

## CHAPTER I INTRODUCTION

### A. Background

Writing is one of the important parts of mastering any foreign language, including the English language. It can help students in learning and developing their English by expressing their knowledge and experiences form of essays, paragraphs, letters, and short stories. In other words, when they write their ideas and emotions creatively, they are communicating on paper in their best way. One of the crucial things in writing is in the basic of write these are how to correct spelling, capitalization and punctuation marks to make the reader understand.

Writing is a difficult skill for native speakers as well as non-native speakers because professional writers should master different conventions of writing such as content, organization, purpose, audience, vocabulary, and mechanics such as capitalization, punctuation, spelling.

Writing skill is especially difficult for non-native speakers because they are expected to create written products that demonstrate mastery of all the above elements in a new language.<sup>1</sup>

Many students think that writing is difficult to do. Because, as a student foreign language they are emphasized to write well and with good structure. While, as punctuation marks have been used to prevent miscomprehension of expressions and enable the full comprehension of the

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<sup>1</sup> AAA Shweba and Yan Mujiyanto, "Errors of Spelling, Capitalization, and Punctuation Marks in Writing Encountered by First Year College Students in Al-Merghib University Libya," *English Education Journal*, 2017, <https://journal.unnes.ac.id/sju/index.php/eej/article/view/15731.pdf>.

written language. Punctuation marks are different concerning the use and formulation in terms of the written language, so punctuation marks start to change since the 2nd century BC and they change from time to time in their use and shape.<sup>2</sup>

The researcher will try to solve the problem. The use of correct spelling, capitalization, and punctuation marks bring good communication between the writers and the readers. If we use the wrong of them it brings misunderstanding between the writers and the readers. The readers who are reading wrongly can understand in the wrong way and they will be confused to understand the meaning intended by the writer.

With regard to the previous studies above, the researcher was interested in researching error analysis of spelling, capitalization and punctuation marks in writing. Thus, those previous studies were used as references in comparing those relevant studies with the study conducted by the researcher. The differences that appeared among these studies were apparently in the method of data analysis, population and sample, and the purposes of the study. However, they also have similar objectives with this research which was to analyze spelling, capitalization, and punctuation marks error.

In State Islamic Institute (IAIN) Parepare there is an organization named Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) which supports and improves the English skills and Arabic skills of its member. The researcher has done a preliminary observation of LIBAM's member activities especially

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<sup>2</sup> A Eroğlu, and Okur, A, "Teacher Candidates' Attitudes towards Spelling and Punctuation Used in Social Communication Tools", *Procedia-Social and Behavioral Sciences*, (2014) Vol. 152 p.326, <https://www.sciencedirect.com/science/article/pii/S1877042814052719.pdf>

in the English learning process especially in teaching writing and found that some members of LIBAM were unmotivated and difficult to learn. Their mindsets say English is difficult to learn because most of them don't know how to express what they want to say in writing. Some of them get difficulties writing correctly.

In conclusion, based on the explanation above, the researcher would like to know the types of errors in writing descriptive text made by students at Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) of IAIN Parepare. Therefore, the researcher was interested research under the title "Error Analysis of Students' in Spelling, Capitalization, and Punctuation Marks in Writing Descriptive Text Encountered at Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) of IAIN Parepare".

### **B. Research Questions**

Based on the background of the study stated above. The research questions are:

1. What the types of students' error are encountered in writing descriptive text at Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) of IAIN Parepare?
2. How is the difference between the students' error analysis English Education Program and non-English Education Program at Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) of IAIN Parepare?

### **C. Objective of the Research**

The objective of the research has purposes to analyze:

1. The types of students' error are encountered in writing descriptive text at Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) of IAIN Parepare.

2. The difference between the students' error analysis English Education Program and non-English Education Program at Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) of IAIN Parepare in spelling, capitalization, and punctuation marks in writing descriptive text.

#### **D. Significance of the Research**

The result of the research was expected to give some important contribution to the following:

1. Students

By reviewing this research, students will know some errors they often made. They will learn from their errors and will avoid the same mistakes in the future. It was hoped that the students become more careful in using spelling, capitalization, and punctuation.

2. Lecturer

Sometimes, it was difficult to understand students' difficulties if the students themselves did not know the errors they have made. The lecturer may use the result of this study to develop appropriate teaching techniques for the students. By knowing students' weaknesses, the lecturers may focus more on developing the lacking aspect.

3. Further Researchers

The result of this research can be used as a reference for other researchers who were interested in conducting a similar study.