

CHAPTER I

INTRODUCTION

A. Background

Corona virus disease 2019 or commonly known as covid-19 first appeared in the Chinese city of Wuhan then slowly spread throughout the world including Indonesia. Covid-19 first appeared in the Chinese city of Wuhan. Where found as many as 50 cases infected with the respiratory tract. According to the Ministry of Education and Culture, the government's efforts to tackle the very fast spread of Covid-19 have covered many aspects of life. According to the Ministry of Education and Culture, the government's efforts to tackle the very fast spread of Covid-19 have covered many aspects of life. In the education sector, the government has implemented a home learning program.¹ Darmalaksana et al said this could be through various internet-based media as well as through non-internet-based media.² According to Yunus et al in the social community sector, the government is aggressively proclaiming the concept of community mitigation, in the form of reducing the frequency of large gatherings, limiting the distance between people in public facilities, to implementing the concept of activities that are better carried out at home.³ Meanwhile, in the health sector, Telaumbanua said the government has been aggressively educating the public regarding the

¹ Kemendikbud, *Perluas Akses Belajar di Masa Covid-19, Mendikbud Luncurkan Program Belajar dari Rumah* Kementerian Pendidikan dan Kebudayaan. <https://www.kemendikbud.go.id/main/blog/2020/04/perluasaksesbelajardimasacovid19mendikbudluncurkan-program-belajar-dari-rumah> (accessed on January 10, 2021)

² Darmalaksana et.al, *Analisis Pembelajaran Online Masa WFH Pandemic Covid-19 sebagai Tantangan Pemimpin Digital Abad 21*. (Karya Tulis Ilmiah (KTI) Masa Work From Home (WFH) Covid-19 UIN Sunan Gunung Djati Bandung), p.12.

³ Yunus et.al, *Kebijakan Pemberlakuan Lock Down Sebagai Antisipasi Penyebaran Corona Virus Covid-19*. (Jurnal Sosial dan Budaya Syar-i)

importance of clean and healthy living, the need to wear a mask when outside the home, implementing self-quarantine for people at high risk, as well as various guidelines aimed at preventing the transmission of Covid-19.⁴ In the field of religion, the government through the Indonesian Ulema Council (MUI) has issued a fatwa related to the implementation of worship during the Covid-19 pandemic outbreak.⁵ At the village level, the government Ministry of Village has issued a protocol regarding Village Volunteers Against Covid-19.⁶

Because the covid-19 pandemic requires learning at home using an online learning system, sometimes problems arise that involve students and teachers, such as subject matter, especially English learning materials that require explanations so students can understand them, then the teacher replaces them with other assignments. This is a complaint of students because the teacher gives more assignments. Learning English requires complete communication skills, namely speaking and understanding and/or producing spoken and/or written texts which are manifested in four language skills, namely listening, speaking, reading, and writing. For junior high school (SMP) students, especially Sekolah Menengah Pertama (SMP) Negeri 6 Model Parepare learn English according to its functional level, namely oral and written communication to solve everyday problems. At SMP Negeri 6 Parepare Model itself, students are very difficult to understand and even difficult to contact just to remind students that they can do their assignments on time. The enthusiasm and interest in learning of students in the current era of

⁴ Telaumbanua, *Urgensi Pembentukan Aturan Terkait Pencegahan Covid-19 Di Indonesia*. (Jurnal Pendidikan, Sosial, dan Agama. Vol 12(01), 2020), p.59.

⁵ MUI, *Fatwa Majelis Ulama Indonesia Nomor: 14 Tahun 2020 Tentang Penyelenggaraan*.

⁶ Kemendesa, *Protokol Relawan Desa Lawan COVID-19*. (Jakarta: Kementerian Desa, Pembangunan Daerah Tertinggal, dan Transmigrasi)

the Covid-19 pandemic has now become one of the problems that have an impact on school life, even at SMP Negeri 6 Model Parepare lately this problem has triggered a decline in the enthusiasm and motivation of students to learn so it is very worrying and must be repaired so that students have high enthusiasm and interest in learning.

In this case, parental support is needed in the English learning process carried out by students at home. This is one of the reasons why the researcher raised this title to see how parents support the student's English learning process during the covid-19 pandemic from the perspective of students. Parental support is the social interaction of parents received by their children in the form of love, motivation, attention or prayer, and material in the face of an important event in their child's life. Parental support is an important component in children's education. This requires direct contact that can be manifested in the form of parental support for their children. Parents' participation in improving student learning achievement can be in the form of providing sufficient time to study, meeting their needs, providing motivation in learning, and parental involvement in children's learning. The roles and responsibilities of parents, among others, can be realized by guiding the continuity of children's learning at home through programs that have been studied by students at school. Guiding children to study at home can be done by supervising and helping to organize school assignments and completing student learning facilities and infrastructure.⁷

Stainback, W., & Stainback, S said that guiding children to study at home by parents means helping the development of attitudes, values, habits, and skills

⁷ Umar, M. *Peranan orang tua dalam peningkatan prestasi belajar anak*. 1.1 (2015).

that encourage student success through the willingness of parents to motivate children to excel in learning.⁸ Parents can motivate children by respecting children's achievements, giving educational punishments, providing adequate learning facilities, and being willing to involve themselves in children's learning.

In parental involvement, there are several supporting elements, namely adequate attention, availability of quality time, sufficient affection, and parental involvement in students' English learning. Parents' involvement plays a very important role in the general development of students, especially in students' English learning. One of the effects of parental involvement in students' English learning is that students become successful in learning at home because parents support and are involved in student learning at home.

One example of parental support in the student's English learning process is providing facilities such as quotas, handphone, and computers to support the learning process of English at home during the pandemic Covid-19.

B. Research Question

Based on the explanation of the background above, the researchers formulated the research question, namely how is the support of parents in the process of learning English during the pandemic Covid-19 at Sekolah Menengah Pertama (SMPN) 6 Model Parepare?

C. Objective of the Research

Related to the problem statement above, the objectives of the research is to find out the support of students' parents in the process of learning English during the pandemic at Sekolah Menengah Pertama Negeri (SMPN) 6 Model Parepare.

⁸ Stainback, W., & Stainback, S. *'Bagaimana membantu anak anda berhasil di sekolah'*. (January 09, 2021)

D. Significance of Research

The benefits of this research are classified into two parts, theoretically and practically.

1. Theoretical Benefits

The findings of this study are intended to contribute to understanding how important the role or support of parents is in the learning process of students' English during the Covid-19 pandemic.

2. Practical Benefits

- a. The findings of this study are expected to provide useful information about how parents support the students' English learning process during the Covid-19 pandemic.
- b. Become a source of information for future researchers who want to examine how parents support the student learning process.

