

## CHAPTER 1

### INTRODUCTION

#### A. Background

Language is the ability of humans to communicate with other people and a tool to express ideas or feelings. Without language, we cannot communicate with other people and it will be difficult to make interactions with the other. To make interacting with other people we must know or have the same language because it will be difficult to understand. Although there is some way to communicate in the world like language, body language, writing, etc.

When we learn English that we must mastery learning English skills: Speaking, writing, listening, and reading. In university, Writing is one of the important skills that we must mastery to learn English if we can learn English we must know how to be good writing to be good learners and do the undergraduate thesis, especially in English education programs.

Writing is an important skill to an expert especially to students in university because there are many things to solve by using English. According to Heaton writing skills are difficult to teach because to made complex writing have to mastery grammatical and rhetorical and also have conceptual and judgment elements.<sup>1</sup>

In this time especially in the process to finish the faculty, we must make the undergraduate thesis on every faculty in Indonesia made the rule for them to know what the correct action to do their job and to identify how to be a professional person. In the process of making the undergraduate thesis, the students must know the

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<sup>1</sup> J.B. Heaton, *Writing English Language Test: Longman Handbooks for Language Teacher* (New York: Longman, 1989).

structure of English and collect many references to support the research. But many students have difficulties writing the undergraduate thesis and it will impede the delay of the bachelor's degree.

In the process of completion students in Indonesian college must to writing the undergraduate thesis. Especially English education program tarbiyah faculty of IAIN Parepare, to writing the undergraduate thesis we must know about the academic writing, there are much reasons to make them disincline to learn English, some of that in Indonesian we read the word by letter to letter same like English but different when we read it and to construct the true sentence we must learn English structure and we must have to know about the methodology of the research.

According to Heaton stated that writing skill is complex and sometimes it is difficult to teach <sup>2</sup> To completion the undergraduate thesis not only about academic writing but about the methodology of the research and we must understand what we must to do on the research, but there are so many other reasons to make some students difficult to do the undergraduate thesis, for example, is Diana said the reason she delayed because the lecture needs a long time to check her proposal, some of them have problem on the subject, their self, etc. At the university especially on IAIN Parepare, there are some parts to be done on the process of the take bachelor's degree. Some of those are the subject, KPM, PPL, test TOEFL/TOAFL, comprehensive test, and undergraduate thesis.

Oshima and Hogue said that writing particularly academic writing is not easy.<sup>3</sup> Writing the undergraduate thesis a compulsory subject for a most undergraduate study programs in Indonesia. This subject takes six credits in the English education

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<sup>2</sup> J.B Heaton, *Writing English Language Tests* (London: Longman , 1975).

<sup>3</sup> Oshima and Hogue, *Writing Academic English*, (Longman: 1999).

program at tarbiyah faculty in IAIN Parepare. As with the undergraduate thesis, it same takes more than six months to complete the undergraduate thesis for some students.

The students have many problems doing their undergraduate thesis. But some students can finish it on time and some students difficult to do it. That's why every student had a different time to pass the study. The students were sometimes difficult to manage the time and difficult to understand the methodology of the research.

Based on the statement this research will be focusing to know the reason students difficulties in writing the undergraduate thesis, their difficulties have many impacts on a finished undergraduate thesis. The researcher was interested to research the title of “Students’ difficulties in writing the undergraduate thesis at the English education program of tarbiyah faculty of IAIN Parepare”.

### **B. Research Question**

Based on the background above, the researcher answer the question:

1. What are the factors that cause students difficulties in writing their undergraduate thesis at the English education program of tarbiyah faculty of IAIN Parepare?
2. What are the effects of students’ difficulty in writing their undergraduate thesis on students’ study at the English education program of tarbiyah faculty of IAIN Parepare?
3. What are the student’ strategies or efforts to overcome students’ difficulties in writing the undergraduate thesis at the English education program of tarbiyah faculty of IAIN Parepare?

### **C. The Objective of the research**

Based on the problem, there are some the objective of the research of:

1. To find out the factors that cause students difficulties in writing their undergraduate thesis at the English education program of tarbiyah faculty of IAIN Parepare.
2. To find out the effects of students' difficulty in writing their undergraduate thesis on students' study at the English education program of tarbiyah faculty of IAIN Parepare?
3. To find out student strategies or efforts to overcome students' difficulties in writing the undergraduate thesis at the English education program tarbiyah faculty of IAIN Parepare?

#### **D. The Significance of the Research**

Through this research, it is hoped that the student knows students' difficulties impact to write the undergraduate thesis and the student had good progress.

1. For the teacher, the result of the research additional of the knowledge of the teacher to prepared the student to do the undergraduate thesis and expected to provide information on the problem faced by students in thesis writing to provide students with better method and media for use in writing an undergraduate thesis.
2. For the students, the result of the research can understand what is the student strategies or efforts to overcome students' difficulties writing an undergraduate thesis.
3. For the research, the result of the research may be useful for the reference and support their research.