

CHAPTER I

INTRODUCTION

A. Background

English is an international language that is used by many people in the world and in many areas of everyday life. Even though, English is an important part as the means of communication among the people all over the world. So that English becomes important tools of international communication and association. The fact is that in every part of international relationship. It is only language which is used to communicate among the delegations all over the world. Moreover those who could not communicate in English will get behind or out of the date country or person. So by being able to use English, we can easily communicate with foreigners from other countries about many aspects in human life such as technology, economy, social, and politics, and it will be easy to build friendship among societies of various nations.

In English, there are four language skills which should be mastered by the students. They are listening, reading, writing, and speaking. Actually these skills cannot be separate, because all of them are related to one another and they overlap each other to improve one's mastery of the language.

Reading is one of four basic skills and reading is one skill which is hard to be mastered by the students. The activity of reading in society is very important. It is one of language skills in the citizens, especially in the field for academic in our society, every day, dozens of a newspaper and magazine, even the books always produce and market. All of those can be found information, knowledge, news, work, advertising and other. Reading is essential to every student to be able to master another skill and aspect in English such as vocabulary, grammar, speaking, listening and writing. For example if students want to be a good reader. The students can enrich their

vocabulary by reading because in the text reading there are many new words that they can find. The grammar ability also can improve their grammatical sentences that use in the text they read. After reading a text they can practice and it is very helpful to improve their speaking ability in the learning process when the teacher read a text, students will try to understand the text by listening carefully and try to improve their writing skill and they try to write by their own language.¹In addition, Nuthal said that you read because you wanted to get something from the writing: facts, ideas, enjoyment, even feelings of family community (from latter): whatever it was, you wanted to get the message that writer and expressed.²Reading is an active process, which consist of recognition and comprehension skill. Reading is an important activity in life with which one can update his/her knowledge. Reading skill is important tool for academic success.³

The researcher has conducted observation in SMKS MUHAMMADIYAH Parepare and researcher give reading test to the students to know the prior knowledge of them and based on preliminary observation, are they many students have low results of the test. It was proved by the mean score of the student is 60 which are classified as fair classification in Permendikbud: 2013. If the students compared to the classification score categorized by Permendikbud, 65 – 69 are classified as fair score. It clearly proved that the students could not reach the minimum passing grade of English. There are some factors causes where the students reading comprehension is poor. The first factor, the students can't analyze of reading text so the students were

¹ Harmer, *The Practice of English Language Teaching* (Cambridge: Longman, 2006), p.203.

² Nuthal Christine, *Teaching Reading Skill in Foreign* (London: Heineman, International Publishing, 1982), p.17.

³ M.F Patel & Praveen M. Jain, *English Language Teaching (Methods, Tools, & technique)*. (Jaipur: Sunrise Publisher, 2008), p.113.

difficult to understand of the text. The second factor, the teacher didn't much contribution in teaching comprehension and always gives some tasks special without giving explanation. The third factor, the teacher is difficult to guide students and make them all contribute in reading class. On the other hand, students should be given opportunities to develop their language skills with specific analyze on reading.

Dealing with the problems above, PORPE is one of method to improve the reading comprehension of the students. In teaching through PORPE method, the teacher applies appropriate because it engages the students during each phase of the learning process. So the students can learn better and more easily to improve their reading ability and what the teacher teaches. When students employ the steps of PORPE as they read and study, they behave like Baker and Brown's "effective readers" who encode information and regulate their own learning.⁴ It is supported by Caverly in Kurniawan said that PORPE sought determine whether students train to create and rehearse their own explicit and implicit test question, and will improve their understanding of content area concept in reading comprehension.⁵

Based on the explanation above, the researcher wants to conduct a researcher under title "improving reading comprehension of the tenth grade students of SMA Negeri 2 Parepare through PORPE (Predict, Organize, Rehearse, Practice, Evaluate) Method".

⁴ Baker L & Brown A L, 1984, *Metacognitive Skills and Reading.in RD. Pearson (ED.), Handbook of Reading Research*, New York: Longman, 1984.

⁵ Kurniawan D," The Effect of Using PORPE Method toward Reading Comprehension of the Second Year Students at SMPN 1 Bangtan, Bengkalis Regency", Bantan Bengkalis: Faculty of Education and Teacher Training State Islamic University Sultan Syarif Kasim Riau Pekanbaru, 2011, p.36.

B. Research Question

Based on the problem statement above, the researcher used formulates the problem statement as follows:

“Is the use of PORPE Method able to improve the reading comprehension of the second grade students of SMKS MUHAMMADIYAH Parepare?”

C. Objective of the Research

Based on the problem statement, the main objective of this research is to find out whether or not the use of PORPE Method able to improve the reading comprehension of the second grade students of SMKS MUHAMMADIYAH Parepare.

D. Significance of the Research

The significance of the research is divided into two benefits for a theory and practice describe as follows:

1. Theoretical, the result of the research theoretically. It expects to be use full as new information for science or knowledge especially in teaching technique in reading.
2. Practical, the result of this research will provide the use full information such as.
3. For the English teacher, the result of this research is expected to be a good method to teach English especially in teaching technique in reading.
4. For the students, the result of this research is expected the students to understand about English, especially when they will read the text and to make them interest to read anything, especially English text.

5. For the next researcher, the result of this research is expected to usefull information and to give motivation for the next researcher to create another idea about the good technique to improve reading comprehension.

