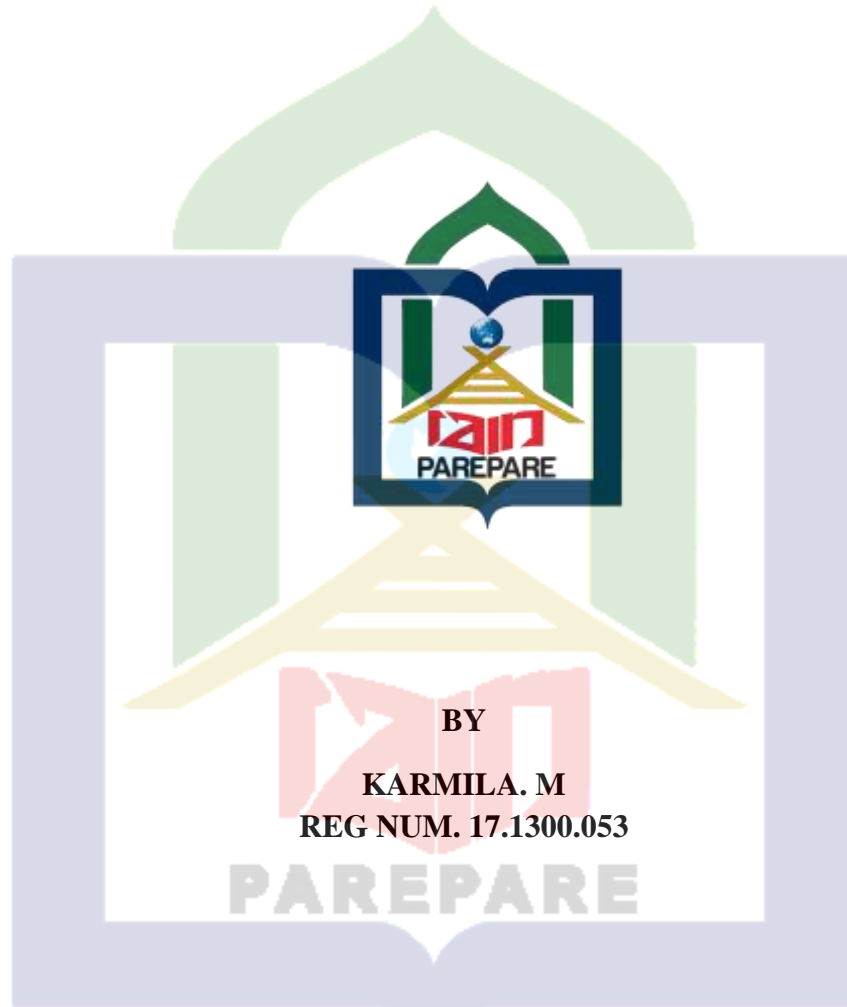


A THESIS

**IMPROVING STUDENTS' VOCABULARY MASTERY BY USING
HOT SEAT GAME IN LORONG BELAJAR PINRANG**



**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE
PAREPARE**

2021

**IMPROVING STUDENTS' VOCABULARY MASTERY BY USING
HOT SEAT GAME IN LORONG BELAJAR PINRANG**



BY
KARMILA. M
Reg Num. 17.1300.053

Submitted to the English Program of Tarbiyah Faculty of State Islamic Institute of Parepare in Partial of Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd)

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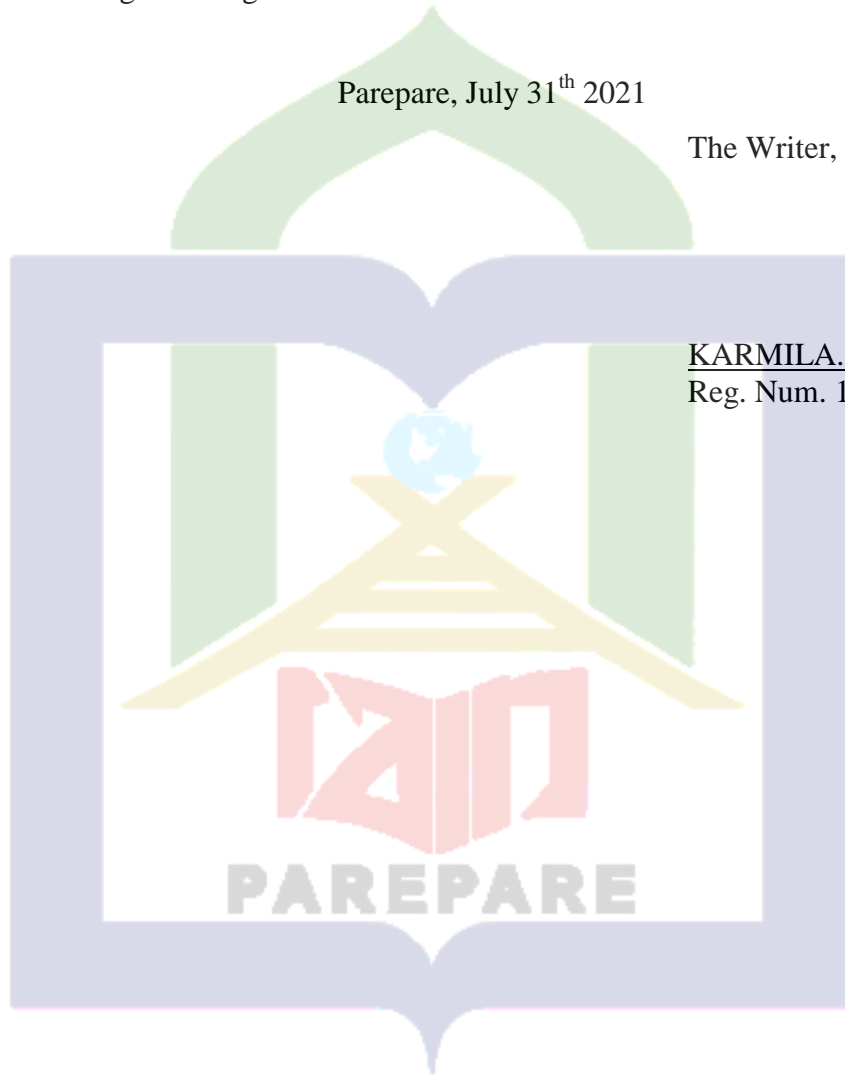


May Allah SWT. always bless them. The researcher realize that this thesis is still far from being perfect, criticism and suggestion would be acceptable make it better. Hopefully, this thesis will be useful for all of us and for the development of English Teaching Learning.

Parepare, July 31th 2021

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DECLARATION OF THE RESEARCH AUTHENTICITY

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ABSTRACT

Karmila. M. *Improving Students' Vocabulary Mastery by Using Hot Seat Game in Lorong Belajar Pinrang (Supervised by Abdul Haris Sunubi and Mujahidah)*

Vocabulary is one of the most important factors of English. Students will not understand with the text if they do not have vocabulary. The students are difficult to speak English if they do not have vocabulary. Hot seat game is suitable for use as a method in teaching vocabulary because it is an activity that is fun, can arouse students' self-confidence, have fun expanding vocabulary and can be adapted to different class size. This research was aimed to find out the improvement of students' vocabulary mastery before and after teaching and learning by using hot seat game in Lorong Belajar Pinrang.

This research, the researcher used pre-experimental. The population of this research was students of Lorong Belajar Pinrang were 28 students. The researcher used purposive sampling and took 15 students respondents as the sample of the research. The instrument of the research was vocabulary test which consists of multiple choice, fill of the blank, and matching item in pre-test and post-test. The researcher collected the data by giving pre-test, treatment, and post-test.

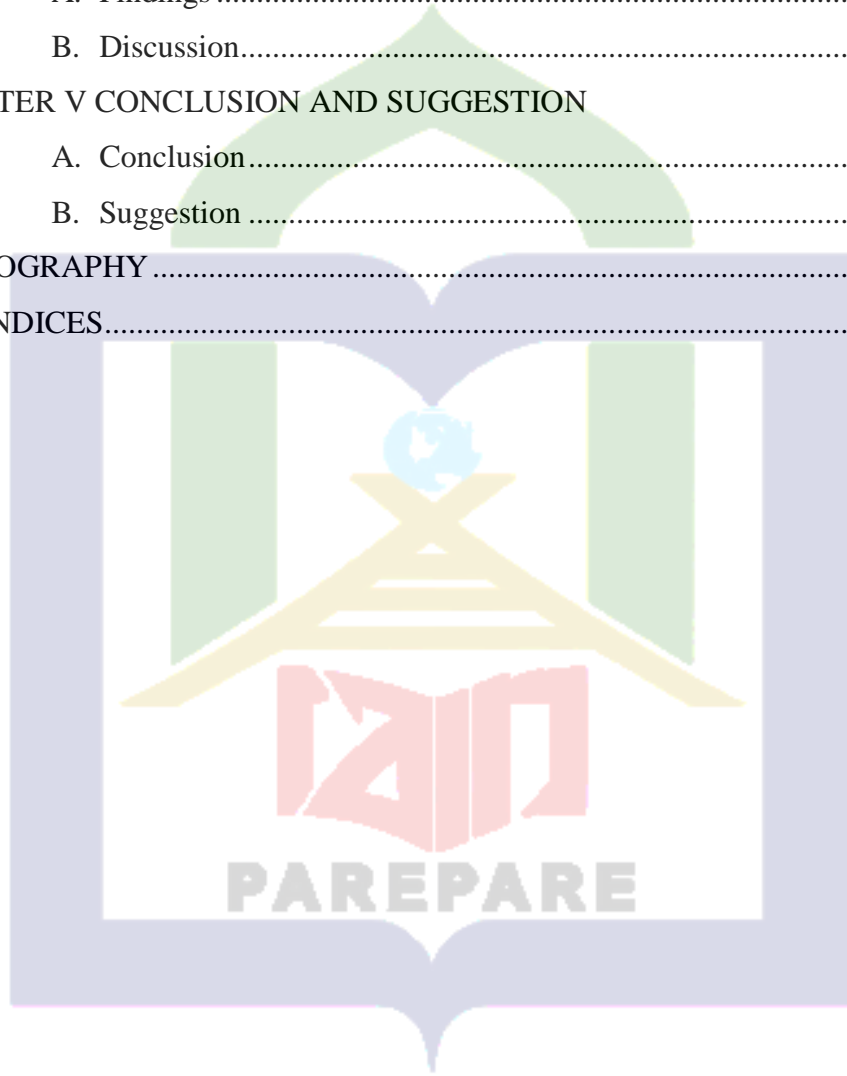
The result in this research indicated that hot seat game able to improve students' vocabulary mastery at Lorong Belajar Pinrang. It was indicated from the mean score of pre-test (55.33) is lower than the mean score of post-test (87). For the level, significant (α) 5% and $df=14$, and the value of the table is 1,761 while the value of t-test 8,7. It means that the t-test value is greater than t-table ($8,7 \geq 1,761$). So, it can be concluded that the use of hot seat game to improve students' vocabulary mastery at Lorong Belajar Pinrang is significantly better after getting the treatment. So, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted.

Keywords: *Vocabulary Mastery, Hot Seat Game*

TABLE OF CONTENTS

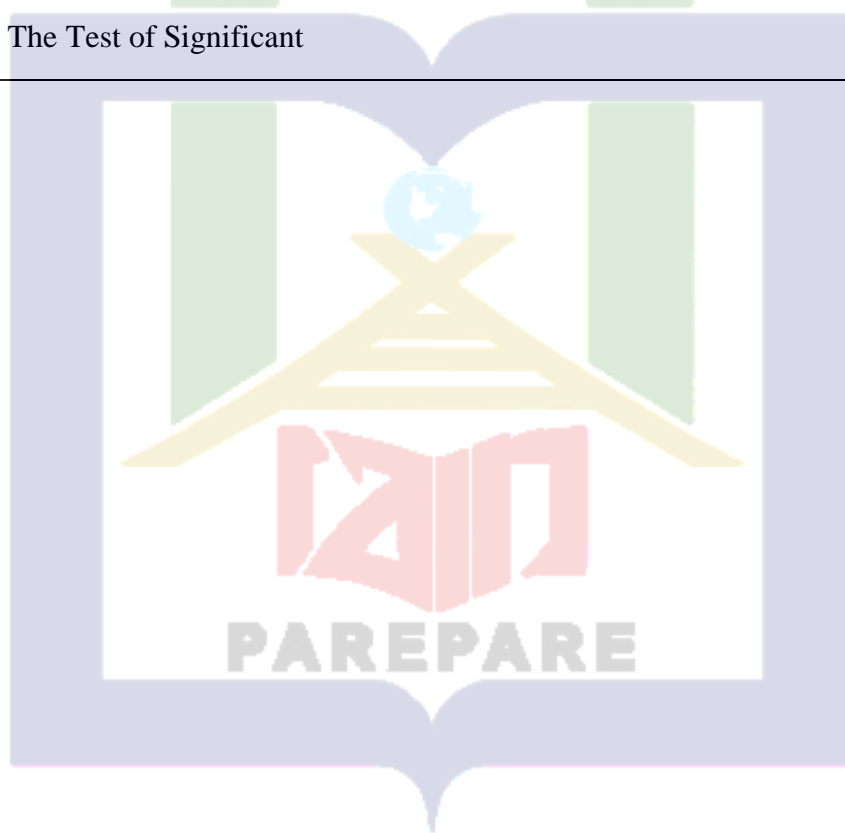
COVER	i
COVER OF TITLE	ii
SUBMISSION PAGE	iii
ENDORSEMENT OF CONSULTANT COMMISSIONS	iv
APPROVED OF CONSULTANT COMMISSIONS	v
ENDORSEMENT OF EXAMINER COMMISSIONS	vi
ACKNOWLEDGMENT	vii
DECLARATION OF THE AUTHENTICITY OF THE THESIS	x
ABSTRACT	xi
TABLE OF CONTENTS	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	
A. Background.....	1
B. Research Question.....	4
C. Objective of the Research.....	5
D. Significance of the Research	5
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Some Partinent Ideas	7
B. Previous Research Findings	21
C. Conceptual Framework	23
D. Hypothesis	23
E. Variable and Operational Definition	24
CHAPTER III THE RESEARCH METHOD	
A. Research Design	25
B. Location and Duration of the Research	25
C. Population and Sample	26

D. The Instrument of the Research.....	27
E. The Procedure of Collecting Data	27
F. Technique of Data Analysis	29
CHAPTER IV FINDING AND DISCUSSION	
A. Findings	31
B. Discussion.....	36
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion.....	45
B. Suggestion	46
BIBLIOGRAPHY	I
APPENDICES.....	



LIST OF TABLES

Number of Table	Title of Tables	Pages
3.1	The Total Students of Lorong Belajar Pinrang	26
3.2	The Classification of Students' Score	29
4.1	The result of students' score in pre-test and post-test	32
4.2	The Classification students' score, and percentage of the frequency in pre-test and post-test	34
4.3	The Mean Score and Standard Deviation of Pre-test and Post-test	35
4.4	The Test of Significant	36



LIST OF APPENDICES

Number of Appendices	Title of Appendices	Page
1	The students' score of pre-test	2
2	The students' score of post test	4
3	The worksheet of calculation of the score on pre-test and post-test on the improving students' vocabulary mastery	6
4	Lesson Plan	8
5	Instrument of Pre-test and Post-test	20
6	Students Pre-test	26
7	Students Post-test	29
8	Distribution of T-table	31
9	Documentation	32
10	Curriculum Vitae	37

