

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusion

Based on the finding and discussion to prove the hypothesis proposed in the previous chapter, the researcher put forward the conclusion that from the data of students' interest using authentic materials and the result of the test reading comprehension, it was found that, using authentic material that were correlated with reading comprehension to determine the effect authentic materials on their reading comprehension with a correlation coefficient r -value = -9.392 higher than (α) 5%, r -table -0.444, (r -value $\geq r$ -table). Based on data analysis, if r -value is higher than r -table, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_1) is accepted. But on the contrary, if r -value is lower than r -table, the null hypothesis (H_0) is accepted and the alternative hypothesis (H_1) is rejected. Based on the calculation, r -value = -9.392 $\geq r$ -table -0.444, so it can be concluded that H_0 is rejected, and H_1 is accepted. So there is a significant influence of variable X to variable Y.

The calculation result of simple linear equation ($Y = 464.84$) shows the number of regression coefficients, it explains that the students' interest using authentic materials (X) has influence on students' reading comprehension (Y). It concluded that there is a significant influence of students' interest in using authentic materials on students' reading comprehension at the second grade of MA DDI Kanang.

B. Suggestion

Based on the conclusion above and based on the research that has been done, the writer wants to offer some suggestion to English teacher, students of MA DDI Kanang and for the next researcher.

1. For English Teachers

Before conducting the teaching and learning process, the teacher should be able to recognize the students' potential and problem to choose the right method to apply in reading class. To improve students' reading comprehension, the teacher should understand what the students need to adjust the learning material that will be used in teaching. It is suggested to use authentic material in teaching reading.

2. For Students

Students should realize that reading is not as difficult as they think. There are many ways to be able to read, as long as they want to work hard. The writer suggested students to actively read to get thoughts or ideas from what they have read. For students who wish to develop their knowledge must have the ability to read and understand several books, newspaper, magazine, or other reading material.

3. For the Other Researcher

It is recommended for the other researchers who are interested in doing the same research to read more books, journals, and articles about authentic materials. The researcher suggests to other researchers to better understand about authentic materials.

