

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and the result of the data analysis in the previous chapter, the conclusion can be drawn as follows:

1. The Teacher's Teaching Style

The teaching style applied and used by teacher's in teaching English at SMPN 1 Maniangpajo Kab. Wajo were all the teaching styles from Grasha's theory namely Expert, Formal Authority, Personal Model, Facilitator, and Delegator. However, the facilitator's teaching style is more dominant. The style identified from teacher's statement through the interview as the instrument of the research.

2. The Students' Perception of Teacher's Teaching Style

The researcher concluded the results of this research by referred to the question about students' perception about the teacher's style of teaching English in ninth grade of SMPN 1 Maniangpajo Kab. Wajo. Researcher found the results of research based on a questionnaire instrument, it can be concluded that the students' perception of expert, formal authority, personal model, facilitator, and delegator about teacher teaching styles were good perceptions with different score percentage and categories level. Expert teaching style was categorized as good with an average score of all items of 72%. The teaching style of formal authority was good with an average score of all items 73%. The personal teaching style model was categorized as good with an average score of all items of 67%. The teaching style of the facilitator was categorized as good with an average score of all items 79%. The last one is the

teaching style of the delegator which is categorized enough with an average score of all items 64%.

Based on the students' answers from the questionnaire instrument, it can be said that the teaching style by Grasha's theory has a good impact or is suitable for use in teaching, especially teaching English and it can be seen that students more agree with positive items than negative items.

B. Suggestion

Based on the research and discussion, researcher offer two points of ideas aimed to the teacher and researchers. These points were described as follow:

1. The teacher is a person who can influence the students in their learning activities, so the teacher should provide a great style in teaching, students which should be better than previous semester by considering the best teacher's teaching style.
2. The result of this research can be used for the research to identifying the students' perception of teacher's teaching style and also for the next researcher who wants to doing an experimental class, by reading and understand the result of this research, they can done better research than this research.