A THESIS

**CLASSROOM DISCOURSE ANALYSIS ON LANGUAGE
INTERACTION AT THE 1ST LEVEL CLASS OFSTAR ENGLISH
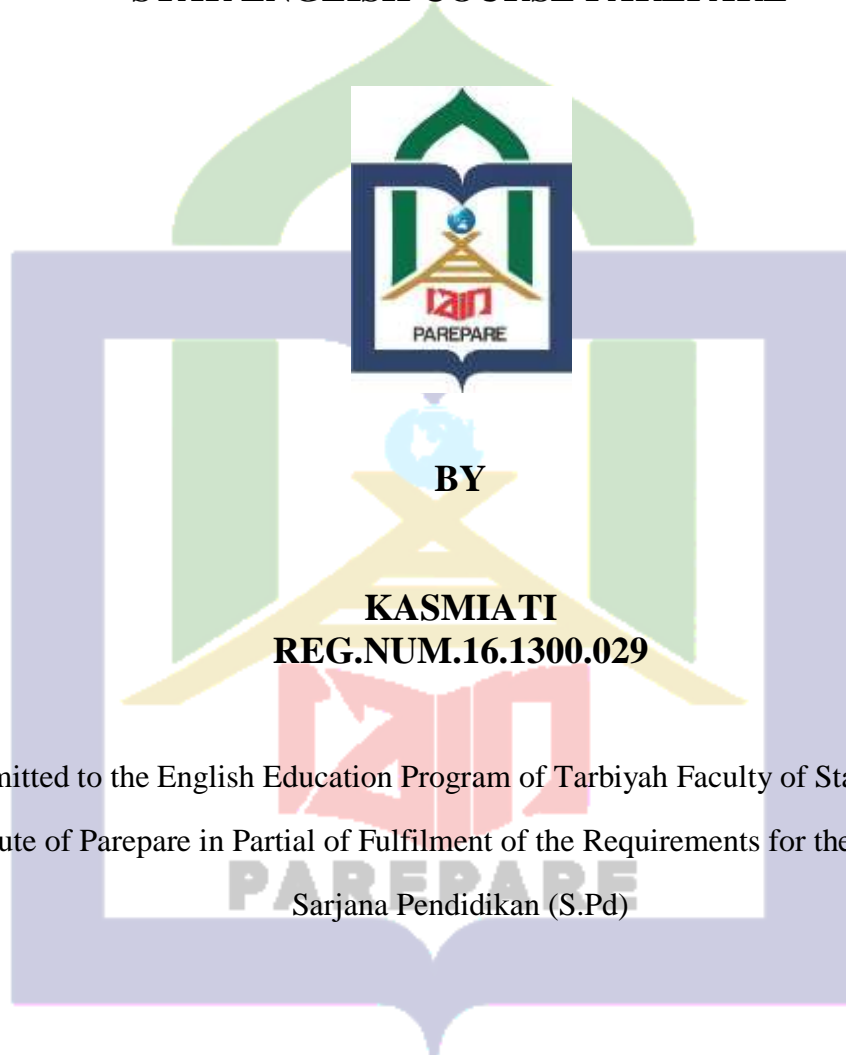COURSE PAREPARE**

BY

**KASMIATI
REG.NUM.16.1300.029**

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

A THESIS

**CLASSROOM DISCOURSE ANALYSIS ON LANGUAGE
INTERACTION AT THE 1ST LEVEL CLASS OF
STAR ENGLISH COURSE PAREPARE**

BY

**KASMIATI
REG.NUM.16.1300.029**

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic

Institute of Parepare in Partial of Fulfilment of the Requirements for the Degree of

Sarjana Pendidikan (S.Pd)

**ENGLISH EDUCATION PROGRAM
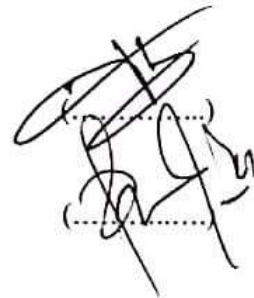TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

CLASSROOM DISCOURSE ANALYSIS ON LANGUAGE INTERACTION AT THE 1ST LEVEL CLASS OF STAR ENGLISH COURSE PAREPARE

Thesis

As Partial Fulfilment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd)

English Education Program

Submitted by

KASMIATI
REG.NUM.16.1300.029

to

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

2021

ENDORSEMENT OF CONSULTANT COMMISSIONS

Name of Student : Kasmiati

Title of Skripsi : Classroom Discourse Analysis on Language Interaction at The First Level Class of STAR English Course Parepare

Student Reg. Number : 16.1300.029

Faculty : Tarbiyah

Study Program : English Education Program

By Virtue Program Degree : The Dean of Tarbiyah Certificate No: In.39.5/PP.00.9/08/2019

Has been legalized by Consultants

Consultant : Mujahidah, M.Pd.

NIP : 197904122008012020

Co-Consultant : Dr. Ahdar, M.Pd.I.

NIP : 197612302005012002

Approved by:

Tarbiyah Faculty,

Saepudin, S.Ag., M.Pd.
NIP. 19721216199903 1 001

iv

SKRIPSI

CLASSROOM DISCOURSE ANALYSIS ON LANGUAGE INTERACTION AT THE FIRST LEVEL CLASS OF STAR ENGLISH COURSE PAREPARE
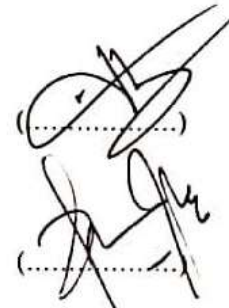
Submitted by

KASMIATI
Reg Num. 16.1300.029

Had been examined of January 04th, 2021 and had been declared
that it fulfilled the requirements

Approved by
Consultant Commissions

Consultant   : Mujahidah, M.Pd.   (..................)

NIP   : 197904122008012020

Co- Consultant   : Dr. Ahdar, M.Pd.I   (..................)

NIP   : 197612302005012002

Tarbiyah Faculty,
Dean

Dr. H. Saepudin, S.Ag., M.Pd.
NIP. 19721216199903 1 001

ENDORSEMENT OF EXAMINER COMMISION

Name of the Student	: Kasmiati
Student Reg. Number	: 16.1300.029
The Tittle of Skripsi	: Classroom Discourse Analysis on Language Interaction at The First Level Class of STAR English Course Parepare
Department	: Tarbiyah Faculty
Study Program	: English Education Program
By Virtue of Consultant Degree	: SK. Dean Tarbiyah Fakulty No: In.39.5/PP.00.9/08/2019
Date of Graduation	: January 04th, 2021

Approved by Examiner Commisions

Mujahidah, M.Pd. (Chairman) (..........................)

Dr. Ahdar, M.Pd.I (Secretary) (..........................)

Wahyu Hidayat, Ph.D (Member) (..........................)

Dr. Abdul Haris Sunubi, SS., M.Pd. (Member) (..........................)

Cognizant of:

Tarbiyah Faculty,

Dean

......udin, S Ag., M.Pd,
....21216199903 1 001

vi

ACKNOWLEDGEMENT

بسم هللا الرحمن الرحيم

"In the name of Allah, the Beneficent and the Merciful"

All praise is to Allah, the Lord of the world who gives the Writer strength and capability to finish the last assignment in her study. Peace be upon him, the Prophet Muhammad Shallallahu 'Alaihi Wasallam, who has guided the Human to know Islam and giving direction to the straight path.

First of all, the Writer wants to say her greatest gratitude to her parents, Usman Pammu and Hasnah, who always support her to finish this skripsi and for everything that they had given to her. Wonderful thanks to her beloved siblings Asmita and Firman, who have encouraged her to finish her study, giving motivation, and never being tired to take care of her. Then, the Writer would like to say thanks to her Consultants Mujahidah, M.Pd. and Dr. Ahdar, M.Pd.I, for their guidance, patience, and time on helping her to complete this skripsi. Also, the writer would like to say thanks to:

1. Dr. Ahmad Sultra Rustan, M.Si. the Rektor of State Islamic Institute (IAIN) Parepare.

2. Dr. H. Saepudin, M.Pd. as the Dean of Tarbiyah Faculty of State Islamic Institute (IAIN) Parepare.

3. Mujahidah, M.Pd. as the Chairman of English Program of Tarbiyah Faculty of State Islamic Institute (IAIN) Parepare.

4. All lecturers, especially those of English Education Department, who have taught and given knowledge to the writer.

5. Mr. Hamid and Mam Rahmayani Ahmad as the Chairman and teacher of STAR English Course Parepare who have given the opportunity to do this research. Then, the great compliment need to be delivered for all of the students at the first level Class of STAR English Course.

6. Her best friends: Hardiyanti SF, Rosnawati Binti Yusuf, Nur Afni Arisma, Meydina, Rasdiana, Nurul Fadillah, Syamsinar, Nur Azizah and Fatmawati Anwar who has accompanied the Writer, giving support and never tried to stop for caring while this skripsi was written down by the Writer.

7. All of her friends who come not only from English Department but also from any major and other place whose cannot be mentioned one by one.

May Allah always bless them. The writer realizes that this Skripsi is far from perfect and need to be completed for being perfect. Therefore, the suggestions will be accepted to make this Skripsi is better. She hopes that this Skripsi can be useful for the other as the Writer's purpose in write down the Skripsi.

Parepare, October, 26th, 2020

The Writer

Kasmiati
Nim. 16.1300.029

DECLARATION OF THE RESEARCH AUTHENTICITY

The writer who signed the declaration below: Name : Kasmiati

NIM : 16.1300.029

Place and Date of Birth : Barru, 18 Juni 1998

Study Program : English Education

Faculty : Tarbiyah

Title of Skripsi :Classroom Discourse Analysis on Language Interaction at The 1st Level Class of STAR English Course Parepare

Stated this skripsi is her writing, and if someday it proved that is copied, duplicated or compiled by other people, this skripsi and degree that has been gotten would be postponed.

Parepare, October, 26th , 2020

The Writer

Kasmiati
Nim. 16.1300.029

ABSTRACT

Kasmiati. *"Classroom Discourse Analysis on Language Interaction at the 1st Level Class of STAR English Course Parepare".* (Supervised by Mujahidah and Ahdar).

Language is taking a place as the main connector among the teacher and students in the teaching-learning process. It represents the participants' thinking and shows their interaction in the classroom activities. The study of language that is related to teacher's language interaction in classroom teaching is called classroom discourse analysis. Study on classroom discourse structure firstly introduced by Sinclair and Coulthard by developing a model of discourse involving five levels in hierarchical order - from the lowest to the highest acts, move, exchange, transaction and interaction unit where the higher unit contains the lower ones.

This research aimed to know what kind of the act structure that the students and teacher used in the Classroom based on Sinclair and Coulthard Rank Scale, also needed to be known which one of them dominantly used in interaction. The result of the research can be useful for the teacher, students, and other researchers. The teacher can know the kinds of act structure on language interaction use in the classroom. So that will be known what kind of method and way to repair the learning process and transfer of the lesson in the teaching- learning process.

The design in this research was Qualitative Research. This research used observation as the way to collect the data then would be analyzed by using Sinclair and Coulthard Rank Scale. It took the 1st Level Class of STAR English Course as the subject of the research.

The result of the research found that there were several types of Act Structure used in the Classroom interaction such as Marker, Starter, Elicitation, Check, Directive, Informative, Prompt, Clue, Cue, Bid, Nomination, Acknowledge, Reply, React, Accept, Evaluate, Silent Stress, Metastatement, and Conclusion. The total numbers of Act Structure in the observation which have been done are 652 acts. Then, the type of Act Structure dominantly used is Elicitation (/el/) which around 14,7 % dominated the classroom interaction.
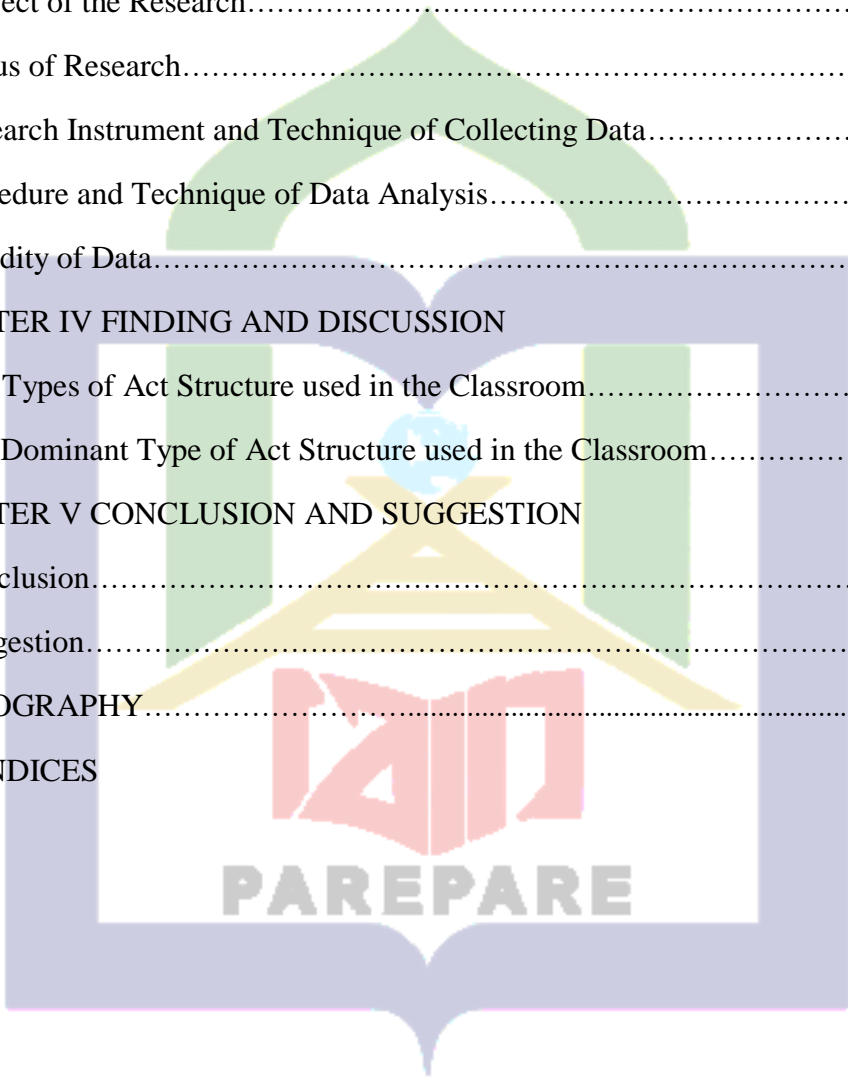
This research has given information about language interaction that was used in the classroom at the first Level Class of STAR English Course Parepare and proved that the Learning Process was active and running well.

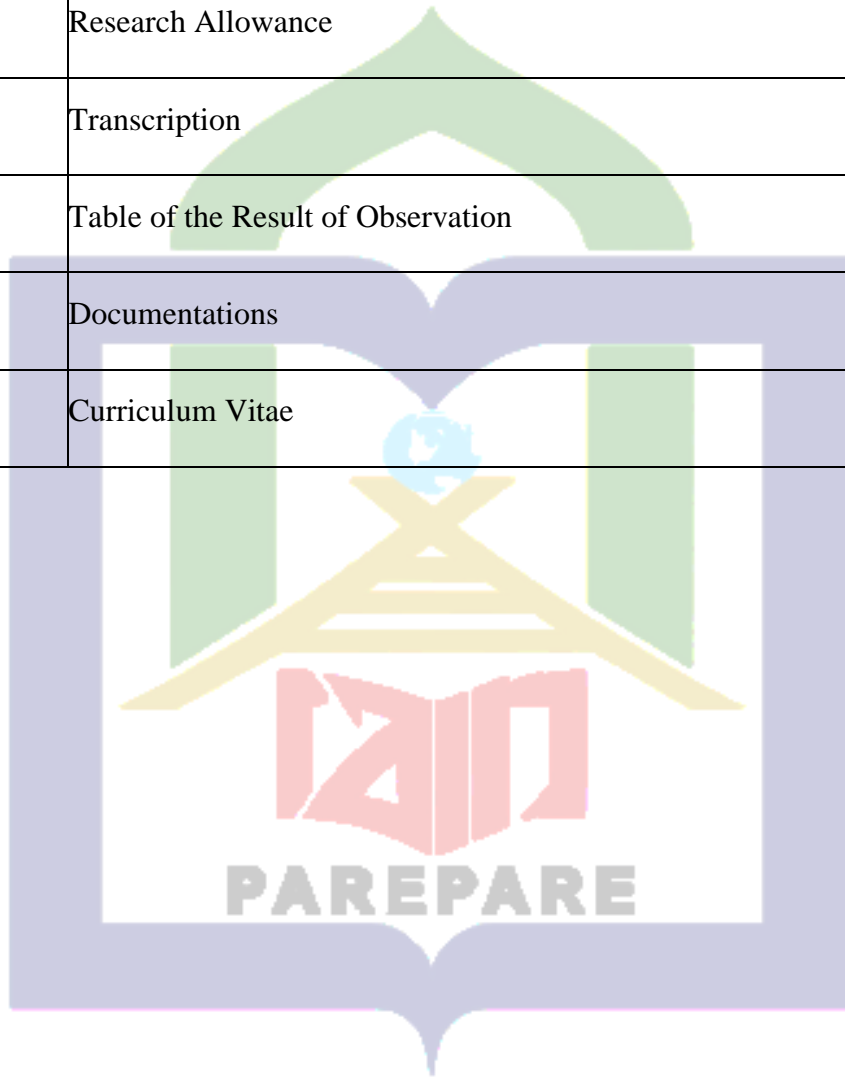*Keywords: Discourse Analysis, Sinclair and Coulthard Theory*

LIST OF CONTENTS

CHAPTER III METHODOLOGY OF THE RESEARCH

CHAPTER IV FINDING AND DISCUSSION

CHAPTER V CONCLUSION AND SUGGESTION

LIST OF APPENDICES

Number	The Title of Appendices
1	Research Allowance
2	Transcription
3	Table of the Result of Observation
4	Documentations
5	Curriculum Vitae

LIST OF TABLE

Number	The Title of Table
Table 4.1	The percentage of the types of the Act structures found in the classroom Interaction