

**A THESIS**

**THE EFFECT OF USING AUTHENTIC MATERIALS TOWARD THE  
STUDENTS' READING COMPREHENSION AT THE  
SECOND GRADE OF MA DDI KANANG**



**By**

**HARDIYANTI SF**

**Reg. Number: 16.1300.007**

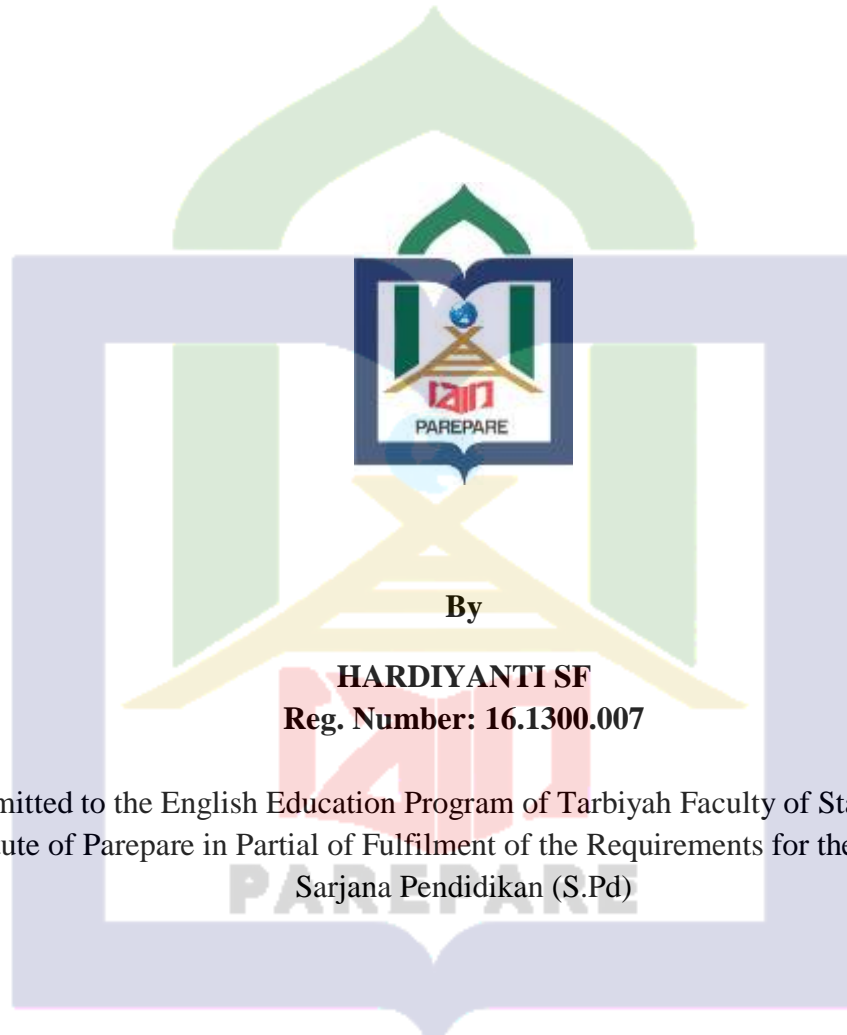
**PAREPARE**

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE (IAIN)  
PAREPARE**

**2021**

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**HARDIYANTI SF  
Reg. Number: 16.1300.007**

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic  
Institute of Parepare in Partial of Fulfilment of the Requirements for the Degree of  
Sarjana Pendidikan (S.Pd)

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to

**ENGLISH EDUCATION PROGRAM  
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STATE ISLAMIC INSTITUTE (IAIN)  
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**ENDORSEMENT OF CONSULTANT COMMISSIONS**

Title of skripsi : The Effect of Using Authentic Materials toward Students' Reading Comprehension at The Second Grade of MA DDI Kanang.

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First of all, the writer wants to say her greatest gratitude to her parents, Sudirman Djalammuddin, S.Ag and Firmawati, who always support her to finish this *skripsi* and for everything that they had given to her and big thanks to her sibling Dewi Pratiwi SF for caring and support her. And also to her husband, Muhammad Ishak, thanks for support and caring to finish this last assignment. Then, the writer would like to say thanks to her consultants Dr. Abdul Haris Sunubi, SS.,M.Pd. and Drs. Abd Rauf Ibrahim, M.Si., for their guidance, patience, and time in helping her to complete this *skripsi*. Also, the writer would like to say thanks to:

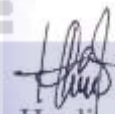
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Parepare, October, 04<sup>th</sup>, 2020

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## DECLARATION OF THE RESEARCH AUTHENTICITY

The writer who signed the declaration below:

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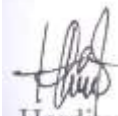
Faculty : Tarbiyah

Title of Skripsi : The Effect of Using Authentic Materials toward Students' Reading Comprehension at the Second Grade of MA DDI Kanang.

Stated this skripsi her own writing, and if it can be proved that is copied, duplicated or complied by other people, this skripsi and degree that has been gotten would be postponed.

Parepare, October, 04<sup>th</sup>, 2020

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## ABSTRACT

**Hardiyanti SF.** *“The Effect of Using Authentic Materials toward the Students’ Reading Comprehension at the Second Grade of MA DDI Kanang”*. (Supervised by Mr. Abd Haris Sunubi and Mr. Abd Rauf Ibrahim).

The researcher was aimed to see is there any significant influence of using authentic material toward students’ reading comprehension at the second grade of MA DDI Kanang. The result of the research can be useful for the teacher and students. The teacher can understand that using authentic materials can make their students more interesting when they study English.

The design in this research was quantitative descriptive. This research used questionnaire and reading test as the way to gained score. The subject of the research are the students from some class which is consisted 20 students. The sample was taken by using random sampling.

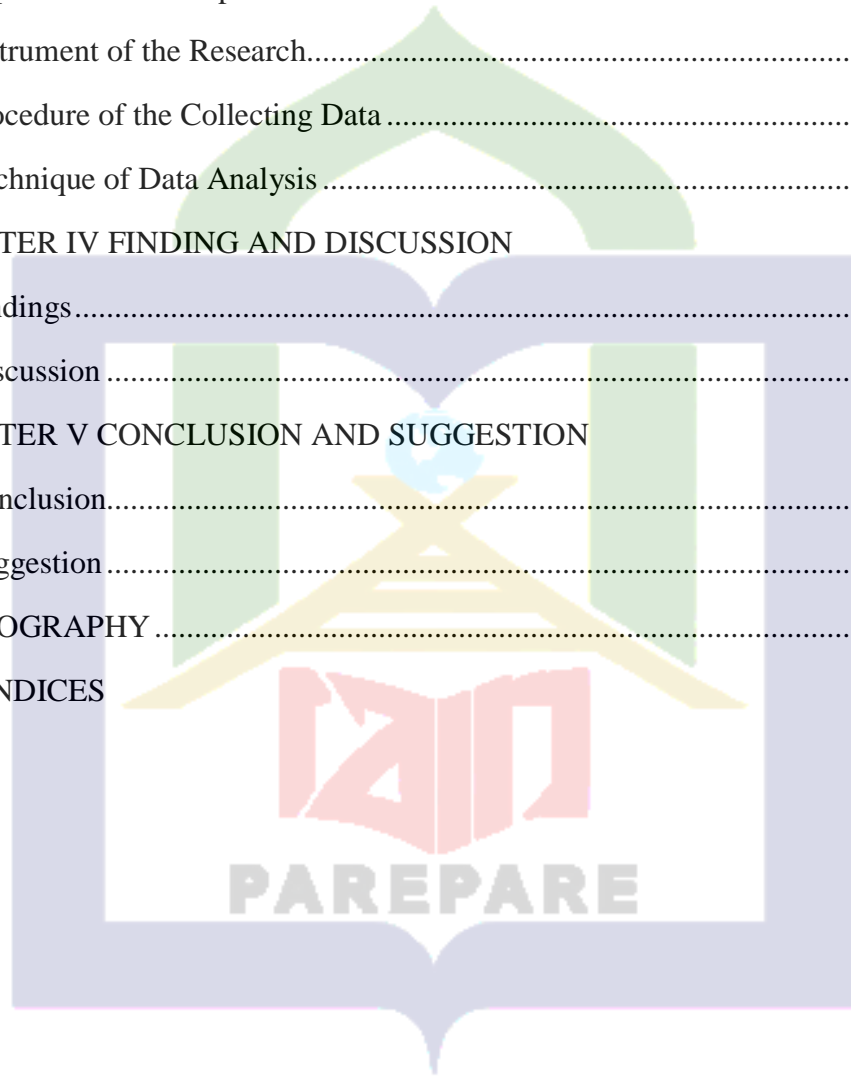
The result of calculating scores between students’ interest in using authentic materials and students’ reading comprehension,  $r\text{-value} = -9.392$  higher than  $(\alpha) 5\%$ ,  $r\text{-table} -0.444$ , ( $r\text{-value} \geq r\text{-table}$ ). So it can be concluded that there is a significant correlation both of them. The calculation result of simple linear equation ( $Y = 464.84$ ) shows the number of regression coefficients, it explains that the students’ interest using authentic materials (X) has a positive effect toward students’ reading comprehension (Y). It concluded that there is a significant influence of students’ interest in using authentic materials on students’ reading comprehension at the second grade of MA DDI Kanang.

Keywords: Authentic Materials and Reading Comprehension.

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