#### **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

### A. Conclusion

Based on the result of data analysis and discussion of the result that has been described in this research, which discusses the students' self-esteem towards their reading comprehension at the second grade SMA Negeri 4 Parepare, it can be drawn conclusion as follows:

- 1. The sig value is obtained from the One Sample Test, namely t=0.000. Because the value of  $sig=0.000 < \alpha=0.05$ , then H<sub>0</sub> is rejected. The results of the description of students self-esteem is 0.734 or 73.4% of the criteria specified so that it can concluded that the students self-esteem at the second grade of SMAN 4 Parepare belongs to the high category.
- 2. The sig value is obtained from the One Sample Test, namely t=0.000. Because the value of  $sig=0.000 < \alpha=0.05$ , then H<sub>0</sub> is rejected. The results of the description of students reading comprehension is 0.852 or 85.2% of the criteria specified so that it can concluded that the students reading comprehension at the second grade of SMAN 4 Parepare belongs to the strong category
- 3. There is a significant correlation between the students self-esteem and students reading comprehension at the second grade of SMAN 4 Parepare That thing indicated by the results of the correlation coefficient of 0.515, with value This is greater than r table with a significance level of 0.05 and N=76, namely equal to 0.220 or 0.515> 0.220 so that H<sub>0</sub> is rejected and H<sub>a</sub> is accepted, and is in the coefficient of the interval from 0.40-0.599 which

means it has a level medium relationship. The amount of contribution made by the variable students self-esteem and students reading comprehension of 0.265. This shows that the students self-esteem contributed 26% to students reading comprehension while the rest is determined by the relationship of other unobserved variables in this research.

# **B.** Suggestion

Based on the research, the researcher gives some suggestions as follows: In connection with the conclusion above, the researcher further proposed some suggestions as follow:

# 1. For the English Teacher

Teacher suggested to be more attractive in teaching students to improve students reading comprehension

## 2. For the students

Students should have any alternative in learning English and can improve their reading comprehension

### 3. For next researcher

This research can be developed by the next researchers that are interested in doing research about The Correlation between Self-Esteem and English Reading Comprehension