

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

This chapter consists of two options for the conclusion and suggestion of the research. The result deals also with conclusion reached on the basis of research findings and analysis, and the suggestion deals with some of the ideas put forward by the researcher.

The types of common grammar mistakes made by the students academic writing at the English department of Tarbiyah faculty from the highest to the lowest average percentage are : The first is wrong word usage in which the mistake is 32 or 39,51%. The second is subject verb agreements error in which is 19 or 23,46%. 5.1.3 The third is lack of pararel structurein which is 10 or 12,35%. The fourth is missing comma after introductory which is 7 or 8,64%. 5.1.5 The fifth is vague pronoun reference which is 4 or 4,94%. The sixth is misplaced or dangling modifier which is 7 or 8,46%. The last is split infinitifes which is 2 or 2,47%.

The research of data analysis showed that the most common grammar mistake in academic writing made by students in English department which year 2019 and 2020 and students make mistake in academic writing because student failed to chose diction in academic writing. . The wrong word usage is the highest case the common source of the error made by students in which the result is 32 or 39,51%. While the subject verb agreements error is the second-highest common source of the error made by the student in which the total result is 19 or 23,46%..

5.2 Suggestion

Based on the above conclusion, some suggestions for English teachers for students and the next researcher will hopefully provide more insight into writing learning and provide a new idea for a better teaching and learning process.

1. The English Teacher

It can be suggested that teachers should be aware of common grammar mistakes in writing on the basis of this study, so they can recognize the difficulties of their students in writing so that they pay more attention to the mistakes made by the students and the causes of the written errors. Knowing the problem makes it easier for teachers to solve the problem.

2. The English Learners

Knowledge of this study, especially related to common grammar mistakes in academic writing. The outcome of the study will show the learners what is difficult for them in terms of grammar. To eliminate or at least reduce those mistakes, the learners are expected to develop their writing skills.

3. To Further Researcher

The study outcome is expected to provide informative input about common grammar mistakes in academic writing. In this research study, the investigator believes that there are still many phenomena that can be revealed. The researcher expects that this study outcome may encourage other researchers to conduct common grammar mistakes.