

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the research from “students’ difficulties in writing the undergraduate thesis at English education program of tarbiyah faculty of IAIN Parepare” can be concluded:

1. The Factors that Cause Students’ Difficulties in Writing their Undergraduate Thesis

Based on the result from “Students’ difficulties in writing the undergraduate thesis at English education program of tarbiyah faculty of IAIN Parepare” the conclusion can be drawn in three detailed factors these are; Personal factors, sociocultural factors, and linguistics factors. Accordance result of the questionnaire the categorized of factor students difficulties 75% indicated strong categorize.

2. The Effects of Students’ Difficulty in Writing their Undergraduate Thesis on Students’ Study at English Education Program of Tarbiyah Faculty of IAIN Parepare

The effect of students’ difficulty in writing their undergraduate thesis on students’ study can impact of delayed to writing the undergraduate thesis, students’ on English education program of tarbiyah faculty of IAIN Parepare had some effect of students difficulty in writing their undergraduate thesis on students’ study are stress, laziness, students become sick, difficult to meet the consultant, feeling inadequacy, and family pressure.

3. Student' Strategies or Efforts to Overcome Students Difficulties in Writing the Undergraduate Thesis at English Education Program of Tarbiyah Faculty of IAIN Parepare

Students' at the English Education Program of Tarbiyah Faculty of IAIN Parepare used strategy writing the undergraduate thesis with friends, fight against laziness, removing negative thinking, motivate themself, ask friends who done with the undergraduate thesis and find the reference on the official reference link. By using that strategy they can finish the undergraduate thesis.

B. Suggestion

Based on research and discussion, the researcher offers three points of an idea aimed at the lecturer, the students, and the researcher. These some points are described as follows:

1. The lecturer

The lecturer should be more gives additional knowledge of the teacher to prepare the student to do the undergraduate thesis and expected to provide information on the problem faced by students in thesis writing to provide students with better methods and media for use in writing an undergraduate thesis.

2. For Students

The researcher suggests the students can understand what the student difficulties in writing the undergraduate thesis is and know the strategies or efforts to overcome students' difficulties writing an undergraduate thesis.

3. For other Researchers

The researcher suggests to other researchers not only focus on students' difficulties in writing the undergraduate thesis, but they can implement the overcome

of students' difficulties in writing the undergraduate thesis. Furthermore, the result can be used as the reference for further research in another topic discussion

