

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents conclusions and suggestions based on the findings and interpretation in the previous chapter.

A. Conclusions

Based on the result of data analysis and the discussion of the result in previous chapter, the researcher gives a conclusion as follows:

It can be concluded that the students' understanding on five simple tenses at the eight grade students of SMP Negeri 10 Parepare is categorized lack of understanding. It was proved by student's score. One student get the highest score 83.34. Three students get more than 50.00 score; First, the score was 63.34; Second, the score was 60.00; Third, the score was 56.67. Two students were in equal score 50.00. For the rest, all get score less than 50.00.

The result of the students' classification of the score showed that the result of the test showed that there was no student got "Very Good" (86-100). The highest, there was one student who got "Good" (71-85), Three students who got "Fair" (56-70), Four students who got "Poor" (41-55), and the last 12 students who got the lowest score "Very Poor" (≤ 40). It can be concluded that the teacher should give more knowledge about five simple tenses to the students and also give motivation to the students to study more about five simple tenses. So, the students can have well understanding about five simple tenses.

The result of the students' understanding on five simple tenses namely simple present tense, simple past tense, present continuous tense, present perfect tense, and simple future tense showed that the students total correct answer for simple present tense 55 correct answer, then for simple past tense 35 correct answer, present continuous tense 52 correct answer, then present perfect tense 37 correct answer and

the last for simple future tense 58 correct answer. Means that the students more understanding about simple present tense, present continuous tense and simple future tense and less in simple past tense and present perfect tense.

The result of the questionnaire, found that there were many students agree of have less of vocabulary, in learning English the most difficult subject was tenses and when study about tenses the pattern in making sentences in tenses it was complicated. The students also felt shy when the teacher ask them to do some exercise about five simple tenses in front of the class and the students disposed to choose team work than individual if there was an assignment.

B. Suggestions

Based on a conclusion, the researcher would like to put forward some suggested as follows:

1. It is suggested that the English teacher at SMP Negeri 10 Parepare should give the students more about mastering vocabulary.
2. It is suggested that the English teacher at SMP Negeri 10 Parepare have more attention of students understanding when teaching about tenses, try to ask them to make an example or make a sentence based on tenses the teacher explain.
3. It is suggested that the English teacher at SMP Negeri 10 Parepare when was teaching about tenses, try to explain more about the pattern when want to make a sentence based on the tenses the teacher teach.
4. The teacher should ask each students if they have understand or not before give them homework.
5. The teacher should motivate the students when learning English, Don't be afraid of making a mistake. So, their self confidence can be increased and

try to ask them to step forward in front of the class when give an example or make a sentence.

6. When give the students homework or exercise, try to ask the students do it individually.
7. The teacher should explain more about simple past tense and present perfect tense.



