CHAPTER IV
FINDINGS AND DISCUSSION

A. Findings.

The purpose of research finding is going to answer the problem statement that formulated in the first chapter. This chapter is also showing the data findings of Perception of Teacher and Students Toward WhatsApp Use as A Learning Media for English Foreign Language Distance Learning at X Grade SMAN 2 Parepare. The object of this research was WhatsApp and the subject of this research were teacher and students. This research used qualitative descriptive and present the result of qualitative data, which representative data were 21 respondents.

1. The Teacher's Perception in Using WhatsApp as Media in English Subject of Distance Learning at X Grade SMAN 2 Parepare.

a. Teacher Opinion about the Use of WhatsApp.

1) The Use the WhatsApp Application more efficiently.

Based on the interview, the researcher questioned the teacher about their opinion about the use of WhatsApp in English subject at X Grade and the answer from the teacher as follow:

> *"In my opinion, the use of the WhatsApp application in the learning process is more efficient and makes it easier for students to receive material or collect assignments given by the teacher"[1]*

2) Teachers are Free to Choose Media in the Distance Learning Process.

Meanwhile, the researcher also asked about this media, whether this media was chosen directly by the school or only the teacher decided teacher and the teacher said:

> *"Teachers are given authority over applications or media that will be used in the learning process such as the use of zoom, Classroom, etc."[2]*

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[1] Abdul Rajab, Male, Teacher X Grade, 5 May 2021, via chat whatsapp
[2] Abdul Rajab, Male, Teacher X Grade, 5 May 2021, via chat whatsapp

3) Make It Easier for Teachers in the Learning Process.

Also in the question, the researcher asked about the benefit that teacher felt by using WhatsApp as media in English subject at x grade especially in distance learning and here the answer from the teacher:

"The benefits only make it easier for teachers in the learning process such as providing material or assignments"[3]

4) Students' Enthusiasm in Using WhatsApp is Around 70% and Less Effective.

Another question that the researcher asked about the students in X grade at SMAN 2 Parepare enthusiastic about doing distance learning using WhatsApp and the teacher said *"Yes, it is about 70%"*, In addition, here other teacher opinion in using WhatsApp more efficient and effective in the learning process and the answer *"Less effective because teachers can't meet face-to-face with their students, unlike the zoom application, etc."[4]*

b. Teacher Opinion about The Learning Process in English Subject by Using WhatsApp.

1) Teacher Prepare Learning Media.

The learning process in Distance Learning with Offline Learning must be different so that is why in this section the researcher asked about the way teacher prepared before the learning process in distance learning and the teacher said:

"First, what the teacher prepares, namely, media for communication tools / gadgets / cellphones, books, internet quotas and a good internet network"[5]

2) The Teacher Gives a Video of Learning Material in The Group.

Also, this is the way teacher delivered the material in WhatsApp as media for English subject at X grade and here the answer:

"First, say salam before starting learning, then give a list of attendance to students who are ready to take part in the learning process, then provide videos of learning materials in the learning group, after watching the video,

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[3] Abdul Rajab, Male, Teacher X Grade, 5 May 2021, via chat whatsapp

[4] Abdul Rajab, Male, Teacher X Grade, 5 May 2021, via chat whatsapp

[5] Abdul Rajab, Male, Teacher X Grade, 5 May 2021, via chat whatsapp

students try to summarize the material related to the video and collect the results of their assignments through the WhatsApp group individually."[6]

3) **Teacher Giving Quiz.**

And this is the way teacher manage the learning process by using WhatsApp as media in distance learning, the teacher said:

"Usually only giving quizzes or students making several video conversations with their group friends"[7]

4) **The Teacher only Sees Absenteeism and Assignments in The Learning Assessment.**

In the learning process also have assessment and evaluation, distance learning also has a difference assessment to the offline learning so that why the researcher asked, the way teacher assess and evaluate the learning process and here the answer *"Just by looking at attendance, daily tasks and test results"*

5) **The Teacher Can See Students Understand the Material When Giving Assignments and Tests.**

also, there is aspect that teacher assess in learning English by using WhatsApp that is "*The most important thing is punctuality in collecting assignments and attendance"* and here the answer of question stated the way teacher know how students understand from the material have delivered in distance learning, teacher said

"By giving written assignments and group videos and daily tests"[8]

6) **The Teachers Use Other Media and Learning Method such as Zoom, Google Classroom, YouTube and Daring Method.**

The teacher also said that all the material presented at the time of learning English was suitable. The researcher asked, is there another media that they used and then various method that they use, here the answer *"Zoom, google Classroom, YouTube, & Daring method and blended learning"[9]*

[6] Abdul Rajab, Male, Teacher X Grade, 5 May 2021, via chat whatsapp
[7] Abdul Rajab, Male, Teacher X Grade, 5 May 2021, via chat whatsapp
[8] Abdul Rajab, Male, Teacher X Grade, 5 May 2021, via chat whatsapp
[9] Abdul Rajab, Male, Teacher X Grade, 5 May 2021, via chat whatsapp

2. The Student's Perception in Using as Media in English Subject of Distance Learning at X Grade SMAN 2 Parepare.

a. The Students Opinion about the Use of WhatsApp.

1) **Difficult.**

Based on interview, the researcher asked to students about their opinion in using WhatsApp as media in distance learning especially for English Subject but the researcher will summary same statement and here their several answers:

(KS) stated that:

"It's a bit difficult, sir, the problem is with the quota signal problem, and when sending assignments, it can also increase memory, etc."[10]

2) **WhatsApp is still not enough for distance learning.**

Also, another statement from (MR):

"In my opinion, using WhatsApp is still insufficient to achieve the smooth running of distance education because from the start WhatsApp was a conversational application, not an educational application so that when the material was started, the material could be piled up by other conversations so that students could forget and not realize that the material already shared"[11]

3) **Less effective.**

Same statement from (PA) said:

"I think it is less effective because I find it very difficult to understand the material given by the teacher"[12]

2) **Less in the Delivery of Material and do not understand the material.**

Also (NH) talked about their opinion:

"*Learning by using WhatsApp during this pandemic is quite effective for me but lacking in the delivery of learning materials so the material provided has not been directly detected or understood by students, including me. In fact, most of them only postpone the assignments given when using WhatsApp, there should be a system that controls learning so as not to increase the*

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[10] Kesia Caroline, Female, X IPS 4, 7 May 2021, via online whatsapp

[11] Muhammad Rifki, Male, X MIPA 4, 8 May 2021, via online whatsapp

[12] Puspita Anggreni, Female, X IPS 4, 18 May 2021, via online whatsapp

laziness of students including myself. Also, if it's online like this, not a few costs are incurred for purchasing quotas."[13]

3) **Reduce the spread of the covid-19 virus.**

Other statement from (WA) said:

"Distance learning through WhatsApp can indeed reduce the transmission of the COVID-19 virus because the learning process is not face-to-face/meeting directly, but as for students who are underprivileged or do not have mobile phones, it is difficult to learn via cellphone (WhatsApp)"[14]

4) **Effective.**

But at the same time, there are another statement from 11 students said that WhatsApp is effective to use as media in English subject of distance learning, here several statement from students:

(SM) stated that:

"In my opinion, because the circumstances do not allow for direct learning, we must study distance. Because WhatsApp is an application for sending messages, videos, and more, we can use this WhatsApp apk well and usefully."[15]

Other opinion from (PK) said:

"PJJ uses whatsapp in my opinion, quite effective because with the whatsapp apk tasks in any form (photos, videos, pdf, etc.) can be sent for collection to teachers easily and data quotas become more efficient because whatsapp only takes a little of our quota. But WhatsApp also has drawbacks such as boring and uninteresting learning methods as well as pjj with the WhatsApp apk, often we can't understand the material given because the teachers don't explain the material they send."[16]

Another statement from (NM) stated that:

"In my opinion distance learning using WhatsApp is good enough to be used as an alternative at this time, other than because this application does not drain too much quota, there are many other advantages including, with the

[13] Nur Hijra, Female, X MIPA 2, 20 May 2021, via online whatsapp

[14] Widya Angreini, Female, X MIPA 4, 18 May 2021, via online whatsapp

[15] Siti Mukarramah, Female, X IPS 4, 7 May 2021, via online whatsapp

[16] Putri Khairunnisa, Female, X IPS 4, 7 May 2021, via online whatsapp

features that the teacher has, you can see who has read and who is not active, teachers and students can also discuss more relaxed."[17]
(MC) also said that:

"In my opinion, this is a very effective method, especially since it is known that we are still in a COVID-19 pandemic situation."[18]

5) **The benefits obtained are simpler learning, sending assignments is faster and makes it easier for students.**

According to the interview, the researcher also asked about the benefit that students got from the use of WhatsApp as Media in English Learning Process, and the here the various statement from students:

According to (MR):

"The benefit is that learning is considered simpler so that the material provided can be digested properly"[19]
Also (NN) said:

"The benefit is that sending tasks and receiving tasks quickly also sending via WhatsApp doesn't take up a lot of data"[20]

Here opinion from (I) said *"It's easier to accept the material sent by the teacher"[21]* and then (H) said *"Facilitate learning English"[22]* another statement from (MC) *"So far the benefits that I feel may be very little or maybe none".[23]*

(PA) also said:

"Some assignments sometimes have to use vn (voice note) which in my opinion helps practice pronunciation"[24] another opinion from (AN) stated that *"fast/easy to receive & send assignments".[25]*

6) **Suitable and not suitable.**

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[17] Nadia Muchtar, Female, X MIPA 4, 10 May 2021, via online whatsapp

[18] Miftahul Choiru, Male, X MIPA 2, 18 May 2021, via online whatsapp

[19] Muhammad Rifki, Male, X MIPA 4, 8 May 2021, via online whatsapp

[20] Nisma Nanda, Female, X IPS 4, 10 May 2021, via online whatsapp

[21] Ika, Female, X IPS 4, 10 May 2021, via online whatsapp

[22] Hendri, Male, X IPS 4, 10 May 2021, via online whatsapp

[23] Muh. Chairil, Male, X MIPA 2, 18 May 2021, via online whatsapp

[24] Puspita Anggreni, Female, X IPS 4, 18 May 2021, via online whatsapp

[25] Andi Nurfadillah, Female, X MIPA 2, 20 May 2021, via online whatsapp

A lot of media that every school used in this pandemic for the learning process but, at X grade Sman 2 Parepare in English subject, they used WhatsApp as media, so the researcher wants to know their opinion about this application, is it suitable or not to use in learning process especially in English Subject and most of answer for some informant said that is suitable to used especially in this pandemic such as:

"Suitable because on WhatsApp it's easier to ask the teacher."

Also, Informant (I) stated: *"Yes, suitable for use in distance learning"*[26]

but also, there is several statements that said it is not suitable such as:

Informant (MA) said *"less effective because smart phone storage is sometimes full of material files or assignments"*[27]

b. **The Learning Process by Using WhatsApp.**

1) **The teacher sends assignments in the form of text/files or videos.**

Based on interview, the researcher also asked student perception about the learning process in using WhatsApp as Media in English learning Process especially for distance learning, so the researcher wants to know process and here the answer from several informants:

Informant (SM) said:

"In this way, our teachers send assignments in the form of text messages and also in the form of files" also "By way, reading and opening document files sent by the teacher."[28]

Some of students have same statement and here the example from Informant (TS) talked about her opinion:

"It is like when the teacher gives an English assignment and it is answered in the book, then it is photographed and sent via group with a certain time

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[26] Ika, Female, X IPS 4, 10 May 2021, via online whatsapp

[27] Muh.Aidil, Male, X MIPA 2, 20 May 2021, via online whatsapp

[28] Siti Mukarramah, Female, X IPS 4, 7 May 2021, via online whatsapp

limit." And then "sometimes the teacher only gives a video link to the discussion of the lesson so that we understand the lesson""[29]

Another opinion from Informant (NH) said:

"The teacher first sends a photo of the assignment given, then does the assignment and is collected before the collection limit. then, absent for those who have finished their task. Late submissions will not be accepted. Sometimes they are also asked to look for answers to references from assignments given through certain sources such as the internet or other books, then they are answered and absent on time." And then "By using WhatsApp, the material given is usually through photos or YouTube links. well, from the video, the material given is that I can receive the material even though it's not very understandable. sometimes the material is given directly by the teacher via WhatsApp voice notes"[30]

Informant (AN) said *"It is a little bit complicated because I can't ask directly if there's something you want to ask, if you want to chat privately/group sometimes there's a sense of shame" also "Give a Question and Answer"*[31]

2) **Students do not understand learning in Distance Learning.**

Based on interview, the researcher asked about the student's opinion about their comprehension in learning English by using WhatsApp and also how they solve the problem when they did not understand the material, here the answer from students that researcher have summary:

Informant (SM) said:
"Sometimes I understand and sometimes I don't understand" and the solution from the informant *"Reread the material in the document file sent by the teacher"*.[32] The researcher found most of students answers like statement above.

Also, Informant (PK) said:

"Yes, but sometimes we do not understand something because the material presented doesn't have an easy-to-understand explanation" so the solution

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[29] Tasya nurul, Female, X MIPA 4, 8 May 2021, via online whatsapp

[30] Nur Hijra, Female, X MIPA 2, 20 May 2021, via online whatsapp

[31] Andi Nurfadillah, Female, X MIPA 2, 20 May 2021, via online whatsapp

[32] Siti Mukarramah, Female, X IPS 4, 7 May 2021, via online whatsapp

from informant "I will try to learn it myself but if I really can't learn it myself I will ask"[33]

Informant (MR) said:

"Yes, I understand, although sometimes I have to look for other references on the internet in order to better understand the material", the solution from informant is "I usually look for more other references on the internet which I think are easier to understand"[34]

Another opinion from (SS) said:

"don't really understand because the teacher sometimes doesn't give a discussion about it' to solve the problem the informant does "sometimes I see the explanation of the material on youtube or Google".[35]

Informant (NH) also said:

"I don't really understand but I try to understand what is given even though in the end it doesn't really make sense because of my limitations in speaking English." To solve the problem, the informant does "Try to study the material through sources such as the internet, or ask the English teacher directly about the material".[36]

Other statement from "AM" said:

"don't really understand because the teacher sometimes doesn't give a discussion about it" and the solution from the informant "sometimes I see the explanation of the material on YouTube or Google"[37]

3) **Students use several media other than WhatsApp.**

Based on Interview, the researcher asked about another media that students use except WhatsApp in English learning process of distance learning and the responds from students like this:

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[33] Putri Khairunnisa, Female, X IPS 4, 7 May 2021, via online whatsapp

[34] Muhammad Rifki, Male, X MIPA 4, 8 May 2021, via online whatsapp

[35] Syahrini Syarif, Female, X MIPA 4, 8 May 2021, via online whatsapp

[36] Nur Hijra, Female, X MIPA 2, 20 May 2021, via online whatsapp

[37] Afidah Melinda, Female, X MIPA 4, 18 May 2021, via online whatsapp

Informant (MA) said: *"Usually, I use Google if there is something I don't understand"*[38]

Also (NH) with (PA) have same statement and they said that:

"*In semester 1, the collection of English assignments is done in the classroom, but now it is only dominant to WhatsApp"*[39]

Another statement from (WA) said *"There are, such as Telegram, Google Classroom, and ZOOM"*[40]

Informant (MR) also said:

"Usually use google translate and the cake application to make it easier to practice English conversation"[41]

Some students said they use "wps office, google" but most of students responds with answer *"none"* in using another media for English Learning at X grade SMAN 2 Parepare.

3. **The Advantages and Disadvantages in Using WhatsApp as Media in English Subject of Distance Learning at X Grade SMAN 2 Parepare.**

a. **Teacher Perception.**

1) **The Advantage is that it only makes it easier for teachers in the learning process.**

Every application must have advantages and disadvantages, indeed, The Use of WhatsApp as media still have weakness in English Subject of distance learning here teacher in English subject put forward his opinion based on interview, the teacher said:

"The advantage is that it makes it easier for teachers in the learning process such as giving materials or assignments and other factors 100% of students at SMA NEGERI 2 PAREPARE use the WhatsApp application"[42]

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[38] Muh.Aidil, Male, X MIPA 2, 20 May 2021, via online whatsapp

[39] Puspita Anggreni, Female, X IPS 4, 18 May 2021, via online whatsapp

[40] Widya Angreini, Female, X MIPA 4, 18 May 2021, via online whatsapp

[41] Muhammad Rifki, Male, X MIPA 4, 8 May 2021, via online whatsapp

[42] Abdul Rajab, Male, Teacher X Grade, 5 May 2021, via online whatsapp.

2) WhatsApp has no disadvantages.

       The teacher said *"none"* from the weakness of WhatsApp as media in learning process.[43]

b. Students Perception.

1) The Advantages of WhatsApp.

a) Higher parental involvement in assisting distance learning.

       Students also have their own perception in using WhatsApp as media in English subject of distance learning especially advantages and disadvantages from WhatsApp, here several answers based from interview:

Informant (KC) talked about the advantages of WhatsApp, The Informant said:

> *"First, the involvement of parents is higher in assisting students' learning. Parents who were previously rarely involved in WhatsApp group communication, have now become more active. Second, there is no limitation of place and time."* Also, she talks about the disadvantages of WhatsApp *"none"*[44]

b) Tasks are neater and more structured.

Informant (NH) talked about advantages of WhatsApp and she said:

> *"The advantages are that the tasks given by the teacher are more structured and neater, and train discipline in doing assignments because there is a time limit both short and long ... also, if you don't understand the material, I can repeat the video sent or explanation by the teacher in the WhatsApp group"*[45]

c) WhatsApp makes it easy to communicate with the teacher.

Informant (PA) said about the advantages of WhatsApp and here the answer:

> *"It makes easier to communicate with teachers if there are obstacles such as illness/permission and help students who only have free WhatsApp. (Because some lessons require assignments in the class room)"*[46]

d) Understand technological developments.

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[43] Abdul Rajab, Male, Teacher X Grade, 5 May 2021, via chat whatsapp

[44] Kesia Caroline, Female, X IPS 4, 7 May 2021, via online whatsapp

[45] Nur Hijra, Female, X MIPA 2, 20 May 2021, via online whatsapp

[46] Puspita Anggreni, Female, X IPS 4, 18 May 2021, via online whatsapp

Also, another statement from (WA) said the advantages from WhatsApp:

"The advantage is that we understand more about technological developments and can also reduce the transmission of COVID-19 because the learning process is not face-to-face".[47]

e) Students can repeat and review the material.

Informant (NM) said her perspective about the advantages of WhatsApp here the answer:

"siswa dapat melihat dan mengulang materi pembelajaran dengan lebih muda, guru dan siswa dapat berkomunikasi di mana saja".[48]

f) Sending of tasks that do not require large internet data.

Informant (NN) also talked about her opinion from the advantages of WhatsApp such as:

"pengiriman tugas tidak terlalu memakan kota yang besar dan juga pembelajaran dapat dilakukan dimana saja".[49]

g) Easily accessible and flexible study time.

Another statement from Informant (RT) talked about the advantages of WhatsApp such as:

"Easy to access, flexible study time, more affordable cost"[50]

h) Learning is simpler and on target.

Informant (MR) also said:

"Kelebihannya adalah pembelajaran lebih sederhana dan tepat sasaran[51]

Some informant also said that WhatsApp did not have any disadvantages because it helps them in learning process.

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[47] Widya Angreini, Female, X MIPA 4, 18 May 2021, via online whatsapp

[48] Nadia Muchtar, Female, X MIPA 4, 10 May 2021, via online whatsapp

[49] Nisma Nanda, Female, X IPS 4, 10 May 2021, via online whatsapp

[50] Raka TrahSalma, Male, X MIPA 4, 8 May 2021, via online whatsapp

[51] Muhammad Rifki, Male, X MIPA 4, 8 May 2021, via online whatsapp

2) The Disadvantages of WhatsApp.

a) Most students not be able to catch the material given and increase laziness.

There is the disadvantages and she said *"The disadvantages is that most students cannot catch the material given, it also increases the feeling of being lazy to do assignments because it is not directly controlled by the teacher and we have to be ready to prepare funds for purchasing quotas because there are not many uses of quotas by learning online"* and the suggestion from the informant such as *"It is better if WhatsApp does not consume too much quota when used and should prepare a feature that can send videos or files in a large enough capacity."*[52]

b) The duration of the video is only up to 3 minutes.

The disadvantages of WhatsApp *"In my opinion, what is lacking in WhatsApp is that the video duration that can be sent is only up to 3 minutes. So that videos that are more than 3 minutes in duration want to be sent to be divided into "*and the suggestion from the informant *"I hope that WhatsApp increases the duration of sending videos more".*[53]

c) WhatsApp must be connected to the Internet.

Also, the disadvantages *"The only disadvantage is the network, because if the network is bad or doesn't have a quota, students will find it difficult to receive materials".*[54]

NM said the disadvantages such as *"we have to be connected to the internet service to use this application"* and her suggestion about WhatsApp *"my solution is to use other media as well as media aids in the learning process"*[55]

RT also said that the disadvantages *"Users must be connected to an internet service to use this application, otherwise it will hinder the online learning process. Communication is only by chat, the capacity of people is limited if they want to meet face to face virtually (video call)"* and her suggestion such as *"My*

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[52] Kesia Caroline, Female, X IPS 4, 7 May 2021, via online whatsapp
[53] Puspita Anggreni, Female, X IPS 4, 18 May 2021, via online whatsapp
[54] Widya Angreini, Female, X MIPA 4, 18 May 2021, via online whatsapp
[55] Nadia Muchtar, Female, X MIPA 4, 10 May 2021, via online whatsapp

suggestion is to improve the features, especially in the video call feature so that the capacity can be used by many people."[56]

d) **Lack of understanding of the material given by the teacher.**

Informant (MC) said about the disadvantages of WhatsApp:

> *"Lack of understanding of the material provided by the teacher" also about the disadvantages of WhatsApp such as "if the signal is not good it can hinder learning, the student's lack of focus in paying attention to the material given by the teacher" and his suggestion about the weakness of WhatsApp such as "for internet problems, so that if the government can help students/(i) who are in trouble, for problems of lack of focus on students/(i). teachers can be more assertive towards their students"*[57]

e) **Lack of practice so that sometimes students know the material but cannot implement it.**

> MR said "*The disadvantage is the lack of practice speaking so that sometimes we know the material but don't know how to say it besides other shortcomings there are usually problems in the quality of each internet which is not necessarily the same, WhatsApp is not good when sharing material because sometimes it is piled up by other conversations "and his suggestion".*[58]

B. Discussion.

1. **The Teacher's Perception in Using Whatsapp as Media in English Subject of Distance Learning at X Grade SMAN 2 Parepare.**

This research aimed to find out the teacher's perception in using WhatsApp as media in English subject of distance learning at X grade SMAN 2 Parepare. Therefore, the researcher analyzes several sources such as interviews, documentation, and observation.

Regarding the result of the interview, the researcher found that the use of WhatsApp in the learning process more efficient and makes students easily receive the material and apply their assignment. Besides that, the teacher is given

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[56] Raka TrahSalma, Male, X MIPA 4, 8 May 2021, via online whatsapp

[57] Miftahul Choiru, Male, X MIPA 2, 18 May 2021, via online whatsapp

[58] Muhammad Rifki, Male, X MIPA 4, 8 May 2021, via online whatsapp

authority over the application or media that will be used in the learning process, so WhatsApp is chosen by the teacher as media in the learning process. Other things that the researcher found about the benefit that teacher felt in using WhatsApp as media is helping or make teacher easily in the learning process.

Also based on teacher perception the enthusiasm of students in X grade at Sman 2 Parepare 70%, This is reinforced by the finding of the researcher in the results of observations in 3 classes in class X SMAN 2 Parepare including XMIPA 2 XMIPA 4 XIPS 4, here the researcher found that students were enthusiastic about participating in the learning process because the students active in applying or do the assignment that teacher gave to them. According to the researcher opinion based on the observation, the reason why the teacher uses WhatsApp because it is really easy to use, and also WhatsApp is a common application that people always use every day and the feature in WhatsApp quite good. They make use of one function of WhatsApp, which is WhatsApp Group. They were assigned to their own class; thus, each X Grade class has its own group. They connected each other there, even from one student to another and from one student to their teacher.

According to the teacher, the researcher found from the interview, using WhatsApp as media is not effective because the teacher can't face to face with their students, they only used WhatsApp via text and then they can't use video call feature in WhatsApp because the participant in using video call limited and also the member of students up to 10 people so that's why they can't use it.

Also, the researcher found the way teacher prepared the learning process in distance learning such as media or gadget, e-book, and a good internet besides that, the way teacher deliver material such as giving a greeting, share the attendance list to the group, and giving them an instruction with sending a learning video and then the process of managing the learning process usually give students quiz or students make a video and there is a period to do their task, usually the teacher give them time until the afternoon. It has been explained in

their RPP so, the learning process is divided into 3 parts. The first one preliminary activities, main activities, and closing activities, About the Teacher, in here teacher play an important role in this learning activity because without teacher instruction in group, the students won't get the material in English Subject.

Based on the interview, The assessment, and evaluation the teacher use only the attendance list, daily task, and the quiz also, the teacher monitors the dexterity of students in doing assignments. Also on the interview, they rarely used other media except for WhatsApp such as Zoom, Google Classroom, YouTube, and the learning method that they used daring method and blended learning. Based on the documentation, also has the same statement as the interview results, it has explained that there is another media that they use also the assessment and evaluation divided into 2 things such as Knowledge Assessment and Skills Assessment. But at the same time based on researcher view on observation, they often do their learning process in WhatsApp, the application that has mentioned above just additional because there is nothing notification from group WhatsApp that they have to move into another application, but based on the researcher observation, they only use YouTube if there is a link material video that they must watch as a source in the learning process.

2. **The Student's Perception in Using as Media in English Subject of Distance Learning at X Grade SMAN 2 Parepare.**

This section focuses on student's opinions about the use of WhatsApp as media. Based on the interview, The students have two opinions about this, there are pro and contra about the use of WhatsApp, the point that contra said such as, they are constrained by the network or quota, sometimes the data they use is unstable so that it hinders the learning process, especially in sending assignments, also it is hard to understand the material when used WhatsApp, it is only chatting application not education application so student sometimes did not realize the material has shared in the group because it's tucked away with some chat, laziness in doing tasks.   The researcher found the reason some students stated that

point because they are not used applications that they can face to face such as zoom, so that why sometimes students lazy, or not interested in the learning process. Based on the observation, also found that not all of them participate in the learning process, it can be seen when they apply their assignment in the group, only more than 10 people sent it to group WhatsApp. That point also has a different opinion from the teacher in English subject. But there are 11 student pros in using WhatsApp as media, here the points, helping students communicate with their teacher in distance learning so they still connected via online, it is help student to send task because the feature quite well such as video, photo, file, etc., this application does not drain too much quota, one of alternative application to use in distance learning.

Based on the interview, the researcher found the benefit from WhatsApp in distance learning especially for English subject such as, learning feels simpler so that the material can be understood properly, it is easier to send assignments and receive assignments, does not take up a lot of data, helps practice pronunciation, makes learning English easier. But at the same time, there is also student though that WhatsApp has no benefit. so, there is a common opinion between teachers and students in using WhatsApp, especially in learning English, here they think that WhatsApp is easy to use and helps the learning process.

Also in the interview, the researcher found that students agree if WhatsApp suitable to use in distance learning especially for English subject but also said it is not effective because it drains of their capacity phone because of material file or assignment

Another thing that the researcher found from the learning process in the WhatsApp group, so processes such as the teacher send pictures or video about the material than giving instruction about the material and the last send the attendance list with the task. Then students work on assignments with a predetermined time and then send them to the group again via photo or voice note.

The interview results above also have similar to the observation that the researcher has done before.

According to the interviewed result, the researcher found the comprehension of students when they used WhatsApp as media in distance learning and the result such as, sometimes there is material that easy to understand but there is a difficult to understand, so not all of the material they can understand, but to solve the problem the students reread the material, ask a friend or ask the teacher about the material, they also usually used another platform to help them in the learning process such as Google or YouTube.

Regarding the interview, the researcher found students use other media except for WhatsApp such as Google, Telegram, Classroom, Zoom, Wps office, Google Translate. The reason they used that application to help them in learning English. About the students, based on my observation in three-class, the way students respond to the material is quite good because they can understand the material even though they did not study in real class but only online class, they still can get what the things in their material. It is approved those students sent their assignment in every meeting, but there are the lack things when they collect their assignment in a group such as not all of them in group activities or participate in class because only several students sent their assignment. Besides that, there are students cheating when they do their tasks because they copy their friend's assignments.

3. **The Advantages and Disadvantages in Using Whatsapp as Media in English Subject of Distance Learning at X Grade SMAN 2 Parepare.**

Regarding the result of the interview, the researcher found the disadvantages and advantages from the use of WhatsApp as media in English subject of Distance Learning such as, from the teacher, the advantages such as make it easier for teachers in the learning process such as presenting material or assignments at SMA NEGERI 2 PAREPARE.

Here students point from the interview about the advantages of WhatsApp, the involvement of parents is higher in accompanying student learning, there is no time and place restrictions, the assignments given by the teacher are more structured and tidier, more understanding of technological developments, students can see and repeat learning material younger, teachers and students can communicate in anywhere, easily accessible, flexible study time, more affordable costs. The point above also has similarities with the opinion of Suryani Djamjuri's research, the result of her research, the researcher stated It is more efficient because almost all students have and understand the use of social media, It is easier for the teacher or student to understand and does not take up a lot of quota data.[59] Also, the researcher found similarities from teacher and students about the advantage of WhatsApp, that makes the learning process easier and make them connected in distance learning.

About the disadvantages the teacher stated that WhatsApp has no weakness, that statement also has similarities from students said there is no weakness from WhatsApp but several students have their opinion, here the statement, most students have not been able to capture the material given, also increase laziness, prepare funds for purchasing quotas because there are many uses of quota by studying online, the duration of the video that can be sent is only up to 3 minutes. So that videos that are more than 3 minutes long want to be sent to be divided into networks because if the network is bad or does not have a quota, students will have difficulty receiving the material. That statement also has similarities from Dinda Indah Mawaddah research, the resulting research stated If the signal network is bad, it will hinder the process of sending teaching materials, in a video conference, the meetings are very limited, Sometimes the response is a bit slow when there are many incoming messages.[60]

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[59] Suriyani Djamdjuri, Dewi; KAMILAH, Atiyatul. Whatsapp Media In Online Learning During Covid-19 Pandemic. *English Journal*, 2020, 14.2: p.72.

[60] Dinda Indah Mawaddah, *Skripsi: Efektivitas Model Pembelajaran Daring Pada Masa Pandemic Covid-19 Terhadap Hasil Belajar Matematika,Tegal*, (Universitas Pancasakti, 2020), p.11

Also, here student's suggestion in using WhatsApp as media based on an interview, we recommend that you prepare a feature that can send videos or files in a large enough capacity, my solution is to use other media as a supporting medium in the learning process, namely leveling up its features, especially in the video call feature so that its capacity can accommodate many people.

Based on interview student have obstacles during distance learning especially in English subject by using WhatsApp, the statement such as, Sometimes it's just a network for slow sending & making Full Mobile Memory, The difficulty is that sometimes there is a foreign language (English) which is difficult/unknown how to pronounce it, The difficulty is that it takes longer to understand the material provided by the teacher, the explanation is lacking, Sometimes our chat is illegible by the teacher and also if we ask it in the group sometimes it is not answered. but with these problems students can overcome them with these few points, waiting for the network to stabilize again, by watching videos or reading books related to the English material being studied, sending messages to the teacher that there is difficulty using WhatsApp.