# CHAPTER I

# INTRODUCTION

## A. Background

Starting in 2020, people all over the world have been shocked by the Coronavirus pandemic (Covid-19) and caused panic everywhere. Thousands of people were infected and thousands died. COVID-19 is an infectious disease caused by acute coronavirus of respiratory syndrome.

The spread of the corona virus or COVID-19 pandemic has provided a separate challenge for educational institutions in Indonesia. To anticipate the virus transmission the government issued policies such as social distancing, physical distancing, to large-scale social restrictions (PSBB). This condition requires people to stay at home, study, work, and worship at home. The result of this policy made the education sector like schools and colleges to stop the learning process face to face. Instead, the learning process is carried out online which can be carried out from each student's home. So All learning activities are carried out from home including learning English. The education system in Indonesia includes English since they are in elementary school. In education English has been one of the most important subjects or material in any educational program. English is a widespread language in the world today and becomes an essential language in the world. Almost all of the people from many different countries around the world use it to communicate. The area of English always becomes a special interest because it is one of the importances of English in any scope of our lives.

English is used for everything from international academic conferences to news reports. It is used not only for communication between native speakers and nonnative speakers of English but between nonnative speakers. Even though it

does not have the greatest number of speakers in the world, it is the most widely used language in the world, and more people will probably use it in the future. English as a language for international communication will be important for people who want to apply for a job, because it is a requirement that is required in most of the Companies.

As a foreign language in Indonesia, many students study English seriously in order to have good prospects in the international community. In the learning process, English is used as a foreign language in Indonesia. Learning refers to the acquisition or acquisition of knowledge about a certain topic or a skill through study, experience or guidance. However, knowing English is not easy, and some students are not interested in learning English. However, many students try to learn more about English, so self-confidence has become one of the key points of learning English. This is because self-confidence can influence and motivate students to learn English successfully.

Confidence is a human nature, the ability to do things to achieve expectations. Self-confidence is useful for their activities both inside and outside school, because self-confidence is a way to dare to speak in front of many "Confidence is the existence of a personal attitude. He is convinced that he has the ability to act according to his expectations and is responsible for his actions." Confidence is a human ability, it can be very useful, and one of the achievements. Not everyone has confidence.

Carver and others in Hebrew state that self-confidence is an individual's overall evaluation or evaluation of oneself, whether they approve or disapprove of themselves, like or dislike.[1] Corsini believes that self-confidence is a way of

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[1]Al-Hebaish, S.M. *The Correlation between General Self-Confidence and Academic Achievement in the Oral Presentation Course, Theory and Practice in Language Studies.* Vol 2, No. 1, 2012, p. 60-65.

feeling oneself, or the feeling of self-worth and ability of people with self-concept. Cummings and Dunham cited by Al Hebaish pointed out that self-confidence is the degree of personal trust in oneself. Be capable, important and valuable. Generally speaking, self-confidence refers to the attitude and belief about oneself.

According to Neil, self-confidence is built by a combination of self-esteem and self-efficacy. People with low self-esteem think that they are worthless or insufficient, while people with high self-esteem think the opposite. On the other hand, self-efficacy is the belief in the ability to complete tasks. According to Neil, self-efficacy can be general or specific, where general self-efficacy is considered to be about someone's ability to perform specific tasks on certain things.[2] Clement, Dornnyi and Noel pointed out that self-confidence is a student who combines high self-esteem. And low anxiety. In other words, students with high self-confidence will see their own worth, believe in their abilities, and dare to take the risk of mastering the language.

As discussed in the above theory, self-confidence can be described as a person's character. He sees that he is valuable, believes that he can complete tasks, and dares to take risks to do anything, so he is afraid or nervous. Especially learning foreign languages. Rubio of Al Hebaish pointed out that foreign language learners with general self-confidence perform well and are most likely to believe that they are capable. Dornyei, Clement, and Noel pointed out that students who show little anxiety and are motivated to learn English and find the course easy are called self-confidence.[3]

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[2]Neill, J. *Definitions of Various Self Constructs: Self-Esteem, Self-Efficacy, Self-Confidence & Self-Concept*. 2005. Accessed http://wilderdom.com/self/ in Oct, 2020.

[3]Clement, Dornyei and Noel, K (2001). *Motivation, Self-Confidence, and Group Cohesion in the Foreign Language Classroom Language Learning*, vol.1. 2001, p. 42-54.

Referring of the some difficulties has explain above, self confidence is an important factor in learning English, but in fact many students do not have good self-confidence, especially during direct learning in class, all learning including English lessons are transferred to home or study from home, so the purpose of this study is to determine the level of student confidence in learning online during the current pandemic. Research will focus on the third semester of students at IAIN Parepare. This research will use qualitative research methods with descriptive qualitative research approach design. These activities will use interviews with students.

**B. Research Questions**

Based on the description in the background of the study, the problem in this research is, How are the students' self-confidence toward learning Speaking during Covid-19 pandemic?

**C. Objective of the Research**

Based on the research question above, this research aimed to know the students' self-confidence toward learning Speaking during Covid-19 pandemic.

**D. Significant of the Research**

1. Teachers

The researcher hopes to give information to the teacher in teaching Speaking, so the teacher can help their students about their problem to improve their self-confidence in learning speaking.

2. Students

The researcher hopes this research can help the students to change their self-confidence in learning speaking and also hope the students are awere of

learning speaking and students can improve their self-confidence in learning speaking.

3. Researcher

  The research can be used as reference for those who want to conduct research which still has a relationship with this research.