

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents two sections, namely conclusions and suggestions based on the findings and interpretation in the previous chapter.

A. Conclusions

Based on the result of data analysis and the discussion of the result in the previous chapter, the finding of the result showed:

1. There were three types of errors committed by the students' of English Education Program and Non-English Education Program at Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) of IAIN Parepare, those are spelling, capitalization, and punctuation marks. The way of how these errors can occur were such a various processes based on its error types: spelling error occurred by writing the letter of a word according to unaccepted usage, capitalization error occurred by misusing the capital and non-capital letters, and punctuation marks error occurred by using unnecessary marks. The massive errors are found in capitalization which consist of 186 errors, while the spelling in the second error consist of 117 errors, and punctuation marks consist of 76 errors.
2. The difference between the error of students' English Education Program and Non- English Education Program: the total errors of students' English Education Program are lower instead of students' Non-English Education Program.
3. The errors can be occurred because of inter-lingual interference, intra-lingual interference, limited knowledge of English, and vocabulary also carelessness

B. Suggestions

Based on the conclusion presented above, the researcher would like to give some suggestions as follow:

1. For the English lecturer should give more practice to the students in order to make them understand the materials better to reduce the error in their sentences.
2. For the students should learn to use the rules of components in writing text. The students should be more careful and pay more attention to the mechanic material when they write a text and it is suggested to the student to make peer feedback and proof-reading in the next writing text.
3. For the next researchers can make this study as their reference to conduct other researchers in the same field. They are also expected to be able to cover the limitation about this, they can research with the taxonomy in this study but in different aspects of writing. The researcher hopes that the next researchers can prepare everything as well as possible in doing research and can follow up on this research although this research is far from perfect.