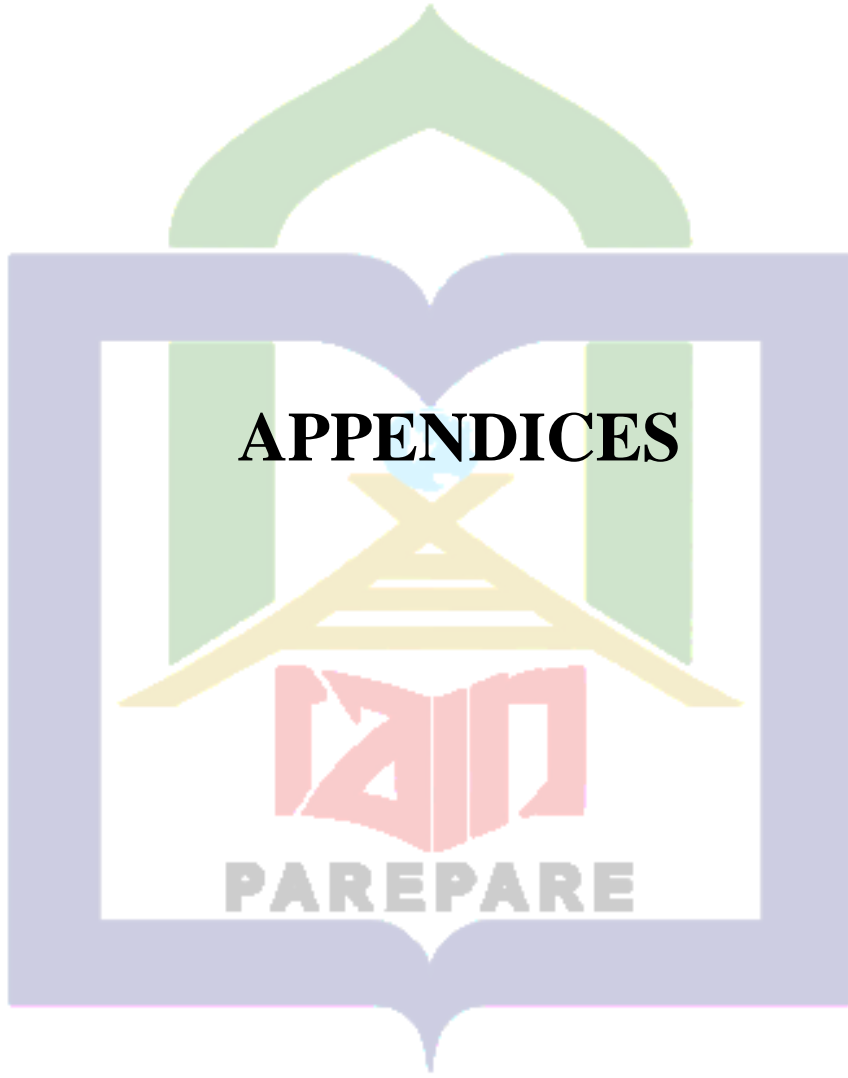


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Appendix 1: Research Allowance



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI PAREPARE
FAKULTAS TARBİYAH

Alamat : Jl. Amal Bakti No. 08 Soreang Parepare 91122 ☎ (0421) 21327 Fax 24404
PO Box 909 Parepare 91109, website: www.iainperepare.ac.id, email: mas@iainperepare.ac.id

Nomor : B. 2116 /In.39.5.1/PP.00.9/10/2020
Lampiran : 1 Bundel Proposal
Hal : Permohonan Rekomendasi Izin Penelitian

Yth. Walikota Parepare
C.q. Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu
di,-
Kota Parepare

Assalamu Alaikum Wr. Wb.

Dengan ini disampaikan bahwa mahasiswa Institut Agama Islam Negeri Parepare:

Nama : Kasmia
Tempat/Tgl. Lahir : Barru, 18 Juni 1998
NIM : 16.1300.029
Fakultas / Program Studi : Tarbiyah / Pendidikan Bahasa Inggris
Semester : IX (Sembilan)
Alamat : Jl. Anggrek Kel. Sumpang Binangae Kec. Barru Kab. Barru

Bermaksud akan mengadakan penelitian di wilayah Kota Parepare dalam rangka penyusunan skripsi yang berjudul:

"Classroom Discourse Analysis on Language Interaction at the 1st Level Class of Star English Course Parepare"

Pelaksanaan penelitian ini direncanakan pada bulan Oktober sampai bulan November Tahun 2020.

Demikian permohonan ini disampaikan atas perkenaan dan kerjasamanya diucapkan terima kasih.

Wassalamu Alaikum Wr. Wb.

Parepare, 14 Oktober 2020

Wakil Dekan I,



Muhammad Dahlan Thalib
Muhi. Dahlan Thalib

Tembusan :

1. Rektor IAIN Parepare
2. Dekan Fakultas Tarbiyah



SRN IP0000532

**PEMERINTAH KOTA PAREPARE
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU**

Jalan Veteran Nomor 28 Telp (0421) 23594 Faximile (0421) 27719 Kode Pos 91111, Email : dpmpstp@pareparekota.go.id

REKOMENDASI PENELITIAN

Nomor : 537/IP/DPM-PTSP/10/2020

- Dasar :
1. Undang-Undang Nomor 18 Tahun 2002 tentang Sistem Nasional Penelitian, Pengembangan, dan Penerapan Ilmu Pengetahuan dan Teknologi.
 2. Peraturan Menteri Dalam Negeri Republik Indonesia Nomor 64 Tahun 2011 tentang Pedoman Penerbitan Rekomendasi Penelitian.
 3. Peraturan Walikota Parepare No. 7 Tahun 2019 Tentang Pendelegasian Wewenang Pelayanan Perizinan dan Non Perizinan Kepada Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu.

Setelah memperhatikan hal tersebut, maka Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu :

MENGIZINKAN

KEPADA

NAMA : **KASMIATI**
UNIVERSITAS/ LEMBAGA : **INSTITUT AGAMA ISLAM NEGERI PAREPARE**
Jurusan : **PENDIDIKAN BAHASA INGGRIS**

ALAMAT : **JL. ANGGREK, KAB. BARRU**

UNTUK : melaksanakan Penelitian/wawancara dalam Kota Parepare dengan keterangan sebagai berikut :

JUDUL PENELITIAN : **CLASROOM DISCOURSE ANALYSIS ON LANGUAGE INTERACTION AT THE 1 LEVEL CLASS OF STAR ENGLISH COURSE PAREPARE**

LOKASI PENELITIAN : **STAR ENGLISH COURSE KOTA PAREPARE**

LAMA PENELITIAN : **19 Oktober 2020 s.d 19 November 2020**

- a. Rekomendasi Penelitian berlaku selama penelitian berlangsung
- b. Rekomendasi ini dapat dicabut apabila terbukti melakukan pelanggaran sesuai ketentuan perundang - undangan

Dikeluarkan di: **Parepare**
Pada Tanggal : **20 Oktober 2020**

**KEPALA DINAS PENANAMAN MODAL
DAN PELAYANAN TERPADU SATU PINTU
KOTA PAREPARE**



Hj. ANDI RUSIA, SH.MH

**Pangkat : Pembina Utama Muda, (IV/c)
NIP : 19620915 198101 2 001**

Biaya : Rp. 0.00

- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1
- Informasi Elektronik dan/atau Dokumen Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah
- Dokumen ini telah ditandatangani secara elektronik menggunakan **Sertifikat Elektronik** yang diterbitkan **BSrE**
- Dokumen ini dapat dibuktikan keasliannya dengan terdaftar di database DPMPSTP Kota Parepare (scan QRCode)



Balai
Sertifikasi
Elektronik





**LEMBAGA PENDIDIKAN BAHASA INGGRIS
STAR ENGLISH COURSE
P A R E P A R E**

Alamat: Jl. Jend. Ahmad Yani Kilo 3 Telp.081342678077 Parepare

Parepare, 22 November 2020

Nomor : 04.002/STAR-EC/XI/2020
Perihal : Konfirmasi Penelitian
Lampiran : -

Kepada,
Fakultas Tarbiyah IAIN Parepare

Di Tempat

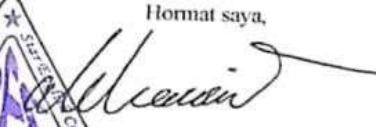
Assalamu alaikum Warahmatullahi Wabarakatuh, Salam teriring doa kami sampaikan, semoga selalu berada dalam lindungan Allah SWT. Berdasarkan Surat No. 537/IP/DPM-PTSP/10/2020, perihal Surat rekomendasi penelitian di STAR English Course Parepare yang dilaksanakan oleh saudara:

Nama : Kasmia
Nim : 16.1300.029
Program Studi : Pendidikan Bahasa Inggris
Universitas : IAIN Parepare


Maka, Dengan ini kami sampaikan bahwa Mahasiswa tersebut telah kami terima sebagai peneliti di STAR English Course Parepare dan telah melakukan penelitian dengan judul **“Classroom Discourse Analysis on Language Interaction at the First Level Class of STAR English Course Parepare”**, dengan waktu meneliti terhitung dari 12 Oktober – 19 November 2020.

Demikianlah surat pemberitahuan ini kami sampaikan, atas perhatiannya kami ucapkan Terima Kasih.

Hormat saya,


AHMAD HAMID MT., S.Pd., M.Pd.
Parepare
Director of Studies

Appendix 2: Table of the result of Observation

	KEMENTRIAN AGAMA REPUBLIK INDONESIA INSTITUTE AGAMA ISLAM NEGERI (IAIN) PAREPARE JURUSAN TARBIYAH Jl. Amal Bakti No. 8 Soreang 911331 Telepon (0421)21307, Faksimail(0421) 2404
	VALIDASI INSTRUMEN PENELITIAN PENULISAN SKRIPSI

NAMA MAHASISWA : KASMIATI

NIM/ PRODI : 16.1300.029/ PBI

JURUSAN : TARBIYAH

JUDUL : CLASSROOM DISCOURSE ANALYSIS ON LANGUAGE INTERACTION AT THE 1st LEVEL CLASS OF STAR ENGLISH COURSE

Research Instrument

In this research, the instrument that will be used to collect and analyze the data are Recorder and the researcher itself. Data will be collected by doing directly observation in the Classroom. The researcher observes the interaction between the teacher and the students. It will use Recorder to make the researcher easily observe the Interactional language that the subject of study use when doing interaction in the Classroom.

The main component in interaction is there will be some conversations, such as Opening, Initiation, Response, and Feedback. So that, the Interaction in the classroom can be Observed by checking the list of Some activities that will be done by the teacher and students in the class.

		<i>accountant. My mother's name is Maryam halim. She is about 39 years old. She is an enterpreneur. I am the first of four of my family. I has 2 brothers and 1 sister, thank you</i>																		
77	T	<i>"Yes,mam tadi koreksi sedikit yah"</i>		√																
78	T	<i>"Aphostrop 's' nya tadi masih kurang kedengaran . it should "My mother's name'. and then, "I has"semestinya "I Have 3 brothers dan seterusnya"</i>														√				
79	T	<i>"Yes, one more"</i>									√									
80	T	<i>"Ahmad Fauzi"</i>									√									
81	T	<i>"Please tell me about your family, Ahmad Fauzi"</i>					√													
82	S	<i>"Yes Mam"</i>									√									
83	T	<i>"Ehem.."</i>									√									
84	S	<i>"Hey guys my name is Ahmad Fauzi. I live on arungtarumpu street number 17. I have a small family. My father's nam is heriyadi"</i>																		√
85	S	<i>"My father's old is...Eh.. My father's name is... Eh..My father's age is ..ee.. forty nine. My father's occupation is civil servant. My mother's name is Sabria. My mother's age is forty nine. Eh, Forty six. My mother's occupation</i>																		√

438	T	<i>"Nah jadi tadi ketahuan yah, yang dapat get more point memorynya masih fifteen years old, okay?"</i>	√																	
439	T	<i>"So, guys.</i>	√																	
440	T	<i>Next is reading activity"</i>	√																	
441	T	<i>"So later, after this. Dalam bahasa inggris itukan you tidak hanya ditekankan untuk menguasai grammar, tapi ada juga 4 skill. Reading, listening, writing. Tadi diawal awal you mendengarkan mam menjelaskan tentang sudibyo's family secara tidak langsung you sudah belajar tentang listening, mendengarkan. After this, you will have pendalaman di skill reading, membaca"</i>	√																	
442	T	<i>"Silahkan read the text aloud, silahkan dibaca dengan lantang teksnya in your house, kalo perlu your tetangga and your RT dengan semua."</i>					√													
443	T	<i>"Ok, I give you 2 minutes utuk membaca"</i>					√													
444	T	<i>"Ma'ruf where are you ma'ruf?"</i>		√																
445	S	<i>"Excuse me mam?"</i>								√										
446	T	<i>"Yes?"</i>										√								

Carly also has two pets (carly juga mempunyai binatang peliharaan)

Carly's mom is a doctor (Ibu Carly adalah seorang dokter)

Carly's mom works at the hospital (Ibu Carly bekerja di rumah sakit)

Carly's mom helps people who are sick (ibu Carly membantu orang-orang yang sakit)

Carly's dad works at home (Ayah Carly bekerja di rumah)

Carly's dad cooks for the family (Ayah Carly memasak untuk keluarganya)

Carly's dad drives the kids to soccer practice (Ayah Carly mengantar anak-anak latihan sepak bola)

Carly has two brothers (Carly punya 2 saudara laki-laki)

James is ten years old (james berumur 10 tahun)

Scott is fourteen years old (Scott berumur 14 tahun)

Appendix 3: Documentation

DOCUMENTATION

(Process of Observation in learning Process)



1. Where do you live?
2. Do you have a big or small family?
3. What is your father's name?
4. How old is he?
5. What does he do?
6. What is your mother's name?
7. What is her age?
8. What is she?
9. What number are you in your family?
10. How many brothers and sisters do you have?

A background image of a room featuring a round wooden clock on a light-colored wall and a green plant in a white pot in the foreground.

Appendix 4: Curriculum Vitae

CURRICULUM VITAE



Kasmianti is the name of the writer. She was born on 18th June 1998 in Barru. She is the second child of three children in her family. Her father's name is Usman Pammu and her mother's name is Hasnah. She began her study in Elementary School at SD Inpres Barru 1 on 2004 and graduated on 2010.

In the same year, she continued her study to Junior High School of SMPN 1 Barru and graduated on 2013. Then, she continued her study to Senior High School of SMAN 1 Barru and graduated on 2016. After finished her study, she subscribed and accepted studying in S1 English Program of Tarbiyah Faculty State Islamic Institute (IAIN) Parepare. On 2020 she completed her skripsi in title “**Classroom Discourse Analysis on Language Interaction at the 1st Level Class of STAR English Course Parepare**”.