students writing skill through procedural text for the eleventh grade students at SMK Muhammadiyah Parepare.
- b. To know are there differences in writing skill through procedural text based on the class and gender for the eleventh grade students at SMK Muhammadiyah Parepare.

3. Significant of the Research

- a. For teacher, the result of this research is expected to be able to provide knowledge and method and experience in the process of learning English especially increasing writing skill through procedural text.
- b. For students, procedural text really easy to understand and students can practice their writing skill with procedural text, every time it can also be used to increasing their writing skill because it will give them a lot of new experience that they will more fun, interested, and enjoy in learning, because learn should be fun with procedural text.



