

CHAPTER I INTRODUCTION

A. Background

Language is described as a set of sentences, each finite in length and constructed out of a finite set of elements of speaking. Language is a communication media which used by human to interact one another. From here, they may express idea, mind, thought and feeling. Bukart stated that language has both transactional and interactional function. It is not only use to communicate but to build a relationship to others.¹ Without the language, people cannot interact and communicate effectively or express their idea, though, minds even feeling of emotional in both oral and written form. This extension of language usage can be use in sharing information about education, technology or even in tourism world.

Harmer and PourhoseinGilakjani, human communication is a complex process.² Persons need communication when they want to say something and transmit information. Speakers use communication when they are going to inform someone about something. Speakers apply language according to their own goals. So, speakers should be both listeners and speakers at the same time for the effective communication.

Mastering English is not easy because each of country has different culture. So, in order to achieve the aim of the English teaching learning, the teachers have to find the appropriate techniques that are appropriate with the students' needs and characteristic.

¹Grace stovelBurkart, *Spoken Language: What is and How to teach it* (Washington DC, 1998) <https://files.eric.ed.gov/fulltext/ED433722.pdf> (2 juli 2020)

²Harmer, J, *The Practice of English Language Teaching. The 3th Edition*. Longman: London and New York. (accessed 2 July 2020)

A large percentage of the world's language learners study English in order to develop proficiency in speaking. People use speaking for a variety of different purposes. Some people speak, in conversation for distance to make social contact with people, to establish rapport or understanding, or to build social relationships between two people or more.³

From the previous studies, the researcher was interested to identify the teaching techniques in teaching speaking. Language is important in communication, English becomes important since it is the international language and many countries use it. It makes English an important that should master and make it one important that everyone should master and make it one important school subject that must be taught.

In this research, the researcher was interested in describing teachers' technique in speaking class at SMK Negeri 3 Parepare. To prove the originality of this research, researcher takes some previous studies related to technique of teaching English. There are TriRomauli, Regina, Iwan Supardi Improving Students' Speaking Skills through Interview Technique the research focus on giving opinion to speak with their friend. Sarmiati, in her research Improving Students' Speaking Ability by Using Find the Difference Technique the research focus on different technique in learning English to the students. Arbain and Dedi Rahman Nur, in their researcher Techniques for Teaching Speaking Skill in Widya Gama Mahakam University the research focus on show and tell, presentation, making drama, and question and answer.

In learning English speaking, the students often face some problems. The problem frequently found is the lack of motivation to practice the target language in

³A.KaharuddinBahar, *Transactional Speaking a Guide to Improve Transactional Exchange Skills in English for Group Discussion and Interviews* (Gowa:GunadarmaIlmu, 2014), p.13

daily conversation. There are also too shy and afraid to take part in the conversation. Many factors can cause the problem of the students' speaking skills namely the students' interest, the material, and the media among techniques can be applied, or even remote learning because of COVID-19 pandemic nowadays. Speaking is one of the important skills that should be mastered by students in order to communicate in English fluently and clearly. Speaking involves interaction with one or more participants; this means that effective speaking also involves a good deal of listening. Speaking takes place everywhere and becomes parts of our daily activities.⁴

The researcher was researched at SMK Negeri 3 Parepare specially for accommodation perhotelan majoring because the students should be deeply in English specially for speaking. So, applying techniques in English is an important thing to increase on students' speaking skill.

Based on the assumptions that explain above, it is extremely important to emphasize that the teachers' technique in teaching speaking skill. In this case, the writer was interested in researching and analyzing the teachers' technique in teaching speaking skill at SMK Negeri 3 Parepare.

B. Research Questions

Based on the background of the study above, the research formulates research questions as follows:

1. What is the teachers' technique in teaching speaking skill at second grade of SMK Negeri 3 Parepare?
2. How is the students' speaking skill based on the teachers' teaching technique at second grade of SMK Negeri 3 Parepare?

⁴SitiNurbaya, Urai Salam, ZainalArifin, *Improving Students' Speaking Ability Through Role Play,* " *Teachers' Training and Education Faculty Tanjungpura University*, Vol. 3 no.3 (2015), p.2.

C. The Objective of the Research

The objectives of this research are:

1. To find out the teachers' technique in teaching speaking skill at second grade of SMK Negeri 3 Parepare.
2. To find out the students' speaking skill based on the teachers' teaching technique at second grade of SMK Negeri 3 Parepare.

D. The Significant of the Research

The significance of the research is theoretically and practically.

1. Students

The result of this research is expected to improve students' confidence to speak in front of the people.

2. Teachers

The teacher can understand the students' needs and know the students' lack of skills, especially in speaking, so that they can give/use appropriate materials, tasks, methods, technique to teach their students.

3. For other researcher

Especially for language researchers, they can adapt the technique/media used in this research as an alternative to teach students. They also can use the data taken in this research (for example the field note) as a source to make a consideration the next teaching learning.