

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and the result of the data analysis in the previous chapter, the conclusion can be drawn as follows:

1. The teacher technique in teaching speaking skill

The technique taken by the teacher greatly affects learning activities in the classroom which influence activity and effectiveness in learning process. The techniques applied and used by teachers majoring perhotelan of SMKN 3 Parepare in improving students' speaking skills were retelling and discussion techniques. It can be sum that, both of techniques used for speaking materials on recount text. The techniques identified from the observation guide and interview as the instrument of the research.

2. The students speaking skill

The students' speaking skill based on the teacher's technique on teaching process, the researcher sum that the students were able to speak by retelling and discussion. The data showed that students felt retelling and discussion technique could develop them in speaking performance.

The result of the students' speaking quality were categorized as very good which above the KKM score of 75.00, so it can be concluded that the speaking skills of the students of class XI APH 1 and XI APH 2 can be categorized as very good.

B. Suggestion

Based on the research and discussion, researcher offer two points of ideas aimed to the teacher and researchers. These points were described as follow:

1. The teacher is a person who can influence the students in speaking performance, so the teacher should provide a great technique in teaching, students' speaking performance should be better than than previous semester by considering the best techniques.
2. The result of this research can be used for the research to identifying the student's speaking quality and also for the next researcher who wants to doing an experimental class, by reading and understand the result of this research, they can done better research than this research.

